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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
ST. CHARLES R-VI School district

| School Guidance Counselor | | |
|----------------------------------|------------------|----------------|
| fac1a | Frequency | Percent |
| NO | 456 | 94.61 |
| YES | 26 | 5.39 |

Frequency Missing = 2

| Library Media Specialist | | |
|---------------------------------|------------------|----------------|
| fac1b | Frequency | Percent |
| NO | 475 | 98.55 |
| YES | 7 | 1.45 |

Frequency Missing = 2

| Special Education Teacher | | |
|----------------------------------|------------------|----------------|
| fac1c | Frequency | Percent |
| NO | 414 | 85.89 |
| YES | 68 | 14.11 |

Frequency Missing = 2

| Classroom Teacher | | |
|--------------------------|------------------|----------------|
| fac1d | Frequency | Percent |
| NO | 165 | 34.23 |
| YES | 317 | 65.77 |

Frequency Missing = 2

| Administrator | | |
|----------------------|------------------|----------------|
| fac1e | Frequency | Percent |
| NO | 457 | 94.81 |
| YES | 25 | 5.19 |

Frequency Missing = 2

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| Other Certificated Faculty | | |
|-----------------------------------|------------------|----------------|
| fac1f | Frequency | Percent |
| NO | 429 | 89.00 |
| YES | 53 | 11.00 |

Frequency Missing = 2

| How frequently do you use the curriculum guides(s)? | | |
|--|------------------|----------------|
| fac2 | Frequency | Percent |
| Daily | 63 | 13.73 |
| Once a week | 133 | 28.98 |
| Biweekly | 36 | 7.84 |
| Monthly | 124 | 27.02 |
| Semi-annually | 60 | 13.07 |
| Annually | 43 | 9.37 |

Frequency Missing = 25

| In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ? | | |
|---|------------------|----------------|
| fac3 | Frequency | Percent |
| 0-2 | 68 | 14.29 |
| 3-4 | 150 | 31.51 |
| 5-6 | 140 | 29.41 |
| 7+ | 118 | 24.79 |

Frequency Missing = 8

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| I use computers and related technology in my classes: | | |
|--|------------------|----------------|
| fac4 | Frequency | Percent |
| Daily | 170 | 36.48 |
| Several Times/wk | 80 | 17.17 |
| Once a week | 59 | 12.66 |
| Once 2/wks | 33 | 7.08 |
| Infrequently | 101 | 21.67 |
| Not at all | 23 | 4.94 |

Frequency Missing = 18

| I have received training in: Performance-based (hands-on) | | |
|--|------------------|----------------|
| fac5a | Frequency | Percent |
| NO | 74 | 15.29 |
| YES | 410 | 84.71 |

| I have received training in: Portfolio management | | |
|--|------------------|----------------|
| fac5b | Frequency | Percent |
| NO | 282 | 58.26 |
| YES | 202 | 41.74 |

| I have received training in: Observation w / rubric | | |
|--|------------------|----------------|
| fac5c | Frequency | Percent |
| NO | 153 | 31.61 |
| YES | 331 | 68.39 |

| I have received training in: Constructed response | | |
|--|------------------|----------------|
| fac5d | Frequency | Percent |
| NO | 211 | 43.60 |
| YES | 273 | 56.40 |

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Tables Posted November 24, 2003
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| I have received training in: Essay | | |
|---|------------------|----------------|
| fac5e | Frequency | Percent |
| NO | 314 | 64.88 |
| YES | 170 | 35.12 |

