

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*NEWBURG R-II School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	95.92
<b>YES</b>	2	4.08

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	95.92
<b>YES</b>	2	4.08

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	89.80
<b>YES</b>	5	10.20

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	28.57
<b>YES</b>	35	71.43

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	91.84
<b>YES</b>	4	8.16

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	91.84
<b>YES</b>	4	8.16

*Data Collected in Fall, 2001*  
*Tables Posted January 30, 2002*  
*Mo Dept of Elementary & Secondary Education*

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 NEWBURG R-II School district

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	13	27.08
<b>Once a week</b>	19	39.58
<b>Biweekly</b>	1	2.08
<b>Monthly</b>	11	22.92
<b>Semi-annually</b>	1	2.08
<b>Annually</b>	3	6.25

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	3	6.12
<b>3-4</b>	13	26.53
<b>5-6</b>	15	30.61
<b>7+</b>	18	36.73

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	17	34.69
<b>Several Times/wk</b>	12	24.49
<b>Once a week</b>	4	8.16
<b>Once 2/wks</b>	1	2.04
<b>Infrequently</b>	13	26.53
<b>Not at all</b>	2	4.08

*Data Collected in Fall, 2001*  
*Tables Posted January 30, 2002*  
 Mo Dept of Elementary & Secondary Education

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*NEWBURG R-II School district*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	16.33
<b>YES</b>	41	83.67

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	55.10
<b>YES</b>	22	44.90

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	22.45
<b>YES</b>	38	77.55

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	14.29
<b>YES</b>	42	85.71

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	36.73
<b>YES</b>	31	63.27

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 NEWBURG R-II School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	36	73.5	7	14.3	5	10.2	0	0.0	1	2.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	22	45.8	18	37.5	6	12.5	1	2.1	1	2.1	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	31	63.3	9	18.4	8	16.3	1	2.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	22	44.9	19	38.8	7	14.3	1	2.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	27	55.1	14	28.6	6	12.2	2	4.1	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	32	65.3	11	22.4	5	10.2	0	0.0	1	2.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	33	67.3	12	24.5	3	6.1	0	0.0	1	2.0	0
13 - I teach research skills as an integral part of my instruction.	13	27.1	13	27.1	16	33.3	4	8.3	2	4.2	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	8.3	7	14.6	17	35.4	16	33.3	4	8.3	1
15 - Parents have input into the development of the district's curriculum.	11	22.9	17	35.4	15	31.3	4	8.3	1	2.1	1
16 - Students have input into the development of the district's curriculum.	10	20.8	9	18.8	22	45.8	4	8.3	3	6.3	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	33	67.3	13	26.5	2	4.1	1	2.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	35	71.4	11	22.4	1	2.0	2	4.1	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	35	71.4	11	22.4	2	4.1	0	0.0	1	2.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	10	20.8	13	27.1	19	39.6	5	10.4	1	2.1	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	24	50.0	14	29.2	6	12.5	3	6.3	1	2.1	1
22 - My school views parents as partners in the educational process.	30	61.2	16	32.7	2	4.1	1	2.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	27	55.1	17	34.7	3	6.1	2	4.1	0	0.0	0
24 - My instructional materials support the curriculum	30	61.2	15	30.6	4	8.2	0	0.0	0	0.0	0

**Data Collected in Fall, 2001**  
**Tables Posted January 30, 2002**  
 Mo Dept of Elementary & Secondary Education

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 NEWBURG R-II School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	20	41.7	23	47.9	3	6.3	2	4.2	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	17	34.7	17	34.7	7	14.3	6	12.2	2	4.1	0
27 - Technology in my school is considered an integral part of the instructional program.	18	37.5	16	33.3	11	22.9	1	2.1	2	4.2	1
28 - I use and integrate computers into my classroom activities.	12	24.5	17	34.7	16	32.7	1	2.0	3	6.1	0
29 - My school has created specific strategies to better involve parents in the education of their child.	16	32.7	27	55.1	4	8.2	1	2.0	1	2.0	0
30 - The board has high expectations for learning.	16	33.3	26	54.2	6	12.5	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	28	57.1	17	34.7	3	6.1	1	2.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	17	34.7	17	34.7	9	18.4	5	10.2	1	2.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	22	44.9	25	51.0	2	4.1	0	0.0	0	0.0	0
34 - The community is proud of this school.	32	65.3	13	26.5	4	8.2	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	11	22.4	21	42.9	14	28.6	3	6.1	0	0.0	0
36 - Our classes are often interrupted.	1	2.0	8	16.3	2	4.1	27	55.1	11	22.4	0
37 - I think all children can learn.	39	79.6	9	18.4	0	0.0	1	2.0	0	0.0	0
38 - Teachers here are good teachers.	34	69.4	13	26.5	2	4.1	0	0.0	0	0.0	0
39 - Children are friendly to each other.	15	30.6	30	61.2	4	8.2	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	10	20.4	32	65.3	6	12.2	1	2.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	21	43.8	23	47.9	2	4.2	2	4.2	0	0.0	1
42 - Children like attending this school.	23	46.9	23	46.9	3	6.1	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	20	40.8	27	55.1	1	2.0	1	2.0	0	0.0	0
44 - This school is a good place to learn.	33	67.3	14	28.6	2	4.1	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	24	49.0	23	46.9	2	4.1	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	30	61.2	17	34.7	1	2.0	1	2.0	0	0.0	0
47 - Teachers in this school really care.	30	61.2	17	34.7	2	4.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	31	63.3	15	30.6	2	4.1	1	2.0	0	0.0	0
49 - I expect all children to achieve at a high level.	27	55.1	14	28.6	4	8.2	4	8.2	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	22	44.9	21	42.9	6	12.2	0	0.0	0	0.0	0

