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***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report***  
*APPLETON CITY R-II School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	46	95.83
<b>YES</b>	2	4.17

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	97.92
<b>YES</b>	1	2.08

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	93.75
<b>YES</b>	3	6.25

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	31.25
<b>YES</b>	33	68.75

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	91.67
<b>YES</b>	4	8.33

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	89.58
<b>YES</b>	5	10.42

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	16	33.33
<b>Once a week</b>	24	50.00
<b>Biweekly</b>	2	4.17
<b>Monthly</b>	6	12.50

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	2	4.17
<b>3-4</b>	8	16.67
<b>5-6</b>	5	10.42
<b>7+</b>	33	68.75

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	15	31.25
<b>Several Times/wk</b>	18	37.50
<b>Once a week</b>	7	14.58
<b>Once 2/wks</b>	2	4.17
<b>Infrequently</b>	5	10.42
<b>Not at all</b>	1	2.08

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	10.42
<b>YES</b>	43	89.58

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	75.00
<b>YES</b>	12	25.00

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	22.92
<b>YES</b>	37	77.08

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	12.50
<b>YES</b>	42	87.50

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	27.08
<b>YES</b>	35	72.92

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	25	52.1	17	35.4	2	4.2	3	6.3	1	2.1	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	20	41.7	24	50.0	3	6.3	0	0.0	1	2.1	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	25	52.1	18	37.5	4	8.3	1	2.1	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	19	39.6	22	45.8	6	12.5	1	2.1	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	17	35.4	23	47.9	6	12.5	2	4.2	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	21	43.8	17	35.4	8	16.7	1	2.1	1	2.1	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	23	47.9	15	31.3	8	16.7	1	2.1	1	2.1	0
13 - I teach research skills as an integral part of my instruction.	11	22.9	24	50.0	10	20.8	2	4.2	1	2.1	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	12.5	15	31.3	17	35.4	8	16.7	2	4.2	0
15 - Parents have input into the development of the district's curriculum.	3	6.3	20	41.7	16	33.3	9	18.8	0	0.0	0
16 - Students have input into the development of the district's curriculum.	1	2.1	18	37.5	20	41.7	9	18.8	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	36	75.0	10	20.8	2	4.2	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	29	60.4	15	31.3	4	8.3	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	27	56.3	16	33.3	4	8.3	1	2.1	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	9	18.8	26	54.2	10	20.8	3	6.3	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	24	50.0	15	31.3	8	16.7	1	2.1	0	0.0	0
22 - My school views parents as partners in the educational process.	29	61.7	14	29.8	3	6.4	1	2.1	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	22	45.8	22	45.8	4	8.3	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	24	50.0	18	37.5	6	12.5	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	17	36.2	21	44.7	8	17.0	0	0.0	1	2.1	1
26 - I have received the training I need to help students effectively use computers.	19	39.6	16	33.3	10	20.8	3	6.3	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	14	29.2	19	39.6	13	27.1	2	4.2	0	0.0	0
28 - I use and integrate computers into my classroom activities.	13	27.7	20	42.6	13	27.7	1	2.1	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	14	29.2	24	50.0	9	18.8	1	2.1	0	0.0	0
30 - The board has high expectations for learning.	29	60.4	14	29.2	4	8.3	1	2.1	0	0.0	0
31 - Children are treated fairly in this school.	27	57.4	16	34.0	4	8.5	0	0.0	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	15	31.3	22	45.8	10	20.8	1	2.1	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	30	62.5	15	31.3	3	6.3	0	0.0	0	0.0	0
34 - The community is proud of this school.	16	33.3	20	41.7	12	25.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	10	20.8	20	41.7	14	29.2	4	8.3	0	0.0	0
36 - Our classes are often interrupted.	2	4.2	7	14.6	13	27.1	20	41.7	6	12.5	0
37 - I think all children can learn.	32	66.7	16	33.3	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	25	52.1	20	41.7	3	6.3	0	0.0	0	0.0	0
39 - Children are friendly to each other.	9	18.8	32	66.7	6	12.5	1	2.1	0	0.0	0
