

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 COUCH R-1 School district

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	96.77
<b>YES</b>	1	3.23

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	96.77
<b>YES</b>	1	3.23

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	93.55
<b>YES</b>	2	6.45

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	25.81
<b>YES</b>	23	74.19

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	90.32
<b>YES</b>	3	9.68

*Frequency Missing = 1*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	96.77
<b>YES</b>	1	3.23

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	19	61.29
<b>Once a week</b>	7	22.58
<b>Monthly</b>	2	6.45
<b>Semi-annually</b>	3	9.68

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	1	3.13
<b>3-4</b>	6	18.75
<b>5-6</b>	4	12.50
<b>7+</b>	21	65.63

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	15	46.88
<b>Several Times/wk</b>	9	28.13
<b>Once a week</b>	3	9.38
<b>Infrequently</b>	3	9.38
<b>Not at all</b>	2	6.25

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	9.38
<b>YES</b>	29	90.63

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	59.38
<b>YES</b>	13	40.63

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	12.50
<b>YES</b>	28	87.50

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	15.63
<b>YES</b>	27	84.38

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	50.00
<b>YES</b>	16	50.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	21	65.6	5	15.6	2	6.3	1	3.1	3	9.4	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	19	59.4	6	18.8	4	12.5	1	3.1	2	6.3	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	23	71.9	3	9.4	2	6.3	3	9.4	1	3.1	0
9 - The curriculum guides are useful to me in designing lesson plans.	20	62.5	4	12.5	5	15.6	1	3.1	2	6.3	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	19	59.4	5	15.6	5	15.6	0	0.0	3	9.4	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	20	62.5	8	25.0	1	3.1	2	6.3	1	3.1	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	23	71.9	5	15.6	1	3.1	2	6.3	1	3.1	0
13 - I teach research skills as an integral part of my instruction.	15	46.9	7	21.9	7	21.9	3	9.4	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	13.3	6	20.0	12	40.0	7	23.3	1	3.3	2
15 - Parents have input into the development of the district's curriculum.	7	22.6	11	35.5	6	19.4	5	16.1	2	6.5	1
16 - Students have input into the development of the district's curriculum.	8	25.0	10	31.3	5	15.6	7	21.9	2	6.3	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	22	71.0	7	22.6	0	0.0	2	6.5	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	19	63.3	9	30.0	1	3.3	0	0.0	1	3.3	2
19 - My school provides regular communications to parents about their child's progress.	22	71.0	8	25.8	0	0.0	0	0.0	1	3.2	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	9	29.0	15	48.4	5	16.1	1	3.2	1	3.2	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	22	68.8	5	15.6	2	6.3	2	6.3	1	3.1	0
22 - My school views parents as partners in the educational process.	17	56.7	12	40.0	0	0.0	0	0.0	1	3.3	2
23 - My school provides parents with information about what is expected in its classes.	20	66.7	8	26.7	1	3.3	0	0.0	1	3.3	2
24 - My instructional materials support the curriculum	24	75.0	4	12.5	3	9.4	0	0.0	1	3.1	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	13	46.4	12	42.9	2	7.1	0	0.0	1	3.6	4
26 - I have received the training I need to help students effectively use computers.	12	42.9	11	39.3	3	10.7	2	7.1	0	0.0	4
27 - Technology in my school is considered an integral part of the instructional program.	13	52.0	8	32.0	4	16.0	0	0.0	0	0.0	7
28 - I use and integrate computers into my classroom activities.	16	53.3	5	16.7	5	16.7	2	6.7	2	6.7	2
29 - My school has created specific strategies to better involve parents in the education of their child.	10	38.5	14	53.8	0	0.0	1	3.8	1	3.8	6
30 - The board has high expectations for learning.	16	61.5	6	23.1	2	7.7	1	3.8	1	3.8	6
31 - Children are treated fairly in this school.	13	54.2	10	41.7	1	4.2	0	0.0	0	0.0	8
32 - I have received adequate training in using computers and other technology to support the curriculum.	16	64.0	6	24.0	2	8.0	0	0.0	1	4.0	7
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	58.3	7	29.2	2	8.3	0	0.0	1	4.2	8
34 - The community is proud of this school.	18	72.0	6	24.0	1	4.0	0	0.0	0	0.0	7
35 - In our community, people tend to trust each other.	8	34.8	13	56.5	2	8.7	0	0.0	0	0.0	9
36 - Our classes are often interrupted.	2	6.9	5	17.2	4	13.8	15	51.7	3	10.3	3
