

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
MOBERLY School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	178	96.74
YES	6	3.26

Frequency Missing = 3

Library Media Specialist		
fac1b	Frequency	Percent
NO	180	97.83
YES	4	2.17

Frequency Missing = 3

Special Education Teacher		
fac1c	Frequency	Percent
NO	163	88.59
YES	21	11.41

Frequency Missing = 3

Classroom Teacher		
fac1d	Frequency	Percent
NO	61	33.15
YES	123	66.85

Frequency Missing = 3

Administrator		
fac1e	Frequency	Percent
NO	174	94.57
YES	10	5.43

Frequency Missing = 3

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	161	87.50
YES	23	12.50

Frequency Missing = 3

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	29	16.02
Once a week	71	39.23
Biweekly	16	8.84
Monthly	40	22.10
Semi-annually	15	8.29
Annually	10	5.52

Frequency Missing = 6

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	11	5.91
3-4	19	10.22
5-6	27	14.52
7+	129	69.35

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	65	35.14
Several Times/wk	32	17.30
Once a week	22	11.89
Once 2/wks	15	8.11
Infrequently	38	20.54
Not at all	13	7.03

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	32	17.11
YES	155	82.89

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	118	63.10
YES	69	36.90

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	61	32.62
YES	126	67.38

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	36	19.25
YES	151	80.75

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	115	61.50
YES	72	38.50

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	83	44.4	79	42.2	11	5.9	13	7.0	1	0.5	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	33	17.9	89	48.4	39	21.2	20	10.9	3	1.6	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	65	34.8	80	42.8	33	17.6	6	3.2	3	1.6	0
9 - The curriculum guides are useful to me in designing lesson plans.	58	31.2	79	42.5	33	17.7	14	7.5	2	1.1	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	49	26.2	82	43.9	43	23.0	11	5.9	2	1.1	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	64	34.2	76	40.6	28	15.0	13	7.0	6	3.2	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	65	34.8	75	40.1	33	17.6	9	4.8	5	2.7	0
13 - I teach research skills as an integral part of my instruction.	30	16.1	68	36.6	56	30.1	26	14.0	6	3.2	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	7	3.8	42	22.6	80	43.0	50	26.9	7	3.8	1
15 - Parents have input into the development of the district's curriculum.	19	10.2	63	33.7	78	41.7	25	13.4	2	1.1	0
16 - Students have input into the development of the district's curriculum.	17	9.1	42	22.5	83	44.4	37	19.8	8	4.3	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	91	49.5	60	32.6	30	16.3	1	0.5	2	1.1	3
18 - My school provides parents information about the programs available for children at school.	78	41.9	94	50.5	10	5.4	3	1.6	1	0.5	1
19 - My school provides regular communications to parents about their child's progress.	103	55.4	69	37.1	12	6.5	1	0.5	1	0.5	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	30	16.1	62	33.3	65	34.9	25	13.4	4	2.2	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	51	27.3	84	44.9	35	18.7	13	7.0	4	2.1	0
22 - My school views parents as partners in the educational process.	91	48.7	79	42.2	12	6.4	5	2.7	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	80	43.0	87	46.8	15	8.1	4	2.2	0	0.0	1
24 - My instructional materials support the curriculum	87	46.8	85	45.7	7	3.8	7	3.8	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	64	34.8	85	46.2	29	15.8	6	3.3	0	0.0	3
26 - I have received the training I need to help students effectively use computers.	52	27.8	75	40.1	38	20.3	19	10.2	3	1.6	0
27 - Technology in my school is considered an integral part of the instructional program.	49	26.2	69	36.9	35	18.7	23	12.3	11	5.9	0
28 - I use and integrate computers into my classroom activities.	42	22.5	55	29.4	52	27.8	25	13.4	13	7.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	40	21.5	88	47.3	44	23.7	14	7.5	0	0.0	1
30 - The board has high expectations for learning.	81	43.3	84	44.9	17	9.1	5	2.7	0	0.0	0
31 - Children are treated fairly in this school.	93	49.7	74	39.6	13	7.0	6	3.2	1	0.5	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	50	26.7	89	47.6	28	15.0	16	8.6	4	2.1	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	72	38.5	88	47.1	19	10.2	7	3.7	1	0.5	0
34 - The community is proud of this school.	42	22.5	91	48.7	42	22.5	11	5.9	1	0.5	0
35 - In our community, people tend to trust each other.	18	9.7	58	31.2	69	37.1	34	18.3	7	3.8	1
36 - Our classes are often interrupted.	12	6.5	58	31.4	41	22.2	62	33.5	12	6.5	2
37 - I think all children can learn.	119	64.3	60	32.4	5	2.7	1	0.5	0	0.0	2
38 - Teachers here are good teachers.	91	49.2	86	46.5	8	4.3	0	0.0	0	0.0	2
39 - Children are friendly to each other.	30	16.2	104	56.2	31	16.8	18	9.7	2	1.1	2
40 - Parents believe their children can do well in school.	24	13.0	112	60.5	37	20.0	12	6.5	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	70	37.8	97	52.4	13	7.0	5	2.7	0	0.0	2
42 - Children like attending this school.	57	30.8	90	48.6	31	16.8	7	3.8	0	0.0	2
43 - Parents want to keep their children in this school.	58	31.4	93	50.3	30	16.2	4	2.2	0	0.0	2
44 - This school is a good place to learn.	83	44.9	87	47.0	13	7.0	2	1.1	0	0.0	2
45 - Teachers in this school make learning interesting.	70	37.8	102	55.1	12	6.5	1	0.5	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	89	48.1	89	48.1	6	3.2	0	0.0	1	0.5	2
47 - Teachers in this school really care.	94	50.8	83	44.9	7	3.8	1	0.5	0	0.0	2
48 - Teachers in this school treat children with respect.	91	49.2	83	44.9	9	4.9	2	1.1	0	0.0	2
49 - I expect all children to achieve at a high level.	90	48.6	71	38.4	14	7.6	10	5.4	0	0.0	2
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	81	43.8	77	41.6	20	10.8	7	3.8	0	0.0	2

