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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
EAST PRAIRIE R-II School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	83	96.51
YES	3	3.49

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	84	97.67
YES	2	2.33

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	72	83.72
YES	14	16.28

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	29	33.72
YES	57	66.28

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	81	94.19
YES	5	5.81

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	80	93.02
YES	6	6.98

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	19	24.68
Once a week	40	51.95
Biweekly	4	5.19
Monthly	11	14.29
Semi-annually	2	2.60
Annually	1	1.30

Frequency Missing = 10

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	10	11.90
3-4	40	47.62
5-6	26	30.95
7+	8	9.52

Frequency Missing = 3

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	31	37.35
Several Times/wk	18	21.69
Once a week	6	7.23
Once 2/wks	7	8.43
Infrequently	15	18.07
Not at all	6	7.23

Frequency Missing = 4

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	11	12.64
YES	76	87.36

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	51	58.62
YES	36	41.38

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	29	33.33
YES	58	66.67

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	27	31.03
YES	60	68.97

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	51	58.62
YES	36	41.38

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	53	67.1	22	27.8	1	1.3	2	2.5	1	1.3	8
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	28	36.8	35	46.1	11	14.5	1	1.3	1	1.3	11
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	47	60.3	20	25.6	10	12.8	0	0.0	1	1.3	9
9 - The curriculum guides are useful to me in designing lesson plans.	34	43.6	29	37.2	11	14.1	3	3.8	1	1.3	9
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	30	40.0	33	44.0	10	13.3	1	1.3	1	1.3	12
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	41	51.9	26	32.9	9	11.4	2	2.5	1	1.3	8
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	40	48.8	31	37.8	9	11.0	2	2.4	0	0.0	5
13 - I teach research skills as an integral part of my instruction.	14	17.9	31	39.7	21	26.9	9	11.5	3	3.8	9
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	1.2	11	12.9	46	54.1	24	28.2	3	3.5	2
15 - Parents have input into the development of the district's curriculum.	7	8.5	27	32.9	35	42.7	10	12.2	3	3.7	5
16 - Students have input into the development of the district's curriculum.	6	7.3	20	24.4	39	47.6	10	12.2	7	8.5	5
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	46	54.1	33	38.8	5	5.9	1	1.2	0	0.0	2
18 - My school provides parents information about the programs available for children at school.	45	52.3	37	43.0	4	4.7	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	54	62.8	30	34.9	2	2.3	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	13	15.9	39	47.6	23	28.0	7	8.5	0	0.0	5
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	34	41.5	30	36.6	15	18.3	3	3.7	0	0.0	5
22 - My school views parents as partners in the educational process.	40	46.5	40	46.5	4	4.7	2	2.3	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	59	68.6	26	30.2	1	1.2	0	0.0	0	0.0	1
24 - My instructional materials support the curriculum	42	53.2	34	43.0	2	2.5	1	1.3	0	0.0	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	31	37.3	43	51.8	6	7.2	3	3.6	0	0.0	4
26 - I have received the training I need to help students effectively use computers.	22	27.8	34	43.0	14	17.7	9	11.4	0	0.0	8
27 - Technology in my school is considered an integral part of the instructional program.	25	30.5	41	50.0	13	15.9	3	3.7	0	0.0	5
28 - I use and integrate computers into my classroom activities.	23	29.1	33	41.8	16	20.3	4	5.1	3	3.8	8
29 - My school has created specific strategies to better involve parents in the education of their child.	19	22.6	41	48.8	20	23.8	4	4.8	0	0.0	3
30 - The board has high expectations for learning.	43	50.0	34	39.5	5	5.8	4	4.7	0	0.0	1
31 - Children are treated fairly in this school.	53	60.9	28	32.2	5	5.7	1	1.1	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	21	25.0	34	40.5	23	27.4	6	7.1	0	0.0	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	38	43.7	42	48.3	6	6.9	1	1.1	0	0.0	0
34 - The community is proud of this school.	47	54.0	36	41.4	4	4.6	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	24	27.9	31	36.0	23	26.7	6	7.0	2	2.3	1
36 - Our classes are often interrupted.	4	4.7	11	12.8	15	17.4	39	45.3	17	19.8	1
37 - I think all children can learn.	46	52.9	39	44.8	0	0.0	2	2.3	0	0.0	0
38 - Teachers here are good teachers.	57	65.5	28	32.2	2	2.3	0	0.0	0	0.0	0
39 - Children are friendly to each other.	23	26.4	53	60.9	8	9.2	3	3.4	0	0.0	0
40 - Parents believe their children can do well in school.	21	24.1	54	62.1	10	11.5	2	2.3	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	42	49.4	38	44.7	4	4.7	1	1.2	0	0.0	2
42 - Children like attending this school.	28	32.6	51	59.3	6	7.0	1	1.2	0	0.0	1
43 - Parents want to keep their children in this school.	37	43.5	44	51.8	4	4.7	0	0.0	0	0.0	2
44 - This school is a good place to learn.	52	60.5	33	38.4	1	1.2	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	38	43.7	42	48.3	7	8.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	44	50.6	39	44.8	4	4.6	0	0.0	0	0.0	0
47 - Teachers in this school really care.	48	55.2	33	37.9	5	5.7	0	0.0	1	1.1	0
48 - Teachers in this school treat children with respect.	44	50.6	35	40.2	7	8.0	1	1.1	0	0.0	0
49 - I expect all children to achieve at a high level.	43	49.4	31	35.6	8	9.2	5	5.7	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	36	43.4	36	43.4	10	12.0	1	1.2	0	0.0	4

