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***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report***  
*MT. VERNON R-V School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	110	97.35
<b>YES</b>	3	2.65

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	110	97.35
<b>YES</b>	3	2.65

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	98	86.73
<b>YES</b>	15	13.27

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	32.74
<b>YES</b>	76	67.26

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	106	93.81
<b>YES</b>	7	6.19

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	98	86.73
<b>YES</b>	15	13.27

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	60	54.05
<b>Once a week</b>	31	27.93
<b>Biweekly</b>	8	7.21
<b>Monthly</b>	10	9.01
<b>Semi-annually</b>	1	0.90
<b>Annually</b>	1	0.90

*Frequency Missing = 2*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	2	1.80
<b>3-4</b>	1	0.90
<b>5-6</b>	14	12.61
<b>7+</b>	94	84.68

*Frequency Missing = 2*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	69	63.89
<b>Several Times/wk</b>	25	23.15
<b>Once a week</b>	3	2.78
<b>Once 2/wks</b>	2	1.85
<b>Infrequently</b>	9	8.33

*Frequency Missing = 5*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	3.54
<b>YES</b>	109	96.46

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	39.82
<b>YES</b>	68	60.18

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	8.85
<b>YES</b>	103	91.15

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	6.19
<b>YES</b>	106	93.81

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	14.16
<b>YES</b>	97	85.84

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	98	93.3	7	6.7	0	0.0	0	0.0	0	0.0	8
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	84	76.4	24	21.8	1	0.9	1	0.9	0	0.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	94	87.0	14	13.0	0	0.0	0	0.0	0	0.0	5
9 - The curriculum guides are useful to me in designing lesson plans.	76	72.4	26	24.8	3	2.9	0	0.0	0	0.0	8
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	90	83.3	15	13.9	3	2.8	0	0.0	0	0.0	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	88	80.7	21	19.3	0	0.0	0	0.0	0	0.0	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	96	89.7	11	10.3	0	0.0	0	0.0	0	0.0	6
13 - I teach research skills as an integral part of my instruction.	37	39.4	39	41.5	13	13.8	5	5.3	0	0.0	19
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	2.7	2	1.8	16	14.4	47	42.3	43	38.7	2
15 - Parents have input into the development of the district's curriculum.	70	63.1	39	35.1	2	1.8	0	0.0	0	0.0	2
16 - Students have input into the development of the district's curriculum.	67	60.9	38	34.5	5	4.5	0	0.0	0	0.0	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	88	78.6	23	20.5	1	0.9	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	81	72.3	31	27.7	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	93	83.0	18	16.1	1	0.9	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	66	58.9	39	34.8	6	5.4	1	0.9	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	76	67.9	28	25.0	8	7.1	0	0.0	0	0.0	1
22 - My school views parents as partners in the educational process.	90	80.4	21	18.8	1	0.9	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	87	77.7	25	22.3	0	0.0	0	0.0	0	0.0	1
24 - My instructional materials support the curriculum	92	83.6	17	15.5	1	0.9	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	75	67.6	31	27.9	5	4.5	0	0.0	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	60	55.0	41	37.6	7	6.4	1	0.9	0	0.0	4
27 - Technology in my school is considered an integral part of the instructional program.	70	62.5	33	29.5	5	4.5	2	1.8	2	1.8	1
28 - I use and integrate computers into my classroom activities.	49	48.0	38	37.3	9	8.8	5	4.9	1	1.0	11
29 - My school has created specific strategies to better involve parents in the education of their child.	57	53.3	46	43.0	4	3.7	0	0.0	0	0.0	6
30 - The board has high expectations for learning.	92	82.1	19	17.0	1	0.9	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	89	79.5	23	20.5	0	0.0	0	0.0	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	62	56.9	42	38.5	5	4.6	0	0.0	0	0.0	4
33 - The professional development activities I attend are related to districtwide instructional improvement.	91	81.3	20	17.9	1	0.9	0	0.0	0	0.0	1
34 - The community is proud of this school.	91	80.5	22	19.5	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	63	57.8	36	33.0	7	6.4	3	2.8	0	0.0	4
36 - Our classes are often interrupted.	3	2.7	14	12.5	15	13.4	50	44.6	30	26.8	1
37 - I think all children can learn.	82	72.6	30	26.5	1	0.9	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	95	84.1	18	15.9	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	56	50.0	53	47.3	3	2.7	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	54	48.6	53	47.7	4	3.6	0	0.0	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	77	69.4	33	29.7	1	0.9	0	0.0	0	0.0	2
