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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CRYSTAL CITY 47 School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	55	96.49
YES	2	3.51

Library Media Specialist		
fac1b	Frequency	Percent
NO	55	96.49
YES	2	3.51

Special Education Teacher		
fac1c	Frequency	Percent
NO	50	87.72
YES	7	12.28

Classroom Teacher		
fac1d	Frequency	Percent
NO	22	38.60
YES	35	61.40

Administrator		
fac1e	Frequency	Percent
NO	53	92.98
YES	4	7.02

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	50	87.72
YES	7	12.28

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	4	7.55
Once a week	5	9.43
Biweekly	4	7.55
Monthly	10	18.87
Semi-annually	8	15.09
Annually	22	41.51

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	13	23.21
3-4	21	37.50
5-6	8	14.29
7+	14	25.00

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	27	48.21
Several Times/wk	3	5.36
Once a week	1	1.79
Once 2/wks	5	8.93
Infrequently	13	23.21
Not at all	7	12.50

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	19	33.33
YES	38	66.67

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	39	68.42
YES	18	31.58

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	31	54.39
YES	26	45.61

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	20	35.09
YES	37	64.91

I have received training in: Essay		
fac5e	Frequency	Percent
NO	31	54.39
YES	26	45.61

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	4	7.1	9	16.1	10	17.9	11	19.6	22	39.3	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	3	5.4	12	21.4	15	26.8	10	17.9	16	28.6	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	5	8.9	14	25.0	15	26.8	7	12.5	15	26.8	1
9 - The curriculum guides are useful to me in designing lesson plans.	3	5.4	11	19.6	19	33.9	8	14.3	15	26.8	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	5	8.9	8	14.3	20	35.7	9	16.1	14	25.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	8	14.3	26	46.4	9	16.1	7	12.5	6	10.7	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	5	8.9	30	53.6	8	14.3	7	12.5	6	10.7	1
13 - I teach research skills as an integral part of my instruction.	2	3.6	23	41.8	21	38.2	7	12.7	2	3.6	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	5.4	16	28.6	22	39.3	10	17.9	5	8.9	1
15 - Parents have input into the development of the district's curriculum.	1	1.8	8	14.3	23	41.1	16	28.6	8	14.3	1
16 - Students have input into the development of the district's curriculum.	1	1.8	7	12.5	22	39.3	16	28.6	10	17.9	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	16	28.1	17	29.8	7	12.3	8	14.0	9	15.8	0
18 - My school provides parents information about the programs available for children at school.	14	24.6	30	52.6	9	15.8	4	7.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	21	36.8	33	57.9	1	1.8	2	3.5	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	2	3.6	5	8.9	25	44.6	13	23.2	11	19.6	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	5	8.9	20	35.7	10	17.9	10	17.9	11	19.6	1
22 - My school views parents as partners in the educational process.	12	21.1	35	61.4	6	10.5	4	7.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	11	19.3	35	61.4	6	10.5	4	7.0	1	1.8	0
24 - My instructional materials support the curriculum	7	12.5	22	39.3	13	23.2	6	10.7	8	14.3	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	4	7.0	33	57.9	11	19.3	7	12.3	2	3.5	0
26 - I have received the training I need to help students effectively use computers.	5	8.9	17	30.4	16	28.6	11	19.6	7	12.5	1
27 - Technology in my school is considered an integral part of the instructional program.	7	12.5	9	16.1	11	19.6	11	19.6	18	32.1	1
28 - I use and integrate computers into my classroom activities.	6	10.9	13	23.6	12	21.8	16	29.1	8	14.5	2
29 - My school has created specific strategies to better involve parents in the education of their child.	2	3.5	25	43.9	18	31.6	9	15.8	3	5.3	0
30 - The board has high expectations for learning.	14	24.6	26	45.6	10	17.5	6	10.5	1	1.8	0
31 - Children are treated fairly in this school.	19	33.3	29	50.9	3	5.3	5	8.8	1	1.8	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	8	14.5	17	30.9	7	12.7	10	18.2	13	23.6	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	13	23.2	34	60.7	3	5.4	5	8.9	1	1.8	1
34 - The community is proud of this school.	10	17.9	23	41.1	12	21.4	5	8.9	6	10.7	1
35 - In our community, people tend to trust each other.	12	21.1	27	47.4	10	17.5	8	14.0	0	0.0	0
36 - Our classes are often interrupted.	6	10.7	18	32.1	12	21.4	17	30.4	3	5.4	1
37 - I think all children can learn.	39	68.4	18	31.6	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	29	51.8	26	46.4	1	1.8	0	0.0	0	0.0	1
39 - Children are friendly to each other.	13	22.8	38	66.7	3	5.3	3	5.3	0	0.0	0
40 - Parents believe their children can do well in school.	13	22.8	32	56.1	10	17.5	2	3.5	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	13	23.2	34	60.7	7	12.5	2	3.6	0	0.0	1
42 - Children like attending this school.	9	15.8	36	63.2	6	10.5	6	10.5	0	0.0	0
43 - Parents want to keep their children in this school.	8	14.0	35	61.4	9	15.8	5	8.8	0	0.0	0
44 - This school is a good place to learn.	16	28.1	34	59.6	5	8.8	2	3.5	0	0.0	0
45 - Teachers in this school make learning interesting.	15	26.3	36	63.2	5	8.8	1	1.8	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	29	50.9	24	42.1	4	7.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	33	57.9	22	38.6	2	3.5	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	26	45.6	30	52.6	1	1.8	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	30	52.6	23	40.4	2	3.5	2	3.5	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	7	12.7	26	47.3	8	14.5	13	23.6	1	1.8	2

