

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
DUNKLIN R-V School district***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	77	97.47
YES	2	2.53

Library Media Specialist		
fac1b	Frequency	Percent
NO	75	94.94
YES	4	5.06

Special Education Teacher		
fac1c	Frequency	Percent
NO	70	88.61
YES	9	11.39

Classroom Teacher		
fac1d	Frequency	Percent
NO	24	30.38
YES	55	69.62

Administrator		
fac1e	Frequency	Percent
NO	76	96.20
YES	3	3.80

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	73	92.41
YES	6	7.59

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	19	25.33
Once a week	35	46.67
Biweekly	5	6.67
Monthly	11	14.67
Semi-annually	2	2.67
Annually	3	4.00

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	9	11.84
3-4	11	14.47
5-6	20	26.32
7+	36	47.37

Frequency Missing = 3

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	15	19.23
Several Times/wk	8	10.26
Once a week	5	6.41
Once 2/wks	10	12.82
Infrequently	23	29.49
Not at all	17	21.79

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	19	24.05
YES	60	75.95

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	62	78.48
YES	17	21.52

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	40	50.63
YES	39	49.37

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	21	26.58
YES	58	73.42

I have received training in: Essay		
fac5e	Frequency	Percent
NO	54	68.35
YES	25	31.65

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	44	56.4	27	34.6	3	3.8	3	3.8	1	1.3	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	23.2	43	62.3	4	5.8	6	8.7	0	0.0	10
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	33	44.0	35	46.7	2	2.7	4	5.3	1	1.3	4
9 - The curriculum guides are useful to me in designing lesson plans.	22	30.6	36	50.0	8	11.1	6	8.3	0	0.0	7
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	21	30.0	36	51.4	10	14.3	2	2.9	1	1.4	9
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	16	21.3	41	54.7	5	6.7	9	12.0	4	5.3	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	18	24.0	41	54.7	5	6.7	10	13.3	1	1.3	4
13 - I teach research skills as an integral part of my instruction.	15	21.7	35	50.7	6	8.7	10	14.5	3	4.3	10
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	4.1	27	37.0	14	19.2	25	34.2	4	5.5	6
15 - Parents have input into the development of the district's curriculum.	2	2.7	26	35.6	17	23.3	22	30.1	6	8.2	6
16 - Students have input into the development of the district's curriculum.	1	1.5	19	29.2	14	21.5	27	41.5	4	6.2	14
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	26	33.3	42	53.8	4	5.1	6	7.7	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	39	50.6	32	41.6	5	6.5	1	1.3	0	0.0	2
19 - My school provides regular communications to parents about their child's progress.	47	59.5	31	39.2	1	1.3	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	24	31.6	26	34.2	13	17.1	12	15.8	1	1.3	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	32	41.6	33	42.9	6	7.8	6	7.8	0	0.0	2
22 - My school views parents as partners in the educational process.	30	38.5	44	56.4	3	3.8	1	1.3	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	34	44.2	37	48.1	5	6.5	1	1.3	0	0.0	2
24 - My instructional materials support the curriculum	38	50.0	31	40.8	2	2.6	4	5.3	1	1.3	3

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	25	33.3	33	44.0	11	14.7	6	8.0	0	0.0	4
26 - I have received the training I need to help students effectively use computers.	23	29.9	13	16.9	10	13.0	24	31.2	7	9.1	2
27 - Technology in my school is considered an integral part of the instructional program.	4	5.3	13	17.3	16	21.3	25	33.3	17	22.7	4
28 - I use and integrate computers into my classroom activities.	11	14.5	26	34.2	7	9.2	19	25.0	13	17.1	3
29 - My school has created specific strategies to better involve parents in the education of their child.	13	17.3	32	42.7	15	20.0	14	18.7	1	1.3	4
30 - The board has high expectations for learning.	27	35.1	34	44.2	9	11.7	7	9.1	0	0.0	2
31 - Children are treated fairly in this school.	48	61.5	22	28.2	6	7.7	2	2.6	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	19	25.3	24	32.0	7	9.3	16	21.3	9	12.0	4
33 - The professional development activities I attend are related to districtwide instructional improvement.	33	42.9	38	49.4	3	3.9	2	2.6	1	1.3	2
34 - The community is proud of this school.	21	28.4	41	55.4	8	10.8	4	5.4	0	0.0	5
35 - In our community, people tend to trust each other.	19	25.0	37	48.7	13	17.1	6	7.9	1	1.3	3
36 - Our classes are often interrupted.	1	1.3	11	14.7	8	10.7	44	58.7	11	14.7	4
37 - I think all children can learn.	54	69.2	20	25.6	4	5.1	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	44	56.4	33	42.3	1	1.3	0	0.0	0	0.0	1
39 - Children are friendly to each other.	17	21.8	56	71.8	3	3.8	2	2.6	0	0.0	1
40 - Parents believe their children can do well in school.	15	20.0	48	64.0	8	10.7	4	5.3	0	0.0	4
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	25	32.5	46	59.7	5	6.5	1	1.3	0	0.0	2
42 - Children like attending this school.	24	31.6	48	63.2	4	5.3	0	0.0	0	0.0	3
43 - Parents want to keep their children in this school.	16	21.6	53	71.6	4	5.4	1	1.4	0	0.0	5
44 - This school is a good place to learn.	26	33.8	48	62.3	3	3.9	0	0.0	0	0.0	2
45 - Teachers in this school make learning interesting.	29	38.2	45	59.2	2	2.6	0	0.0	0	0.0	3
46 - If children in this school have a problem, teachers will listen and help.	54	69.2	23	29.5	1	1.3	0	0.0	0	0.0	1
47 - Teachers in this school really care.	55	70.5	22	28.2	1	1.3	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	46	59.0	31	39.7	1	1.3	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	40	52.6	29	38.2	2	2.6	5	6.6	0	0.0	3
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	24	33.3	42	58.3	4	5.6	2	2.8	0	0.0	7

