

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JEFFERSON CO. R-VII School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	50	96.15
YES	2	3.85

Library Media Specialist		
fac1b	Frequency	Percent
NO	51	98.08
YES	1	1.92

Special Education Teacher		
fac1c	Frequency	Percent
NO	49	94.23
YES	3	5.77

Classroom Teacher		
fac1d	Frequency	Percent
NO	16	30.77
YES	36	69.23

Administrator		
fac1e	Frequency	Percent
NO	48	92.31
YES	4	7.69

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	46	88.46
YES	6	11.54

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	17	34.69
Once a week	19	38.78
Biweekly	6	12.24
Monthly	5	10.20
Semi-annually	2	4.08

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	4	7.84
5-6	11	21.57
7+	36	70.59

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	15	30.61
Several Times/wk	16	32.65
Once a week	6	12.24
Once 2/wks	5	10.20
Infrequently	7	14.29

Frequency Missing = 3

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	5.77
YES	49	94.23

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	24	46.15
YES	28	53.85

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	12	23.08
YES	40	76.92

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	10	19.23
YES	42	80.77

I have received training in: Essay		
fac5e	Frequency	Percent
NO	26	50.00
YES	26	50.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	35	71.4	12	24.5	2	4.1	0	0.0	0	0.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	22	44.9	24	49.0	3	6.1	0	0.0	0	0.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	26	53.1	20	40.8	3	6.1	0	0.0	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	17	34.7	30	61.2	2	4.1	0	0.0	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	20	41.7	25	52.1	3	6.3	0	0.0	0	0.0	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	20	40.0	25	50.0	3	6.0	2	4.0	0	0.0	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	25	50.0	21	42.0	4	8.0	0	0.0	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	11	23.4	24	51.1	11	23.4	1	2.1	0	0.0	5
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	6.0	7	14.0	17	34.0	21	42.0	2	4.0	2
15 - Parents have input into the development of the district's curriculum.	3	6.0	24	48.0	19	38.0	4	8.0	0	0.0	2
16 - Students have input into the development of the district's curriculum.	3	6.0	18	36.0	25	50.0	4	8.0	0	0.0	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	41	87.2	5	10.6	1	2.1	0	0.0	0	0.0	5
18 - My school provides parents information about the programs available for children at school.	40	76.9	12	23.1	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	44	84.6	8	15.4	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	17	37.0	15	32.6	13	28.3	1	2.2	0	0.0	6
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	26	55.3	19	40.4	2	4.3	0	0.0	0	0.0	5
22 - My school views parents as partners in the educational process.	33	64.7	18	35.3	0	0.0	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	43	84.3	8	15.7	0	0.0	0	0.0	0	0.0	1
24 - My instructional materials support the curriculum	36	72.0	14	28.0	0	0.0	0	0.0	0	0.0	2

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	37	72.5	14	27.5	0	0.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	19	38.0	24	48.0	5	10.0	2	4.0	0	0.0	2
27 - Technology in my school is considered an integral part of the instructional program.	19	37.3	16	31.4	11	21.6	4	7.8	1	2.0	1
28 - I use and integrate computers into my classroom activities.	17	34.7	25	51.0	6	12.2	1	2.0	0	0.0	3
29 - My school has created specific strategies to better involve parents in the education of their child.	26	52.0	20	40.0	4	8.0	0	0.0	0	0.0	2
30 - The board has high expectations for learning.	37	71.2	15	28.8	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	42	80.8	9	17.3	1	1.9	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	23	45.1	17	33.3	7	13.7	4	7.8	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	31	60.8	20	39.2	0	0.0	0	0.0	0	0.0	1
34 - The community is proud of this school.	46	88.5	5	9.6	1	1.9	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	25	48.1	21	40.4	5	9.6	1	1.9	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	5	9.8	5	9.8	27	52.9	14	27.5	1
37 - I think all children can learn.	45	86.5	5	9.6	2	3.8	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	44	84.6	7	13.5	1	1.9	0	0.0	0	0.0	0
39 - Children are friendly to each other.	24	46.2	24	46.2	3	5.8	1	1.9	0	0.0	0
40 - Parents believe their children can do well in school.	31	59.6	20	38.5	1	1.9	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	40	76.9	12	23.1	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	35	67.3	16	30.8	1	1.9	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	40	76.9	11	21.2	1	1.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	44	84.6	8	15.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	39	75.0	13	25.0	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	44	84.6	7	13.5	1	1.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	47	90.4	4	7.7	1	1.9	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	44	84.6	7	13.5	1	1.9	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	39	76.5	9	17.6	2	3.9	1	2.0	0	0.0	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	31	63.3	17	34.7	1	2.0	0	0.0	0	0.0	3

