

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 NORTH NODAWAY CO. R-VI School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	29	93.55
YES	2	6.45

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	30	96.77
YES	1	3.23

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	93.55
YES	2	6.45

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	35.48
YES	20	64.52

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	29	93.55
YES	2	6.45

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	27	87.10
YES	4	12.90

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	7	22.58
Once a week	8	25.81
Biweekly	1	3.23
Monthly	9	29.03
Semi-annually	4	12.90
Annually	2	6.45

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	3.13
7+	31	96.88

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	11	34.38
Several Times/wk	8	25.00
Once a week	2	6.25
Once 2/wks	4	12.50
Infrequently	5	15.63
Not at all	2	6.25

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	6.25
YES	30	93.75

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	17	53.13
YES	15	46.88

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	8	25.00
YES	24	75.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	2	6.25
YES	30	93.75

I have received training in: Essay		
fac5e	Frequency	Percent
NO	16	50.00
YES	16	50.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	10	31.3	12	37.5	6	18.8	2	6.3	2	6.3	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	28.1	15	46.9	4	12.5	2	6.3	2	6.3	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	12	37.5	12	37.5	4	12.5	2	6.3	2	6.3	0
9 - The curriculum guides are useful to me in designing lesson plans.	7	21.9	11	34.4	10	31.3	2	6.3	2	6.3	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	4	12.5	18	56.3	6	18.8	2	6.3	2	6.3	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	13	40.6	16	50.0	3	9.4	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	38.7	16	51.6	3	9.7	0	0.0	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	4	12.5	12	37.5	10	31.3	5	15.6	1	3.1	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	3.1	7	21.9	12	37.5	10	31.3	2	6.3	0
15 - Parents have input into the development of the district's curriculum.	1	3.1	7	21.9	8	25.0	12	37.5	4	12.5	0
16 - Students have input into the development of the district's curriculum.	1	3.1	7	21.9	8	25.0	11	34.4	5	15.6	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	37.5	13	40.6	4	12.5	3	9.4	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	14	43.8	18	56.3	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	9.4	11	34.4	11	34.4	6	18.8	1	3.1	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	7	21.9	15	46.9	8	25.0	2	6.3	0	0.0	0
22 - My school views parents as partners in the educational process.	14	43.8	16	50.0	1	3.1	1	3.1	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	16	50.0	16	50.0	0	0.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	14	43.8	14	43.8	3	9.4	1	3.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	9	28.1	18	56.3	4	12.5	1	3.1	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	3	9.4	13	40.6	9	28.1	5	15.6	2	6.3	0
27 - Technology in my school is considered an integral part of the instructional program.	4	12.5	16	50.0	10	31.3	2	6.3	0	0.0	0
28 - I use and integrate computers into my classroom activities.	6	18.8	14	43.8	6	18.8	5	15.6	1	3.1	0
29 - My school has created specific strategies to better involve parents in the education of their child.	6	18.8	14	43.8	11	34.4	1	3.1	0	0.0	0
30 - The board has high expectations for learning.	7	21.9	13	40.6	9	28.1	1	3.1	2	6.3	0
31 - Children are treated fairly in this school.	15	46.9	16	50.0	1	3.1	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	3	9.4	14	43.8	6	18.8	7	21.9	2	6.3	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	20	62.5	10	31.3	1	3.1	1	3.1	0	0.0	0
34 - The community is proud of this school.	9	28.1	12	37.5	9	28.1	2	6.3	0	0.0	0
35 - In our community, people tend to trust each other.	4	12.5	13	40.6	9	28.1	5	15.6	1	3.1	0
36 - Our classes are often interrupted.	2	6.3	5	15.6	2	6.3	16	50.0	7	21.9	0
37 - I think all children can learn.	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	17	53.1	13	40.6	1	3.1	1	3.1	0	0.0	0
39 - Children are friendly to each other.	6	18.8	20	62.5	6	18.8	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	5	15.6	24	75.0	2	6.3	1	3.1	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	9	28.1	23	71.9	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	7	21.9	18	56.3	5	15.6	2	6.3	0	0.0	0
43 - Parents want to keep their children in this school.	12	37.5	13	40.6	7	21.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	16	50.0	14	43.8	2	6.3	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	12	37.5	19	59.4	0	0.0	1	3.1	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	17	53.1	15	46.9	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	16	50.0	16	50.0	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	15	46.9	15	46.9	1	3.1	1	3.1	0	0.0	0
49 - I expect all children to achieve at a high level.	18	56.3	11	34.4	3	9.4	0	0.0	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	28.1	16	50.0	7	21.9	0	0.0	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	21	65.6	9	28.1	1	3.1	1	3.1	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	11	34.4	17	53.1	3	9.4	0	0.0	1	3.1	0
54 - Individual counseling services are available to students.	10	31.3	18	56.3	2	6.3	0	0.0	2	6.3	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	14	43.8	16	50.0	2	6.3	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	6	18.8	9	28.1	13	40.6	4	12.5	0	0.0	0
57 - Overall, my school building is in good condition.	3	9.4	18	56.3	4	12.5	4	12.5	3	9.4	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	28.1	18	56.3	3	9.4	1	3.1	1	3.1	0
59 - There is good communication between teachers and students.	10	31.3	22	68.8	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	12	37.5	19	59.4	1	3.1	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	6	18.8	20	62.5	5	15.6	1	3.1	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	10	31.3	18	56.3	3	9.4	0	0.0	1	3.1	0
63 - Students are frequently provided information about their performance.	12	37.5	18	56.3	2	6.3	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	11	34.4	18	56.3	3	9.4	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	11	34.4	6	18.8	11	34.4	1	3.1	3	9.4	0
66 - All staff hold high expectations for student learning.	9	28.1	19	59.4	2	6.3	2	6.3	0	0.0	0
67 - Students understand what conduct is expected of them.	11	34.4	19	59.4	1	3.1	0	0.0	1	3.1	0
68 - Rules of conduct for students are consistently enforced.	9	28.1	18	56.3	2	6.3	3	9.4	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	10	31.3	17	53.1	4	12.5	1	3.1	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	11	34.4	16	50.0	2	6.3	3	9.4	0	0.0	0
71 - There are sufficient library media materials to support my program.	2	6.3	13	40.6	7	21.9	8	25.0	2	6.3	0
72 - I have input into the selection of library materials.	6	18.8	16	50.0	8	25.0	1	3.1	1	3.1	0

