

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
ODESSA R-VII School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	176	96.70
YES	6	3.30

Frequency Missing = 2

Library Media Specialist		
fac1b	Frequency	Percent
NO	178	97.80
YES	4	2.20

Frequency Missing = 2

Special Education Teacher		
fac1c	Frequency	Percent
NO	156	85.71
YES	26	14.29

Frequency Missing = 2

Classroom Teacher		
fac1d	Frequency	Percent
NO	70	38.46
YES	112	61.54

Frequency Missing = 2

Administrator		
fac1e	Frequency	Percent
NO	172	94.51
YES	10	5.49

Frequency Missing = 2

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	156	85.71
YES	26	14.29

Frequency Missing = 2

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	61	33.52
Once a week	77	42.31
Biweekly	11	6.04
Monthly	20	10.99
Semi-annually	9	4.95
Annually	4	2.20

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	9	4.95
3-4	12	6.59
5-6	16	8.79
7+	145	79.67

Frequency Missing = 2

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	62	34.25
Several Times/wk	37	20.44
Once a week	14	7.73
Once 2/wks	18	9.94
Infrequently	40	22.10
Not at all	10	5.52

Frequency Missing = 3

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	22	11.96
YES	162	88.04

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	104	56.52
YES	80	43.48

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	47	25.54
YES	137	74.46

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	45	24.46
YES	139	75.54

Data Collected in Fall, 2004
Tables Posted January 07, 2005
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I have received training in: Essay		
fac5e	Frequency	Percent
NO	110	59.78
YES	74	40.22

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	110	59.8	57	31.0	14	7.6	3	1.6	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	89	48.6	65	35.5	26	14.2	3	1.6	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	95	51.9	67	36.6	19	10.4	2	1.1	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	83	45.1	70	38.0	27	14.7	4	2.2	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	77	42.3	67	36.8	33	18.1	4	2.2	1	0.5	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	113	61.4	58	31.5	10	5.4	1	0.5	2	1.1	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	102	55.4	68	37.0	12	6.5	0	0.0	2	1.1	0
13 - I teach research skills as an integral part of my instruction.	28	15.3	66	36.1	62	33.9	18	9.8	9	4.9	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	3.3	56	30.4	84	45.7	36	19.6	2	1.1	0
15 - Parents have input into the development of the district's curriculum.	13	7.1	82	44.6	64	34.8	23	12.5	2	1.1	0
16 - Students have input into the development of the district's curriculum.	11	6.0	56	30.4	78	42.4	34	18.5	5	2.7	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	101	56.7	59	33.1	16	9.0	1	0.6	1	0.6	6
18 - My school provides parents information about the programs available for children at school.	110	59.8	70	38.0	4	2.2	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	120	65.2	62	33.7	2	1.1	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	56	30.6	84	45.9	33	18.0	9	4.9	1	0.5	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	85	46.7	77	42.3	16	8.8	4	2.2	0	0.0	2
22 - My school views parents as partners in the educational process.	84	45.7	88	47.8	12	6.5	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	98	53.6	76	41.5	8	4.4	1	0.5	0	0.0	1
24 - My instructional materials support the curriculum	103	56.0	70	38.0	9	4.9	1	0.5	1	0.5	0

