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**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*FREDERICKTOWN R-I School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	131	96.32
<b>YES</b>	5	3.68

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	132	97.06
<b>YES</b>	4	2.94

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	121	88.97
<b>YES</b>	15	11.03

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	31.62
<b>YES</b>	93	68.38

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	131	96.32
<b>YES</b>	5	3.68

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	121	88.97
<b>YES</b>	15	11.03

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	22	16.92
<b>Once a week</b>	34	26.15
<b>Biweekly</b>	15	11.54
<b>Monthly</b>	37	28.46
<b>Semi-annually</b>	8	6.15
<b>Annually</b>	14	10.77

*Frequency Missing = 7*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	21	15.33
<b>3-4</b>	41	29.93
<b>5-6</b>	42	30.66
<b>7+</b>	33	24.09

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	51	37.50
<b>Several Times/wk</b>	27	19.85
<b>Once a week</b>	11	8.09
<b>Once 2/wks</b>	11	8.09
<b>Infrequently</b>	19	13.97
<b>Not at all</b>	17	12.50

*Frequency Missing = 1*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	14.60
<b>YES</b>	117	85.40

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	81	59.12
<b>YES</b>	56	40.88

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	63	45.99
<b>YES</b>	74	54.01

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	41.61
<b>YES</b>	80	58.39

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<b>I have received training in:</b>		
<b>Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	92	67.15
<b>YES</b>	45	32.85

