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**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*FT. ZUMWALT R-II School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1086	96.11
<b>YES</b>	44	3.89

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1108	98.05
<b>YES</b>	22	1.95

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	997	88.23
<b>YES</b>	133	11.77

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	334	29.56
<b>YES</b>	796	70.44

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1082	95.75
<b>YES</b>	48	4.25

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1016	89.91
<b>YES</b>	114	10.09

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	228	20.41
<b>Once a week</b>	384	34.38
<b>Biweekly</b>	100	8.95
<b>Monthly</b>	233	20.86
<b>Semi-annually</b>	104	9.31
<b>Annually</b>	68	6.09

*Frequency Missing = 13*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	117	10.39
<b>3-4</b>	261	23.18
<b>5-6</b>	236	20.96
<b>7+</b>	512	45.47

*Frequency Missing = 4*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	279	25.02
<b>Several Times/wk</b>	185	16.59
<b>Once a week</b>	145	13.00
<b>Once 2/wks</b>	95	8.52
<b>Infrequently</b>	301	27.00
<b>Not at all</b>	110	9.87

*Frequency Missing = 15*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	154	13.63
<b>YES</b>	976	86.37

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	722	63.89
<b>YES</b>	408	36.11

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	370	32.74
<b>YES</b>	760	67.26

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	366	32.39
<b>YES</b>	764	67.61

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	627	55.49
<b>YES</b>	503	44.51

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	848	76.1	175	15.7	60	5.4	17	1.5	14	1.3	16
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	422	38.0	413	37.2	161	14.5	87	7.8	28	2.5	19
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	589	53.0	367	33.0	106	9.5	32	2.9	18	1.6	18
9 - The curriculum guides are useful to me in designing lesson plans.	397	35.8	442	39.8	202	18.2	55	5.0	14	1.3	20
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	398	35.8	424	38.1	216	19.4	54	4.9	21	1.9	17
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	417	37.5	415	37.3	153	13.7	92	8.3	36	3.2	17
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	356	32.0	438	39.4	196	17.6	85	7.7	36	3.2	19
13 - I teach research skills as an integral part of my instruction.	280	25.3	371	33.6	269	24.3	144	13.0	41	3.7	25
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	131	11.7	279	24.9	436	39.0	228	20.4	45	4.0	11
15 - Parents have input into the development of the district's curriculum.	56	5.0	220	19.8	508	45.7	246	22.1	82	7.4	18
16 - Students have input into the development of the district's curriculum.	12	1.1	96	8.6	453	40.7	409	36.7	143	12.8	17
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	505	44.9	452	40.2	108	9.6	49	4.4	11	1.0	5
18 - My school provides parents information about the programs available for children at school.	614	54.6	431	38.3	73	6.5	7	0.6	0	0.0	5
19 - My school provides regular communications to parents about their child's progress.	724	64.2	368	32.6	26	2.3	10	0.9	0	0.0	2
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	255	22.9	377	33.8	312	28.0	131	11.7	40	3.6	15
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	451	40.2	420	37.4	148	13.2	82	7.3	21	1.9	8
22 - My school views parents as partners in the educational process.	585	52.0	414	36.8	91	8.1	27	2.4	8	0.7	5
23 - My school provides parents with information about what is expected in its classes.	632	56.2	390	34.7	69	6.1	29	2.6	5	0.4	5
24 - My instructional materials support the curriculum	639	57.1	397	35.4	58	5.2	23	2.1	3	0.3	10

