

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 FERGUSON-FLORISSANT R-II School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	887	97.05
YES	27	2.95

Frequency Missing = 5

Library Media Specialist		
fac1b	Frequency	Percent
NO	893	97.70
YES	21	2.30

Frequency Missing = 5

Special Education Teacher		
fac1c	Frequency	Percent
NO	806	88.18
YES	108	11.82

Frequency Missing = 5

Classroom Teacher		
fac1d	Frequency	Percent
NO	298	32.60
YES	616	67.40

Frequency Missing = 5

Administrator		
fac1e	Frequency	Percent
NO	865	94.64
YES	49	5.36

Frequency Missing = 5

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	802	87.75
YES	112	12.25

Frequency Missing = 5

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	214	23.96
Once a week	320	35.83
Biweekly	65	7.28
Monthly	208	23.29
Semi-annually	51	5.71
Annually	35	3.92

Frequency Missing = 26

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	74	8.12
3-4	206	22.61
5-6	203	22.28
7+	428	46.98

Frequency Missing = 8

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	289	31.93
Several Times/wk	174	19.23
Once a week	102	11.27
Once 2/wks	88	9.72
Infrequently	200	22.10
Not at all	52	5.75

Frequency Missing = 14

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	183	19.91
YES	736	80.09

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	567	61.70
YES	352	38.30

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	344	37.43
YES	575	62.57

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	205	22.31
YES	714	77.69

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	493	53.65
YES	426	46.35

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	615	67.8	219	24.1	30	3.3	33	3.6	10	1.1	12
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	355	39.4	397	44.1	114	12.7	28	3.1	7	0.8	18
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	487	53.8	332	36.6	71	7.8	10	1.1	6	0.7	13
9 - The curriculum guides are useful to me in designing lesson plans.	331	36.7	390	43.3	133	14.8	35	3.9	12	1.3	18
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	381	42.5	352	39.2	133	14.8	23	2.6	8	0.9	22
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	373	41.1	378	41.6	95	10.5	45	5.0	17	1.9	11
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	324	36.0	429	47.6	95	10.5	41	4.6	12	1.3	18
13 - I teach research skills as an integral part of my instruction.	189	21.3	354	40.0	217	24.5	97	10.9	29	3.3	33
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	129	14.1	200	21.9	295	32.3	225	24.7	63	6.9	7
15 - Parents have input into the development of the district's curriculum.	73	8.2	304	34.1	381	42.8	113	12.7	20	2.2	28
16 - Students have input into the development of the district's curriculum.	39	4.4	170	19.2	434	49.0	194	21.9	49	5.5	33
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	527	58.2	309	34.1	53	5.8	14	1.5	3	0.3	13
18 - My school provides parents information about the programs available for children at school.	530	58.0	331	36.2	45	4.9	7	0.8	1	0.1	5
19 - My school provides regular communications to parents about their child's progress.	611	66.8	274	30.0	22	2.4	6	0.7	1	0.1	5
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	313	34.6	340	37.6	187	20.7	46	5.1	19	2.1	14
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	424	46.4	309	33.8	112	12.3	59	6.5	10	1.1	5
22 - My school views parents as partners in the educational process.	476	52.2	375	41.1	47	5.2	11	1.2	3	0.3	7
23 - My school provides parents with information about what is expected in its classes.	563	61.6	312	34.1	28	3.1	9	1.0	2	0.2	5
24 - My instructional materials support the curriculum	538	59.3	329	36.3	33	3.6	5	0.6	2	0.2	12

