

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WINDSOR C-1 School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	167	96.53
YES	6	3.47

Frequency Missing = 4

Library Media Specialist		
fac1b	Frequency	Percent
NO	171	98.84
YES	2	1.16

Frequency Missing = 4

Special Education Teacher		
fac1c	Frequency	Percent
NO	146	84.39
YES	27	15.61

Frequency Missing = 4

Classroom Teacher		
fac1d	Frequency	Percent
NO	52	30.06
YES	121	69.94

Frequency Missing = 4

Administrator		
fac1e	Frequency	Percent
NO	167	96.53
YES	6	3.47

Frequency Missing = 4

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	157	90.75
YES	16	9.25

Frequency Missing = 4

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	21	12.28
Once a week	29	16.96
Biweekly	6	3.51
Monthly	45	26.32
Semi-annually	37	21.64
Annually	33	19.30

Frequency Missing = 6

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	13	7.39
3-4	37	21.02
5-6	60	34.09
7+	66	37.50

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	51	28.98
Several Times/wk	25	14.20
Once a week	15	8.52
Once 2/wks	7	3.98
Infrequently	57	32.39
Not at all	21	11.93

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	30	16.95
YES	147	83.05

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	134	75.71
YES	43	24.29

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	62	35.03
YES	115	64.97

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	71	40.11
YES	106	59.89

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	117	66.10
YES	60	33.90

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	53	30.1	62	35.2	21	11.9	20	11.4	20	11.4	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	23	13.5	59	34.5	52	30.4	28	16.4	9	5.3	6
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	44	25.4	70	40.5	45	26.0	9	5.2	5	2.9	4
9 - The curriculum guides are useful to me in designing lesson plans.	28	16.1	65	37.4	54	31.0	18	10.3	9	5.2	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	27	15.7	67	39.0	61	35.5	13	7.6	4	2.3	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	50	28.4	90	51.1	20	11.4	13	7.4	3	1.7	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	40	22.9	102	58.3	24	13.7	6	3.4	3	1.7	2
13 - I teach research skills as an integral part of my instruction.	28	15.9	67	38.1	51	29.0	21	11.9	9	5.1	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	7	4.0	44	25.0	81	46.0	35	19.9	9	5.1	1
15 - Parents have input into the development of the district's curriculum.	3	1.7	52	29.9	80	46.0	29	16.7	10	5.7	3
16 - Students have input into the development of the district's curriculum.	2	1.2	37	21.4	84	48.6	37	21.4	13	7.5	4
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	45	25.7	96	54.9	24	13.7	8	4.6	2	1.1	2
18 - My school provides parents information about the programs available for children at school.	65	36.7	97	54.8	13	7.3	2	1.1	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	89	50.6	82	46.6	5	2.8	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	13	7.4	43	24.6	67	38.3	40	22.9	12	6.9	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	41	23.3	80	45.5	28	15.9	20	11.4	7	4.0	1
22 - My school views parents as partners in the educational process.	59	33.3	95	53.7	16	9.0	6	3.4	1	0.6	0
23 - My school provides parents with information about what is expected in its classes.	69	39.0	90	50.8	11	6.2	7	4.0	0	0.0	0
24 - My instructional materials support the curriculum	65	36.7	88	49.7	17	9.6	5	2.8	2	1.1	0

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	51	29.0	86	48.9	30	17.0	6	3.4	3	1.7	1
26 - I have received the training I need to help students effectively use computers.	17	9.7	50	28.4	45	25.6	49	27.8	15	8.5	1
27 - Technology in my school is considered an integral part of the instructional program.	10	5.7	47	27.0	49	28.2	39	22.4	29	16.7	3
28 - I use and integrate computers into my classroom activities.	19	10.9	53	30.3	36	20.6	38	21.7	29	16.6	2
29 - My school has created specific strategies to better involve parents in the education of their child.	18	10.2	78	44.3	61	34.7	13	7.4	6	3.4	1
30 - The board has high expectations for learning.	48	27.4	80	45.7	36	20.6	8	4.6	3	1.7	2
31 - Children are treated fairly in this school.	79	44.9	74	42.0	15	8.5	5	2.8	3	1.7	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	15	8.6	66	37.7	41	23.4	37	21.1	16	9.1	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	42	23.9	107	60.8	24	13.6	1	0.6	2	1.1	1
34 - The community is proud of this school.	46	26.3	94	53.7	30	17.1	5	2.9	0	0.0	2
35 - In our community, people tend to trust each other.	26	14.9	85	48.6	55	31.4	8	4.6	1	0.6	2
36 - Our classes are often interrupted.	13	7.4	49	27.8	34	19.3	69	39.2	11	6.3	1
37 - I think all children can learn.	103	58.9	65	37.1	4	2.3	3	1.7	0	0.0	2
38 - Teachers here are good teachers.	93	52.8	73	41.5	10	5.7	0	0.0	0	0.0	1
39 - Children are friendly to each other.	35	19.9	118	67.0	15	8.5	8	4.5	0	0.0	1
40 - Parents believe their children can do well in school.	33	18.8	125	71.0	17	9.7	1	0.6	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	55	31.3	106	60.2	11	6.3	4	2.3	0	0.0	1
42 - Children like attending this school.	50	28.4	108	61.4	13	7.4	5	2.8	0	0.0	1
43 - Parents want to keep their children in this school.	51	29.0	106	60.2	19	10.8	0	0.0	0	0.0	1
44 - This school is a good place to learn.	73	41.5	97	55.1	5	2.8	1	0.6	0	0.0	1
45 - Teachers in this school make learning interesting.	51	29.0	112	63.6	12	6.8	1	0.6	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	68	38.6	97	55.1	9	5.1	2	1.1	0	0.0	1
47 - Teachers in this school really care.	80	45.5	82	46.6	13	7.4	1	0.6	0	0.0	1
48 - Teachers in this school treat children with respect.	73	41.5	88	50.0	11	6.3	3	1.7	1	0.6	1
49 - I expect all children to achieve at a high level.	56	31.8	87	49.4	22	12.5	11	6.3	0	0.0	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	42	23.9	94	53.4	28	15.9	11	6.3	1	0.6	1

