

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
OSCEOLA School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	43	95.56
YES	2	4.44

Library Media Specialist		
fac1b	Frequency	Percent
NO	43	95.56
YES	2	4.44

Special Education Teacher		
fac1c	Frequency	Percent
NO	40	88.89
YES	5	11.11

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	28.89
YES	32	71.11

Administrator		
fac1e	Frequency	Percent
NO	42	93.33
YES	3	6.67

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	42	93.33
YES	3	6.67

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	7.69
Once a week	20	51.28
Biweekly	5	12.82
Monthly	5	12.82
Semi-annually	4	10.26
Annually	2	5.13

Frequency Missing = 6

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	4.76
3-4	5	11.90
5-6	17	40.48
7+	18	42.86

Frequency Missing = 3

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	12	28.57
Several Times/wk	14	33.33
Once a week	7	16.67
Once 2/wks	4	9.52
Infrequently	4	9.52
Not at all	1	2.38

Frequency Missing = 3

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	9	20.00
YES	36	80.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	26	57.78
YES	19	42.22

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	14	31.11
YES	31	68.89

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	17.78
YES	37	82.22

I have received training in: Essay		
fac5e	Frequency	Percent
NO	23	51.11
YES	22	48.89

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	25	62.5	13	32.5	0	0.0	1	2.5	1	2.5	5
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	34.2	19	50.0	4	10.5	2	5.3	0	0.0	7
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	17	42.5	20	50.0	3	7.5	0	0.0	0	0.0	5
9 - The curriculum guides are useful to me in designing lesson plans.	10	25.0	23	57.5	7	17.5	0	0.0	0	0.0	5
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	16	43.2	13	35.1	6	16.2	2	5.4	0	0.0	8
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	21	55.3	17	44.7	0	0.0	0	0.0	0	0.0	7
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	22	57.9	12	31.6	4	10.5	0	0.0	0	0.0	7
13 - I teach research skills as an integral part of my instruction.	11	26.8	16	39.0	10	24.4	4	9.8	0	0.0	4
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	6.8	12	27.3	11	25.0	15	34.1	3	6.8	1
15 - Parents have input into the development of the district's curriculum.	5	11.9	21	50.0	12	28.6	4	9.5	0	0.0	3
16 - Students have input into the development of the district's curriculum.	5	12.5	18	45.0	13	32.5	4	10.0	0	0.0	5
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	33	76.7	10	23.3	0	0.0	0	0.0	0	0.0	2
18 - My school provides parents information about the programs available for children at school.	33	73.3	11	24.4	1	2.2	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	31	68.9	13	28.9	1	2.2	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	11	28.2	14	35.9	10	25.6	3	7.7	1	2.6	6
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	17	42.5	14	35.0	6	15.0	3	7.5	0	0.0	5
22 - My school views parents as partners in the educational process.	31	68.9	12	26.7	1	2.2	1	2.2	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	27	60.0	15	33.3	2	4.4	1	2.2	0	0.0	0
24 - My instructional materials support the curriculum	22	52.4	20	47.6	0	0.0	0	0.0	0	0.0	3

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	19	43.2	17	38.6	7	15.9	1	2.3	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	16	38.1	23	54.8	2	4.8	1	2.4	0	0.0	3
27 - Technology in my school is considered an integral part of the instructional program.	19	42.2	21	46.7	4	8.9	1	2.2	0	0.0	0
28 - I use and integrate computers into my classroom activities.	17	41.5	18	43.9	4	9.8	1	2.4	1	2.4	4
29 - My school has created specific strategies to better involve parents in the education of their child.	12	27.3	24	54.5	6	13.6	2	4.5	0	0.0	1
30 - The board has high expectations for learning.	25	55.6	14	31.1	5	11.1	1	2.2	0	0.0	0
31 - Children are treated fairly in this school.	24	54.5	17	38.6	2	4.5	1	2.3	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	19	45.2	18	42.9	4	9.5	1	2.4	0	0.0	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	23	56.1	17	41.5	1	2.4	0	0.0	0	0.0	4
34 - The community is proud of this school.	26	57.8	14	31.1	4	8.9	1	2.2	0	0.0	0
35 - In our community, people tend to trust each other.	18	40.0	18	40.0	7	15.6	2	4.4	0	0.0	0
36 - Our classes are often interrupted.	1	2.3	5	11.6	10	23.3	20	46.5	7	16.3	2
37 - I think all children can learn.	28	63.6	16	36.4	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	25	56.8	18	40.9	1	2.3	0	0.0	0	0.0	1
39 - Children are friendly to each other.	15	34.1	25	56.8	4	9.1	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	11	25.0	30	68.2	3	6.8	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	16	36.4	25	56.8	3	6.8	0	0.0	0	0.0	1
42 - Children like attending this school.	18	40.9	22	50.0	4	9.1	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	23	52.3	20	45.5	1	2.3	0	0.0	0	0.0	1
44 - This school is a good place to learn.	27	61.4	16	36.4	1	2.3	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	22	50.0	21	47.7	1	2.3	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	27	61.4	15	34.1	1	2.3	1	2.3	0	0.0	1
47 - Teachers in this school really care.	32	74.4	10	23.3	1	2.3	0	0.0	0	0.0	2
48 - Teachers in this school treat children with respect.	26	59.1	16	36.4	2	4.5	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	20	45.5	19	43.2	2	4.5	3	6.8	0	0.0	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	23	53.5	17	39.5	3	7.0	0	0.0	0	0.0	2

