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**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
WENTZVILLE R-IV School district

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	337	96.84
<b>YES</b>	11	3.16

*Frequency Missing = 3*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	344	98.85
<b>YES</b>	4	1.15

*Frequency Missing = 3*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	298	85.63
<b>YES</b>	50	14.37

*Frequency Missing = 3*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	90	25.86
<b>YES</b>	258	74.14

*Frequency Missing = 3*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	342	98.28
<b>YES</b>	6	1.72

*Frequency Missing = 3*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	314	90.23
<b>YES</b>	34	9.77

*Frequency Missing = 3*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	53	15.36
<b>Once a week</b>	114	33.04
<b>Biweekly</b>	43	12.46
<b>Monthly</b>	88	25.51
<b>Semi-annually</b>	31	8.99
<b>Annually</b>	16	4.64

*Frequency Missing = 6*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	31	8.91
<b>3-4</b>	95	27.30
<b>5-6</b>	106	30.46
<b>7+</b>	116	33.33

*Frequency Missing = 3*

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	89	25.43
<b>Several Times/wk</b>	59	16.86
<b>Once a week</b>	24	6.86
<b>Once 2/wks</b>	37	10.57
<b>Infrequently</b>	112	32.00
<b>Not at all</b>	29	8.29

*Frequency Missing = 1*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	18.23
<b>YES</b>	287	81.77

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	220	62.68
<b>YES</b>	131	37.32

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	151	43.02
<b>YES</b>	200	56.98

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	99	28.21
<b>YES</b>	252	71.79

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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	249	70.94
<b>YES</b>	102	29.06

