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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
PATTONVILLE R-III School district***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	465	94.70
YES	26	5.30

Library Media Specialist		
fac1b	Frequency	Percent
NO	476	96.95
YES	15	3.05

Special Education Teacher		
fac1c	Frequency	Percent
NO	479	97.56
YES	12	2.44

Classroom Teacher		
fac1d	Frequency	Percent
NO	118	24.03
YES	373	75.97

Administrator		
fac1e	Frequency	Percent
NO	461	93.89
YES	30	6.11

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	434	88.39
YES	57	11.61

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	117	24.07
Once a week	185	38.07
Biweekly	44	9.05
Monthly	100	20.58
Semi-annually	24	4.94
Annually	16	3.29

Frequency Missing = 5

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	25	5.11
3-4	65	13.29
5-6	88	18.00
7+	311	63.60

Frequency Missing = 2

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	237	48.67
Several Times/wk	86	17.66
Once a week	46	9.45
Once 2/wks	42	8.62
Infrequently	61	12.53
Not at all	15	3.08

Frequency Missing = 4

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	39	7.94
YES	452	92.06

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	246	50.10
YES	245	49.90

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	91	18.53
YES	400	81.47

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	64	13.03
YES	427	86.97

I have received training in: Essay		
fac5e	Frequency	Percent
NO	178	36.25
YES	313	63.75

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	350	72.0	106	21.8	18	3.7	8	1.6	4	0.8	5
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	213	43.9	208	42.9	47	9.7	13	2.7	4	0.8	6
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	296	61.2	152	31.4	24	5.0	7	1.4	5	1.0	7
9 - The curriculum guides are useful to me in designing lesson plans.	217	44.8	194	40.1	54	11.2	15	3.1	4	0.8	7
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	232	48.1	165	34.2	71	14.7	9	1.9	5	1.0	9
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	259	53.8	156	32.4	50	10.4	11	2.3	5	1.0	10
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	239	49.3	167	34.4	65	13.4	9	1.9	5	1.0	6
13 - I teach research skills as an integral part of my instruction.	128	26.5	174	36.0	115	23.8	51	10.6	15	3.1	8
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	60	12.3	111	22.8	178	36.6	103	21.2	34	7.0	5
15 - Parents have input into the development of the district's curriculum.	106	21.9	198	41.0	152	31.5	24	5.0	3	0.6	8
16 - Students have input into the development of the district's curriculum.	34	7.0	116	23.9	227	46.7	88	18.1	21	4.3	5
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	325	66.7	139	28.5	19	3.9	2	0.4	2	0.4	4
18 - My school provides parents information about the programs available for children at school.	332	68.0	140	28.7	14	2.9	1	0.2	1	0.2	3
19 - My school provides regular communications to parents about their child's progress.	338	69.5	137	28.2	7	1.4	2	0.4	2	0.4	5
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	161	33.1	178	36.6	109	22.4	30	6.2	8	1.6	5
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	253	52.1	162	33.3	45	9.3	21	4.3	5	1.0	5
22 - My school views parents as partners in the educational process.	311	63.7	155	31.8	20	4.1	1	0.2	1	0.2	3
23 - My school provides parents with information about what is expected in its classes.	305	62.5	172	35.2	8	1.6	2	0.4	1	0.2	3
24 - My instructional materials support the curriculum	320	65.8	146	30.0	15	3.1	5	1.0	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	258	52.8	192	39.3	32	6.5	7	1.4	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	230	47.3	179	36.8	43	8.8	26	5.3	8	1.6	5
27 - Technology in my school is considered an integral part of the instructional program.	243	49.5	200	40.7	32	6.5	16	3.3	0	0.0	0
28 - I use and integrate computers into my classroom activities.	202	41.6	183	37.7	59	12.2	29	6.0	12	2.5	6
29 - My school has created specific strategies to better involve parents in the education of their child.	183	37.3	218	44.5	77	15.7	12	2.4	0	0.0	1
30 - The board has high expectations for learning.	365	74.3	116	23.6	7	1.4	2	0.4	1	0.2	0
31 - Children are treated fairly in this school.	303	61.7	151	30.8	30	6.1	6	1.2	1	0.2	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	255	52.3	176	36.1	29	5.9	21	4.3	7	1.4	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	274	55.9	185	37.8	24	4.9	5	1.0	2	0.4	1
34 - The community is proud of this school.	308	62.9	159	32.4	18	3.7	5	1.0	0	0.0	1
35 - In our community, people tend to trust each other.	159	32.5	217	44.4	96	19.6	15	3.1	2	0.4	2
36 - Our classes are often interrupted.	23	4.7	72	14.7	96	19.6	217	44.3	82	16.7	1
37 - I think all children can learn.	381	78.1	98	20.1	7	1.4	1	0.2	1	0.2	3
38 - Teachers here are good teachers.	315	64.4	162	33.1	12	2.5	0	0.0	0	0.0	2
39 - Children are friendly to each other.	152	31.2	268	55.0	44	9.0	20	4.1	3	0.6	4
40 - Parents believe their children can do well in school.	161	32.8	292	59.5	35	7.1	3	0.6	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	253	51.6	218	44.5	15	3.1	3	0.6	1	0.2	1
42 - Children like attending this school.	202	41.2	249	50.8	34	6.9	5	1.0	0	0.0	1
43 - Parents want to keep their children in this school.	266	54.5	199	40.8	21	4.3	2	0.4	0	0.0	3
44 - This school is a good place to learn.	319	65.1	160	32.7	10	2.0	1	0.2	0	0.0	1
45 - Teachers in this school make learning interesting.	249	50.9	220	45.0	16	3.3	4	0.8	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	291	59.4	187	38.2	12	2.4	0	0.0	0	0.0	1
47 - Teachers in this school really care.	310	63.7	163	33.5	14	2.9	0	0.0	0	0.0	4
48 - Teachers in this school treat children with respect.	278	57.0	185	37.9	23	4.7	2	0.4	0	0.0	3
49 - I expect all children to achieve at a high level.	290	59.1	156	31.8	34	6.9	11	2.2	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	260	53.1	203	41.4	19	3.9	8	1.6	0	0.0	1

