

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 LAKELAND R-III School district

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	100.00

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	95.12
<b>YES</b>	2	4.88

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	90.24
<b>YES</b>	4	9.76

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	17.07
<b>YES</b>	34	82.93

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	97.56
<b>YES</b>	1	2.44

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	97.56
<b>YES</b>	1	2.44

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	12.50
<b>Once a week</b>	15	37.50
<b>Biweekly</b>	1	2.50
<b>Monthly</b>	12	30.00
<b>Semi-annually</b>	4	10.00
<b>Annually</b>	3	7.50

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	4	9.76
<b>3-4</b>	11	26.83
<b>5-6</b>	7	17.07
<b>7+</b>	19	46.34

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	13	31.71
<b>Several Times/wk</b>	11	26.83
<b>Once a week</b>	3	7.32
<b>Once 2/wks</b>	1	2.44
<b>Infrequently</b>	12	29.27
<b>Not at all</b>	1	2.44

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	7.32
<b>YES</b>	38	92.68

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	60.98
<b>YES</b>	16	39.02

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	31.71
<b>YES</b>	28	68.29

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	29.27
<b>YES</b>	29	70.73

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	53.66
<b>YES</b>	19	46.34

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	24	58.5	14	34.1	3	7.3	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	39.0	18	43.9	6	14.6	1	2.4	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	20	48.8	15	36.6	5	12.2	1	2.4	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	12	29.3	20	48.8	8	19.5	1	2.4	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	15	36.6	16	39.0	8	19.5	1	2.4	1	2.4	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	26.8	18	43.9	11	26.8	1	2.4	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	24.4	16	39.0	14	34.1	1	2.4	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	9	22.0	17	41.5	11	26.8	4	9.8	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.4	7	17.1	23	56.1	9	22.0	1	2.4	0
15 - Parents have input into the development of the district's curriculum.	2	4.9	12	29.3	21	51.2	6	14.6	0	0.0	0
16 - Students have input into the development of the district's curriculum.	2	5.0	10	25.0	21	52.5	6	15.0	1	2.5	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	29.3	19	46.3	9	22.0	0	0.0	1	2.4	0
18 - My school provides parents information about the programs available for children at school.	17	41.5	21	51.2	2	4.9	0	0.0	1	2.4	0
19 - My school provides regular communications to parents about their child's progress.	26	63.4	15	36.6	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	4	9.8	13	31.7	16	39.0	6	14.6	2	4.9	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	19.5	14	34.1	11	26.8	6	14.6	2	4.9	0
22 - My school views parents as partners in the educational process.	17	41.5	21	51.2	3	7.3	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	17	41.5	23	56.1	1	2.4	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	22	53.7	16	39.0	3	7.3	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	13	32.5	23	57.5	4	10.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	13	31.7	19	46.3	9	22.0	0	0.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	11	27.5	18	45.0	9	22.5	2	5.0	0	0.0	1
28 - I use and integrate computers into my classroom activities.	9	23.1	18	46.2	6	15.4	6	15.4	0	0.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	5	12.5	23	57.5	10	25.0	2	5.0	0	0.0	1
30 - The board has high expectations for learning.	15	37.5	20	50.0	4	10.0	1	2.5	0	0.0	1
31 - Children are treated fairly in this school.	19	50.0	17	44.7	1	2.6	1	2.6	0	0.0	3
32 - I have received adequate training in using computers and other technology to support the curriculum.	14	35.9	17	43.6	5	12.8	3	7.7	0	0.0	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	19	48.7	17	43.6	3	7.7	0	0.0	0	0.0	2
34 - The community is proud of this school.	16	42.1	20	52.6	2	5.3	0	0.0	0	0.0	3
35 - In our community, people tend to trust each other.	7	17.5	22	55.0	8	20.0	3	7.5	0	0.0	1
36 - Our classes are often interrupted.	0	0.0	5	12.5	8	20.0	24	60.0	3	7.5	1
37 - I think all children can learn.	27	67.5	13	32.5	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	22	55.0	16	40.0	2	5.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	8	19.5	26	63.4	6	14.6	1	2.4	0	0.0	0