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| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 6 - I have a curriculum guide for all subjects I teach. | 316 | 67.5 | 96 | 20.5 | 22 | 4.7 | 18 | 3.8 | 16 | 3.4 | 16 |
| 7 - My curriculum guides provide me ways to measure whether students have attained each objective. | 125 | 27.2 | 201 | 43.8 | 87 | 19.0 | 31 | 6.8 | 15 | 3.3 | 25 |
| 8 - My curriculum provides clear cross-references to all the Show-Me Standards. | 214 | 45.8 | 177 | 37.9 | 48 | 10.3 | 15 | 3.2 | 13 | 2.8 | 17 |
| 9 - The curriculum guides are useful to me in designing lesson plans. | 109 | 23.6 | 188 | 40.7 | 113 | 24.5 | 41 | 8.9 | 11 | 2.4 | 22 |
| 10 - I know how my curriculum is aligned to the benchmarks on the MAP. | 125 | 27.1 | 178 | 38.5 | 109 | 23.6 | 31 | 6.7 | 19 | 4.1 | 22 |
| 11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum. | 104 | 22.4 | 192 | 41.4 | 80 | 17.2 | 62 | 13.4 | 26 | 5.6 | 20 |
| 12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP. | 105 | 22.6 | 180 | 38.8 | 99 | 21.3 | 56 | 12.1 | 24 | 5.2 | 20 |
| 13 - I teach research skills as an integral part of my instruction. | 79 | 17.2 | 168 | 36.7 | 126 | 27.5 | 59 | 12.9 | 26 | 5.7 | 26 |
| 14 - Greater emphasis should be placed on cultural diversity awareness in this school. | 30 | 6.4 | 100 | 21.3 | 191 | 40.7 | 112 | 23.9 | 36 | 7.7 | 15 |
| 15 - Parents have input into the development of the district's curriculum. | 54 | 11.6 | 171 | 36.8 | 158 | 34.0 | 68 | 14.6 | 14 | 3.0 | 19 |
| 16 - Students have input into the development of the district's curriculum. | 27 | 5.8 | 101 | 21.7 | 199 | 42.8 | 113 | 24.3 | 25 | 5.4 | 19 |
| 17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests. | 174 | 36.9 | 173 | 36.7 | 88 | 18.7 | 23 | 4.9 | 13 | 2.8 | 13 |
| 18 - My school provides parents information about the programs available for children at school. | 304 | 64.0 | 147 | 30.9 | 16 | 3.4 | 5 | 1.1 | 3 | 0.6 | 9 |
| 19 - My school provides regular communications to parents about their child's progress. | 337 | 70.9 | 131 | 27.6 | 4 | 0.8 | 2 | 0.4 | 1 | 0.2 | 9 |
| 20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m | 90 | 19.4 | 170 | 36.6 | 131 | 28.2 | 59 | 12.7 | 14 | 3.0 | 20 |
| 21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity. | 171 | 36.6 | 182 | 39.0 | 64 | 13.7 | 36 | 7.7 | 14 | 3.0 | 17 |
| 22 - My school views parents as partners in the educational process. | 268 | 56.4 | 181 | 38.1 | 22 | 4.6 | 1 | 0.2 | 3 | 0.6 | 9 |
| 23 - My school provides parents with information about what is expected in its classes. | 299 | 63.9 | 157 | 33.5 | 7 | 1.5 | 2 | 0.4 | 3 | 0.6 | 16 |
| 24 - My instructional materials support the curriculum | 242 | 53.9 | 159 | 35.4 | 30 | 6.7 | 14 | 3.1 | 4 | 0.9 | 35 |