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51 - I am expected by my administrator to participate in professional development activities.	52	68.4	23	30.3	1	1.3	0	0.0	0	0.0	3
52 - I believe professional development is an integral part of my job.	49	63.6	26	33.8	2	2.6	0	0.0	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	29	39.2	31	41.9	6	8.1	8	10.8	0	0.0	5
54 - Individual counseling services are available to students.	40	51.9	32	41.6	5	6.5	0	0.0	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	33	42.3	40	51.3	3	3.8	2	2.6	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	18	27.3	36	54.5	11	16.7	1	1.5	0	0.0	13
57 - Overall, my school building is in good condition.	8	10.8	34	45.9	9	12.2	19	25.7	4	5.4	5
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	15	20.5	51	69.9	6	8.2	1	1.4	0	0.0	6
59 - There is good communication between teachers and students.	29	37.2	48	61.5	1	1.3	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	28	36.8	39	51.3	4	5.3	5	6.6	0	0.0	3
61 - Students are taught critical-thinking skills in this school.	28	36.8	42	55.3	3	3.9	3	3.9	0	0.0	3
62 - I use student assessment/performance data to plan my instruction.	26	36.1	40	55.6	6	8.3	0	0.0	0	0.0	7
63 - Students are frequently provided information about their performance.	33	44.0	40	53.3	2	2.7	0	0.0	0	0.0	4
64 - The mission of this school is clearly defined.	39	50.0	37	47.4	2	2.6	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	24	32.9	38	52.1	6	8.2	3	4.1	2	2.7	6
66 - All staff hold high expectations for student learning.	36	46.8	33	42.9	6	7.8	2	2.6	0	0.0	2
67 - Students understand what conduct is expected of them.	37	48.7	33	43.4	2	2.6	4	5.3	0	0.0	3
68 - Rules of conduct for students are consistently enforced.	26	33.8	34	44.2	7	9.1	9	11.7	1	1.3	2
69 - There are open channels of communication among students, staff and administrators.	22	28.6	46	59.7	5	6.5	4	5.2	0	0.0	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	38	49.4	35	45.5	4	5.2	0	0.0	0	0.0	2
71 - There are sufficient library media materials to support my program.	8	11.1	34	47.2	8	11.1	20	27.8	2	2.8	7
72 - I have input into the selection of library materials.	15	21.1	30	42.3	7	9.9	17	23.9	2	2.8	8

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73 - The community provides enough money to adequately provide quality educational programs to children.	8	11.4	28	40.0	12	17.1	19	27.1	3	4.3	9
74 - Students are safe at this school	38	49.4	37	48.1	1	1.3	0	0.0	1	1.3	2
75 - I feel safe at this school.	41	53.2	34	44.2	2	2.6	0	0.0	0	0.0	2
76 - The library media center materials are current and in good condition.	11	15.5	34	47.9	10	14.1	12	16.9	4	5.6	8
77 - My classes provide an extension of skills and concepts learned in previous grades.	27	39.1	39	56.5	3	4.3	0	0.0	0	0.0	10
78 - Parents are frequently provided information about student performance.	32	41.6	42	54.5	3	3.9	0	0.0	0	0.0	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	20	27.8	43	59.7	2	2.8	7	9.7	0	0.0	7
80 - There is a lot of teamwork in our community.	18	24.3	36	48.6	13	17.6	6	8.1	1	1.4	5
81 - Access to the Internet in my building is reliable.	5	6.6	9	11.8	11	14.5	20	26.3	31	40.8	3
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	5.4	6	8.1	14	18.9	30	40.5	20	27.0	5
83 - I have the educational technology I need to support my instructional program.	7	9.6	17	23.3	8	11.0	24	32.9	17	23.3	6
84 - I usually look forward to each working day as a teacher.	38	49.4	35	45.5	3	3.9	1	1.3	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	49	63.6	20	26.0	4	5.2	4	5.2	0	0.0	2
86 - This school makes children feel they belong.	36	47.4	35	46.1	5	6.6	0	0.0	0	0.0	3
87 - Children in this school have fun learning.	29	39.2	39	52.7	5	6.8	1	1.4	0	0.0	5
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	8	11.0	14	19.2	7	9.6	24	32.9	20	27.4	6
89 - The professional development activities I have attended have changed the way I teach.	17	23.6	40	55.6	6	8.3	9	12.5	0	0.0	7
90 - I use student information from previous classes to plan instruction.	18	26.1	45	65.2	4	5.8	2	2.9	0	0.0	10
91 - Parents are welcome to discuss their child's educational needs with the school.	47	61.8	26	34.2	3	3.9	0	0.0	0	0.0	3
92 - Discipline is handled fairly in this school.	32	42.1	31	40.8	9	11.8	3	3.9	1	1.3	3
93 - Vocational education is an essential part of the district's program of studies.	19	28.8	29	43.9	6	9.1	11	16.7	1	1.5	13

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