

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
FOX C-6 School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	694	97.20
YES	20	2.80

Frequency Missing = 4

Library Media Specialist		
fac1b	Frequency	Percent
NO	698	97.76
YES	16	2.24

Frequency Missing = 4

Special Education Teacher		
fac1c	Frequency	Percent
NO	594	83.19
YES	120	16.81

Frequency Missing = 4

Classroom Teacher		
fac1d	Frequency	Percent
NO	212	29.69
YES	502	70.31

Frequency Missing = 4

Administrator		
fac1e	Frequency	Percent
NO	686	96.08
YES	28	3.92

Frequency Missing = 4

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	672	94.12
YES	42	5.88

Frequency Missing = 4

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	156	22.22
Once a week	154	21.94
Biweekly	53	7.55
Monthly	209	29.77
Semi-annually	73	10.40
Annually	57	8.12

Frequency Missing = 16

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	23	3.23
3-4	110	15.43
5-6	137	19.21
7+	443	62.13

Frequency Missing = 5

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	314	43.98
Several Times/wk	131	18.35
Once a week	49	6.86
Once 2/wks	65	9.10
Infrequently	117	16.39
Not at all	38	5.32

Frequency Missing = 4

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	65	9.05
YES	653	90.95

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	437	60.86
YES	281	39.14

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	188	26.18
YES	530	73.82

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	71	9.89
YES	647	90.11

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	262	36.49
YES	456	63.51

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	482	67.5	167	23.4	32	4.5	18	2.5	15	2.1	4
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	239	33.8	297	42.0	110	15.6	38	5.4	23	3.3	11
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	392	55.1	223	31.4	61	8.6	19	2.7	16	2.3	7
9 - The curriculum guides are useful to me in designing lesson plans.	257	36.0	309	43.3	113	15.8	14	2.0	21	2.9	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	272	38.4	276	38.9	121	17.1	21	3.0	19	2.7	9
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	321	45.0	274	38.4	77	10.8	19	2.7	22	3.1	5
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	380	53.7	250	35.3	51	7.2	17	2.4	10	1.4	10
13 - I teach research skills as an integral part of my instruction.	151	21.4	270	38.3	188	26.7	67	9.5	29	4.1	13
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	70	9.8	165	23.0	332	46.4	112	15.6	37	5.2	2
15 - Parents have input into the development of the district's curriculum.	99	14.0	251	35.4	245	34.6	84	11.8	30	4.2	9
16 - Students have input into the development of the district's curriculum.	42	5.9	149	21.0	304	42.8	169	23.8	46	6.5	8
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	486	68.5	194	27.3	24	3.4	6	0.8	0	0.0	8
18 - My school provides parents information about the programs available for children at school.	474	66.1	224	31.2	17	2.4	2	0.3	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	527	73.6	177	24.7	10	1.4	2	0.3	0	0.0	2
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	135	18.9	219	30.7	264	37.0	65	9.1	31	4.3	4
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	333	46.6	215	30.1	122	17.1	29	4.1	16	2.2	3
22 - My school views parents as partners in the educational process.	382	53.4	282	39.4	41	5.7	9	1.3	2	0.3	2
23 - My school provides parents with information about what is expected in its classes.	457	64.5	235	33.1	12	1.7	5	0.7	0	0.0	9
24 - My instructional materials support the curriculum	405	56.8	250	35.1	35	4.9	14	2.0	9	1.3	5

