

1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
DESOTO 73 School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	178	96.22
YES	7	3.78

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	182	98.38
YES	3	1.62

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	156	84.32
YES	29	15.68

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	56	30.27
YES	129	69.73

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	175	94.59
YES	10	5.41

Frequency Missing = 1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
DESOTO 73 School district

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	170	91.89
YES	15	8.11

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	27	14.75
Once a week	84	45.90
Biweekly	5	2.73
Monthly	48	26.23
Semi-annually	14	7.65
Annually	5	2.73

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	18	9.94
3-4	42	23.20
5-6	48	26.52
7+	73	40.33

Frequency Missing = 5

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
DESOTO 73 School district

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	67	36.61
Several Times/wk	28	15.30
Once a week	10	5.46
Once 2/wks	19	10.38
Infrequently	47	25.68
Not at all	12	6.56

Frequency Missing = 3

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	32	17.20
YES	154	82.80

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	126	67.74
YES	60	32.26

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	69	37.10
YES	117	62.90

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	22	11.83
YES	164	88.17

Data Collected in Fall, 2004
Tables Posted November 18, 2004
Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
DESOTO 73 School district***

I have received training in: Essay		
fac5e	Frequency	Percent
NO	105	56.45
YES	81	43.55

***Data Collected in Fall, 2004
Tables Posted November 18, 2004
Mo Dept of Elementary & Secondary Education***

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
DESOTO 73 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	107	58.2	62	33.7	8	4.3	6	3.3	1	0.5	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	38	21.2	93	52.0	31	17.3	14	7.8	3	1.7	7
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	73	39.7	90	48.9	15	8.2	5	2.7	1	0.5	2
9 - The curriculum guides are useful to me in designing lesson plans.	50	27.3	98	53.6	23	12.6	9	4.9	3	1.6	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	59	33.1	85	47.8	29	16.3	4	2.2	1	0.6	8
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	77	42.3	77	42.3	19	10.4	7	3.8	2	1.1	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	77	42.5	81	44.8	19	10.5	4	2.2	0	0.0	5
13 - I teach research skills as an integral part of my instruction.	25	13.8	76	42.0	55	30.4	20	11.0	5	2.8	5
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	16	8.8	42	23.1	77	42.3	38	20.9	9	4.9	4
15 - Parents have input into the development of the district's curriculum.	5	2.8	61	34.5	75	42.4	30	16.9	6	3.4	9
16 - Students have input into the development of the district's curriculum.	4	2.3	39	22.2	79	44.9	44	25.0	10	5.7	10
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	131	71.6	44	24.0	8	4.4	0	0.0	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	113	61.1	67	36.2	4	2.2	1	0.5	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	127	68.6	55	29.7	3	1.6	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	38	21.3	54	30.3	60	33.7	21	11.8	5	2.8	8
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	76	41.3	66	35.9	27	14.7	12	6.5	3	1.6	2
22 - My school views parents as partners in the educational process.	93	50.0	78	41.9	14	7.5	1	0.5	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	112	60.5	65	35.1	4	2.2	4	2.2	0	0.0	1
24 - My instructional materials support the curriculum	95	51.4	75	40.5	12	6.5	1	0.5	2	1.1	1

Data Collected in Fall, 2004
Tables Posted November 18, 2004
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
DESOTO 73 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	57	31.5	97	53.6	21	11.6	6	3.3	0	0.0	5
26 - I have received the training I need to help students effectively use computers.	34	18.8	59	32.6	59	32.6	24	13.3	5	2.8	5
27 - Technology in my school is considered an integral part of the instructional program.	37	20.1	86	46.7	41	22.3	17	9.2	3	1.6	2
28 - I use and integrate computers into my classroom activities.	32	17.5	78	42.6	35	19.1	26	14.2	12	6.6	3
29 - My school has created specific strategies to better involve parents in the education of their child.	37	20.7	84	46.9	46	25.7	12	6.7	0	0.0	7
30 - The board has high expectations for learning.	133	71.5	47	25.3	6	3.2	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	93	50.3	77	41.6	11	5.9	2	1.1	2	1.1	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	29	15.8	82	44.8	46	25.1	20	10.9	6	3.3	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	73	39.9	92	50.3	15	8.2	1	0.5	2	1.1	3
34 - The community is proud of this school.	67	36.2	94	50.8	21	11.4	1	0.5	2	1.1	1
35 - In our community, people tend to trust each other.	38	21.1	94	52.2	41	22.8	5	2.8	2	1.1	6
36 - Our classes are often interrupted.	15	8.3	37	20.4	36	19.9	84	46.4	9	5.0	5
37 - I think all children can learn.	112	60.9	63	34.2	6	3.3	2	1.1	1	0.5	2
38 - Teachers here are good teachers.	83	45.4	95	51.9	3	1.6	2	1.1	0	0.0	3
39 - Children are friendly to each other.	35	19.1	117	63.9	23	12.6	8	4.4	0	0.0	3
40 - Parents believe their children can do well in school.	32	17.4	123	66.8	27	14.7	2	1.1	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	71	39.2	100	55.2	9	5.0	1	0.6	0	0.0	5
42 - Children like attending this school.	53	29.0	108	59.0	19	10.4	2	1.1	1	0.5	3
43 - Parents want to keep their children in this school.	51	28.0	116	63.7	14	7.7	1	0.5	0	0.0	4
44 - This school is a good place to learn.	82	44.6	93	50.5	8	4.3	1	0.5	0	0.0	2
45 - Teachers in this school make learning interesting.	68	37.2	99	54.1	14	7.7	2	1.1	0	0.0	3
46 - If children in this school have a problem, teachers will listen and help.	92	50.0	82	44.6	10	5.4	0	0.0	0	0.0	2
47 - Teachers in this school really care.	92	50.0	85	46.2	6	3.3	0	0.0	1	0.5	2
48 - Teachers in this school treat children with respect.	76	41.3	96	52.2	9	4.9	3	1.6	0	0.0	2
49 - I expect all children to achieve at a high level.	90	49.5	62	34.1	17	9.3	13	7.1	0	0.0	4
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	76	41.5	85	46.4	19	10.4	2	1.1	1	0.5	3