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	413	45.9	348	38.7	109	12.1	22	2.4	8	0.9	19
26 - I have received the training I need to help students effectively use computers.	193	21.3	332	36.7	195	21.5	139	15.4	46	5.1	14
27 - Technology in my school is considered an integral part of the instructional program.	205	22.7	399	44.1	178	19.7	94	10.4	28	3.1	15
28 - I use and integrate computers into my classroom activities.	189	21.0	366	40.8	178	19.8	119	13.3	46	5.1	21
29 - My school has created specific strategies to better involve parents in the education of their child.	299	33.6	383	43.1	149	16.8	51	5.7	7	0.8	30
30 - The board has high expectations for learning.	526	58.0	313	34.5	56	6.2	5	0.6	7	0.8	12
31 - Children are treated fairly in this school.	536	59.2	275	30.4	54	6.0	35	3.9	5	0.6	14
32 - I have received adequate training in using computers and other technology to support the curriculum.	206	22.8	334	37.0	174	19.3	146	16.2	42	4.7	17
33 - The professional development activities I attend are related to districtwide instructional improvement.	348	38.7	444	49.3	83	9.2	23	2.6	2	0.2	19
34 - The community is proud of this school.	341	37.8	343	38.0	150	16.6	58	6.4	11	1.2	16
35 - In our community, people tend to trust each other.	163	18.3	323	36.3	254	28.5	112	12.6	38	4.3	29
36 - Our classes are often interrupted.	83	9.2	242	26.9	163	18.2	335	37.3	75	8.4	21
37 - I think all children can learn.	627	68.8	252	27.7	22	2.4	8	0.9	2	0.2	8
38 - Teachers here are good teachers.	530	58.4	323	35.6	48	5.3	5	0.6	2	0.2	11
39 - Children are friendly to each other.	187	20.7	472	52.3	139	15.4	90	10.0	15	1.7	16
40 - Parents believe their children can do well in school.	236	26.2	516	57.2	130	14.4	16	1.8	4	0.4	17
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	446	49.3	392	43.4	54	6.0	10	1.1	2	0.2	15
42 - Children like attending this school.	326	35.8	441	48.5	114	12.5	22	2.4	7	0.8	9
43 - Parents want to keep their children in this school.	365	40.2	411	45.3	104	11.5	23	2.5	4	0.4	12
44 - This school is a good place to learn.	468	51.6	380	41.9	48	5.3	6	0.7	5	0.6	12
45 - Teachers in this school make learning interesting.	413	45.4	412	45.3	71	7.8	10	1.1	3	0.3	10
46 - If children in this school have a problem, teachers will listen and help.	482	53.0	369	40.5	49	5.4	8	0.9	2	0.2	9
47 - Teachers in this school really care.	520	57.3	329	36.2	46	5.1	9	1.0	4	0.4	11
48 - Teachers in this school treat children with respect.	451	49.8	372	41.1	61	6.7	18	2.0	3	0.3	14
49 - I expect all children to achieve at a high level.	537	59.1	283	31.1	42	4.6	40	4.4	7	0.8	10
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	420	46.8	376	41.9	73	8.1	24	2.7	5	0.6	21