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51 - I am expected by my administrator to participate in professional development activities.	43	50.6	40	47.1	2	2.4	0	0.0	0	0.0	2
52 - I believe professional development is an integral part of my job.	46	53.5	38	44.2	1	1.2	1	1.2	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	42	48.8	38	44.2	2	2.3	4	4.7	0	0.0	1
54 - Individual counseling services are available to students.	35	40.2	40	46.0	7	8.0	4	4.6	1	1.1	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	29	34.1	40	47.1	14	16.5	1	1.2	1	1.2	2
56 - Our CSIP has been evaluated and updated recently.	31	40.8	28	36.8	16	21.1	1	1.3	0	0.0	11
57 - Overall, my school building is in good condition.	33	37.9	29	33.3	17	19.5	6	6.9	2	2.3	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	38	44.2	41	47.7	6	7.0	0	0.0	1	1.2	1
59 - There is good communication between teachers and students.	35	40.2	48	55.2	4	4.6	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	33	37.9	50	57.5	3	3.4	1	1.1	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	26	30.2	52	60.5	7	8.1	1	1.2	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	27	33.3	44	54.3	10	12.3	0	0.0	0	0.0	6
63 - Students are frequently provided information about their performance.	42	48.8	39	45.3	5	5.8	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	43	49.4	39	44.8	3	3.4	2	2.3	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	34	41.0	34	41.0	11	13.3	4	4.8	0	0.0	4
66 - All staff hold high expectations for student learning.	34	39.1	41	47.1	9	10.3	3	3.4	0	0.0	0
67 - Students understand what conduct is expected of them.	47	54.0	37	42.5	2	2.3	1	1.1	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	40	46.0	37	42.5	6	6.9	3	3.4	1	1.1	0
69 - There are open channels of communication among students, staff and administrators.	39	45.9	37	43.5	7	8.2	2	2.4	0	0.0	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	41	47.1	42	48.3	2	2.3	2	2.3	0	0.0	0
71 - There are sufficient library media materials to support my program.	32	39.0	34	41.5	11	13.4	2	2.4	3	3.7	5
72 - I have input into the selection of library materials.	36	43.9	34	41.5	11	13.4	0	0.0	1	1.2	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	9	10.7	30	35.7	33	39.3	10	11.9	2	2.4	3
74 - Students are safe at this school	55	63.2	28	32.2	4	4.6	0	0.0	0	0.0	0
75 - I feel safe at this school.	57	65.5	28	32.2	2	2.3	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	42	48.8	34	39.5	10	11.6	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	41	51.3	34	42.5	5	6.3	0	0.0	0	0.0	7
78 - Parents are frequently provided information about student performance.	46	52.9	41	47.1	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	27	32.5	46	55.4	9	10.8	1	1.2	0	0.0	4
80 - There is a lot of teamwork in our community.	27	31.0	42	48.3	16	18.4	2	2.3	0	0.0	0
81 - Access to the Internet in my building is reliable.	39	45.3	31	36.0	8	9.3	7	8.1	1	1.2	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	16	18.8	38	44.7	26	30.6	4	4.7	1	1.2	2
83 - I have the educational technology I need to support my instructional program.	25	30.5	31	37.8	19	23.2	5	6.1	2	2.4	5
84 - I usually look forward to each working day as a teacher.	32	39.0	41	50.0	9	11.0	0	0.0	0	0.0	5
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	37	43.0	35	40.7	9	10.5	4	4.7	1	1.2	1
86 - This school makes children feel they belong.	33	38.4	44	51.2	7	8.1	2	2.3	0	0.0	1
87 - Children in this school have fun learning.	26	30.2	43	50.0	15	17.4	2	2.3	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	43	51.2	29	34.5	9	10.7	3	3.6	0	0.0	3
89 - The professional development activities I have attended have changed the way I teach.	12	14.3	47	56.0	18	21.4	5	6.0	2	2.4	3
90 - I use student information from previous classes to plan instruction.	26	32.9	41	51.9	11	13.9	1	1.3	0	0.0	8
91 - Parents are welcome to discuss their child's educational needs with the school.	50	57.5	36	41.4	1	1.1	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	42	48.3	38	43.7	5	5.7	1	1.1	1	1.1	0
93 - Vocational education is an essential part of the district's program of studies.	29	35.4	37	45.1	15	18.3	0	0.0	1	1.2	5

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