

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HARDIN-CENTRAL C-2 School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	26	96.30
YES	1	3.70

Library Media Specialist		
fac1b	Frequency	Percent
NO	26	96.30
YES	1	3.70

Special Education Teacher		
fac1c	Frequency	Percent
NO	25	92.59
YES	2	7.41

Classroom Teacher		
fac1d	Frequency	Percent
NO	8	29.63
YES	19	70.37

Administrator		
fac1e	Frequency	Percent
NO	24	88.89
YES	3	11.11

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	25	92.59
YES	2	7.41

Data Collected in Fall, 2004
Tables Posted January 07, 2005
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 HARDIN-CENTRAL C-2 School district

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	9	36.00
Once a week	9	36.00
Biweekly	3	12.00
Monthly	3	12.00
Annually	1	4.00

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	7	25.93
3-4	11	40.74
5-6	6	22.22
7+	3	11.11

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	9	34.62
Several Times/wk	3	11.54
Once a week	1	3.85
Once 2/wks	6	23.08
Infrequently	4	15.38
Not at all	3	11.54

Frequency Missing = 1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HARDIN-CENTRAL C-2 School district

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	22.22
YES	21	77.78

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	14	51.85
YES	13	48.15

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	7	25.93
YES	20	74.07

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	12	44.44
YES	15	55.56

I have received training in: Essay		
fac5e	Frequency	Percent
NO	19	70.37
YES	8	29.63

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HARDIN-CENTRAL C-2 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	16	59.3	10	37.0	1	3.7	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	29.6	18	66.7	1	3.7	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	8	29.6	15	55.6	4	14.8	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	12	44.4	12	44.4	3	11.1	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	25.9	14	51.9	5	18.5	1	3.7	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	4	14.8	17	63.0	5	18.5	1	3.7	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	6	23.1	15	57.7	5	19.2	0	0.0	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	7	25.9	11	40.7	9	33.3	0	0.0	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	3.7	9	33.3	12	44.4	5	18.5	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	1	3.8	16	61.5	5	19.2	2	7.7	2	7.7	1
16 - Students have input into the development of the district's curriculum.	2	7.7	9	34.6	11	42.3	4	15.4	0	0.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	44.4	14	51.9	1	3.7	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	12	44.4	12	44.4	3	11.1	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	14	51.9	13	48.1	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	3	11.5	8	30.8	15	57.7	0	0.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	9	33.3	13	48.1	5	18.5	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	13	48.1	12	44.4	2	7.4	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	18	66.7	8	29.6	0	0.0	1	3.7	0	0.0	0
24 - My instructional materials support the curriculum	15	55.6	12	44.4	0	0.0	0	0.0	0	0.0	0

Data Collected in Fall, 2004
Tables Posted January 07, 2005
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HARDIN-CENTRAL C-2 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	4	14.8	20	74.1	3	11.1	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	8	29.6	15	55.6	4	14.8	0	0.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	8	29.6	17	63.0	1	3.7	1	3.7	0	0.0	0
28 - I use and integrate computers into my classroom activities.	5	18.5	16	59.3	5	18.5	1	3.7	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	5	19.2	18	69.2	3	11.5	0	0.0	0	0.0	1
30 - The board has high expectations for learning.	13	48.1	12	44.4	2	7.4	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	17	63.0	6	22.2	3	11.1	1	3.7	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	11	40.7	14	51.9	2	7.4	0	0.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	9	33.3	15	55.6	3	11.1	0	0.0	0	0.0	0
34 - The community is proud of this school.	18	66.7	8	29.6	1	3.7	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	10	37.0	12	44.4	4	14.8	1	3.7	0	0.0	0
36 - Our classes are often interrupted.	2	7.4	1	3.7	4	14.8	16	59.3	4	14.8	0
37 - I think all children can learn.	17	63.0	8	29.6	1	3.7	1	3.7	0	0.0	0
38 - Teachers here are good teachers.	21	77.8	6	22.2	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	8	29.6	15	55.6	4	14.8	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	7	25.9	20	74.1	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	12	44.4	15	55.6	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	7	25.9	18	66.7	2	7.4	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	9	33.3	17	63.0	1	3.7	0	0.0	0	0.0	0
44 - This school is a good place to learn.	15	55.6	12	44.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	16	59.3	10	37.0	1	3.7	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	17	63.0	9	33.3	1	3.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	20	74.1	5	18.5	2	7.4	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	17	63.0	10	37.0	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	15	55.6	11	40.7	0	0.0	1	3.7	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	44.4	12	44.4	2	7.4	1	3.7	0	0.0	0

Data Collected in Fall, 2004
Tables Posted January 07, 2005
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HARDIN-CENTRAL C-2 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	12	46.2	12	46.2	2	7.7	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	12	44.4	12	44.4	3	11.1	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	12	44.4	13	48.1	2	7.4	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	6	22.2	17	63.0	4	14.8	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	10	38.5	14	53.8	2	7.7	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	15	55.6	12	44.4	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	44.4	14	51.9	1	3.7	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	16	59.3	10	37.0	1	3.7	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	10	37.0	12	44.4	5	18.5	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	6	22.2	16	59.3	5	18.5	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	13	48.1	14	51.9	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	17	63.0	10	37.0	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	14	53.8	11	42.3	1	3.8	0	0.0	0	0.0	1
66 - All staff hold high expectations for student learning.	15	55.6	12	44.4	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	19	70.4	5	18.5	3	11.1	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	16	59.3	9	33.3	2	7.4	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	11	40.7	16	59.3	0	0.0	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	9	33.3	17	63.0	1	3.7	0	0.0	0	0.0	0
72 - I have input into the selection of library materials.	13	48.1	11	40.7	3	11.1	0	0.0	0	0.0	0

Data Collected in Fall, 2004
Tables Posted January 07, 2005
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HARDIN-CENTRAL C-2 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	9	34.6	11	42.3	6	23.1	0	0.0	0	0.0	1
74 - Students are safe at this school	17	63.0	10	37.0	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	8	30.8	18	69.2	0	0.0	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	11	40.7	15	55.6	1	3.7	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	11	40.7	16	59.3	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	40.7	15	55.6	1	3.7	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	11	40.7	11	40.7	3	11.1	1	3.7	1	3.7	0
81 - Access to the Internet in my building is reliable.	8	29.6	12	44.4	5	18.5	2	7.4	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	7.4	14	51.9	10	37.0	1	3.7	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	9	33.3	17	63.0	1	3.7	0	0.0	0	0.0	0
84 - I usually look forward to each working day as a teacher.	12	44.4	13	48.1	1	3.7	1	3.7	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	13	48.1	6	22.2	7	25.9	0	0.0	1	3.7	0
86 - This school makes children feel they belong.	12	44.4	13	48.1	2	7.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	9	33.3	15	55.6	3	11.1	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	48.1	11	40.7	2	7.4	1	3.7	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	6	22.2	13	48.1	7	25.9	1	3.7	0	0.0	0
90 - I use student information from previous classes to plan instruction.	8	29.6	15	55.6	4	14.8	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	14	51.9	12	44.4	1	3.7	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	15	55.6	8	29.6	2	7.4	1	3.7	1	3.7	0
93 - Vocational education is an essential part of the district's program of studies.	14	51.9	12	44.4	1	3.7	0	0.0	0	0.0	0