40 - Parents believe their children can do well in school.	7	17.5	28	70.0	4	10.0	1	2.5	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	14	35.0	23	57.5	2	5.0	1	2.5	0	0.0	1
42 - Children like attending this school.	12	29.3	23	56.1	6	14.6	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	15	37.5	22	55.0	3	7.5	0	0.0	0	0.0	1
44 - This school is a good place to learn.	22	53.7	16	39.0	3	7.3	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	18	43.9	21	51.2	2	4.9	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	20	48.8	19	46.3	2	4.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	24	58.5	15	36.6	2	4.9	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	22	53.7	16	39.0	3	7.3	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	22	53.7	18	43.9	0	0.0	0	0.0	1	2.4	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	31.7	22	53.7	6	14.6	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	17	41.5	21	51.2	3	7.3	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	19	46.3	19	46.3	3	7.3	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	24	58.5	15	36.6	2	4.9	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	15	36.6	16	39.0	9	22.0	0	0.0	1	2.4	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	12	30.0	23	57.5	4	10.0	1	2.5	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	20	50.0	15	37.5	5	12.5	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	35	85.4	6	14.6	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	19	46.3	16	39.0	6	14.6	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	22	53.7	18	43.9	1	2.4	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	19	46.3	18	43.9	2	4.9	1	2.4	1	2.4	0
61 - Students are taught critical-thinking skills in this school.	9	22.0	31	75.6	1	2.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	13	31.7	20	48.8	8	19.5	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	20	48.8	20	48.8	1	2.4	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	21	51.2	17	41.5	3	7.3	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	6	14.6	21	51.2	9	22.0	3	7.3	2	4.9	0
66 - All staff hold high expectations for student learning.	20	48.8	19	46.3	2	4.9	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	21	51.2	19	46.3	1	2.4	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	15	36.6	20	48.8	4	9.8	1	2.4	1	2.4	0
69 - There are open channels of communication among students, staff and administrators.	16	39.0	20	48.8	2	4.9	3	7.3	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	21	51.2	19	46.3	0	0.0	0	0.0	1	2.4	0
71 - There are sufficient library media materials to support my program.	17	41.5	18	43.9	6	14.6	0	0.0	0	0.0	0
72 - I have input into the selection of library materials.	21	51.2	18	43.9	2	4.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	6	14.6	18	43.9	12	29.3	5	12.2	0	0.0	0
74 - Students are safe at this school	24	58.5	15	36.6	1	2.4	1	2.4	0	0.0	0
75 - I feel safe at this school.	27	65.9	13	31.7	1	2.4	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	20	48.8	20	48.8	1	2.4	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	20	48.8	19	46.3	2	4.9	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	22	53.7	18	43.9	1	2.4	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	13	31.7	24	58.5	2	4.9	2	4.9	0	0.0	0
80 - There is a lot of teamwork in our community.	9	22.0	19	46.3	12	29.3	1	2.4	0	0.0	0
81 - Access to the Internet in my building is reliable.	22	53.7	18	43.9	0	0.0	1	2.4	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	11	26.8	17	41.5	10	24.4	3	7.3	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	10	24.4	21	51.2	8	19.5	2	4.9	0	0.0	0
84 - I usually look forward to each working day as a teacher.	17	41.5	21	51.2	3	7.3	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	23	56.1	14	34.1	3	7.3	1	2.4	0	0.0	0
86 - This school makes children feel they belong.	17	41.5	19	46.3	4	9.8	1	2.4	0	0.0	0
87 - Children in this school have fun learning.	14	34.1	23	56.1	3	7.3	1	2.4	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	23	56.1	12	29.3	3	7.3	2	4.9	1	2.4	0
89 - The professional development activities I have attended have changed the way I teach.	8	20.0	23	57.5	6	15.0	2	5.0	1	2.5	1
90 - I use student information from previous classes to plan instruction.	10	26.3	24	63.2	4	10.5	0	0.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	21	52.5	18	45.0	1	2.5	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	14	35.9	21	53.8	3	7.7	0	0.0	1	2.6	2
93 - Vocational education is an essential part of the district's program of studies.	17	43.6	16	41.0	6	15.4	0	0.0	0	0.0	2

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