40 - Parents believe their children can do well in school.	6	12.5	32	66.7	10	20.8	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	19	39.6	23	47.9	6	12.5	0	0.0	0	0.0	0
42 - Children like attending this school.	11	22.9	29	60.4	6	12.5	1	2.1	1	2.1	0
43 - Parents want to keep their children in this school.	12	26.1	28	60.9	6	13.0	0	0.0	0	0.0	2
44 - This school is a good place to learn.	22	45.8	22	45.8	4	8.3	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	22	45.8	22	45.8	4	8.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	25	52.1	21	43.8	2	4.2	0	0.0	0	0.0	0
47 - Teachers in this school really care.	31	64.6	14	29.2	3	6.3	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	24	50.0	23	47.9	1	2.1	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	31	64.6	13	27.1	4	8.3	0	0.0	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	24	50.0	23	47.9	1	2.1	0	0.0	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	38	79.2	10	20.8	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	36	75.0	12	25.0	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	29	60.4	12	25.0	7	14.6	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	23	47.9	17	35.4	6	12.5	2	4.2	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	21	43.8	22	45.8	4	8.3	1	2.1	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	30	62.5	14	29.2	4	8.3	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	14	29.2	22	45.8	10	20.8	1	2.1	1	2.1	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	26	55.3	17	36.2	4	8.5	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	20	41.7	27	56.3	1	2.1	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	23	47.9	22	45.8	2	4.2	1	2.1	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	21	44.7	23	48.9	3	6.4	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	19	39.6	25	52.1	4	8.3	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	28	58.3	18	37.5	2	4.2	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	29	60.4	16	33.3	3	6.3	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	21	43.8	16	33.3	8	16.7	2	4.2	1	2.1	0
66 - All staff hold high expectations for student learning.	20	41.7	23	47.9	4	8.3	1	2.1	0	0.0	0
67 - Students understand what conduct is expected of them.	23	47.9	23	47.9	1	2.1	1	2.1	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	24	50.0	15	31.3	6	12.5	3	6.3	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	22	45.8	20	41.7	6	12.5	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	26	54.2	18	37.5	4	8.3	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	20	42.6	17	36.2	7	14.9	3	6.4	0	0.0	1
72 - I have input into the selection of library materials.	20	42.6	18	38.3	9	19.1	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	8	17.0	12	25.5	19	40.4	5	10.6	3	6.4	1
74 - Students are safe at this school	27	56.3	18	37.5	3	6.3	0	0.0	0	0.0	0
75 - I feel safe at this school.	33	68.8	14	29.2	1	2.1	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	19	39.6	24	50.0	5	10.4	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	24	50.0	19	39.6	5	10.4	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	25	52.1	19	39.6	4	8.3	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	15	31.3	23	47.9	9	18.8	1	2.1	0	0.0	0
80 - There is a lot of teamwork in our community.	14	29.2	23	47.9	10	20.8	1	2.1	0	0.0	0
81 - Access to the Internet in my building is reliable.	19	39.6	20	41.7	4	8.3	3	6.3	2	4.2	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	18.8	19	39.6	11	22.9	7	14.6	2	4.2	0
83 - I have the educational technology I need to support my instructional program.	15	31.3	20	41.7	6	12.5	6	12.5	1	2.1	0
84 - I usually look forward to each working day as a teacher.	29	60.4	18	37.5	1	2.1	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	29	60.4	16	33.3	2	4.2	1	2.1	0	0.0	0
86 - This school makes children feel they belong.	25	53.2	18	38.3	3	6.4	1	2.1	0	0.0	1
87 - Children in this school have fun learning.	21	43.8	21	43.8	6	12.5	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	28.3	18	39.1	5	10.9	8	17.4	2	4.3	2
89 - The professional development activities I have attended have changed the way I teach.	16	34.0	23	48.9	4	8.5	3	6.4	1	2.1	1
90 - I use student information from previous classes to plan instruction.	18	38.3	23	48.9	5	10.6	1	2.1	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	24	51.1	22	46.8	1	2.1	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	23	48.9	19	40.4	5	10.6	0	0.0	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	24	50.0	18	37.5	6	12.5	0	0.0	0	0.0	0

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