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	86	62.8	43	31.4	7	5.1	1	0.7	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	69	50.7	56	41.2	10	7.4	1	0.7	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	81	59.1	47	34.3	8	5.8	1	0.7	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	54	39.7	66	48.5	15	11.0	1	0.7	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	54	39.4	62	45.3	18	13.1	2	1.5	1	0.7	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	65	47.4	58	42.3	10	7.3	4	2.9	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	50	36.5	72	52.6	9	6.6	6	4.4	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	35	25.5	44	32.1	36	26.3	21	15.3	1	0.7	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	9	6.6	31	22.6	55	40.1	36	26.3	6	4.4	0
15 - Parents have input into the development of the district's curriculum.	21	15.4	70	51.5	32	23.5	13	9.6	0	0.0	1
16 - Students have input into the development of the district's curriculum.	11	8.1	45	33.1	60	44.1	20	14.7	0	0.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	83	60.6	47	34.3	7	5.1	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	87	63.5	50	36.5	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	95	69.3	41	29.9	0	0.0	1	0.7	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	29	21.3	62	45.6	39	28.7	6	4.4	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	39	28.5	68	49.6	22	16.1	7	5.1	1	0.7	0
22 - My school views parents as partners in the educational process.	81	59.1	51	37.2	4	2.9	1	0.7	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	91	66.4	46	33.6	0	0.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	94	68.6	40	29.2	3	2.2	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	71	51.8	60	43.8	5	3.6	1	0.7	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	43	32.1	59	44.0	28	20.9	4	3.0	0	0.0	3
27 - Technology in my school is considered an integral part of the instructional program.	46	33.8	64	47.1	18	13.2	8	5.9	0	0.0	1
28 - I use and integrate computers into my classroom activities.	36	26.7	61	45.2	19	14.1	17	12.6	2	1.5	2
29 - My school has created specific strategies to better involve parents in the education of their child.	48	35.3	63	46.3	24	17.6	1	0.7	0	0.0	1
30 - The board has high expectations for learning.	81	59.1	47	34.3	9	6.6	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	88	64.2	48	35.0	1	0.7	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	46	33.8	73	53.7	15	11.0	2	1.5	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	66	48.2	63	46.0	4	2.9	4	2.9	0	0.0	0
34 - The community is proud of this school.	54	39.4	66	48.2	16	11.7	0	0.0	1	0.7	0
35 - In our community, people tend to trust each other.	30	21.9	77	56.2	26	19.0	4	2.9	0	0.0	0
36 - Our classes are often interrupted.	6	4.4	22	16.2	24	17.6	75	55.1	9	6.6	1
37 - I think all children can learn.	93	67.9	41	29.9	3	2.2	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	95	69.3	38	27.7	4	2.9	0	0.0	0	0.0	0
39 - Children are friendly to each other.	38	27.7	87	63.5	10	7.3	2	1.5	0	0.0	0
40 - Parents believe their children can do well in school.	34	24.8	89	65.0	13	9.5	1	0.7	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	74	54.4	59	43.4	1	0.7	1	0.7	1	0.7	1
42 - Children like attending this school.	54	39.4	75	54.7	8	5.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	65	47.4	67	48.9	5	3.6	0	0.0	0	0.0	0
44 - This school is a good place to learn.	88	64.2	48	35.0	1	0.7	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	73	53.3	59	43.1	4	2.9	1	0.7	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	84	61.8	52	38.2	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	88	64.2	47	34.3	2	1.5	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	84	61.3	52	38.0	1	0.7	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	60	43.8	53	38.7	10	7.3	13	9.5	1	0.7	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	53	39.0	68	50.0	11	8.1	3	2.2	1	0.7	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	87	63.5	48	35.0	1	0.7	1	0.7	0	0.0	0
52 - I believe professional development is an integral part of my job.	83	60.6	48	35.0	3	2.2	3	2.2	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	76	55.5	48	35.0	9	6.6	2	1.5	2	1.5	0
54 - Individual counseling services are available to students.	85	62.5	49	36.0	2	1.5	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	68	49.6	62	45.3	7	5.1	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	48	35.6	70	51.9	17	12.6	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	38	27.7	74	54.0	14	10.2	11	8.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	67	49.3	65	47.8	3	2.2	1	0.7	0	0.0	1
59 - There is good communication between teachers and students.	67	48.9	68	49.6	1	0.7	1	0.7	0	0.0	0
60 - Students are held accountable for doing quality work.	66	48.2	68	49.6	3	2.2	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	57	41.6	73	53.3	7	5.1	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	66	48.2	58	42.3	11	8.0	2	1.5	0	0.0	0
63 - Students are frequently provided information about their performance.	76	55.5	61	44.5	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	81	59.1	54	39.4	2	1.5	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	63	46.3	63	46.3	6	4.4	4	2.9	0	0.0	1
66 - All staff hold high expectations for student learning.	70	51.1	61	44.5	5	3.6	1	0.7	0	0.0	0
67 - Students understand what conduct is expected of them.	88	64.2	49	35.8	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	77	56.2	50	36.5	6	4.4	4	2.9	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	71	51.8	60	43.8	3	2.2	2	1.5	1	0.7	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	75	54.7	59	43.1	2	1.5	1	0.7	0	0.0	0
71 - There are sufficient library media materials to support my program.	70	51.1	50	36.5	11	8.0	6	4.4	0	0.0	0
72 - I have input into the selection of library materials.	79	57.7	51	37.2	7	5.1	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	7	5.1	19	13.9	47	34.3	41	29.9	23	16.8	0
74 - Students are safe at this school	78	56.9	52	38.0	7	5.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	86	62.8	48	35.0	3	2.2	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	74	54.0	52	38.0	8	5.8	3	2.2	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	72	52.6	55	40.1	8	5.8	2	1.5	0	0.0	0
78 - Parents are frequently provided information about student performance.	78	56.9	57	41.6	1	0.7	1	0.7	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	47	34.3	71	51.8	15	10.9	4	2.9	0	0.0	0
80 - There is a lot of teamwork in our community.	28	20.6	61	44.9	36	26.5	9	6.6	2	1.5	1
81 - Access to the Internet in my building is reliable.	36	26.3	59	43.1	22	16.1	19	13.9	1	0.7	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	22	16.1	58	42.3	44	32.1	13	9.5	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	37	27.0	77	56.2	17	12.4	6	4.4	0	0.0	0
84 - I usually look forward to each working day as a teacher.	70	51.5	62	45.6	3	2.2	0	0.0	1	0.7	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	68	49.6	46	33.6	16	11.7	5	3.6	2	1.5	0
86 - This school makes children feel they belong.	66	48.2	64	46.7	7	5.1	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	58	42.3	68	49.6	10	7.3	1	0.7	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	65	47.8	50	36.8	17	12.5	4	2.9	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	38	27.7	72	52.6	22	16.1	5	3.6	0	0.0	0
90 - I use student information from previous classes to plan instruction.	56	41.2	60	44.1	16	11.8	4	2.9	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	90	65.7	47	34.3	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	75	54.7	57	41.6	3	2.2	2	1.5	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	60	43.8	62	45.3	14	10.2	1	0.7	0	0.0	0

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