37 - I think all children can learn.	22	75.9	5	17.2	2	6.9	0	0.0	0	0.0	3
38 - Teachers here are good teachers.	20	76.9	6	23.1	0	0.0	0	0.0	0	0.0	6
39 - Children are friendly to each other.	16	59.3	10	37.0	1	3.7	0	0.0	0	0.0	5
40 - Parents believe their children can do well in school.	13	46.4	13	46.4	2	7.1	0	0.0	0	0.0	4
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	19	63.3	11	36.7	0	0.0	0	0.0	0	0.0	2
42 - Children like attending this school.	18	60.0	11	36.7	1	3.3	0	0.0	0	0.0	2
43 - Parents want to keep their children in this school.	18	66.7	7	25.9	2	7.4	0	0.0	0	0.0	5
44 - This school is a good place to learn.	23	79.3	5	17.2	0	0.0	1	3.4	0	0.0	3
45 - Teachers in this school make learning interesting.	17	56.7	12	40.0	1	3.3	0	0.0	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	23	76.7	7	23.3	0	0.0	0	0.0	0	0.0	2
47 - Teachers in this school really care.	24	77.4	7	22.6	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	3
49 - I expect all children to achieve at a high level.	20	62.5	11	34.4	1	3.1	0	0.0	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	21	70.0	8	26.7	1	3.3	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	22	68.8	7	21.9	3	9.4	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	20	62.5	10	31.3	0	0.0	0	0.0	2	6.3	0
53 - The librarian assists students and staff with individual class projects.	21	67.7	7	22.6	3	9.7	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	26	83.9	5	16.1	0	0.0	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	18	56.3	12	37.5	2	6.3	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	25	78.1	6	18.8	1	3.1	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	12	37.5	13	40.6	6	18.8	1	3.1	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	19	59.4	11	34.4	2	6.3	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	3
61 - Students are taught critical-thinking skills in this school.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	19	59.4	12	37.5	1	3.1	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	25	78.1	7	21.9	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	21	65.6	8	25.0	3	9.4	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	19	63.3	11	36.7	0	0.0	0	0.0	0	0.0	2
67 - Students understand what conduct is expected of them.	22	68.8	9	28.1	0	0.0	1	3.1	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	17	53.1	12	37.5	2	6.3	1	3.1	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	20	62.5	9	28.1	2	6.3	1	3.1	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	17	54.8	9	29.0	4	12.9	1	3.2	0	0.0	1
72 - I have input into the selection of library materials.	12	37.5	10	31.3	9	28.1	1	3.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	9	28.1	13	40.6	5	15.6	5	15.6	0	0.0	0
74 - Students are safe at this school	24	80.0	6	20.0	0	0.0	0	0.0	0	0.0	2
75 - I feel safe at this school.	25	80.6	5	16.1	1	3.2	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	18	58.1	11	35.5	2	6.5	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	20	64.5	9	29.0	1	3.2	1	3.2	0	0.0	1
78 - Parents are frequently provided information about student performance.	18	56.3	13	40.6	1	3.1	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	16	51.6	12	38.7	1	3.2	2	6.5	0	0.0	1
80 - There is a lot of teamwork in our community.	16	50.0	11	34.4	4	12.5	1	3.1	0	0.0	0
81 - Access to the Internet in my building is reliable.	16	51.6	14	45.2	1	3.2	0	0.0	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	15	46.9	11	34.4	5	15.6	1	3.1	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	18	58.1	7	22.6	5	16.1	1	3.2	0	0.0	1
84 - I usually look forward to each working day as a teacher.	17	54.8	10	32.3	2	6.5	2	6.5	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	48.3	9	31.0	2	6.9	2	6.9	2	6.9	3
86 - This school makes children feel they belong.	23	74.2	7	22.6	0	0.0	1	3.2	0	0.0	1
87 - Children in this school have fun learning.	14	45.2	13	41.9	3	9.7	1	3.2	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	20	62.5	7	21.9	4	12.5	1	3.1	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	8	28.6	11	39.3	8	28.6	1	3.6	0	0.0	4
90 - I use student information from previous classes to plan instruction.	10	32.3	17	54.8	4	12.9	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	3
92 - Discipline is handled fairly in this school.	17	60.7	10	35.7	1	3.6	0	0.0	0	0.0	4
93 - Vocational education is an essential part of the district's program of studies.	24	85.7	3	10.7	0	0.0	1	3.6	0	0.0	4

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