42 - Children like attending this school.	71	63.4	40	35.7	1	0.9	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	73	65.2	39	34.8	0	0.0	0	0.0	0	0.0	1
44 - This school is a good place to learn.	93	83.0	19	17.0	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	80	71.4	31	27.7	1	0.9	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	86	77.5	25	22.5	0	0.0	0	0.0	0	0.0	2
47 - Teachers in this school really care.	90	80.4	22	19.6	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	90	80.4	21	18.8	1	0.9	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	78	70.3	24	21.6	9	8.1	0	0.0	0	0.0	2
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	95	84.1	18	15.9	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	89	79.5	23	20.5	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	92	81.4	21	18.6	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	75	67.0	25	22.3	6	5.4	5	4.5	1	0.9	1
54 - Individual counseling services are available to students.	76	67.3	34	30.1	3	2.7	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	72	64.3	38	33.9	2	1.8	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	100	89.3	12	10.7	0	0.0	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	88	79.3	23	20.7	0	0.0	0	0.0	0	0.0	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	89	78.8	23	20.4	1	0.9	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	83	73.5	30	26.5	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	82	73.2	27	24.1	3	2.7	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	80	71.4	30	26.8	2	1.8	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	84	77.8	24	22.2	0	0.0	0	0.0	0	0.0	5
63 - Students are frequently provided information about their performance.	90	79.6	23	20.4	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	99	87.6	14	12.4	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	84	78.5	22	20.6	1	0.9	0	0.0	0	0.0	6
66 - All staff hold high expectations for student learning.	79	70.5	30	26.8	3	2.7	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	89	79.5	23	20.5	0	0.0	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	75	67.6	35	31.5	0	0.0	1	0.9	0	0.0	2
69 - There are open channels of communication among students, staff and administrators.	80	70.8	33	29.2	0	0.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	88	78.6	24	21.4	0	0.0	0	0.0	0	0.0	1
71 - There are sufficient library media materials to support my program.	64	57.7	37	33.3	8	7.2	1	0.9	1	0.9	2
72 - I have input into the selection of library materials.	71	62.8	27	23.9	9	8.0	5	4.4	1	0.9	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	79	69.9	32	28.3	2	1.8	0	0.0	0	0.0	0
74 - Students are safe at this school	87	78.4	23	20.7	1	0.9	0	0.0	0	0.0	2
75 - I feel safe at this school.	88	77.9	24	21.2	1	0.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	75	67.6	32	28.8	2	1.8	2	1.8	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	84	80.8	20	19.2	0	0.0	0	0.0	0	0.0	9
78 - Parents are frequently provided information about student performance.	90	81.1	21	18.9	0	0.0	0	0.0	0	0.0	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	74	67.9	31	28.4	4	3.7	0	0.0	0	0.0	4
80 - There is a lot of teamwork in our community.	75	67.0	35	31.3	1	0.9	1	0.9	0	0.0	1
81 - Access to the Internet in my building is reliable.	34	31.2	51	46.8	17	15.6	6	5.5	1	0.9	4
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	44	40.4	48	44.0	13	11.9	3	2.8	1	0.9	4
83 - I have the educational technology I need to support my instructional program.	51	48.1	41	38.7	8	7.5	3	2.8	3	2.8	7
84 - I usually look forward to each working day as a teacher.	72	65.5	37	33.6	1	0.9	0	0.0	0	0.0	3
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	73	65.2	29	25.9	10	8.9	0	0.0	0	0.0	1
86 - This school makes children feel they belong.	82	73.9	29	26.1	0	0.0	0	0.0	0	0.0	2
87 - Children in this school have fun learning.	67	60.4	39	35.1	5	4.5	0	0.0	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	60	54.1	34	30.6	7	6.3	7	6.3	3	2.7	2
89 - The professional development activities I have attended have changed the way I teach.	55	50.9	41	38.0	11	10.2	1	0.9	0	0.0	5
90 - I use student information from previous classes to plan instruction.	65	61.9	33	31.4	7	6.7	0	0.0	0	0.0	8
91 - Parents are welcome to discuss their child's educational needs with the school.	96	85.7	16	14.3	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	85	76.6	25	22.5	0	0.0	1	0.9	0	0.0	2
93 - Vocational education is an essential part of the district's program of studies.	89	80.9	20	18.2	1	0.9	0	0.0	0	0.0	3

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