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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
MONITEAU CO. R-I School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	75	98.68
YES	1	1.32

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	74	97.37
YES	2	2.63

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	69	90.79
YES	7	9.21

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	16	21.05
YES	60	78.95

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	73	96.05
YES	3	3.95

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	71	93.42
YES	5	6.58

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	13.70
Once a week	24	32.88
Biweekly	6	8.22
Monthly	17	23.29
Semi-annually	6	8.22
Annually	10	13.70

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	8.11
3-4	20	27.03
5-6	17	22.97
7+	31	41.89

Frequency Missing = 3

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	29	39.19
Several Times/wk	11	14.86
Once a week	8	10.81
Once 2/wks	6	8.11
Infrequently	20	27.03

Frequency Missing = 3

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	12	15.58
YES	65	84.42

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	49	63.64
YES	28	36.36

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	26	33.77
YES	51	66.23

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	16	20.78
YES	61	79.22

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	42	54.55
YES	35	45.45

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	37	50.0	25	33.8	4	5.4	6	8.1	2	2.7	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	23	31.1	28	37.8	15	20.3	6	8.1	2	2.7	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	29	38.2	31	40.8	10	13.2	5	6.6	1	1.3	1
9 - The curriculum guides are useful to me in designing lesson plans.	15	20.3	34	45.9	15	20.3	7	9.5	3	4.1	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	19	25.7	32	43.2	13	17.6	9	12.2	1	1.4	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	34	44.7	29	38.2	11	14.5	2	2.6	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	33	43.4	30	39.5	10	13.2	3	3.9	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	20	27.0	25	33.8	17	23.0	9	12.2	3	4.1	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	5.3	18	23.7	37	48.7	13	17.1	4	5.3	1
15 - Parents have input into the development of the district's curriculum.	7	9.2	30	39.5	22	28.9	12	15.8	5	6.6	1
16 - Students have input into the development of the district's curriculum.	3	3.9	18	23.7	27	35.5	19	25.0	9	11.8	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	29	38.2	33	43.4	9	11.8	3	3.9	2	2.6	1
18 - My school provides parents information about the programs available for children at school.	38	50.0	30	39.5	7	9.2	1	1.3	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	44	57.1	31	40.3	2	2.6	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	22	29.3	26	34.7	15	20.0	9	12.0	3	4.0	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	28	36.8	29	38.2	12	15.8	6	7.9	1	1.3	1
22 - My school views parents as partners in the educational process.	29	37.7	35	45.5	11	14.3	2	2.6	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	38	50.0	32	42.1	5	6.6	1	1.3	0	0.0	1
24 - My instructional materials support the curriculum	35	46.7	32	42.7	8	10.7	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	22	28.6	39	50.6	14	18.2	2	2.6	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	24	31.6	27	35.5	15	19.7	8	10.5	2	2.6	1
27 - Technology in my school is considered an integral part of the instructional program.	19	25.0	32	42.1	13	17.1	9	11.8	3	3.9	1
28 - I use and integrate computers into my classroom activities.	25	33.8	28	37.8	10	13.5	9	12.2	2	2.7	3
29 - My school has created specific strategies to better involve parents in the education of their child.	14	18.4	30	39.5	25	32.9	6	7.9	1	1.3	1
30 - The board has high expectations for learning.	29	37.7	37	48.1	6	7.8	5	6.5	0	0.0	0
31 - Children are treated fairly in this school.	36	46.8	30	39.0	8	10.4	2	2.6	1	1.3	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	28	36.8	26	34.2	14	18.4	6	7.9	2	2.6	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	24	31.2	41	53.2	9	11.7	3	3.9	0	0.0	0
34 - The community is proud of this school.	33	42.9	33	42.9	10	13.0	1	1.3	0	0.0	0
35 - In our community, people tend to trust each other.	20	26.0	28	36.4	21	27.3	7	9.1	1	1.3	0
36 - Our classes are often interrupted.	11	14.5	18	23.7	15	19.7	27	35.5	5	6.6	1
37 - I think all children can learn.	32	42.1	38	50.0	5	6.6	1	1.3	0	0.0	1
38 - Teachers here are good teachers.	44	57.1	28	36.4	5	6.5	0	0.0	0	0.0	0
39 - Children are friendly to each other.	15	19.5	50	64.9	9	11.7	2	2.6	1	1.3	0
40 - Parents believe their children can do well in school.	21	27.3	47	61.0	8	10.4	1	1.3	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	32	41.6	39	50.6	5	6.5	1	1.3	0	0.0	0
42 - Children like attending this school.	20	26.0	47	61.0	9	11.7	1	1.3	0	0.0	0
43 - Parents want to keep their children in this school.	28	36.4	43	55.8	6	7.8	0	0.0	0	0.0	0
44 - This school is a good place to learn.	32	41.6	42	54.5	3	3.9	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	33	42.9	40	51.9	4	5.2	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	39	50.6	34	44.2	4	5.2	0	0.0	0	0.0	0
47 - Teachers in this school really care.	40	51.9	33	42.9	4	5.2	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	35	45.5	37	48.1	5	6.5	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	31	40.3	34	44.2	7	9.1	5	6.5	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	27	35.5	37	48.7	10	13.2	1	1.3	1	1.3	1