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51 - I am expected by my administrator to participate in professional development activities.	45	88.2	6	11.8	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	43	82.7	8	15.4	1	1.9	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	20	39.2	20	39.2	8	15.7	2	3.9	1	2.0	1
54 - Individual counseling services are available to students.	30	58.8	19	37.3	1	2.0	1	2.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	37	71.2	13	25.0	2	3.8	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	13	34.2	18	47.4	7	18.4	0	0.0	0	0.0	14
57 - Overall, my school building is in good condition.	44	84.6	8	15.4	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	31	60.8	17	33.3	3	5.9	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	43	82.7	8	15.4	1	1.9	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	39	75.0	11	21.2	2	3.8	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	35	67.3	16	30.8	1	1.9	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	33	67.3	13	26.5	3	6.1	0	0.0	0	0.0	3
63 - Students are frequently provided information about their performance.	41	78.8	10	19.2	1	1.9	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	42	80.8	8	15.4	2	3.8	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	25	52.1	18	37.5	5	10.4	0	0.0	0	0.0	4
66 - All staff hold high expectations for student learning.	40	76.9	11	21.2	1	1.9	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	42	80.8	9	17.3	1	1.9	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	37	71.2	9	17.3	5	9.6	1	1.9	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	37	72.5	13	25.5	1	2.0	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	42	80.8	10	19.2	0	0.0	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	20	39.2	16	31.4	7	13.7	7	13.7	1	2.0	1
72 - I have input into the selection of library materials.	22	43.1	20	39.2	7	13.7	1	2.0	1	2.0	1

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73 - The community provides enough money to adequately provide quality educational programs to children.	20	39.2	21	41.2	9	17.6	1	2.0	0	0.0	1
74 - Students are safe at this school	47	90.4	4	7.7	1	1.9	0	0.0	0	0.0	0
75 - I feel safe at this school.	48	92.3	3	5.8	1	1.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	22	42.3	21	40.4	7	13.5	2	3.8	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	34	69.4	13	26.5	2	4.1	0	0.0	0	0.0	3
78 - Parents are frequently provided information about student performance.	43	82.7	8	15.4	1	1.9	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	31	59.6	18	34.6	3	5.8	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	34	66.7	14	27.5	1	2.0	2	3.9	0	0.0	1
81 - Access to the Internet in my building is reliable.	20	38.5	22	42.3	5	9.6	3	5.8	2	3.8	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	18.4	23	46.9	8	16.3	6	12.2	3	6.1	3
83 - I have the educational technology I need to support my instructional program.	18	36.7	14	28.6	7	14.3	6	12.2	4	8.2	3
84 - I usually look forward to each working day as a teacher.	33	67.3	14	28.6	2	4.1	0	0.0	0	0.0	3
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	35	68.6	12	23.5	3	5.9	1	2.0	0	0.0	1
86 - This school makes children feel they belong.	43	82.7	8	15.4	1	1.9	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	34	65.4	17	32.7	1	1.9	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	27	55.1	9	18.4	6	12.2	3	6.1	4	8.2	3
89 - The professional development activities I have attended have changed the way I teach.	21	42.0	23	46.0	5	10.0	1	2.0	0	0.0	2
90 - I use student information from previous classes to plan instruction.	24	50.0	21	43.8	2	4.2	1	2.1	0	0.0	4
91 - Parents are welcome to discuss their child's educational needs with the school.	44	86.3	6	11.8	1	2.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	33	66.0	13	26.0	4	8.0	0	0.0	0	0.0	2
93 - Vocational education is an essential part of the district's program of studies.	3	7.7	12	30.8	22	56.4	1	2.6	1	2.6	13

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