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	68	37.0	87	47.3	25	13.6	4	2.2	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	31	17.0	75	41.2	56	30.8	18	9.9	2	1.1	2
27 - Technology in my school is considered an integral part of the instructional program.	20	10.9	92	50.0	51	27.7	18	9.8	3	1.6	0
28 - I use and integrate computers into my classroom activities.	26	14.2	81	44.3	44	24.0	25	13.7	7	3.8	1
29 - My school has created specific strategies to better involve parents in the education of their child.	46	25.0	87	47.3	42	22.8	9	4.9	0	0.0	0
30 - The board has high expectations for learning.	134	72.8	44	23.9	5	2.7	0	0.0	1	0.5	0
31 - Children are treated fairly in this school.	98	53.3	75	40.8	4	2.2	7	3.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	46	25.0	88	47.8	33	17.9	14	7.6	3	1.6	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	113	61.4	67	36.4	4	2.2	0	0.0	0	0.0	0
34 - The community is proud of this school.	84	45.7	84	45.7	11	6.0	5	2.7	0	0.0	0
35 - In our community, people tend to trust each other.	36	19.6	87	47.3	54	29.3	6	3.3	1	0.5	0
36 - Our classes are often interrupted.	5	2.7	48	26.4	43	23.6	81	44.5	5	2.7	2
37 - I think all children can learn.	115	62.5	66	35.9	2	1.1	1	0.5	0	0.0	0
38 - Teachers here are good teachers.	94	51.1	90	48.9	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	42	23.0	120	65.6	17	9.3	4	2.2	0	0.0	1
40 - Parents believe their children can do well in school.	32	17.5	135	73.8	15	8.2	1	0.5	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	86	46.7	91	49.5	6	3.3	1	0.5	0	0.0	0
42 - Children like attending this school.	55	29.9	114	62.0	14	7.6	1	0.5	0	0.0	0
43 - Parents want to keep their children in this school.	53	28.8	125	67.9	6	3.3	0	0.0	0	0.0	0
44 - This school is a good place to learn.	84	45.7	95	51.6	5	2.7	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	70	38.0	108	58.7	6	3.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	95	51.6	87	47.3	2	1.1	0	0.0	0	0.0	0
47 - Teachers in this school really care.	101	54.9	80	43.5	1	0.5	2	1.1	0	0.0	0
48 - Teachers in this school treat children with respect.	94	51.4	84	45.9	3	1.6	2	1.1	0	0.0	1
49 - I expect all children to achieve at a high level.	98	53.3	73	39.7	10	5.4	3	1.6	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	96	52.2	77	41.8	10	5.4	1	0.5	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	145	78.8	39	21.2	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	106	57.6	71	38.6	7	3.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	116	63.0	59	32.1	7	3.8	2	1.1	0	0.0	0
54 - Individual counseling services are available to students.	100	54.3	78	42.4	5	2.7	1	0.5	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	97	52.7	81	44.0	5	2.7	1	0.5	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	94	51.1	73	39.7	17	9.2	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	64	34.8	87	47.3	19	10.3	13	7.1	1	0.5	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	79	42.9	87	47.3	15	8.2	2	1.1	1	0.5	0
59 - There is good communication between teachers and students.	77	41.8	100	54.3	6	3.3	0	0.0	1	0.5	0
60 - Students are held accountable for doing quality work.	67	36.4	96	52.2	17	9.2	3	1.6	1	0.5	0
61 - Students are taught critical-thinking skills in this school.	49	26.8	119	65.0	14	7.7	1	0.5	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	80	43.5	81	44.0	21	11.4	2	1.1	0	0.0	0
63 - Students are frequently provided information about their performance.	83	45.4	89	48.6	11	6.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	115	62.5	61	33.2	6	3.3	2	1.1	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	79	42.9	70	38.0	28	15.2	6	3.3	1	0.5	0
66 - All staff hold high expectations for student learning.	70	38.0	99	53.8	12	6.5	2	1.1	1	0.5	0
67 - Students understand what conduct is expected of them.	89	48.4	87	47.3	5	2.7	1	0.5	2	1.1	0
68 - Rules of conduct for students are consistently enforced.	58	31.5	89	48.4	18	9.8	15	8.2	4	2.2	0
69 - There are open channels of communication among students, staff and administrators.	61	33.2	94	51.1	23	12.5	5	2.7	1	0.5	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	63	34.2	110	59.8	10	5.4	1	0.5	0	0.0	0
71 - There are sufficient library media materials to support my program.	53	28.8	94	51.1	25	13.6	11	6.0	1	0.5	0
72 - I have input into the selection of library materials.	60	32.6	75	40.8	39	21.2	8	4.3	2	1.1	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	25	13.7	84	45.9	51	27.9	22	12.0	1	0.5	1
74 - Students are safe at this school	94	51.1	79	42.9	9	4.9	1	0.5	1	0.5	0
75 - I feel safe at this school.	107	58.2	62	33.7	10	5.4	4	2.2	1	0.5	0
76 - The library media center materials are current and in good condition.	77	41.8	90	48.9	15	8.2	2	1.1	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	77	42.3	89	48.9	15	8.2	1	0.5	0	0.0	2
78 - Parents are frequently provided information about student performance.	83	45.1	92	50.0	7	3.8	2	1.1	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	48	26.2	117	63.9	13	7.1	5	2.7	0	0.0	1
80 - There is a lot of teamwork in our community.	52	28.3	90	48.9	37	20.1	5	2.7	0	0.0	0
81 - Access to the Internet in my building is reliable.	63	34.2	95	51.6	16	8.7	10	5.4	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	28	15.2	68	37.0	60	32.6	24	13.0	4	2.2	0
83 - I have the educational technology I need to support my instructional program.	28	15.2	74	40.2	50	27.2	26	14.1	6	3.3	0
84 - I usually look forward to each working day as a teacher.	65	35.3	92	50.0	21	11.4	5	2.7	1	0.5	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	80	43.5	69	37.5	20	10.9	9	4.9	6	3.3	0
86 - This school makes children feel they belong.	66	35.9	106	57.6	11	6.0	1	0.5	0	0.0	0
87 - Children in this school have fun learning.	44	23.9	113	61.4	25	13.6	2	1.1	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	60	33.0	75	41.2	23	12.6	21	11.5	3	1.6	2
89 - The professional development activities I have attended have changed the way I teach.	63	34.2	81	44.0	33	17.9	5	2.7	2	1.1	0
90 - I use student information from previous classes to plan instruction.	52	28.4	98	53.6	29	15.8	4	2.2	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	108	58.7	74	40.2	1	0.5	1	0.5	0	0.0	0
92 - Discipline is handled fairly in this school.	66	36.1	88	48.1	14	7.7	10	5.5	5	2.7	1
93 - Vocational education is an essential part of the district's program of studies.	78	42.4	75	40.8	31	16.8	0	0.0	0	0.0	0

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