

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CLARKSBURG C-2 School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	14	93.33
YES	1	6.67

Library Media Specialist		
fac1b	Frequency	Percent
NO	14	93.33
YES	1	6.67

Special Education Teacher		
fac1c	Frequency	Percent
NO	14	93.33
YES	1	6.67

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	33.33
YES	10	66.67

Administrator		
fac1e	Frequency	Percent
NO	15	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	13	86.67
YES	2	13.33

Data Collected in Fall, 2003
Tables Posted December 26, 2003
 Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CLARKSBURG C-2 School district

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	21.43
Once a week	6	42.86
Monthly	3	21.43
Semi-annually	1	7.14
Annually	1	7.14

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	1	6.67
5-6	3	20.00
7+	11	73.33

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	5	33.33
Several Times/wk	6	40.00
Once a week	3	20.00
Infrequently	1	6.67

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	1	6.67
YES	14	93.33

Data Collected in Fall, 2003
Tables Posted December 26, 2003
 Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CLARKSBURG C-2 School district***

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	9	60.00
YES	6	40.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	4	26.67
YES	11	73.33

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	3	20.00
YES	12	80.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	7	46.67
YES	8	53.33

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CLARKSBURG C-2 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	12	80.0	2	13.3	1	6.7	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	26.7	9	60.0	1	6.7	1	6.7	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	8	53.3	6	40.0	1	6.7	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	5	33.3	8	53.3	2	13.3	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	5	35.7	5	35.7	3	21.4	1	7.1	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	8	53.3	3	20.0	3	20.0	1	6.7	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	6	40.0	7	46.7	2	13.3	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	4	26.7	4	26.7	3	20.0	4	26.7	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	3	20.0	5	33.3	6	40.0	1	6.7	0
15 - Parents have input into the development of the district's curriculum.	1	6.7	7	46.7	1	6.7	6	40.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	1	6.7	5	33.3	2	13.3	7	46.7	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	14	93.3	1	6.7	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	14	93.3	1	6.7	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	11	73.3	4	26.7	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	3	21.4	8	57.1	2	14.3	1	7.1	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	5	33.3	8	53.3	2	13.3	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	7	46.7	8	53.3	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	9	60.0	6	40.0	0	0.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	10	71.4	3	21.4	1	7.1	0	0.0	0	0.0	1

Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CLARKSBURG C-2 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	6	40.0	9	60.0	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	7	50.0	6	42.9	1	7.1	0	0.0	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	8	53.3	7	46.7	0	0.0	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	7	46.7	7	46.7	1	6.7	0	0.0	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	3	20.0	10	66.7	2	13.3	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	9	60.0	6	40.0	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	9	60.0	6	40.0	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	64.3	4	28.6	1	7.1	0	0.0	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	71.4	3	21.4	1	7.1	0	0.0	0	0.0	1
34 - The community is proud of this school.	3	20.0	8	53.3	2	13.3	2	13.3	0	0.0	0
35 - In our community, people tend to trust each other.	2	13.3	4	26.7	6	40.0	2	13.3	1	6.7	0
36 - Our classes are often interrupted.	1	7.1	0	0.0	1	7.1	9	64.3	3	21.4	1
37 - I think all children can learn.	10	71.4	4	28.6	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	6	42.9	8	57.1	0	0.0	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	1	7.7	9	69.2	2	15.4	1	7.7	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	8	57.1	6	42.9	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	6	42.9	7	50.0	1	7.1	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	3	21.4	10	71.4	1	7.1	0	0.0	0	0.0	1
44 - This school is a good place to learn.	10	71.4	4	28.6	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	7	50.0	7	50.0	0	0.0	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	11	78.6	3	21.4	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	10	71.4	4	28.6	0	0.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	9	64.3	2	14.3	1	7.1	2	14.3	0	0.0	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	6	42.9	6	42.9	1	7.1	1	7.1	0	0.0	1

Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CLARKSBURG C-2 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	12	92.3	1	7.7	0	0.0	0	0.0	0	0.0	2
52 - I believe professional development is an integral part of my job.	12	85.7	2	14.3	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	14	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	14	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	10	71.4	4	28.6	0	0.0	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	2	14.3	8	57.1	4	28.6	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	64.3	4	28.6	1	7.1	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	6	42.9	8	57.1	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	8	57.1	6	42.9	0	0.0	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	4	28.6	10	71.4	0	0.0	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	7	50.0	6	42.9	1	7.1	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	10	71.4	4	28.6	0	0.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	6	42.9	6	42.9	2	14.3	0	0.0	0	0.0	1
66 - All staff hold high expectations for student learning.	6	42.9	7	50.0	1	7.1	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	5	35.7	7	50.0	2	14.3	0	0.0	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	6	42.9	7	50.0	1	7.1	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	8	61.5	3	23.1	1	7.7	1	7.7	0	0.0	2
71 - There are sufficient library media materials to support my program.	12	85.7	2	14.3	0	0.0	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	11	78.6	2	14.3	1	7.1	0	0.0	0	0.0	1

Data Collected in Fall, 2003
Tables Posted December 26, 2003
 Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CLARKSBURG C-2 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	2	14.3	4	28.6	5	35.7	2	14.3	1	7.1	1
74 - Students are safe at this school	8	57.1	5	35.7	1	7.1	0	0.0	0	0.0	1
75 - I feel safe at this school.	9	64.3	4	28.6	1	7.1	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	12	85.7	2	14.3	0	0.0	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	11	78.6	3	21.4	0	0.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	42.9	5	35.7	2	14.3	1	7.1	0	0.0	1
80 - There is a lot of teamwork in our community.	0	0.0	9	64.3	4	28.6	1	7.1	0	0.0	1
81 - Access to the Internet in my building is reliable.	11	78.6	3	21.4	0	0.0	0	0.0	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	28.6	6	42.9	4	28.6	0	0.0	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	10	71.4	3	21.4	0	0.0	1	7.1	0	0.0	1
84 - I usually look forward to each working day as a teacher.	7	50.0	7	50.0	0	0.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	1
86 - This school makes children feel they belong.	11	78.6	3	21.4	0	0.0	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	7	53.8	6	46.2	0	0.0	0	0.0	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	12	85.7	1	7.1	1	7.1	0	0.0	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	6	42.9	8	57.1	0	0.0	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	5	35.7	7	50.0	1	7.1	1	7.1	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	11	78.6	3	21.4	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	6	50.0	5	41.7	1	8.3	0	0.0	0	0.0	3
93 - Vocational education is an essential part of the district's program of studies.	0	0.0	2	15.4	8	61.5	3	23.1	0	0.0	2

Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education