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	220	62.7	87	24.8	20	5.7	17	4.8	7	2.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	41	11.7	151	43.3	81	23.2	64	18.3	12	3.4	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	86	24.6	135	38.7	81	23.2	38	10.9	9	2.6	2
9 - The curriculum guides are useful to me in designing lesson plans.	70	20.2	164	47.3	71	20.5	36	10.4	6	1.7	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	57	16.4	135	38.8	98	28.2	45	12.9	13	3.7	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	87	24.8	146	41.6	66	18.8	38	10.8	14	4.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	78	22.3	163	46.7	55	15.8	46	13.2	7	2.0	2
13 - I teach research skills as an integral part of my instruction.	58	16.6	136	38.9	83	23.7	63	18.0	10	2.9	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	23	6.6	79	22.6	154	44.1	82	23.5	11	3.2	2
15 - Parents have input into the development of the district's curriculum.	24	6.9	125	35.7	151	43.1	45	12.9	5	1.4	1
16 - Students have input into the development of the district's curriculum.	11	3.2	61	17.5	157	45.0	98	28.1	22	6.3	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	155	44.5	143	41.1	42	12.1	7	2.0	1	0.3	3
18 - My school provides parents information about the programs available for children at school.	164	46.7	163	46.4	18	5.1	5	1.4	1	0.3	0
19 - My school provides regular communications to parents about their child's progress.	197	56.1	139	39.6	11	3.1	3	0.9	1	0.3	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	41	11.7	97	27.7	132	37.7	70	20.0	10	2.9	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	80	22.8	137	39.0	82	23.4	39	11.1	13	3.7	0
22 - My school views parents as partners in the educational process.	157	44.7	164	46.7	27	7.7	2	0.6	1	0.3	0
23 - My school provides parents with information about what is expected in its classes.	175	50.0	158	45.1	14	4.0	3	0.9	0	0.0	1
24 - My instructional materials support the curriculum	121	34.5	170	48.4	35	10.0	22	6.3	3	0.9	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	108	30.9	173	49.6	56	16.0	12	3.4	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	33	9.4	115	32.8	102	29.1	87	24.8	14	4.0	0
27 - Technology in my school is considered an integral part of the instructional program.	27	7.7	117	33.4	107	30.6	82	23.4	17	4.9	1
28 - I use and integrate computers into my classroom activities.	35	10.0	115	32.9	93	26.6	78	22.3	29	8.3	1
29 - My school has created specific strategies to better involve parents in the education of their child.	44	12.6	151	43.1	124	35.4	29	8.3	2	0.6	1
30 - The board has high expectations for learning.	114	32.6	155	44.3	66	18.9	11	3.1	4	1.1	1
31 - Children are treated fairly in this school.	175	49.9	139	39.6	28	8.0	6	1.7	3	0.9	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	35	10.0	104	29.7	100	28.6	95	27.1	16	4.6	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	85	24.3	193	55.1	54	15.4	15	4.3	3	0.9	1
34 - The community is proud of this school.	137	39.0	154	43.9	50	14.2	10	2.8	0	0.0	0
35 - In our community, people tend to trust each other.	83	23.7	148	42.3	105	30.0	11	3.1	3	0.9	1
36 - Our classes are often interrupted.	20	5.7	52	14.9	69	19.7	167	47.7	42	12.0	1
37 - I think all children can learn.	251	71.7	94	26.9	2	0.6	3	0.9	0	0.0	1
38 - Teachers here are good teachers.	203	58.0	137	39.1	7	2.0	3	0.9	0	0.0	1
39 - Children are friendly to each other.	73	20.9	223	63.9	39	11.2	13	3.7	1	0.3	2
40 - Parents believe their children can do well in school.	91	26.0	217	62.0	39	11.1	3	0.9	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	132	37.7	195	55.7	22	6.3	1	0.3	0	0.0	1
42 - Children like attending this school.	102	29.1	214	61.1	33	9.4	1	0.3	0	0.0	1
43 - Parents want to keep their children in this school.	128	36.6	186	53.1	30	8.6	5	1.4	1	0.3	1
44 - This school is a good place to learn.	173	49.4	163	46.6	13	3.7	0	0.0	1	0.3	1
45 - Teachers in this school make learning interesting.	154	44.1	167	47.9	28	8.0	0	0.0	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	172	49.3	154	44.1	22	6.3	1	0.3	0	0.0	2
47 - Teachers in this school really care.	190	54.3	139	39.7	18	5.1	1	0.3	2	0.6	1
48 - Teachers in this school treat children with respect.	179	51.1	152	43.4	17	4.9	2	0.6	0	0.0	1
49 - I expect all children to achieve at a high level.	180	51.6	128	36.7	28	8.0	13	3.7	0	0.0	2
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	92	26.5	170	49.0	58	16.7	24	6.9	3	0.9	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	215	61.4	122	34.9	10	2.9	2	0.6	1	0.3	1
52 - I believe professional development is an integral part of my job.	179	51.1	144	41.1	18	5.1	7	2.0	2	0.6	1
53 - The librarian assists students and staff with individual class projects.	135	38.7	123	35.2	69	19.8	16	4.6	6	1.7	2
54 - Individual counseling services are available to students.	167	47.7	154	44.0	13	3.7	12	3.4	4	1.1	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	122	34.9	183	52.3	37	10.6	8	2.3	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	89	25.6	122	35.2	126	36.3	10	2.9	0	0.0	4
57 - Overall, my school building is in good condition.	110	31.5	84	24.1	48	13.8	61	17.5	46	13.2	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	54	15.7	159	46.1	115	33.3	13	3.8	4	1.2	6
59 - There is good communication between teachers and students.	149	42.6	184	52.6	16	4.6	1	0.3	0	0.0	1
60 - Students are held accountable for doing quality work.	117	33.4	189	54.0	24	6.9	14	4.0	6	1.7	1
61 - Students are taught critical-thinking skills in this school.	114	32.6	197	56.3	31	8.9	8	2.3	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	89	25.4	187	53.4	61	17.4	13	3.7	0	0.0	1
63 - Students are frequently provided information about their performance.	137	39.3	191	54.7	18	5.2	3	0.9	0	0.0	2
64 - The mission of this school is clearly defined.	141	40.4	171	49.0	26	7.4	10	2.9	1	0.3	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	56	16.0	129	36.9	88	25.1	48	13.7	29	8.3	1
66 - All staff hold high expectations for student learning.	136	38.9	169	48.3	38	10.9	4	1.1	3	0.9	1
67 - Students understand what conduct is expected of them.	147	42.0	171	48.9	15	4.3	14	4.0	3	0.9	1
68 - Rules of conduct for students are consistently enforced.	109	31.1	161	46.0	34	9.7	30	8.6	16	4.6	1
69 - There are open channels of communication among students, staff and administrators.	97	27.7	199	56.9	35	10.0	11	3.1	8	2.3	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	148	42.4	175	50.1	18	5.2	6	1.7	2	0.6	2
71 - There are sufficient library media materials to support my program.	53	15.2	149	42.7	64	18.3	67	19.2	16	4.6	2
72 - I have input into the selection of library materials.	59	16.9	117	33.5	103	29.5	45	12.9	25	7.2	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	32	9.1	107	30.6	107	30.6	75	21.4	29	8.3	1
74 - Students are safe at this school	157	44.9	163	46.6	23	6.6	3	0.9	4	1.1	1
75 - I feel safe at this school.	174	49.7	154	44.0	17	4.9	4	1.1	1	0.3	1
76 - The library media center materials are current and in good condition.	68	19.4	165	47.1	71	20.3	39	11.1	7	2.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	118	34.0	188	54.2	34	9.8	7	2.0	0	0.0	4
78 - Parents are frequently provided information about student performance.	154	44.0	171	48.9	23	6.6	2	0.6	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	96	27.4	199	56.9	47	13.4	8	2.3	0	0.0	1
80 - There is a lot of teamwork in our community.	87	24.9	148	42.3	97	27.7	15	4.3	3	0.9	1
81 - Access to the Internet in my building is reliable.	51	14.6	147	42.0	64	18.3	60	17.1	28	8.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	2.6	86	24.6	152	43.4	76	21.7	27	7.7	1
83 - I have the educational technology I need to support my instructional program.	24	6.9	93	26.6	99	28.3	98	28.0	36	10.3	1
84 - I usually look forward to each working day as a teacher.	140	40.1	166	47.6	34	9.7	7	2.0	2	0.6	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	169	48.3	111	31.7	46	13.1	13	3.7	11	3.1	1
86 - This school makes children feel they belong.	139	39.7	171	48.9	33	9.4	6	1.7	1	0.3	1
87 - Children in this school have fun learning.	110	31.4	206	58.9	33	9.4	1	0.3	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	64	18.3	138	39.4	80	22.9	48	13.7	20	5.7	1
89 - The professional development activities I have attended have changed the way I teach.	35	10.0	163	46.7	92	26.4	41	11.7	18	5.2	2
90 - I use student information from previous classes to plan instruction.	65	18.6	193	55.3	67	19.2	23	6.6	1	0.3	2
91 - Parents are welcome to discuss their child's educational needs with the school.	169	48.3	173	49.4	7	2.0	1	0.3	0	0.0	1
92 - Discipline is handled fairly in this school.	108	30.9	166	47.6	37	10.6	28	8.0	10	2.9	2
93 - Vocational education is an essential part of the district's program of studies.	43	12.3	112	32.1	159	45.6	28	8.0	7	2.0	2

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