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51 - I am expected by my administrator to participate in professional development activities.	535	58.9	335	36.9	32	3.5	4	0.4	3	0.3	10
52 - I believe professional development is an integral part of my job.	526	57.7	331	36.3	41	4.5	10	1.1	3	0.3	8
53 - The librarian assists students and staff with individual class projects.	370	40.9	308	34.1	140	15.5	55	6.1	31	3.4	15
54 - Individual counseling services are available to students.	362	40.0	387	42.8	93	10.3	47	5.2	16	1.8	14
55 - Teachers talk about student achievement improvement issues on a regular basis.	460	50.8	375	41.4	55	6.1	14	1.5	1	0.1	14
56 - Our CSIP has been evaluated and updated recently.	379	43.3	286	32.6	205	23.4	4	0.5	2	0.2	43
57 - Overall, my school building is in good condition.	381	42.0	396	43.6	67	7.4	47	5.2	17	1.9	11
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	343	38.8	391	44.2	142	16.0	5	0.6	4	0.5	34
59 - There is good communication between teachers and students.	384	42.2	459	50.4	54	5.9	10	1.1	3	0.3	9
60 - Students are held accountable for doing quality work.	398	43.6	393	43.1	74	8.1	34	3.7	13	1.4	7
61 - Students are taught critical-thinking skills in this school.	350	38.4	466	51.2	70	7.7	21	2.3	4	0.4	8
62 - I use student assessment/performance data to plan my instruction.	377	42.4	400	44.9	100	11.2	12	1.3	1	0.1	29
63 - Students are frequently provided information about their performance.	470	52.1	403	44.7	25	2.8	3	0.3	1	0.1	17
64 - The mission of this school is clearly defined.	503	55.3	354	38.9	38	4.2	11	1.2	3	0.3	10
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	278	31.2	310	34.8	182	20.4	77	8.7	43	4.8	29
66 - All staff hold high expectations for student learning.	422	46.5	360	39.7	81	8.9	36	4.0	8	0.9	12
67 - Students understand what conduct is expected of them.	466	51.3	368	40.5	43	4.7	25	2.8	6	0.7	11
68 - Rules of conduct for students are consistently enforced.	375	41.3	336	37.0	85	9.4	81	8.9	31	3.4	11
69 - There are open channels of communication among students, staff and administrators.	358	39.7	406	45.1	79	8.8	46	5.1	12	1.3	18
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	475	52.3	366	40.3	41	4.5	20	2.2	6	0.7	11
71 - There are sufficient library media materials to support my program.	323	35.9	341	37.9	142	15.8	71	7.9	22	2.4	20
72 - I have input into the selection of library materials.	298	33.4	291	32.6	184	20.6	81	9.1	38	4.3	27

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73 - The community provides enough money to adequately provide quality educational programs to children.	146	16.4	319	35.8	244	27.4	140	15.7	42	4.7	28
74 - Students are safe at this school	439	48.4	363	40.0	68	7.5	29	3.2	8	0.9	12
75 - I feel safe at this school.	482	53.0	339	37.3	55	6.1	25	2.8	8	0.9	10
76 - The library media center materials are current and in good condition.	340	37.7	390	43.3	113	12.5	42	4.7	16	1.8	18
77 - My classes provide an extension of skills and concepts learned in previous grades.	434	48.7	383	43.0	59	6.6	12	1.3	3	0.3	28
78 - Parents are frequently provided information about student performance.	479	52.9	386	42.7	31	3.4	8	0.9	1	0.1	14
79 - Students give evidence of being able to apply what they have learned in previous grades.	272	30.5	455	51.0	106	11.9	52	5.8	8	0.9	26
80 - There is a lot of teamwork in our community.	229	25.6	341	38.1	230	25.7	75	8.4	19	2.1	25
81 - Access to the Internet in my building is reliable.	102	11.2	303	33.4	152	16.8	229	25.2	121	13.3	12
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	118	13.3	319	36.0	279	31.5	117	13.2	52	5.9	34
83 - I have the educational technology I need to support my instructional program.	147	16.5	393	44.1	166	18.6	147	16.5	39	4.4	27
84 - I usually look forward to each working day as a teacher.	390	43.5	406	45.3	68	7.6	24	2.7	8	0.9	23
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	473	52.4	294	32.6	77	8.5	38	4.2	20	2.2	17
86 - This school makes children feel they belong.	406	44.8	398	43.9	85	9.4	13	1.4	4	0.4	13
87 - Children in this school have fun learning.	314	34.6	426	46.9	135	14.9	28	3.1	5	0.6	11
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	268	29.9	343	38.2	132	14.7	102	11.4	52	5.8	22
89 - The professional development activities I have attended have changed the way I teach.	234	26.1	434	48.4	170	19.0	48	5.4	11	1.2	22
90 - I use student information from previous classes to plan instruction.	256	28.9	474	53.5	116	13.1	34	3.8	6	0.7	33
91 - Parents are welcome to discuss their child's educational needs with the school.	517	57.3	351	38.9	25	2.8	5	0.6	4	0.4	17
92 - Discipline is handled fairly in this school.	359	39.8	361	40.1	98	10.9	60	6.7	23	2.6	18
93 - Vocational education is an essential part of the district's program of studies.	165	18.9	301	34.4	336	38.4	57	6.5	16	1.8	44

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