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51 - I am expected by my administrator to participate in professional development activities.	119	64.3	66	35.7	0	0.0	0	0.0	0	0.0	2
52 - I believe professional development is an integral part of my job.	105	56.8	71	38.4	8	4.3	1	0.5	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	71	38.8	68	37.2	32	17.5	7	3.8	5	2.7	4
54 - Individual counseling services are available to students.	80	43.2	75	40.5	17	9.2	8	4.3	5	2.7	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	73	40.1	92	50.5	13	7.1	3	1.6	1	0.5	5
56 - Our CSIP has been evaluated and updated recently.	74	40.2	78	42.4	31	16.8	1	0.5	0	0.0	3
57 - Overall, my school building is in good condition.	32	17.3	62	33.5	26	14.1	48	25.9	17	9.2	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	46	24.9	99	53.5	36	19.5	3	1.6	1	0.5	2
59 - There is good communication between teachers and students.	67	36.6	105	57.4	9	4.9	2	1.1	0	0.0	4
60 - Students are held accountable for doing quality work.	66	36.1	87	47.5	13	7.1	13	7.1	4	2.2	4
61 - Students are taught critical-thinking skills in this school.	49	26.5	110	59.5	17	9.2	8	4.3	1	0.5	2
62 - I use student assessment/performance data to plan my instruction.	53	28.6	105	56.8	22	11.9	5	2.7	0	0.0	2
63 - Students are frequently provided information about their performance.	75	41.0	99	54.1	6	3.3	3	1.6	0	0.0	4
64 - The mission of this school is clearly defined.	92	49.7	80	43.2	12	6.5	1	0.5	0	0.0	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	64	34.8	60	32.6	36	19.6	14	7.6	10	5.4	3
66 - All staff hold high expectations for student learning.	74	40.0	81	43.8	18	9.7	11	5.9	1	0.5	2
67 - Students understand what conduct is expected of them.	84	45.7	77	41.8	13	7.1	9	4.9	1	0.5	3
68 - Rules of conduct for students are consistently enforced.	61	33.2	75	40.8	20	10.9	24	13.0	4	2.2	3
69 - There are open channels of communication among students, staff and administrators.	58	31.4	88	47.6	26	14.1	9	4.9	4	2.2	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	87	47.0	80	43.2	13	7.0	5	2.7	0	0.0	2
71 - There are sufficient library media materials to support my program.	53	28.6	85	45.9	29	15.7	16	8.6	2	1.1	2
72 - I have input into the selection of library materials.	50	27.2	80	43.5	41	22.3	11	6.0	2	1.1	3

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73 - The community provides enough money to adequately provide quality educational programs to children.	22	12.0	74	40.2	58	31.5	26	14.1	4	2.2	3
74 - Students are safe at this school	70	37.8	95	51.4	16	8.6	3	1.6	1	0.5	2
75 - I feel safe at this school.	84	45.4	88	47.6	10	5.4	2	1.1	1	0.5	2
76 - The library media center materials are current and in good condition.	66	35.7	86	46.5	27	14.6	5	2.7	1	0.5	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	74	40.4	82	44.8	24	13.1	2	1.1	1	0.5	4
78 - Parents are frequently provided information about student performance.	79	42.7	93	50.3	11	5.9	2	1.1	0	0.0	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	49	26.9	91	50.0	33	18.1	7	3.8	2	1.1	5
80 - There is a lot of teamwork in our community.	39	21.1	72	38.9	51	27.6	19	10.3	4	2.2	2
81 - Access to the Internet in my building is reliable.	35	18.9	73	39.5	38	20.5	27	14.6	12	6.5	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	32	17.4	57	31.0	61	33.2	24	13.0	10	5.4	3
83 - I have the educational technology I need to support my instructional program.	34	18.4	79	42.7	31	16.8	29	15.7	12	6.5	2
84 - I usually look forward to each working day as a teacher.	71	38.6	91	49.5	16	8.7	5	2.7	1	0.5	3
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	84	45.7	63	34.2	19	10.3	13	7.1	5	2.7	3
86 - This school makes children feel they belong.	65	35.3	90	48.9	27	14.7	2	1.1	0	0.0	3
87 - Children in this school have fun learning.	53	28.6	86	46.5	38	20.5	7	3.8	1	0.5	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	51	27.7	69	37.5	33	17.9	24	13.0	7	3.8	3
89 - The professional development activities I have attended have changed the way I teach.	47	25.4	86	46.5	39	21.1	12	6.5	1	0.5	2
90 - I use student information from previous classes to plan instruction.	46	24.9	97	52.4	36	19.5	6	3.2	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	96	51.9	86	46.5	3	1.6	0	0.0	0	0.0	2
92 - Discipline is handled fairly in this school.	69	37.3	79	42.7	17	9.2	17	9.2	3	1.6	2
93 - Vocational education is an essential part of the district's program of studies.	65	35.1	75	40.5	38	20.5	5	2.7	2	1.1	2

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