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51 - I am expected by my administrator to participate in professional development activities.	22	38.6	27	47.4	7	12.3	1	1.8	0	0.0	0
52 - I believe professional development is an integral part of my job.	30	52.6	25	43.9	1	1.8	0	0.0	1	1.8	0
53 - The librarian assists students and staff with individual class projects.	17	30.4	24	42.9	10	17.9	4	7.1	1	1.8	1
54 - Individual counseling services are available to students.	18	31.6	27	47.4	8	14.0	4	7.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	17.9	37	66.1	5	8.9	4	7.1	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	12	21.1	27	47.4	15	26.3	1	1.8	2	3.5	0
57 - Overall, my school building is in good condition.	6	10.7	13	23.2	7	12.5	10	17.9	20	35.7	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	8	14.0	25	43.9	21	36.8	1	1.8	2	3.5	0
59 - There is good communication between teachers and students.	18	31.6	35	61.4	3	5.3	0	0.0	1	1.8	0
60 - Students are held accountable for doing quality work.	16	28.1	30	52.6	5	8.8	5	8.8	1	1.8	0
61 - Students are taught critical-thinking skills in this school.	9	16.1	37	66.1	6	10.7	3	5.4	1	1.8	1
62 - I use student assessment/performance data to plan my instruction.	12	21.4	23	41.1	12	21.4	8	14.3	1	1.8	1
63 - Students are frequently provided information about their performance.	11	19.6	36	64.3	7	12.5	2	3.6	0	0.0	1
64 - The mission of this school is clearly defined.	12	21.1	21	36.8	14	24.6	5	8.8	5	8.8	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	14.3	15	26.8	10	17.9	10	17.9	13	23.2	1
66 - All staff hold high expectations for student learning.	17	29.8	33	57.9	2	3.5	5	8.8	0	0.0	0
67 - Students understand what conduct is expected of them.	16	28.1	25	43.9	4	7.0	7	12.3	5	8.8	0
68 - Rules of conduct for students are consistently enforced.	6	10.5	14	24.6	9	15.8	19	33.3	9	15.8	0
69 - There are open channels of communication among students, staff and administrators.	13	22.8	21	36.8	6	10.5	14	24.6	3	5.3	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	14	25.0	27	48.2	6	10.7	5	8.9	4	7.1	1
71 - There are sufficient library media materials to support my program.	3	5.4	16	28.6	14	25.0	14	25.0	9	16.1	1
72 - I have input into the selection of library materials.	8	14.3	23	41.1	10	17.9	10	17.9	5	8.9	1

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73 - The community provides enough money to adequately provide quality educational programs to children.	3	5.4	15	26.8	17	30.4	15	26.8	6	10.7	1
74 - Students are safe at this school	22	38.6	27	47.4	1	1.8	6	10.5	1	1.8	0
75 - I feel safe at this school.	25	43.9	23	40.4	0	0.0	7	12.3	2	3.5	0
76 - The library media center materials are current and in good condition.	7	12.5	14	25.0	14	25.0	11	19.6	10	17.9	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	21.4	32	57.1	10	17.9	2	3.6	0	0.0	1
78 - Parents are frequently provided information about student performance.	12	21.8	37	67.3	5	9.1	1	1.8	0	0.0	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	14.3	31	55.4	13	23.2	4	7.1	0	0.0	1
80 - There is a lot of teamwork in our community.	11	19.6	30	53.6	12	21.4	1	1.8	2	3.6	1
81 - Access to the Internet in my building is reliable.	4	7.0	21	36.8	11	19.3	17	29.8	4	7.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	3.6	10	17.9	18	32.1	14	25.0	12	21.4	1
83 - I have the educational technology I need to support my instructional program.	7	12.5	12	21.4	13	23.2	13	23.2	11	19.6	1
84 - I usually look forward to each working day as a teacher.	18	32.1	28	50.0	4	7.1	5	8.9	1	1.8	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	30	53.6	18	32.1	4	7.1	4	7.1	0	0.0	1
86 - This school makes children feel they belong.	17	30.4	34	60.7	3	5.4	2	3.6	0	0.0	1
87 - Children in this school have fun learning.	14	24.6	35	61.4	6	10.5	2	3.5	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	5	8.9	12	21.4	10	17.9	12	21.4	17	30.4	1
89 - The professional development activities I have attended have changed the way I teach.	9	16.1	29	51.8	9	16.1	4	7.1	5	8.9	1
90 - I use student information from previous classes to plan instruction.	9	16.1	29	51.8	13	23.2	3	5.4	2	3.6	1
91 - Parents are welcome to discuss their child's educational needs with the school.	23	41.8	30	54.5	1	1.8	1	1.8	0	0.0	2
92 - Discipline is handled fairly in this school.	6	10.7	14	25.0	13	23.2	17	30.4	6	10.7	1
93 - Vocational education is an essential part of the district's program of studies.	15	27.8	15	27.8	22	40.7	1	1.9	1	1.9	3

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