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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GREEN RIDGE R-VIII School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	33	94.29
YES	2	5.71

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	34	97.14
YES	1	2.86

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	30	85.71
YES	5	14.29

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	34.29
YES	23	65.71

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	31	88.57
YES	4	11.43

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	34	97.14
YES	1	2.86

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	12	37.50
Once a week	6	18.75
Biweekly	4	12.50
Monthly	8	25.00
Semi-annually	1	3.13
Annually	1	3.13

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	2.86
3-4	6	17.14
5-6	7	20.00
7+	21	60.00

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	16	50.00
Several Times/wk	6	18.75
Once a week	3	9.38
Once 2/wks	1	3.13
Infrequently	6	18.75

Frequency Missing = 4

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	13.89
YES	31	86.11

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	22	61.11
YES	14	38.89

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	14	38.89
YES	22	61.11

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	5	13.89
YES	31	86.11

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	17	47.22
YES	19	52.78

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	24	72.7	8	24.2	1	3.0	0	0.0	0	0.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	15	45.5	16	48.5	1	3.0	1	3.0	0	0.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	24	72.7	7	21.2	2	6.1	0	0.0	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	13	39.4	15	45.5	4	12.1	1	3.0	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	17	51.5	14	42.4	2	6.1	0	0.0	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	17	50.0	11	32.4	5	14.7	1	2.9	0	0.0	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	16	47.1	13	38.2	5	14.7	0	0.0	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	11	33.3	8	24.2	14	42.4	0	0.0	0	0.0	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.8	7	19.4	15	41.7	12	33.3	1	2.8	0
15 - Parents have input into the development of the district's curriculum.	2	5.7	10	28.6	14	40.0	9	25.7	0	0.0	1
16 - Students have input into the development of the district's curriculum.	1	2.9	12	34.3	13	37.1	9	25.7	0	0.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	33.3	15	41.7	7	19.4	2	5.6	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	14	38.9	18	50.0	4	11.1	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	22	61.1	14	38.9	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	6	16.7	14	38.9	13	36.1	3	8.3	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	12	34.3	18	51.4	2	5.7	3	8.6	0	0.0	1
22 - My school views parents as partners in the educational process.	12	33.3	21	58.3	3	8.3	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	14	38.9	21	58.3	0	0.0	1	2.8	0	0.0	0
24 - My instructional materials support the curriculum	19	52.8	16	44.4	1	2.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	7	19.4	20	55.6	8	22.2	1	2.8	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	11	32.4	18	52.9	4	11.8	1	2.9	0	0.0	2
27 - Technology in my school is considered an integral part of the instructional program.	14	38.9	20	55.6	2	5.6	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	9	27.3	15	45.5	8	24.2	1	3.0	0	0.0	3
29 - My school has created specific strategies to better involve parents in the education of their child.	4	11.1	16	44.4	14	38.9	2	5.6	0	0.0	0
30 - The board has high expectations for learning.	13	36.1	19	52.8	3	8.3	1	2.8	0	0.0	0
31 - Children are treated fairly in this school.	11	30.6	22	61.1	2	5.6	1	2.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	25.7	22	62.9	3	8.6	1	2.9	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	38.9	21	58.3	1	2.8	0	0.0	0	0.0	0
34 - The community is proud of this school.	23	63.9	12	33.3	1	2.8	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	12	33.3	19	52.8	4	11.1	1	2.8	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	5	13.9	11	30.6	18	50.0	2	5.6	0
37 - I think all children can learn.	17	47.2	17	47.2	0	0.0	2	5.6	0	0.0	0
38 - Teachers here are good teachers.	9	25.0	23	63.9	4	11.1	0	0.0	0	0.0	0
39 - Children are friendly to each other.	8	22.2	22	61.1	4	11.1	2	5.6	0	0.0	0
40 - Parents believe their children can do well in school.	7	19.4	28	77.8	1	2.8	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	9	25.7	25	71.4	1	2.9	0	0.0	0	0.0	1
42 - Children like attending this school.	11	30.6	24	66.7	1	2.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	14	38.9	22	61.1	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	16	44.4	19	52.8	1	2.8	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	9	25.0	24	66.7	3	8.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	18	50.0	16	44.4	1	2.8	1	2.8	0	0.0	0
47 - Teachers in this school really care.	18	50.0	15	41.7	3	8.3	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	16	44.4	17	47.2	2	5.6	1	2.8	0	0.0	0
49 - I expect all children to achieve at a high level.	11	30.6	18	50.0	3	8.3	4	11.1	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	8	22.9	27	77.1	0	0.0	0	0.0	0	0.0	1