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	329	46.5	301	42.6	62	8.8	14	2.0	1	0.1	11
26 - I have received the training I need to help students effectively use computers.	156	22.3	236	33.7	163	23.3	105	15.0	40	5.7	18
27 - Technology in my school is considered an integral part of the instructional program.	114	16.1	287	40.6	173	24.5	114	16.1	19	2.7	11
28 - I use and integrate computers into my classroom activities.	142	20.4	294	42.2	143	20.5	81	11.6	36	5.2	22
29 - My school has created specific strategies to better involve parents in the education of their child.	196	28.2	344	49.6	115	16.6	32	4.6	7	1.0	24
30 - The board has high expectations for learning.	455	64.5	206	29.2	38	5.4	5	0.7	1	0.1	13
31 - Children are treated fairly in this school.	420	59.8	229	32.6	25	3.6	23	3.3	5	0.7	16
32 - I have received adequate training in using computers and other technology to support the curriculum.	152	21.9	248	35.7	154	22.2	108	15.6	32	4.6	24
33 - The professional development activities I attend are related to districtwide instructional improvement.	332	47.6	308	44.1	41	5.9	12	1.7	5	0.7	20
34 - The community is proud of this school.	345	49.1	283	40.3	64	9.1	8	1.1	2	0.3	16
35 - In our community, people tend to trust each other.	134	19.2	325	46.6	181	25.9	49	7.0	9	1.3	20
36 - Our classes are often interrupted.	58	8.3	207	29.5	177	25.2	216	30.8	44	6.3	16
37 - I think all children can learn.	482	68.6	183	26.0	24	3.4	11	1.6	3	0.4	15
38 - Teachers here are good teachers.	437	61.9	251	35.6	17	2.4	1	0.1	0	0.0	12
39 - Children are friendly to each other.	164	23.3	430	61.2	86	12.2	20	2.8	3	0.4	15
40 - Parents believe their children can do well in school.	182	26.0	436	62.3	72	10.3	9	1.3	1	0.1	18
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	368	52.3	302	43.0	30	4.3	3	0.4	0	0.0	15
42 - Children like attending this school.	275	38.8	371	52.4	52	7.3	8	1.1	2	0.3	10
43 - Parents want to keep their children in this school.	343	48.5	332	47.0	30	4.2	2	0.3	0	0.0	11
44 - This school is a good place to learn.	440	62.6	243	34.6	16	2.3	3	0.4	1	0.1	15
45 - Teachers in this school make learning interesting.	367	52.3	307	43.7	27	3.8	1	0.1	0	0.0	16
46 - If children in this school have a problem, teachers will listen and help.	413	58.3	272	38.4	22	3.1	2	0.3	0	0.0	9
47 - Teachers in this school really care.	433	61.3	251	35.6	20	2.8	2	0.3	0	0.0	12
48 - Teachers in this school treat children with respect.	401	56.6	273	38.5	32	4.5	3	0.4	0	0.0	9
49 - I expect all children to achieve at a high level.	419	58.9	224	31.5	45	6.3	19	2.7	4	0.6	7
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	324	45.9	280	39.7	85	12.0	14	2.0	3	0.4	12

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51 - I am expected by my administrator to participate in professional development activities.	523	73.8	169	23.8	14	2.0	3	0.4	0	0.0	9
52 - I believe professional development is an integral part of my job.	434	61.0	236	33.1	29	4.1	9	1.3	4	0.6	6
53 - The librarian assists students and staff with individual class projects.	419	58.8	192	27.0	71	10.0	20	2.8	10	1.4	6
54 - Individual counseling services are available to students.	409	57.5	232	32.6	40	5.6	22	3.1	8	1.1	7
55 - Teachers talk about student achievement improvement issues on a regular basis.	347	49.1	297	42.0	51	7.2	9	1.3	3	0.4	11
56 - Our CSIP has been evaluated and updated recently.	339	48.4	228	32.5	131	18.7	2	0.3	1	0.1	17
57 - Overall, my school building is in good condition.	283	39.8	303	42.6	70	9.8	45	6.3	10	1.4	7
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	263	37.0	322	45.4	112	15.8	10	1.4	3	0.4	8
59 - There is good communication between teachers and students.	370	52.0	318	44.7	19	2.7	3	0.4	2	0.3	6
60 - Students are held accountable for doing quality work.	336	47.5	299	42.3	41	5.8	27	3.8	4	0.6	11
61 - Students are taught critical-thinking skills in this school.	305	42.8	370	52.0	28	3.9	8	1.1	1	0.1	6
62 - I use student assessment/performance data to plan my instruction.	297	41.9	310	43.8	85	12.0	14	2.0	2	0.3	10
63 - Students are frequently provided information about their performance.	425	60.1	261	36.9	20	2.8	1	0.1	0	0.0	11
64 - The mission of this school is clearly defined.	449	63.2	233	32.8	22	3.1	2	0.3	4	0.6	8
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	193	27.3	227	32.1	149	21.1	97	13.7	41	5.8	11
66 - All staff hold high expectations for student learning.	325	45.9	321	45.3	42	5.9	16	2.3	4	0.6	10
67 - Students understand what conduct is expected of them.	400	56.2	267	37.5	27	3.8	17	2.4	1	0.1	6
68 - Rules of conduct for students are consistently enforced.	256	36.0	297	41.7	80	11.2	56	7.9	23	3.2	6
69 - There are open channels of communication among students, staff and administrators.	284	40.2	327	46.3	71	10.1	17	2.4	7	1.0	12
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	388	54.7	281	39.6	22	3.1	16	2.3	2	0.3	9
71 - There are sufficient library media materials to support my program.	290	41.1	288	40.9	76	10.8	39	5.5	12	1.7	13
72 - I have input into the selection of library materials.	291	40.8	248	34.8	123	17.3	38	5.3	13	1.8	5