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51 - I am expected by my administrator to participate in professional development activities.	27	64.3	14	33.3	1	2.4	0	0.0	0	0.0	3
52 - I believe professional development is an integral part of my job.	25	56.8	16	36.4	3	6.8	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	22	51.2	16	37.2	4	9.3	1	2.3	0	0.0	2
54 - Individual counseling services are available to students.	27	61.4	15	34.1	0	0.0	2	4.5	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	20	45.5	17	38.6	5	11.4	2	4.5	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	26	63.4	15	36.6	0	0.0	0	0.0	0	0.0	4
57 - Overall, my school building is in good condition.	18	40.9	24	54.5	2	4.5	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	20	46.5	20	46.5	3	7.0	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	20	45.5	22	50.0	2	4.5	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	18	40.9	24	54.5	2	4.5	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	13	29.5	29	65.9	1	2.3	1	2.3	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	19	46.3	16	39.0	4	9.8	2	4.9	0	0.0	4
63 - Students are frequently provided information about their performance.	22	51.2	19	44.2	2	4.7	0	0.0	0	0.0	2
64 - The mission of this school is clearly defined.	30	68.2	13	29.5	0	0.0	1	2.3	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	18	45.0	15	37.5	4	10.0	3	7.5	0	0.0	5
66 - All staff hold high expectations for student learning.	18	40.9	22	50.0	4	9.1	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	23	52.3	20	45.5	1	2.3	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	19	43.2	22	50.0	2	4.5	1	2.3	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	20	45.5	20	45.5	3	6.8	1	2.3	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	22	50.0	20	45.5	1	2.3	1	2.3	0	0.0	1
71 - There are sufficient library media materials to support my program.	12	27.9	22	51.2	3	7.0	6	14.0	0	0.0	2
72 - I have input into the selection of library materials.	28	63.6	14	31.8	2	4.5	0	0.0	0	0.0	1

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73 - The community provides enough money to adequately provide quality educational programs to children.	7	16.7	18	42.9	8	19.0	8	19.0	1	2.4	3
74 - Students are safe at this school	29	65.9	14	31.8	1	2.3	0	0.0	0	0.0	1
75 - I feel safe at this school.	30	68.2	13	29.5	0	0.0	1	2.3	0	0.0	1
76 - The library media center materials are current and in good condition.	16	37.2	22	51.2	3	7.0	2	4.7	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	46.2	18	46.2	3	7.7	0	0.0	0	0.0	6
78 - Parents are frequently provided information about student performance.	23	52.3	17	38.6	4	9.1	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	15	37.5	23	57.5	1	2.5	1	2.5	0	0.0	5
80 - There is a lot of teamwork in our community.	17	39.5	19	44.2	4	9.3	3	7.0	0	0.0	2
81 - Access to the Internet in my building is reliable.	25	56.8	19	43.2	0	0.0	0	0.0	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	14.3	23	54.8	13	31.0	0	0.0	0	0.0	3
83 - I have the educational technology I need to support my instructional program.	11	26.2	24	57.1	6	14.3	1	2.4	0	0.0	3
84 - I usually look forward to each working day as a teacher.	21	50.0	17	40.5	4	9.5	0	0.0	0	0.0	3
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	22	51.2	13	30.2	6	14.0	2	4.7	0	0.0	2
86 - This school makes children feel they belong.	25	56.8	17	38.6	1	2.3	1	2.3	0	0.0	1
87 - Children in this school have fun learning.	20	45.5	20	45.5	3	6.8	1	2.3	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	25	56.8	19	43.2	0	0.0	0	0.0	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	15	36.6	19	46.3	6	14.6	1	2.4	0	0.0	4
90 - I use student information from previous classes to plan instruction.	10	25.6	17	43.6	10	25.6	1	2.6	1	2.6	6
91 - Parents are welcome to discuss their child's educational needs with the school.	27	61.4	15	34.1	2	4.5	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	25	56.8	15	34.1	4	9.1	0	0.0	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	25	58.1	17	39.5	1	2.3	0	0.0	0	0.0	2

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