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| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 25 - My school provides suggestions to parents on ways to assist at home with their child's learning. | 208 | 44.7 | 196 | 42.2 | 48 | 10.3 | 12 | 2.6 | 1 | 0.2 | 19 |
| 26 - I have received the training I need to help students effectively use computers. | 106 | 23.0 | 178 | 38.7 | 84 | 18.3 | 73 | 15.9 | 19 | 4.1 | 24 |
| 27 - Technology in my school is considered an integral part of the instructional program. | 111 | 24.3 | 194 | 42.5 | 90 | 19.7 | 48 | 10.5 | 14 | 3.1 | 27 |
| 28 - I use and integrate computers into my classroom activities. | 94 | 21.3 | 173 | 39.1 | 89 | 20.1 | 60 | 13.6 | 26 | 5.9 | 42 |
| 29 - My school has created specific strategies to better involve parents in the education of their child. | 112 | 25.1 | 203 | 45.4 | 111 | 24.8 | 19 | 4.3 | 2 | 0.4 | 37 |
| 30 - The board has high expectations for learning. | 239 | 52.8 | 173 | 38.2 | 32 | 7.1 | 5 | 1.1 | 4 | 0.9 | 31 |
| 31 - Children are treated fairly in this school. | 281 | 61.6 | 149 | 32.7 | 11 | 2.4 | 12 | 2.6 | 3 | 0.7 | 28 |
| 32 - I have received adequate training in using computers and other technology to support the curriculum. | 114 | 25.7 | 177 | 39.9 | 69 | 15.5 | 65 | 14.6 | 19 | 4.3 | 40 |
| 33 - The professional development activities I attend are related to districtwide instructional improvement. | 125 | 28.3 | 201 | 45.5 | 67 | 15.2 | 39 | 8.8 | 10 | 2.3 | 42 |
| 34 - The community is proud of this school. | 255 | 56.7 | 162 | 36.0 | 22 | 4.9 | 10 | 2.2 | 1 | 0.2 | 34 |
| 35 - In our community, people tend to trust each other. | 137 | 30.5 | 229 | 51.0 | 63 | 14.0 | 18 | 4.0 | 2 | 0.4 | 35 |
| 36 - Our classes are often interrupted. | 15 | 3.3 | 86 | 18.8 | 83 | 18.2 | 205 | 44.9 | 68 | 14.9 | 27 |
| 37 - I think all children can learn. | 332 | 71.6 | 112 | 24.1 | 11 | 2.4 | 8 | 1.7 | 1 | 0.2 | 20 |
| 38 - Teachers here are good teachers. | 333 | 71.2 | 133 | 28.4 | 1 | 0.2 | 0 | 0.0 | 1 | 0.2 | 16 |
| 39 - Children are friendly to each other. | 130 | 27.8 | 296 | 63.2 | 29 | 6.2 | 12 | 2.6 | 1 | 0.2 | 16 |
| 40 - Parents believe their children can do well in school. | 145 | 31.2 | 278 | 59.8 | 38 | 8.2 | 3 | 0.6 | 1 | 0.2 | 19 |
| 41 - Teachers in this school communicate to students and parents on what they are supposed to be learning. | 230 | 49.3 | 220 | 47.1 | 15 | 3.2 | 1 | 0.2 | 1 | 0.2 | 17 |
| 42 - Children like attending this school. | 213 | 45.5 | 236 | 50.4 | 18 | 3.8 | 1 | 0.2 | 0 | 0.0 | 16 |
| 43 - Parents want to keep their children in this school. | 242 | 52.2 | 199 | 42.9 | 18 | 3.9 | 4 | 0.9 | 1 | 0.2 | 20 |
| 44 - This school is a good place to learn. | 318 | 67.8 | 148 | 31.6 | 2 | 0.4 | 0 | 0.0 | 1 | 0.2 | 15 |
| 45 - Teachers in this school make learning interesting. | 269 | 57.4 | 185 | 39.4 | 14 | 3.0 | 0 | 0.0 | 1 | 0.2 | 15 |
| 46 - If children in this school have a problem, teachers will listen and help. | 294 | 63.5 | 160 | 34.6 | 8 | 1.7 | 0 | 0.0 | 1 | 0.2 | 21 |
| 47 - Teachers in this school really care. | 323 | 68.7 | 136 | 28.9 | 8 | 1.7 | 1 | 0.2 | 2 | 0.4 | 14 |
| 48 - Teachers in this school treat children with respect. | 289 | 61.5 | 174 | 37.0 | 5 | 1.1 | 1 | 0.2 | 1 | 0.2 | 14 |
| 49 - I expect all children to achieve at a high level. | 237 | 50.2 | 176 | 37.3 | 34 | 7.2 | 22 | 4.7 | 3 | 0.6 | 12 |
| 50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP. | 145 | 31.3 | 222 | 47.9 | 74 | 16.0 | 19 | 4.1 | 3 | 0.6 | 21 |

