

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 MEHLVILLE R-IX School district

| School Guidance Counselor | | |
|----------------------------------|------------------|----------------|
| fac1a | Frequency | Percent |
| NO | 673 | 96.42 |
| YES | 25 | 3.58 |

Frequency Missing = 2

| Library Media Specialist | | |
|---------------------------------|------------------|----------------|
| fac1b | Frequency | Percent |
| NO | 686 | 98.28 |
| YES | 12 | 1.72 |

Frequency Missing = 2

| Special Education Teacher | | |
|----------------------------------|------------------|----------------|
| fac1c | Frequency | Percent |
| NO | 634 | 90.83 |
| YES | 64 | 9.17 |

Frequency Missing = 2

| Classroom Teacher | | |
|--------------------------|------------------|----------------|
| fac1d | Frequency | Percent |
| NO | 169 | 24.21 |
| YES | 529 | 75.79 |

Frequency Missing = 2

| Administrator | | |
|----------------------|------------------|----------------|
| fac1e | Frequency | Percent |
| NO | 667 | 95.56 |
| YES | 31 | 4.44 |

Frequency Missing = 2

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| Other Certificated Faculty | | |
|-----------------------------------|------------------|----------------|
| fac1f | Frequency | Percent |
| NO | 653 | 93.55 |
| YES | 45 | 6.45 |

Frequency Missing = 2

| How frequently do you use the curriculum guides(s)? | | |
|--|------------------|----------------|
| fac2 | Frequency | Percent |
| Daily | 100 | 14.45 |
| Once a week | 294 | 42.49 |
| Biweekly | 59 | 8.53 |
| Monthly | 152 | 21.97 |
| Semi-annually | 58 | 8.38 |
| Annually | 29 | 4.19 |

Frequency Missing = 8

| In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ? | | |
|---|------------------|----------------|
| fac3 | Frequency | Percent |
| 0-2 | 75 | 10.87 |
| 3-4 | 173 | 25.07 |
| 5-6 | 164 | 23.77 |
| 7+ | 278 | 40.29 |

Frequency Missing = 10

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| I use computers and related technology in my classes: | | |
|--|------------------|----------------|
| fac4 | Frequency | Percent |
| Daily | 165 | 24.12 |
| Several Times/wk | 100 | 14.62 |
| Once a week | 54 | 7.89 |
| Once 2/wks | 69 | 10.09 |
| Infrequently | 224 | 32.75 |
| Not at all | 72 | 10.53 |

Frequency Missing = 16

| I have received training in: Performance-based (hands-on) | | |
|--|------------------|----------------|
| fac5a | Frequency | Percent |
| NO | 161 | 23.00 |
| YES | 539 | 77.00 |

| I have received training in: Portfolio management | | |
|--|------------------|----------------|
| fac5b | Frequency | Percent |
| NO | 355 | 50.71 |
| YES | 345 | 49.29 |

| I have received training in: Observation w / rubric | | |
|--|------------------|----------------|
| fac5c | Frequency | Percent |
| NO | 293 | 41.86 |
| YES | 407 | 58.14 |

| I have received training in: Constructed response | | |
|--|------------------|----------------|
| fac5d | Frequency | Percent |
| NO | 224 | 32.00 |
| YES | 476 | 68.00 |

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| I have received training in: Essay | | |
|---|------------------|----------------|
| fac5e | Frequency | Percent |
| NO | 450 | 64.29 |
| YES | 250 | 35.71 |