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73 - The community provides enough money to adequately provide quality educational programs to children.	0	0.0	7	21.9	10	31.3	11	34.4	4	12.5	0
74 - Students are safe at this school	18	56.3	13	40.6	1	3.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	3	9.4	14	43.8	7	21.9	6	18.8	2	6.3	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	8	25.0	22	68.8	2	6.3	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	13	40.6	16	50.0	3	9.4	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	9	28.1	17	53.1	4	12.5	2	6.3	0	0.0	0
80 - There is a lot of teamwork in our community.	4	12.5	16	50.0	8	25.0	3	9.4	1	3.1	0
81 - Access to the Internet in my building is reliable.	9	28.1	14	43.8	3	9.4	6	18.8	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	6.3	9	28.1	13	40.6	7	21.9	1	3.1	0
83 - I have the educational technology I need to support my instructional program.	4	12.5	9	28.1	9	28.1	7	21.9	3	9.4	0
84 - I usually look forward to each working day as a teacher.	11	34.4	16	50.0	5	15.6	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	12	37.5	14	43.8	2	6.3	1	3.1	3	9.4	0
86 - This school makes children feel they belong.	13	40.6	13	40.6	6	18.8	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	7	21.9	18	56.3	5	15.6	2	6.3	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	10	31.3	12	37.5	2	6.3	8	25.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	14	43.8	14	43.8	2	6.3	1	3.1	1	3.1	0
90 - I use student information from previous classes to plan instruction.	9	28.1	19	59.4	4	12.5	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	15	46.9	15	46.9	1	3.1	1	3.1	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	14	43.8	14	43.8	4	12.5	0	0.0	0	0.0	0

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