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***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report***  
*TROY R-III School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	209	96.76
<b>YES</b>	7	3.24

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	213	98.61
<b>YES</b>	3	1.39

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	186	86.11
<b>YES</b>	30	13.89

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	65	30.09
<b>YES</b>	151	69.91

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	202	93.52
<b>YES</b>	14	6.48

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	197	91.20
<b>YES</b>	19	8.80

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	19	8.92
<b>Once a week</b>	60	28.17
<b>Biweekly</b>	11	5.16
<b>Monthly</b>	72	33.80
<b>Semi-annually</b>	32	15.02
<b>Annually</b>	19	8.92

*Frequency Missing = 3*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	45	20.93
<b>3-4</b>	86	40.00
<b>5-6</b>	50	23.26
<b>7+</b>	34	15.81

*Frequency Missing = 1*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	60	28.44
<b>Several Times/wk</b>	26	12.32
<b>Once a week</b>	39	18.48
<b>Once 2/wks</b>	21	9.95
<b>Infrequently</b>	51	24.17
<b>Not at all</b>	14	6.64

*Frequency Missing = 5*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	12.96
<b>YES</b>	188	87.04

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	144	66.67
<b>YES</b>	72	33.33

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	74	34.26
<b>YES</b>	142	65.74

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	18.52
<b>YES</b>	176	81.48

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	111	51.39
<b>YES</b>	105	48.61

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	104	50.0	60	28.8	23	11.1	12	5.8	9	4.3	8
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	64	31.1	92	44.7	34	16.5	10	4.9	6	2.9	10
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	96	46.2	82	39.4	18	8.7	8	3.8	4	1.9	8
9 - The curriculum guides are useful to me in designing lesson plans.	55	26.4	89	42.8	47	22.6	13	6.3	4	1.9	8
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	76	36.2	84	40.0	34	16.2	12	5.7	4	1.9	6
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	75	35.5	85	40.3	28	13.3	16	7.6	7	3.3	5
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	83	39.5	84	40.0	30	14.3	11	5.2	2	1.0	6
13 - I teach research skills as an integral part of my instruction.	43	20.8	71	34.3	62	30.0	20	9.7	11	5.3	9
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	16	7.5	60	28.0	95	44.4	39	18.2	4	1.9	2
15 - Parents have input into the development of the district's curriculum.	9	4.3	39	18.6	96	45.7	51	24.3	15	7.1	6
16 - Students have input into the development of the district's curriculum.	5	2.4	24	11.3	104	49.1	58	27.4	21	9.9	4
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	126	58.9	73	34.1	13	6.1	2	0.9	0	0.0	2
18 - My school provides parents information about the programs available for children at school.	112	52.3	94	43.9	6	2.8	2	0.9	0	0.0	2
19 - My school provides regular communications to parents about their child's progress.	118	55.1	91	42.5	4	1.9	1	0.5	0	0.0	2
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	48	22.5	65	30.5	71	33.3	25	11.7	4	1.9	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	78	37.0	90	42.7	30	14.2	6	2.8	7	3.3	5
22 - My school views parents as partners in the educational process.	99	46.5	86	40.4	23	10.8	5	2.3	0	0.0	3
23 - My school provides parents with information about what is expected in its classes.	96	45.1	97	45.5	11	5.2	8	3.8	1	0.5	3
24 - My instructional materials support the curriculum	112	53.6	73	34.9	17	8.1	6	2.9	1	0.5	7