**Data Collected in Fall, 2001**  
**Tables Posted January 30, 2002**  
**Mo Dept of Elementary & Secondary Education**

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 NEWBURG R-II School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	39	79.6	10	20.4	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	35	71.4	13	26.5	1	2.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	31	63.3	14	28.6	4	8.2	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	31	63.3	16	32.7	2	4.1	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	24	49.0	19	38.8	5	10.2	1	2.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	21	42.9	17	34.7	10	20.4	0	0.0	1	2.0	0
57 - Overall, my school building is in good condition.	14	28.6	26	53.1	5	10.2	3	6.1	1	2.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	19	38.8	23	46.9	6	12.2	1	2.0	0	0.0	0
59 - There is good communication between teachers and students.	27	55.1	19	38.8	2	4.1	1	2.0	0	0.0	0
60 - Students are held accountable for doing quality work.	27	55.1	19	38.8	3	6.1	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	23	46.9	22	44.9	4	8.2	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	17	34.7	23	46.9	6	12.2	2	4.1	1	2.0	0
63 - Students are frequently provided information about their performance.	27	55.1	20	40.8	1	2.0	1	2.0	0	0.0	0
64 - The mission of this school is clearly defined.	31	63.3	17	34.7	0	0.0	1	2.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	22	44.9	17	34.7	6	12.2	3	6.1	1	2.0	0
66 - All staff hold high expectations for student learning.	28	57.1	16	32.7	5	10.2	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	38	77.6	9	18.4	2	4.1	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	39	79.6	8	16.3	1	2.0	1	2.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	30	61.2	15	30.6	3	6.1	0	0.0	1	2.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	29	59.2	15	30.6	3	6.1	2	4.1	0	0.0	0
71 - There are sufficient library media materials to support my program.	18	36.7	23	46.9	7	14.3	1	2.0	0	0.0	0
72 - I have input into the selection of library materials.	26	53.1	16	32.7	6	12.2	1	2.0	0	0.0	0

**Data Collected in Fall, 2001**  
**Tables Posted January 30, 2002**  
 Mo Dept of Elementary & Secondary Education

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 NEWBURG R-II School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	10	20.8	19	39.6	8	16.7	9	18.8	2	4.2	1
74 - Students are safe at this school	32	65.3	15	30.6	2	4.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	33	67.3	14	28.6	2	4.1	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	25	51.0	18	36.7	5	10.2	1	2.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	29	59.2	17	34.7	3	6.1	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	27	55.1	19	38.8	2	4.1	1	2.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	25	51.0	16	32.7	7	14.3	1	2.0	0	0.0	0
80 - There is a lot of teamwork in our community.	10	20.4	23	46.9	13	26.5	3	6.1	0	0.0	0
81 - Access to the Internet in my building is reliable.	17	34.7	20	40.8	5	10.2	4	8.2	3	6.1	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	18.8	13	27.1	17	35.4	6	12.5	3	6.3	1
83 - I have the educational technology I need to support my instructional program.	13	26.5	17	34.7	13	26.5	6	12.2	0	0.0	0
84 - I usually look forward to each working day as a teacher.	24	49.0	21	42.9	3	6.1	1	2.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	25	51.0	15	30.6	5	10.2	4	8.2	0	0.0	0
86 - This school makes children feel they belong.	26	53.1	21	42.9	2	4.1	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	18	37.5	26	54.2	3	6.3	1	2.1	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	19	38.8	14	28.6	6	12.2	7	14.3	3	6.1	0
89 - The professional development activities I have attended have changed the way I teach.	6	12.2	26	53.1	17	34.7	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	12	24.5	26	53.1	8	16.3	2	4.1	1	2.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	33	67.3	15	30.6	0	0.0	1	2.0	0	0.0	0
92 - Discipline is handled fairly in this school.	31	63.3	14	28.6	3	6.1	1	2.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	27	55.1	15	30.6	6	12.2	1	2.0	0	0.0	0

**Data Collected in Fall, 2001**  
**Tables Posted January 30, 2002**  
 Mo Dept of Elementary & Secondary Education