

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LAQUEY R-V School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	47	97.92
YES	1	2.08

Library Media Specialist		
fac1b	Frequency	Percent
NO	47	97.92
YES	1	2.08

Special Education Teacher		
fac1c	Frequency	Percent
NO	43	89.58
YES	5	10.42

Classroom Teacher		
fac1d	Frequency	Percent
NO	19	39.58
YES	29	60.42

Administrator		
fac1e	Frequency	Percent
NO	43	89.58
YES	5	10.42

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	40	83.33
YES	8	16.67

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	16	34.04
Once a week	18	38.30
Biweekly	2	4.26
Monthly	7	14.89
Semi-annually	3	6.38
Annually	1	2.13

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	4.26
3-4	3	6.38
5-6	11	23.40
7+	31	65.96

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	26	54.17
Several Times/wk	9	18.75
Once a week	5	10.42
Once 2/wks	1	2.08
Infrequently	4	8.33
Not at all	3	6.25

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	4	8.33
YES	44	91.67

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	22	45.83
YES	26	54.17

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	13	27.08
YES	35	72.92

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	5	10.42
YES	43	89.58

I have received training in: Essay		
fac5e	Frequency	Percent
NO	17	35.42
YES	31	64.58

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	28	58.3	13	27.1	3	6.3	4	8.3	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	26	54.2	18	37.5	4	8.3	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	29	60.4	14	29.2	5	10.4	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	21	43.8	19	39.6	7	14.6	1	2.1	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	26	54.2	18	37.5	4	8.3	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	28	58.3	16	33.3	4	8.3	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	26	54.2	16	33.3	6	12.5	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	13	27.7	18	38.3	12	25.5	2	4.3	2	4.3	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	5	10.4	16	33.3	24	50.0	3	6.3	0
15 - Parents have input into the development of the district's curriculum.	13	27.1	25	52.1	10	20.8	0	0.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	11	22.9	23	47.9	14	29.2	0	0.0	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	38	79.2	9	18.8	1	2.1	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	35	72.9	13	27.1	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	36	75.0	12	25.0	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	8	16.7	18	37.5	20	41.7	1	2.1	1	2.1	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	22	45.8	17	35.4	7	14.6	1	2.1	1	2.1	0
22 - My school views parents as partners in the educational process.	28	58.3	19	39.6	1	2.1	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	31	64.6	17	35.4	0	0.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	29	60.4	13	27.1	3	6.3	3	6.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	25	52.1	19	39.6	4	8.3	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	25	52.1	19	39.6	2	4.2	1	2.1	1	2.1	0
27 - Technology in my school is considered an integral part of the instructional program.	28	58.3	19	39.6	0	0.0	1	2.1	0	0.0	0
28 - I use and integrate computers into my classroom activities.	18	37.5	23	47.9	4	8.3	1	2.1	2	4.2	0
29 - My school has created specific strategies to better involve parents in the education of their child.	24	50.0	23	47.9	1	2.1	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	34	70.8	13	27.1	0	0.0	0	0.0	1	2.1	0
31 - Children are treated fairly in this school.	32	66.7	14	29.2	2	4.2	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	26	54.2	18	37.5	2	4.2	1	2.1	1	2.1	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	34	70.8	13	27.1	1	2.1	0	0.0	0	0.0	0
34 - The community is proud of this school.	24	50.0	20	41.7	4	8.3	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	10	20.8	28	58.3	10	20.8	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	4	8.3	10	20.8	9	18.8	22	45.8	3	6.3	0
37 - I think all children can learn.	35	72.9	11	22.9	0	0.0	1	2.1	1	2.1	0
38 - Teachers here are good teachers.	32	66.7	15	31.3	1	2.1	0	0.0	0	0.0	0
39 - Children are friendly to each other.	22	45.8	24	50.0	2	4.2	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	19	39.6	28	58.3	1	2.1	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	31	64.6	17	35.4	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	27	56.3	21	43.8	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	29	60.4	19	39.6	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	33	68.8	15	31.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	26	54.2	21	43.8	1	2.1	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	28	58.3	20	41.7	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	32	66.7	15	31.3	1	2.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	27	56.3	20	41.7	1	2.1	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	32	66.7	12	25.0	1	2.1	2	4.2	1	2.1	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	30	62.5	15	31.3	3	6.3	0	0.0	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	41	85.4	7	14.6	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	33	68.8	14	29.2	1	2.1	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	34	70.8	11	22.9	2	4.2	1	2.1	0	0.0	0
54 - Individual counseling services are available to students.	31	64.6	16	33.3	1	2.1	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	33	68.8	13	27.1	1	2.1	1	2.1	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	35	72.9	13	27.1	0	0.0	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	33	68.8	12	25.0	2	4.2	1	2.1	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	31	64.6	15	31.3	2	4.2	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	29	60.4	19	39.6	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	31	64.6	15	31.3	2	4.2	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	28	58.3	19	39.6	1	2.1	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	28	59.6	16	34.0	3	6.4	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	34	70.8	14	29.2	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	31	64.6	17	35.4	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	21	43.8	18	37.5	7	14.6	1	2.1	1	2.1	0
66 - All staff hold high expectations for student learning.	30	62.5	17	35.4	1	2.1	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	30	62.5	18	37.5	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	25	52.1	20	41.7	3	6.3	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	28	58.3	19	39.6	1	2.1	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	32	66.7	16	33.3	0	0.0	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	19	40.4	15	31.9	8	17.0	4	8.5	1	2.1	1
72 - I have input into the selection of library materials.	26	54.2	14	29.2	6	12.5	2	4.2	0	0.0	0

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73 - The community provides enough money to adequately provide quality educational programs to children.	12	25.0	20	41.7	12	25.0	2	4.2	2	4.2	0
74 - Students are safe at this school	34	70.8	14	29.2	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	37	77.1	11	22.9	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	7	14.6	29	60.4	6	12.5	5	10.4	1	2.1	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	31	66.0	13	27.7	3	6.4	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	31	64.6	17	35.4	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	25	52.1	21	43.8	2	4.2	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	17	35.4	25	52.1	6	12.5	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	27	56.3	18	37.5	2	4.2	0	0.0	1	2.1	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	18	38.3	18	38.3	10	21.3	1	2.1	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	18	37.5	24	50.0	5	10.4	0	0.0	1	2.1	0
84 - I usually look forward to each working day as a teacher.	25	52.1	21	43.8	2	4.2	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	24	50.0	14	29.2	7	14.6	1	2.1	2	4.2	0
86 - This school makes children feel they belong.	29	60.4	19	39.6	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	28	58.3	19	39.6	1	2.1	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	26	54.2	20	41.7	1	2.1	1	2.1	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	20	41.7	21	43.8	5	10.4	2	4.2	0	0.0	0
90 - I use student information from previous classes to plan instruction.	19	39.6	22	45.8	7	14.6	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	36	75.0	12	25.0	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	29	60.4	16	33.3	3	6.3	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	24	50.0	20	41.7	2	4.2	2	4.2	0	0.0	0

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