Data Collected in Fall, 2004
Tables Posted November 18, 2004
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
DESOTO 73 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	125	68.3	57	31.1	1	0.5	0	0.0	0	0.0	3
52 - I believe professional development is an integral part of my job.	98	53.3	76	41.3	6	3.3	3	1.6	1	0.5	2
53 - The librarian assists students and staff with individual class projects.	97	53.3	60	33.0	17	9.3	8	4.4	0	0.0	4
54 - Individual counseling services are available to students.	95	51.6	77	41.8	8	4.3	4	2.2	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	76	42.0	83	45.9	21	11.6	1	0.6	0	0.0	5
56 - Our CSIP has been evaluated and updated recently.	79	44.9	69	39.2	27	15.3	1	0.6	0	0.0	10
57 - Overall, my school building is in good condition.	43	23.5	100	54.6	21	11.5	13	7.1	6	3.3	3
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	73	40.8	90	50.3	16	8.9	0	0.0	0	0.0	7
59 - There is good communication between teachers and students.	74	40.2	102	55.4	5	2.7	3	1.6	0	0.0	2
60 - Students are held accountable for doing quality work.	72	39.3	93	50.8	10	5.5	6	3.3	2	1.1	3
61 - Students are taught critical-thinking skills in this school.	62	33.7	103	56.0	13	7.1	6	3.3	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	64	36.4	84	47.7	26	14.8	1	0.6	1	0.6	10
63 - Students are frequently provided information about their performance.	79	43.4	97	53.3	4	2.2	0	0.0	2	1.1	4
64 - The mission of this school is clearly defined.	79	43.4	85	46.7	17	9.3	1	0.5	0	0.0	4
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	63	36.0	64	36.6	27	15.4	16	9.1	5	2.9	11
66 - All staff hold high expectations for student learning.	77	42.1	82	44.8	19	10.4	5	2.7	0	0.0	3
67 - Students understand what conduct is expected of them.	90	48.9	88	47.8	5	2.7	1	0.5	0	0.0	2
68 - Rules of conduct for students are consistently enforced.	73	39.9	91	49.7	13	7.1	3	1.6	3	1.6	3
69 - There are open channels of communication among students, staff and administrators.	77	42.1	86	47.0	14	7.7	4	2.2	2	1.1	3
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	92	50.5	82	45.1	5	2.7	2	1.1	1	0.5	4
71 - There are sufficient library media materials to support my program.	60	33.5	101	56.4	10	5.6	7	3.9	1	0.6	7
72 - I have input into the selection of library materials.	86	47.5	70	38.7	19	10.5	6	3.3	0	0.0	5

Data Collected in Fall, 2004
Tables Posted November 18, 2004
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
DESOTO 73 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	28	15.3	82	44.8	45	24.6	25	13.7	3	1.6	3
74 - Students are safe at this school	103	56.0	70	38.0	7	3.8	4	2.2	0	0.0	2
75 - I feel safe at this school.	109	59.2	70	38.0	3	1.6	2	1.1	0	0.0	2
76 - The library media center materials are current and in good condition.	69	38.1	90	49.7	15	8.3	7	3.9	0	0.0	5
77 - My classes provide an extension of skills and concepts learned in previous grades.	93	52.0	67	37.4	18	10.1	1	0.6	0	0.0	7
78 - Parents are frequently provided information about student performance.	88	48.1	90	49.2	3	1.6	2	1.1	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	54	29.5	101	55.2	19	10.4	9	4.9	0	0.0	3
80 - There is a lot of teamwork in our community.	53	29.1	95	52.2	28	15.4	6	3.3	0	0.0	4
81 - Access to the Internet in my building is reliable.	88	47.8	78	42.4	12	6.5	5	2.7	1	0.5	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	19	10.4	83	45.4	60	32.8	16	8.7	5	2.7	3
83 - I have the educational technology I need to support my instructional program.	30	16.6	90	49.7	33	18.2	21	11.6	7	3.9	5
84 - I usually look forward to each working day as a teacher.	89	48.4	85	46.2	7	3.8	3	1.6	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	98	53.3	67	36.4	14	7.6	4	2.2	1	0.5	2
86 - This school makes children feel they belong.	75	40.8	93	50.5	13	7.1	3	1.6	0	0.0	2
87 - Children in this school have fun learning.	62	34.1	99	54.4	20	11.0	1	0.5	0	0.0	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	70	38.3	72	39.3	29	15.8	7	3.8	5	2.7	3
89 - The professional development activities I have attended have changed the way I teach.	42	23.1	98	53.8	29	15.9	9	4.9	4	2.2	4
90 - I use student information from previous classes to plan instruction.	62	34.3	85	47.0	28	15.5	5	2.8	1	0.6	5
91 - Parents are welcome to discuss their child's educational needs with the school.	107	58.5	73	39.9	3	1.6	0	0.0	0	0.0	3
92 - Discipline is handled fairly in this school.	85	46.4	77	42.1	14	7.7	4	2.2	3	1.6	3
93 - Vocational education is an essential part of the district's program of studies.	40	22.1	60	33.1	74	40.9	5	2.8	2	1.1	5

Data Collected in Fall, 2004
Tables Posted November 18, 2004
Mo Dept of Elementary & Secondary Education