

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 WAYNESVILLE R-VI School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	350	95.89
YES	15	4.11

Library Media Specialist		
fac1b	Frequency	Percent
NO	357	97.81
YES	8	2.19

Special Education Teacher		
fac1c	Frequency	Percent
NO	318	87.12
YES	47	12.88

Classroom Teacher		
fac1d	Frequency	Percent
NO	115	31.51
YES	250	68.49

Administrator		
fac1e	Frequency	Percent
NO	355	97.26
YES	10	2.74

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	319	87.40
YES	46	12.60

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	47	13.39
Once a week	116	33.05
Biweekly	18	5.13
Monthly	103	29.34
Semi-annually	38	10.83
Annually	29	8.26

Frequency Missing = 14

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	54	15.04
3-4	134	37.33
5-6	88	24.51
7+	83	23.12

Frequency Missing = 6

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	140	39.00
Several Times/wk	77	21.45
Once a week	36	10.03
Once 2/wks	24	6.69
Infrequently	62	17.27
Not at all	20	5.57

Frequency Missing = 6

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	56	15.34
YES	309	84.66

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	219	60.00
YES	146	40.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	133	36.44
YES	232	63.56

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	107	29.32
YES	258	70.68

I have received training in: Essay		
fac5e	Frequency	Percent
NO	221	60.55
YES	144	39.45

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	209	57.9	97	26.9	27	7.5	15	4.2	13	3.6	4
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	76	21.2	172	47.9	76	21.2	21	5.8	14	3.9	6
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	125	34.7	138	38.3	65	18.1	21	5.8	11	3.1	5
9 - The curriculum guides are useful to me in designing lesson plans.	83	23.1	161	44.8	88	24.5	13	3.6	14	3.9	6
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	93	26.0	140	39.1	91	25.4	24	6.7	10	2.8	7
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	87	24.0	157	43.4	63	17.4	43	11.9	12	3.3	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	100	27.7	163	45.2	63	17.5	26	7.2	9	2.5	4
13 - I teach research skills as an integral part of my instruction.	56	15.6	140	38.9	107	29.7	44	12.2	13	3.6	5
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	23	6.4	76	21.0	153	42.3	87	24.0	23	6.4	3
15 - Parents have input into the development of the district's curriculum.	17	4.7	96	26.5	169	46.7	64	17.7	16	4.4	3
16 - Students have input into the development of the district's curriculum.	9	2.5	54	15.0	176	48.8	93	25.8	29	8.0	4
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	135	37.3	152	42.0	55	15.2	14	3.9	6	1.7	3
18 - My school provides parents information about the programs available for children at school.	179	49.3	165	45.5	16	4.4	2	0.6	1	0.3	2
19 - My school provides regular communications to parents about their child's progress.	207	56.9	141	38.7	13	3.6	2	0.5	1	0.3	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	33	9.1	90	24.9	157	43.4	60	16.6	22	6.1	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	48	13.2	119	32.8	121	33.3	58	16.0	17	4.7	2
22 - My school views parents as partners in the educational process.	146	40.1	174	47.8	35	9.6	7	1.9	2	0.5	1
23 - My school provides parents with information about what is expected in its classes.	183	50.6	159	43.9	16	4.4	2	0.6	2	0.6	3
24 - My instructional materials support the curriculum	172	47.5	151	41.7	21	5.8	15	4.1	3	0.8	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	133	36.8	173	47.9	46	12.7	6	1.7	3	0.8	4
26 - I have received the training I need to help students effectively use computers.	102	28.1	155	42.7	68	18.7	28	7.7	10	2.8	2
27 - Technology in my school is considered an integral part of the instructional program.	150	41.6	144	39.9	45	12.5	15	4.2	7	1.9	4
28 - I use and integrate computers into my classroom activities.	93	25.9	148	41.2	81	22.6	31	8.6	6	1.7	6
29 - My school has created specific strategies to better involve parents in the education of their child.	81	22.4	175	48.3	78	21.5	24	6.6	4	1.1	3
30 - The board has high expectations for learning.	169	46.4	153	42.0	35	9.6	7	1.9	0	0.0	1
31 - Children are treated fairly in this school.	160	44.1	155	42.7	29	8.0	14	3.9	5	1.4	2
32 - I have received adequate training in using computers and other technology to support the curriculum.	109	30.2	163	45.2	53	14.7	33	9.1	3	0.8	4
33 - The professional development activities I attend are related to districtwide instructional improvement.	94	25.9	210	57.9	50	13.8	7	1.9	2	0.6	2
34 - The community is proud of this school.	102	27.9	170	46.6	69	18.9	19	5.2	5	1.4	0
35 - In our community, people tend to trust each other.	45	12.4	135	37.2	126	34.7	36	9.9	21	5.8	2
36 - Our classes are often interrupted.	33	9.2	91	25.3	68	18.9	139	38.6	29	8.1	5
37 - I think all children can learn.	216	59.3	125	34.3	16	4.4	6	1.6	1	0.3	1
38 - Teachers here are good teachers.	184	50.8	154	42.5	19	5.2	3	0.8	2	0.6	3
39 - Children are friendly to each other.	61	16.9	210	58.0	57	15.7	28	7.7	6	1.7	3
40 - Parents believe their children can do well in school.	71	19.5	239	65.7	50	13.7	4	1.1	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	133	36.7	202	55.8	23	6.4	4	1.1	0	0.0	3
42 - Children like attending this school.	101	27.7	211	58.0	42	11.5	9	2.5	1	0.3	1
43 - Parents want to keep their children in this school.	120	33.0	200	54.9	40	11.0	3	0.8	1	0.3	1
44 - This school is a good place to learn.	173	47.5	178	48.9	9	2.5	3	0.8	1	0.3	1
45 - Teachers in this school make learning interesting.	136	37.5	211	58.1	12	3.3	3	0.8	1	0.3	2
46 - If children in this school have a problem, teachers will listen and help.	144	39.8	199	55.0	15	4.1	2	0.6	2	0.6	3
47 - Teachers in this school really care.	168	46.2	177	48.6	12	3.3	4	1.1	3	0.8	1
48 - Teachers in this school treat children with respect.	142	39.1	193	53.2	20	5.5	7	1.9	1	0.3	2
49 - I expect all children to achieve at a high level.	178	49.0	149	41.0	21	5.8	14	3.9	1	0.3	2
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	95	26.3	167	46.3	76	21.1	17	4.7	6	1.7	4