**Data Collected in Spring, 2004**  
**Tables Posted May 21, 2004**  
**Mo Dept of Elementary & Secondary Education**

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	77	36.2	95	44.6	31	14.6	9	4.2	1	0.5	3
26 - I have received the training I need to help students effectively use computers.	61	29.0	84	40.0	37	17.6	25	11.9	3	1.4	6
27 - Technology in my school is considered an integral part of the instructional program.	57	26.5	101	47.0	28	13.0	24	11.2	5	2.3	1
28 - I use and integrate computers into my classroom activities.	41	19.6	87	41.6	47	22.5	28	13.4	6	2.9	7
29 - My school has created specific strategies to better involve parents in the education of their child.	41	19.6	91	43.5	61	29.2	15	7.2	1	0.5	7
30 - The board has high expectations for learning.	114	53.5	82	38.5	10	4.7	6	2.8	1	0.5	3
31 - Children are treated fairly in this school.	112	52.1	78	36.3	14	6.5	9	4.2	2	0.9	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	68	31.9	88	41.3	32	15.0	22	10.3	3	1.4	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	77	36.5	114	54.0	19	9.0	1	0.5	0	0.0	5
34 - The community is proud of this school.	125	58.1	79	36.7	8	3.7	2	0.9	1	0.5	1
35 - In our community, people tend to trust each other.	70	32.7	102	47.7	33	15.4	9	4.2	0	0.0	2
36 - Our classes are often interrupted.	15	7.1	57	26.9	53	25.0	70	33.0	17	8.0	4
37 - I think all children can learn.	131	60.9	73	34.0	5	2.3	4	1.9	2	0.9	1
38 - Teachers here are good teachers.	139	64.7	70	32.6	6	2.8	0	0.0	0	0.0	1
39 - Children are friendly to each other.	42	19.6	138	64.5	20	9.3	14	6.5	0	0.0	2
40 - Parents believe their children can do well in school.	39	18.1	148	68.8	22	10.2	6	2.8	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	85	39.7	115	53.7	11	5.1	3	1.4	0	0.0	2
42 - Children like attending this school.	69	32.1	134	62.3	10	4.7	2	0.9	0	0.0	1
43 - Parents want to keep their children in this school.	95	44.2	109	50.7	9	4.2	2	0.9	0	0.0	1
44 - This school is a good place to learn.	122	56.7	84	39.1	9	4.2	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	104	48.6	100	46.7	10	4.7	0	0.0	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	113	52.8	96	44.9	4	1.9	1	0.5	0	0.0	2
47 - Teachers in this school really care.	132	61.7	74	34.6	6	2.8	0	0.0	2	0.9	2
48 - Teachers in this school treat children with respect.	112	52.1	95	44.2	6	2.8	2	0.9	0	0.0	1
49 - I expect all children to achieve at a high level.	92	42.8	99	46.0	14	6.5	9	4.2	1	0.5	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	93	44.1	96	45.5	20	9.5	2	0.9	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	107	50.7	91	43.1	9	4.3	3	1.4	1	0.5	5
52 - I believe professional development is an integral part of my job.	98	46.4	102	48.3	11	5.2	0	0.0	0	0.0	5
53 - The librarian assists students and staff with individual class projects.	121	56.8	74	34.7	14	6.6	4	1.9	0	0.0	3
54 - Individual counseling services are available to students.	108	50.7	92	43.2	7	3.3	5	2.3	1	0.5	3
55 - Teachers talk about student achievement improvement issues on a regular basis.	92	43.0	98	45.8	21	9.8	3	1.4	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	105	49.8	85	40.3	20	9.5	1	0.5	0	0.0	5
57 - Overall, my school building is in good condition.	99	46.0	82	38.1	15	7.0	16	7.4	3	1.4	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	103	48.6	94	44.3	12	5.7	3	1.4	0	0.0	4
59 - There is good communication between teachers and students.	105	49.3	103	48.4	3	1.4	2	0.9	0	0.0	3
60 - Students are held accountable for doing quality work.	84	39.1	102	47.4	17	7.9	10	4.7	2	0.9	1
61 - Students are taught critical-thinking skills in this school.	88	41.1	109	50.9	14	6.5	3	1.4	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	77	37.0	101	48.6	24	11.5	6	2.9	0	0.0	8
63 - Students are frequently provided information about their performance.	100	46.7	105	49.1	8	3.7	1	0.5	0	0.0	2
64 - The mission of this school is clearly defined.	104	48.4	98	45.6	11	5.1	2	0.9	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	55	26.2	66	31.4	38	18.1	38	18.1	13	6.2	6
66 - All staff hold high expectations for student learning.	87	40.7	106	49.5	15	7.0	4	1.9	2	0.9	2
67 - Students understand what conduct is expected of them.	108	50.2	96	44.7	7	3.3	4	1.9	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	85	39.9	81	38.0	17	8.0	21	9.9	9	4.2	3
69 - There are open channels of communication among students, staff and administrators.	89	41.4	84	39.1	23	10.7	17	7.9	2	0.9	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	109	50.9	92	43.0	11	5.1	2	0.9	0	0.0	2
71 - There are sufficient library media materials to support my program.	91	42.9	96	45.3	18	8.5	5	2.4	2	0.9	4
72 - I have input into the selection of library materials.	87	41.0	86	40.6	29	13.7	8	3.8	2	0.9	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	37	17.5	80	37.7	55	25.9	34	16.0	6	2.8	4
74 - Students are safe at this school	116	54.2	86	40.2	9	4.2	3	1.4	0	0.0	2
75 - I feel safe at this school.	133	61.9	72	33.5	7	3.3	2	0.9	1	0.5	1
76 - The library media center materials are current and in good condition.	113	53.6	77	36.5	18	8.5	3	1.4	0	0.0	5
77 - My classes provide an extension of skills and concepts learned in previous grades.	115	55.8	80	38.8	10	4.9	1	0.5	0	0.0	10
78 - Parents are frequently provided information about student performance.	107	49.8	99	46.0	9	4.2	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	86	40.6	102	48.1	16	7.5	7	3.3	1	0.5	4
80 - There is a lot of teamwork in our community.	74	34.4	106	49.3	22	10.2	12	5.6	1	0.5	1
81 - Access to the Internet in my building is reliable.	95	44.4	89	41.6	20	9.3	5	2.3	5	2.3	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	44	20.9	93	44.1	49	23.2	19	9.0	6	2.8	5
83 - I have the educational technology I need to support my instructional program.	50	23.8	95	45.2	34	16.2	27	12.9	4	1.9	6
84 - I usually look forward to each working day as a teacher.	97	45.8	97	45.8	13	6.1	4	1.9	1	0.5	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	113	52.8	67	31.3	23	10.7	8	3.7	3	1.4	2
86 - This school makes children feel they belong.	103	47.9	98	45.6	9	4.2	5	2.3	0	0.0	1
87 - Children in this school have fun learning.	90	42.1	105	49.1	13	6.1	6	2.8	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	87	41.2	71	33.6	25	11.8	16	7.6	12	5.7	5
89 - The professional development activities I have attended have changed the way I teach.	51	24.3	108	51.4	37	17.6	13	6.2	1	0.5	6
90 - I use student information from previous classes to plan instruction.	66	32.0	109	52.9	25	12.1	3	1.5	3	1.5	10
91 - Parents are welcome to discuss their child's educational needs with the school.	126	58.6	83	38.6	4	1.9	2	0.9	0	0.0	1
92 - Discipline is handled fairly in this school.	88	40.9	78	36.3	26	12.1	17	7.9	6	2.8	1
93 - Vocational education is an essential part of the district's program of studies.	64	30.8	70	33.7	68	32.7	5	2.4	1	0.5	8

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