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51 - I am expected by my administrator to participate in professional development activities.	25	69.4	11	30.6	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	16	44.4	18	50.0	2	5.6	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	23	63.9	10	27.8	3	8.3	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	20	55.6	16	44.4	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	28.6	20	57.1	3	8.6	2	5.7	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	14	38.9	14	38.9	7	19.4	1	2.8	0	0.0	0
57 - Overall, my school building is in good condition.	14	38.9	21	58.3	1	2.8	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	14	38.9	14	38.9	6	16.7	2	5.6	0	0.0	0
59 - There is good communication between teachers and students.	14	38.9	19	52.8	3	8.3	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	11	30.6	21	58.3	4	11.1	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	7	20.0	23	65.7	4	11.4	1	2.9	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	9	27.3	22	66.7	2	6.1	0	0.0	0	0.0	3
63 - Students are frequently provided information about their performance.	15	41.7	21	58.3	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	18	50.0	16	44.4	2	5.6	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	13	37.1	16	45.7	3	8.6	0	0.0	3	8.6	1
66 - All staff hold high expectations for student learning.	10	27.8	18	50.0	4	11.1	4	11.1	0	0.0	0
67 - Students understand what conduct is expected of them.	9	25.0	25	69.4	2	5.6	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	7	19.4	21	58.3	3	8.3	5	13.9	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	10	27.8	21	58.3	2	5.6	3	8.3	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	13	36.1	17	47.2	3	8.3	3	8.3	0	0.0	0
71 - There are sufficient library media materials to support my program.	12	34.3	21	60.0	1	2.9	1	2.9	0	0.0	1
72 - I have input into the selection of library materials.	14	38.9	20	55.6	2	5.6	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	11	30.6	18	50.0	6	16.7	1	2.8	0	0.0	0
74 - Students are safe at this school	22	61.1	13	36.1	1	2.8	0	0.0	0	0.0	0
75 - I feel safe at this school.	24	66.7	11	30.6	1	2.8	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	16	44.4	20	55.6	0	0.0	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	56.3	13	40.6	1	3.1	0	0.0	0	0.0	4
78 - Parents are frequently provided information about student performance.	17	47.2	19	52.8	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	9	25.7	20	57.1	4	11.4	2	5.7	0	0.0	1
80 - There is a lot of teamwork in our community.	11	30.6	20	55.6	3	8.3	2	5.6	0	0.0	0
81 - Access to the Internet in my building is reliable.	16	44.4	19	52.8	0	0.0	0	0.0	1	2.8	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	22.9	12	34.3	13	37.1	2	5.7	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	6	17.1	23	65.7	4	11.4	2	5.7	0	0.0	1
84 - I usually look forward to each working day as a teacher.	13	38.2	17	50.0	2	5.9	2	5.9	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	38.9	11	30.6	7	19.4	1	2.8	3	8.3	0
86 - This school makes children feel they belong.	12	33.3	18	50.0	6	16.7	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	8	22.2	24	66.7	3	8.3	1	2.8	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	15	42.9	18	51.4	1	2.9	0	0.0	1	2.9	1
89 - The professional development activities I have attended have changed the way I teach.	5	15.2	21	63.6	7	21.2	0	0.0	0	0.0	3
90 - I use student information from previous classes to plan instruction.	8	24.2	20	60.6	5	15.2	0	0.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	17	47.2	19	52.8	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	8	22.2	20	55.6	2	5.6	6	16.7	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	16	44.4	17	47.2	3	8.3	0	0.0	0	0.0	0

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