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51 - I am expected by my administrator to participate in professional development activities.	44	57.9	30	39.5	2	2.6	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	30	39.0	35	45.5	11	14.3	1	1.3	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	42	55.3	23	30.3	8	10.5	2	2.6	1	1.3	1
54 - Individual counseling services are available to students.	38	49.4	37	48.1	1	1.3	1	1.3	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	25	32.5	36	46.8	12	15.6	3	3.9	1	1.3	0
56 - Our CSIP has been evaluated and updated recently.	23	30.7	27	36.0	24	32.0	1	1.3	0	0.0	2
57 - Overall, my school building is in good condition.	31	40.3	27	35.1	13	16.9	3	3.9	3	3.9	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	24	31.2	37	48.1	14	18.2	1	1.3	1	1.3	0
59 - There is good communication between teachers and students.	33	42.9	42	54.5	2	2.6	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	33	42.9	36	46.8	8	10.4	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	29	37.7	39	50.6	9	11.7	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	25	33.3	39	52.0	10	13.3	0	0.0	1	1.3	2
63 - Students are frequently provided information about their performance.	36	46.8	38	49.4	3	3.9	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	36	47.4	36	47.4	1	1.3	1	1.3	2	2.6	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	21	28.0	29	38.7	15	20.0	6	8.0	4	5.3	2
66 - All staff hold high expectations for student learning.	27	35.1	42	54.5	7	9.1	1	1.3	0	0.0	0
67 - Students understand what conduct is expected of them.	41	53.2	35	45.5	1	1.3	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	31	40.3	33	42.9	7	9.1	3	3.9	3	3.9	0
69 - There are open channels of communication among students, staff and administrators.	26	33.8	34	44.2	10	13.0	5	6.5	2	2.6	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	31	40.3	35	45.5	6	7.8	4	5.2	1	1.3	0
71 - There are sufficient library media materials to support my program.	30	40.0	31	41.3	13	17.3	1	1.3	0	0.0	2
72 - I have input into the selection of library materials.	33	43.4	28	36.8	10	13.2	4	5.3	1	1.3	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	9	11.7	30	39.0	19	24.7	15	19.5	4	5.2	0
74 - Students are safe at this school	37	48.1	32	41.6	6	7.8	1	1.3	1	1.3	0
75 - I feel safe at this school.	41	53.2	31	40.3	3	3.9	2	2.6	0	0.0	0
76 - The library media center materials are current and in good condition.	31	40.8	31	40.8	13	17.1	1	1.3	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	32	43.2	37	50.0	4	5.4	1	1.4	0	0.0	3
78 - Parents are frequently provided information about student performance.	36	46.8	36	46.8	4	5.2	1	1.3	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	19	24.7	44	57.1	14	18.2	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	21	27.3	29	37.7	21	27.3	6	7.8	0	0.0	0
81 - Access to the Internet in my building is reliable.	28	36.4	28	36.4	12	15.6	6	7.8	3	3.9	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	13	16.9	25	32.5	26	33.8	13	16.9	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	19	25.0	26	34.2	14	18.4	15	19.7	2	2.6	1
84 - I usually look forward to each working day as a teacher.	27	36.0	36	48.0	9	12.0	3	4.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	26	33.8	29	37.7	14	18.2	6	7.8	2	2.6	0
86 - This school makes children feel they belong.	23	30.3	44	57.9	9	11.8	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	18	23.7	46	60.5	12	15.8	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	34	45.3	25	33.3	10	13.3	4	5.3	2	2.7	2
89 - The professional development activities I have attended have changed the way I teach.	19	25.3	35	46.7	14	18.7	7	9.3	0	0.0	2
90 - I use student information from previous classes to plan instruction.	18	24.3	38	51.4	10	13.5	8	10.8	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	36	46.8	39	50.6	2	2.6	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	26	33.8	38	49.4	9	11.7	2	2.6	2	2.6	0
93 - Vocational education is an essential part of the district's program of studies.	22	28.6	25	32.5	27	35.1	3	3.9	0	0.0	0

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