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51 - I am expected by my administrator to participate in professional development activities.	323	65.9	160	32.7	6	1.2	1	0.2	0	0.0	1
52 - I believe professional development is an integral part of my job.	311	63.5	165	33.7	10	2.0	4	0.8	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	322	66.4	125	25.8	32	6.6	3	0.6	3	0.6	6
54 - Individual counseling services are available to students.	264	54.0	182	37.2	27	5.5	11	2.2	5	1.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	252	51.6	210	43.0	22	4.5	3	0.6	1	0.2	3
56 - Our CSIP has been evaluated and updated recently.	250	51.7	167	34.5	65	13.4	1	0.2	1	0.2	7
57 - Overall, my school building is in good condition.	224	45.7	189	38.6	35	7.1	30	6.1	12	2.4	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	217	44.6	209	42.9	55	11.3	6	1.2	0	0.0	4
59 - There is good communication between teachers and students.	259	52.7	216	44.0	14	2.9	2	0.4	0	0.0	0
60 - Students are held accountable for doing quality work.	217	44.4	222	45.4	33	6.7	15	3.1	2	0.4	2
61 - Students are taught critical-thinking skills in this school.	244	50.1	215	44.1	20	4.1	6	1.2	2	0.4	4
62 - I use student assessment/performance data to plan my instruction.	222	46.0	215	44.5	34	7.0	12	2.5	0	0.0	8
63 - Students are frequently provided information about their performance.	264	54.2	212	43.5	10	2.1	1	0.2	0	0.0	4
64 - The mission of this school is clearly defined.	274	55.9	193	39.4	18	3.7	5	1.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	205	42.2	182	37.4	74	15.2	20	4.1	5	1.0	5
66 - All staff hold high expectations for student learning.	229	46.6	212	43.2	38	7.7	11	2.2	1	0.2	0
67 - Students understand what conduct is expected of them.	232	47.3	223	45.5	16	3.3	18	3.7	1	0.2	1
68 - Rules of conduct for students are consistently enforced.	178	36.3	204	41.6	54	11.0	43	8.8	11	2.2	1
69 - There are open channels of communication among students, staff and administrators.	222	45.3	217	44.3	36	7.3	9	1.8	6	1.2	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	252	51.4	218	44.5	15	3.1	4	0.8	1	0.2	1
71 - There are sufficient library media materials to support my program.	262	53.7	188	38.5	25	5.1	9	1.8	4	0.8	3
72 - I have input into the selection of library materials.	229	46.9	183	37.5	59	12.1	15	3.1	2	0.4	3

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73 - The community provides enough money to adequately provide quality educational programs to children.	241	49.5	207	42.5	34	7.0	3	0.6	2	0.4	4
74 - Students are safe at this school	273	55.8	193	39.5	20	4.1	3	0.6	0	0.0	2
75 - I feel safe at this school.	310	63.3	164	33.5	12	2.4	3	0.6	1	0.2	1
76 - The library media center materials are current and in good condition.	295	60.2	166	33.9	25	5.1	4	0.8	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	263	54.3	189	39.0	29	6.0	2	0.4	1	0.2	7
78 - Parents are frequently provided information about student performance.	279	56.9	202	41.2	8	1.6	1	0.2	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	199	40.6	233	47.6	42	8.6	13	2.7	3	0.6	1
80 - There is a lot of teamwork in our community.	206	42.2	207	42.4	67	13.7	7	1.4	1	0.2	3
81 - Access to the Internet in my building is reliable.	296	60.8	171	35.1	13	2.7	4	0.8	3	0.6	4
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	200	40.9	207	42.3	67	13.7	12	2.5	3	0.6	2
83 - I have the educational technology I need to support my instructional program.	246	50.7	188	38.8	32	6.6	14	2.9	5	1.0	6
84 - I usually look forward to each working day as a teacher.	265	54.5	192	39.5	24	4.9	4	0.8	1	0.2	5
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	291	59.6	148	30.3	31	6.4	12	2.5	6	1.2	3
86 - This school makes children feel they belong.	257	52.4	193	39.4	35	7.1	4	0.8	1	0.2	1
87 - Children in this school have fun learning.	213	43.4	234	47.7	40	8.1	3	0.6	1	0.2	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	317	65.0	137	28.1	25	5.1	7	1.4	2	0.4	3
89 - The professional development activities I have attended have changed the way I teach.	177	36.4	223	45.9	69	14.2	14	2.9	3	0.6	5
90 - I use student information from previous classes to plan instruction.	185	38.1	217	44.7	68	14.0	12	2.5	3	0.6	6
91 - Parents are welcome to discuss their child's educational needs with the school.	335	68.4	152	31.0	3	0.6	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	216	44.1	191	39.0	51	10.4	25	5.1	7	1.4	1
93 - Vocational education is an essential part of the district's program of studies.	133	27.3	186	38.2	153	31.4	11	2.3	4	0.8	4

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