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	528	47.1	408	36.4	130	11.6	51	4.5	4	0.4	9
26 - I have received the training I need to help students effectively use computers.	215	19.3	284	25.5	238	21.3	241	21.6	137	12.3	15
27 - Technology in my school is considered an integral part of the instructional program.	97	8.7	304	27.1	209	18.6	309	27.6	202	18.0	9
28 - I use and integrate computers into my classroom activities.	157	14.1	369	33.1	246	22.1	221	19.8	122	10.9	15
29 - My school has created specific strategies to better involve parents in the education of their child.	248	22.1	444	39.6	288	25.7	121	10.8	21	1.9	8
30 - The board has high expectations for learning.	512	45.5	449	39.9	124	11.0	32	2.8	9	0.8	4
31 - Children are treated fairly in this school.	643	57.1	369	32.7	47	4.2	54	4.8	14	1.2	3
32 - I have received adequate training in using computers and other technology to support the curriculum.	177	15.9	289	25.9	245	22.0	250	22.4	153	13.7	16
33 - The professional development activities I attend are related to districtwide instructional improvement.	383	34.3	511	45.7	153	13.7	56	5.0	15	1.3	12
34 - The community is proud of this school.	601	53.3	434	38.5	72	6.4	16	1.4	4	0.4	3
35 - In our community, people tend to trust each other.	392	34.9	511	45.5	166	14.8	45	4.0	8	0.7	8
36 - Our classes are often interrupted.	78	7.0	226	20.1	206	18.4	460	41.0	152	13.5	8
37 - I think all children can learn.	861	76.3	246	21.8	11	1.0	8	0.7	2	0.2	2
38 - Teachers here are good teachers.	751	66.8	356	31.6	14	1.2	4	0.4	0	0.0	5
39 - Children are friendly to each other.	337	30.0	666	59.3	86	7.7	34	3.0	1	0.1	6
40 - Parents believe their children can do well in school.	396	35.2	672	59.7	43	3.8	13	1.2	1	0.1	5
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	563	50.0	491	43.6	53	4.7	17	1.5	1	0.1	5
42 - Children like attending this school.	503	44.7	568	50.4	43	3.8	11	1.0	1	0.1	4
43 - Parents want to keep their children in this school.	586	52.0	497	44.1	36	3.2	7	0.6	1	0.1	3
44 - This school is a good place to learn.	706	62.8	405	36.0	10	0.9	3	0.3	1	0.1	5
45 - Teachers in this school make learning interesting.	616	54.7	470	41.7	36	3.2	4	0.4	0	0.0	4
46 - If children in this school have a problem, teachers will listen and help.	700	62.2	405	36.0	16	1.4	4	0.4	0	0.0	5
47 - Teachers in this school really care.	723	64.2	381	33.8	16	1.4	1	0.1	5	0.4	4
48 - Teachers in this school treat children with respect.	684	60.9	421	37.5	16	1.4	3	0.3	0	0.0	6
49 - I expect all children to achieve at a high level.	611	54.3	365	32.4	83	7.4	61	5.4	5	0.4	5
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	433	38.7	503	45.0	140	12.5	36	3.2	7	0.6	11