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51 - I am expected by my administrator to participate in professional development activities.	186	51.2	155	42.7	16	4.4	4	1.1	2	0.6	2
52 - I believe professional development is an integral part of my job.	186	51.1	154	42.3	15	4.1	7	1.9	2	0.5	1
53 - The librarian assists students and staff with individual class projects.	161	44.4	121	33.3	57	15.7	17	4.7	7	1.9	2
54 - Individual counseling services are available to students.	147	40.5	166	45.7	25	6.9	19	5.2	6	1.7	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	108	29.8	192	52.9	51	14.0	11	3.0	1	0.3	2
56 - Our CSIP has been evaluated and updated recently.	65	18.1	151	42.1	139	38.7	0	0.0	4	1.1	6
57 - Overall, my school building is in good condition.	86	23.7	173	47.7	47	12.9	36	9.9	21	5.8	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	88	24.4	189	52.4	75	20.8	7	1.9	2	0.6	4
59 - There is good communication between teachers and students.	130	35.7	218	59.9	11	3.0	4	1.1	1	0.3	1
60 - Students are held accountable for doing quality work.	139	38.5	185	51.2	27	7.5	7	1.9	3	0.8	4
61 - Students are taught critical-thinking skills in this school.	100	27.5	232	63.9	25	6.9	4	1.1	2	0.6	2
62 - I use student assessment/performance data to plan my instruction.	105	29.2	176	48.9	68	18.9	8	2.2	3	0.8	5
63 - Students are frequently provided information about their performance.	151	41.6	192	52.9	16	4.4	3	0.8	1	0.3	2
64 - The mission of this school is clearly defined.	162	44.5	164	45.1	32	8.8	4	1.1	2	0.5	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	123	33.9	153	42.1	48	13.2	23	6.3	16	4.4	2
66 - All staff hold high expectations for student learning.	133	36.6	184	50.7	28	7.7	15	4.1	3	0.8	2
67 - Students understand what conduct is expected of them.	142	39.2	184	50.8	24	6.6	9	2.5	3	0.8	3
68 - Rules of conduct for students are consistently enforced.	105	29.0	153	42.3	44	12.2	42	11.6	18	5.0	3
69 - There are open channels of communication among students, staff and administrators.	93	25.6	198	54.5	38	10.5	25	6.9	9	2.5	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	127	35.1	193	53.3	27	7.5	13	3.6	2	0.6	3
71 - There are sufficient library media materials to support my program.	113	31.4	178	49.4	39	10.8	24	6.7	6	1.7	5
72 - I have input into the selection of library materials.	93	25.8	166	46.1	67	18.6	24	6.7	10	2.8	5

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73 - The community provides enough money to adequately provide quality educational programs to children.	50	13.9	125	34.6	92	25.5	65	18.0	29	8.0	4
74 - Students are safe at this school	113	31.0	214	58.8	24	6.6	8	2.2	5	1.4	1
75 - I feel safe at this school.	138	38.0	186	51.2	24	6.6	11	3.0	4	1.1	2
76 - The library media center materials are current and in good condition.	138	38.1	167	46.1	44	12.2	12	3.3	1	0.3	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	143	39.9	177	49.4	35	9.8	2	0.6	1	0.3	7
78 - Parents are frequently provided information about student performance.	151	41.6	192	52.9	17	4.7	1	0.3	2	0.6	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	95	26.4	219	60.8	37	10.3	8	2.2	1	0.3	5
80 - There is a lot of teamwork in our community.	60	16.6	159	44.0	93	25.8	40	11.1	9	2.5	4
81 - Access to the Internet in my building is reliable.	159	43.7	159	43.7	24	6.6	14	3.8	8	2.2	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	89	24.5	168	46.3	86	23.7	17	4.7	3	0.8	2
83 - I have the educational technology I need to support my instructional program.	95	26.3	183	50.7	51	14.1	24	6.6	8	2.2	4
84 - I usually look forward to each working day as a teacher.	144	39.9	183	50.7	18	5.0	14	3.9	2	0.6	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	159	44.0	126	34.9	45	12.5	12	3.3	19	5.3	4
86 - This school makes children feel they belong.	121	33.3	197	54.3	35	9.6	8	2.2	2	0.6	2
87 - Children in this school have fun learning.	108	29.8	209	57.6	40	11.0	3	0.8	3	0.8	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	161	44.6	148	41.0	30	8.3	9	2.5	13	3.6	4
89 - The professional development activities I have attended have changed the way I teach.	63	17.4	188	51.9	93	25.7	15	4.1	3	0.8	3
90 - I use student information from previous classes to plan instruction.	84	23.5	181	50.7	69	19.3	19	5.3	4	1.1	8
91 - Parents are welcome to discuss their child's educational needs with the school.	180	49.9	164	45.4	16	4.4	0	0.0	1	0.3	4
92 - Discipline is handled fairly in this school.	108	29.7	159	43.7	57	15.7	23	6.3	17	4.7	1
93 - Vocational education is an essential part of the district's program of studies.	118	32.6	138	38.1	92	25.4	10	2.8	4	1.1	3

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