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|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 51 - I am expected by my administrator to participate in professional development activities. | 315 | 66.6 | 151 | 31.9 | 4 | 0.8 | 2 | 0.4 | 1 | 0.2 | 11 |
| 52 - I believe professional development is an integral part of my job. | 269 | 56.5 | 173 | 36.3 | 23 | 4.8 | 7 | 1.5 | 4 | 0.8 | 8 |
| 53 - The librarian assists students and staff with individual class projects. | 227 | 50.2 | 144 | 31.9 | 57 | 12.6 | 15 | 3.3 | 9 | 2.0 | 32 |
| 54 - Individual counseling services are available to students. | 278 | 59.3 | 163 | 34.8 | 16 | 3.4 | 11 | 2.3 | 1 | 0.2 | 15 |
| 55 - Teachers talk about student achievement improvement issues on a regular basis. | 193 | 41.8 | 196 | 42.4 | 55 | 11.9 | 15 | 3.2 | 3 | 0.6 | 22 |
| 56 - Our CSIP has been evaluated and updated recently. | 99 | 21.9 | 171 | 37.7 | 177 | 39.1 | 4 | 0.9 | 2 | 0.4 | 31 |
| 57 - Overall, my school building is in good condition. | 127 | 26.8 | 193 | 40.7 | 70 | 14.8 | 60 | 12.7 | 24 | 5.1 | 10 |
| 58 - The board establishes policies and permits administrators to implement these policies on a day to day basis. | 143 | 30.6 | 244 | 52.1 | 74 | 15.8 | 7 | 1.5 | 0 | 0.0 | 16 |
| 59 - There is good communication between teachers and students. | 253 | 54.5 | 205 | 44.2 | 5 | 1.1 | 0 | 0.0 | 1 | 0.2 | 20 |
| 60 - Students are held accountable for doing quality work. | 242 | 51.4 | 200 | 42.5 | 19 | 4.0 | 9 | 1.9 | 1 | 0.2 | 13 |
| 61 - Students are taught critical-thinking skills in this school. | 199 | 42.4 | 231 | 49.3 | 27 | 5.8 | 11 | 2.3 | 1 | 0.2 | 15 |
| 62 - I use student assessment/performance data to plan my instruction. | 167 | 37.1 | 220 | 48.9 | 50 | 11.1 | 8 | 1.8 | 5 | 1.1 | 34 |
| 63 - Students are frequently provided information about their performance. | 246 | 52.2 | 211 | 44.8 | 12 | 2.5 | 1 | 0.2 | 1 | 0.2 | 13 |
| 64 - The mission of this school is clearly defined. | 273 | 57.8 | 178 | 37.7 | 14 | 3.0 | 6 | 1.3 | 1 | 0.2 | 12 |
| 65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget. | 137 | 30.2 | 168 | 37.0 | 81 | 17.8 | 55 | 12.1 | 13 | 2.9 | 30 |
| 66 - All staff hold high expectations for student learning. | 239 | 50.2 | 200 | 42.0 | 25 | 5.3 | 11 | 2.3 | 1 | 0.2 | 8 |
| 67 - Students understand what conduct is expected of them. | 278 | 59.3 | 173 | 36.9 | 7 | 1.5 | 9 | 1.9 | 2 | 0.4 | 15 |
| 68 - Rules of conduct for students are consistently enforced. | 230 | 49.3 | 180 | 38.5 | 30 | 6.4 | 20 | 4.3 | 7 | 1.5 | 17 |
| 69 - There are open channels of communication among students, staff and administrators. | 201 | 42.9 | 218 | 46.6 | 24 | 5.1 | 18 | 3.8 | 7 | 1.5 | 16 |
| 70 - There are avenues for recognizing and rewarding the accomplishments of all students. | 273 | 58.0 | 178 | 37.8 | 16 | 3.4 | 2 | 0.4 | 2 | 0.4 | 13 |
| 71 - There are sufficient library media materials to support my program. | 164 | 36.0 | 184 | 40.4 | 70 | 15.4 | 28 | 6.1 | 10 | 2.2 | 28 |
| 72 - I have input into the selection of library materials. | 146 | 32.2 | 173 | 38.1 | 85 | 18.7 | 32 | 7.0 | 18 | 4.0 | 30 |