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73 - The community provides enough money to adequately provide quality educational programs to children.	92	12.9	248	34.9	211	29.7	116	16.3	44	6.2	7
74 - Students are safe at this school	433	61.3	242	34.3	18	2.5	10	1.4	3	0.4	12
75 - I feel safe at this school.	467	65.7	221	31.1	13	1.8	7	1.0	3	0.4	7
76 - The library media center materials are current and in good condition.	333	46.9	300	42.3	57	8.0	18	2.5	2	0.3	8
77 - My classes provide an extension of skills and concepts learned in previous grades.	391	55.9	272	38.9	32	4.6	4	0.6	0	0.0	19
78 - Parents are frequently provided information about student performance.	448	63.0	251	35.3	9	1.3	3	0.4	0	0.0	7
79 - Students give evidence of being able to apply what they have learned in previous grades.	281	39.7	346	48.9	61	8.6	18	2.5	2	0.3	10
80 - There is a lot of teamwork in our community.	165	23.2	322	45.4	174	24.5	44	6.2	5	0.7	8
81 - Access to the Internet in my building is reliable.	287	40.5	287	40.5	71	10.0	46	6.5	17	2.4	10
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	88	12.4	215	30.4	270	38.2	103	14.6	31	4.4	11
83 - I have the educational technology I need to support my instructional program.	138	19.6	244	34.7	178	25.3	94	13.4	50	7.1	14
84 - I usually look forward to each working day as a teacher.	359	51.1	286	40.7	44	6.3	12	1.7	2	0.3	15
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	425	60.4	202	28.7	44	6.3	23	3.3	10	1.4	14
86 - This school makes children feel they belong.	354	50.4	306	43.5	34	4.8	8	1.1	1	0.1	15
87 - Children in this school have fun learning.	282	40.2	359	51.2	49	7.0	7	1.0	4	0.6	17
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	238	34.2	236	34.0	97	14.0	88	12.7	36	5.2	23
89 - The professional development activities I have attended have changed the way I teach.	160	23.1	322	46.5	141	20.3	54	7.8	16	2.3	25
90 - I use student information from previous classes to plan instruction.	225	33.1	339	49.9	92	13.5	15	2.2	8	1.2	39
91 - Parents are welcome to discuss their child's educational needs with the school.	439	63.5	239	34.6	13	1.9	0	0.0	0	0.0	27
92 - Discipline is handled fairly in this school.	264	38.2	282	40.8	76	11.0	52	7.5	18	2.6	26
93 - Vocational education is an essential part of the district's program of studies.	159	23.8	232	34.7	254	38.0	16	2.4	8	1.2	49

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