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51 - I am expected by my administrator to participate in professional development activities.	116	65.9	58	33.0	2	1.1	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	80	45.5	86	48.9	7	4.0	2	1.1	1	0.6	1
53 - The librarian assists students and staff with individual class projects.	76	43.4	68	38.9	20	11.4	5	2.9	6	3.4	2
54 - Individual counseling services are available to students.	64	36.4	85	48.3	16	9.1	9	5.1	2	1.1	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	34	19.3	115	65.3	19	10.8	4	2.3	4	2.3	1
56 - Our CSIP has been evaluated and updated recently.	39	22.7	80	46.5	51	29.7	2	1.2	0	0.0	5
57 - Overall, my school building is in good condition.	53	30.1	104	59.1	5	2.8	12	6.8	2	1.1	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	32	18.5	85	49.1	49	28.3	7	4.0	0	0.0	4
59 - There is good communication between teachers and students.	60	34.1	111	63.1	5	2.8	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	61	34.7	97	55.1	11	6.3	5	2.8	2	1.1	1
61 - Students are taught critical-thinking skills in this school.	38	21.6	118	67.0	18	10.2	2	1.1	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	39	22.4	101	58.0	31	17.8	2	1.1	1	0.6	3
63 - Students are frequently provided information about their performance.	61	34.9	102	58.3	10	5.7	2	1.1	0	0.0	2
64 - The mission of this school is clearly defined.	79	45.1	84	48.0	8	4.6	2	1.1	2	1.1	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	36	20.7	61	35.1	39	22.4	24	13.8	14	8.0	3
66 - All staff hold high expectations for student learning.	52	29.7	96	54.9	22	12.6	4	2.3	1	0.6	2
67 - Students understand what conduct is expected of them.	71	40.3	93	52.8	9	5.1	2	1.1	1	0.6	1
68 - Rules of conduct for students are consistently enforced.	58	33.1	78	44.6	20	11.4	14	8.0	5	2.9	2
69 - There are open channels of communication among students, staff and administrators.	44	25.1	102	58.3	16	9.1	9	5.1	4	2.3	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	62	35.2	101	57.4	7	4.0	4	2.3	2	1.1	1
71 - There are sufficient library media materials to support my program.	38	21.7	71	40.6	41	23.4	17	9.7	8	4.6	2
72 - I have input into the selection of library materials.	35	20.0	62	35.4	47	26.9	23	13.1	8	4.6	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	8	4.6	63	36.2	57	32.8	36	20.7	10	5.7	3
74 - Students are safe at this school	91	51.7	77	43.8	6	3.4	2	1.1	0	0.0	1
75 - I feel safe at this school.	98	55.7	73	41.5	4	2.3	1	0.6	0	0.0	1
76 - The library media center materials are current and in good condition.	32	18.4	78	44.8	43	24.7	15	8.6	6	3.4	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	68	39.1	83	47.7	20	11.5	2	1.1	1	0.6	3
78 - Parents are frequently provided information about student performance.	70	40.2	92	52.9	11	6.3	1	0.6	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	50	28.4	91	51.7	26	14.8	8	4.5	1	0.6	1
80 - There is a lot of teamwork in our community.	28	16.2	80	46.2	55	31.8	8	4.6	2	1.2	4
81 - Access to the Internet in my building is reliable.	9	5.1	31	17.7	33	18.9	58	33.1	44	25.1	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	2.3	24	13.7	66	37.7	47	26.9	34	19.4	2
83 - I have the educational technology I need to support my instructional program.	15	8.5	42	23.9	39	22.2	52	29.5	28	15.9	1
84 - I usually look forward to each working day as a teacher.	86	48.9	80	45.5	8	4.5	1	0.6	1	0.6	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	107	60.8	47	26.7	9	5.1	8	4.5	5	2.8	1
86 - This school makes children feel they belong.	65	36.9	94	53.4	14	8.0	3	1.7	0	0.0	1
87 - Children in this school have fun learning.	47	26.9	107	61.1	18	10.3	3	1.7	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	21	12.1	43	24.7	42	24.1	37	21.3	31	17.8	3
89 - The professional development activities I have attended have changed the way I teach.	21	12.0	81	46.3	46	26.3	21	12.0	6	3.4	2
90 - I use student information from previous classes to plan instruction.	40	22.9	83	47.4	39	22.3	11	6.3	2	1.1	2
91 - Parents are welcome to discuss their child's educational needs with the school.	79	45.4	89	51.1	6	3.4	0	0.0	0	0.0	3
92 - Discipline is handled fairly in this school.	64	36.8	80	46.0	16	9.2	11	6.3	3	1.7	3
93 - Vocational education is an essential part of the district's program of studies.	23	13.3	49	28.3	90	52.0	7	4.0	4	2.3	4

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