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|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 73 - The community provides enough money to adequately provide quality educational programs to children. | 102 | 22.0 | 206 | 44.4 | 86 | 18.5 | 50 | 10.8 | 20 | 4.3 | 20 |
| 74 - Students are safe at this school | 280 | 59.2 | 165 | 34.9 | 18 | 3.8 | 8 | 1.7 | 2 | 0.4 | 11 |
| 75 - I feel safe at this school. | 303 | 64.3 | 145 | 30.8 | 16 | 3.4 | 5 | 1.1 | 2 | 0.4 | 13 |
| 76 - The library media center materials are current and in good condition. | 171 | 37.3 | 200 | 43.6 | 59 | 12.9 | 22 | 4.8 | 7 | 1.5 | 25 |
| 77 - My classes provide an extension of skills and concepts learned in previous grades. | 240 | 53.9 | 180 | 40.4 | 21 | 4.7 | 3 | 0.7 | 1 | 0.2 | 39 |
| 78 - Parents are frequently provided information about student performance. | 251 | 53.4 | 204 | 43.4 | 13 | 2.8 | 1 | 0.2 | 1 | 0.2 | 14 |
| 79 - Students give evidence of being able to apply what they have learned in previous grades. | 170 | 37.0 | 231 | 50.2 | 39 | 8.5 | 18 | 3.9 | 2 | 0.4 | 24 |
| 80 - There is a lot of teamwork in our community. | 158 | 33.9 | 217 | 46.6 | 73 | 15.7 | 15 | 3.2 | 3 | 0.6 | 18 |
| 81 - Access to the Internet in my building is reliable. | 188 | 39.7 | 188 | 39.7 | 48 | 10.1 | 30 | 6.3 | 19 | 4.0 | 11 |
| 82 - Incorporating the Internet into our instructional programs is a high priority in my district. | 53 | 11.3 | 153 | 32.8 | 173 | 37.0 | 69 | 14.8 | 19 | 4.1 | 17 |
| 83 - I have the educational technology I need to support my instructional program. | 84 | 18.3 | 184 | 40.2 | 76 | 16.6 | 88 | 19.2 | 26 | 5.7 | 26 |
| 84 - I usually look forward to each working day as a teacher. | 253 | 55.2 | 184 | 40.2 | 15 | 3.3 | 3 | 0.7 | 3 | 0.7 | 26 |
| 85 - If I had a chance to choose all over again, I would still choose teaching as a career. | 281 | 60.7 | 127 | 27.4 | 40 | 8.6 | 9 | 1.9 | 6 | 1.3 | 21 |
| 86 - This school makes children feel they belong. | 252 | 54.2 | 196 | 42.2 | 13 | 2.8 | 4 | 0.9 | 0 | 0.0 | 19 |
| 87 - Children in this school have fun learning. | 215 | 45.8 | 217 | 46.3 | 31 | 6.6 | 5 | 1.1 | 1 | 0.2 | 15 |
| 88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project. | 157 | 34.4 | 174 | 38.1 | 60 | 13.1 | 42 | 9.2 | 24 | 5.3 | 27 |
| 89 - The professional development activities I have attended have changed the way I teach. | 90 | 20.0 | 182 | 40.4 | 109 | 24.2 | 50 | 11.1 | 19 | 4.2 | 34 |
| 90 - I use student information from previous classes to plan instruction. | 139 | 31.8 | 199 | 45.5 | 76 | 17.4 | 18 | 4.1 | 5 | 1.1 | 47 |
| 91 - Parents are welcome to discuss their child's educational needs with the school. | 296 | 65.3 | 151 | 33.3 | 5 | 1.1 | 0 | 0.0 | 1 | 0.2 | 31 |
| 92 - Discipline is handled fairly in this school. | 223 | 50.3 | 175 | 39.5 | 24 | 5.4 | 16 | 3.6 | 5 | 1.1 | 41 |
| 93 - Vocational education is an essential part of the district's program of studies. | 170 | 39.1 | 171 | 39.3 | 78 | 17.9 | 12 | 2.8 | 4 | 0.9 | 49 |

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