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51 - I am expected by my administrator to participate in professional development activities.	565	50.7	446	40.0	78	7.0	23	2.1	3	0.3	15
52 - I believe professional development is an integral part of my job.	0	.	0	.	0	.	0	.	0	.	1,130
53 - The librarian assists students and staff with individual class projects.	0	.	0	.	0	.	0	.	0	.	1,130
54 - Individual counseling services are available to students.	630	56.0	396	35.2	53	4.7	37	3.3	10	0.9	4
55 - Teachers talk about student achievement improvement issues on a regular basis.	446	39.7	522	46.5	110	9.8	42	3.7	3	0.3	7
56 - Our CSIP has been evaluated and updated recently.	426	38.4	424	38.2	249	22.4	8	0.7	3	0.3	20
57 - Overall, my school building is in good condition.	607	54.0	423	37.6	49	4.4	38	3.4	7	0.6	6
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	452	40.5	450	40.4	178	16.0	29	2.6	6	0.5	15
59 - There is good communication between teachers and students.	611	54.3	495	44.0	17	1.5	3	0.3	0	0.0	4
60 - Students are held accountable for doing quality work.	490	43.6	483	43.0	71	6.3	59	5.3	20	1.8	7
61 - Students are taught critical-thinking skills in this school.	445	39.8	568	50.8	79	7.1	25	2.2	2	0.2	11
62 - I use student assessment/performance data to plan my instruction.	442	39.9	495	44.7	142	12.8	25	2.3	3	0.3	23
63 - Students are frequently provided information about their performance.	612	54.9	466	41.8	32	2.9	4	0.4	0	0.0	16
64 - The mission of this school is clearly defined.	657	58.4	397	35.3	45	4.0	21	1.9	5	0.4	5
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	423	38.0	401	36.1	159	14.3	103	9.3	26	2.3	18
66 - All staff hold high expectations for student learning.	533	47.4	477	42.4	68	6.0	40	3.6	6	0.5	6
67 - Students understand what conduct is expected of them.	617	55.0	422	37.6	39	3.5	39	3.5	5	0.4	8
68 - Rules of conduct for students are consistently enforced.	443	39.4	393	35.0	105	9.3	134	11.9	48	4.3	7
69 - There are open channels of communication among students, staff and administrators.	515	45.9	492	43.8	69	6.1	41	3.7	6	0.5	7
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	640	56.8	434	38.5	37	3.3	14	1.2	2	0.2	3
71 - There are sufficient library media materials to support my program.	447	40.1	459	41.1	118	10.6	82	7.3	10	0.9	14
72 - I have input into the selection of library materials.	485	43.5	382	34.3	161	14.4	64	5.7	23	2.1	15

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	289	25.9	506	45.3	190	17.0	103	9.2	29	2.6	13
74 - Students are safe at this school	724	64.5	373	33.2	17	1.5	8	0.7	0	0.0	8
75 - I feel safe at this school.	805	71.6	301	26.8	12	1.1	5	0.4	1	0.1	6
76 - The library media center materials are current and in good condition.	600	53.5	414	36.9	74	6.6	27	2.4	6	0.5	9
77 - My classes provide an extension of skills and concepts learned in previous grades.	635	57.4	389	35.2	73	6.6	8	0.7	1	0.1	24
78 - Parents are frequently provided information about student performance.	619	55.1	455	40.5	38	3.4	11	1.0	0	0.0	7
79 - Students give evidence of being able to apply what they have learned in previous grades.	478	42.8	512	45.9	86	7.7	38	3.4	2	0.2	14
80 - There is a lot of teamwork in our community.	401	35.9	458	41.0	208	18.6	46	4.1	5	0.4	12
81 - Access to the Internet in my building is reliable.	234	20.9	371	33.1	148	13.2	218	19.4	151	13.5	8
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	92	8.2	237	21.2	238	21.3	298	26.7	251	22.5	14
83 - I have the educational technology I need to support my instructional program.	125	11.3	295	26.6	227	20.5	266	24.0	197	17.7	20
84 - I usually look forward to each working day as a teacher.	660	59.1	411	36.8	37	3.3	8	0.7	1	0.1	13
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	750	66.8	278	24.8	61	5.4	25	2.2	9	0.8	7
86 - This school makes children feel they belong.	651	57.9	427	38.0	36	3.2	10	0.9	1	0.1	5
87 - Children in this school have fun learning.	544	48.4	489	43.5	84	7.5	6	0.5	2	0.2	5
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	301	26.9	342	30.6	166	14.8	185	16.5	124	11.1	12
89 - The professional development activities I have attended have changed the way I teach.	220	19.8	519	46.7	281	25.3	72	6.5	20	1.8	18
90 - I use student information from previous classes to plan instruction.	391	35.2	519	46.8	155	14.0	41	3.7	4	0.4	20
91 - Parents are welcome to discuss their child's educational needs with the school.	731	65.0	376	33.5	17	1.5	0	0.0	0	0.0	6
92 - Discipline is handled fairly in this school.	453	40.3	429	38.2	112	10.0	91	8.1	39	3.5	6
93 - Vocational education is an essential part of the district's program of studies.	204	18.5	350	31.7	442	40.0	77	7.0	31	2.8	26

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