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| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 6 - I have a curriculum guide for all subjects I teach. | 570 | 81.9 | 105 | 15.1 | 9 | 1.3 | 10 | 1.4 | 2 | 0.3 | 4 |
| 7 - My curriculum guides provide me ways to measure whether students have attained each objective. | 244 | 35.3 | 331 | 47.9 | 90 | 13.0 | 23 | 3.3 | 3 | 0.4 | 9 |
| 8 - My curriculum provides clear cross-references to all the Show-Me Standards. | 474 | 68.3 | 187 | 26.9 | 29 | 4.2 | 2 | 0.3 | 2 | 0.3 | 6 |
| 9 - The curriculum guides are useful to me in designing lesson plans. | 264 | 38.0 | 289 | 41.6 | 110 | 15.9 | 24 | 3.5 | 7 | 1.0 | 6 |
| 10 - I know how my curriculum is aligned to the benchmarks on the MAP. | 366 | 52.9 | 249 | 36.0 | 62 | 9.0 | 13 | 1.9 | 2 | 0.3 | 8 |
| 11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum. | 295 | 42.5 | 289 | 41.6 | 74 | 10.7 | 27 | 3.9 | 9 | 1.3 | 6 |
| 12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP. | 298 | 42.9 | 295 | 42.4 | 77 | 11.1 | 20 | 2.9 | 5 | 0.7 | 5 |
| 13 - I teach research skills as an integral part of my instruction. | 153 | 22.9 | 260 | 38.9 | 152 | 22.7 | 79 | 11.8 | 25 | 3.7 | 31 |
| 14 - Greater emphasis should be placed on cultural diversity awareness in this school. | 51 | 7.4 | 183 | 26.4 | 286 | 41.3 | 131 | 18.9 | 42 | 6.1 | 7 |
| 15 - Parents have input into the development of the district's curriculum. | 78 | 11.5 | 264 | 39.1 | 226 | 33.4 | 95 | 14.1 | 13 | 1.9 | 24 |
| 16 - Students have input into the development of the district's curriculum. | 40 | 6.1 | 136 | 20.6 | 302 | 45.7 | 154 | 23.3 | 29 | 4.4 | 39 |
| 17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests. | 314 | 46.1 | 275 | 40.4 | 66 | 9.7 | 18 | 2.6 | 8 | 1.2 | 19 |
| 18 - My school provides parents information about the programs available for children at school. | 411 | 58.9 | 235 | 33.7 | 43 | 6.2 | 8 | 1.1 | 1 | 0.1 | 2 |
| 19 - My school provides regular communications to parents about their child's progress. | 485 | 69.4 | 201 | 28.8 | 7 | 1.0 | 5 | 0.7 | 1 | 0.1 | 1 |
| 20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m | 128 | 18.9 | 247 | 36.5 | 189 | 27.9 | 99 | 14.6 | 14 | 2.1 | 23 |
| 21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity. | 227 | 33.6 | 240 | 35.6 | 104 | 15.4 | 84 | 12.4 | 20 | 3.0 | 25 |
| 22 - My school views parents as partners in the educational process. | 393 | 56.5 | 251 | 36.1 | 38 | 5.5 | 10 | 1.4 | 4 | 0.6 | 4 |
| 23 - My school provides parents with information about what is expected in its classes. | 440 | 63.2 | 223 | 32.0 | 23 | 3.3 | 9 | 1.3 | 1 | 0.1 | 4 |
| 24 - My instructional materials support the curriculum | 391 | 56.3 | 243 | 35.0 | 36 | 5.2 | 19 | 2.7 | 6 | 0.9 | 5 |

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|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 25 - My school provides suggestions to parents on ways to assist at home with their child's learning. | 284 | 41.0 | 296 | 42.7 | 93 | 13.4 | 17 | 2.5 | 3 | 0.4 | 7 |
| 26 - I have received the training I need to help students effectively use computers. | 110 | 15.9 | 228 | 32.9 | 161 | 23.3 | 137 | 19.8 | 56 | 8.1 | 8 |
| 27 - Technology in my school is considered an integral part of the instructional program. | 91 | 13.1 | 235 | 33.9 | 166 | 24.0 | 147 | 21.2 | 54 | 7.8 | 7 |
| 28 - I use and integrate computers into my classroom activities. | 98 | 14.3 | 215 | 31.4 | 159 | 23.2 | 143 | 20.9 | 69 | 10.1 | 16 |
| 29 - My school has created specific strategies to better involve parents in the education of their child. | 167 | 24.5 | 305 | 44.7 | 163 | 23.9 | 41 | 6.0 | 6 | 0.9 | 18 |
| 30 - The board has high expectations for learning. | 350 | 50.2 | 263 | 37.7 | 62 | 8.9 | 14 | 2.0 | 8 | 1.1 | 3 |
| 31 - Children are treated fairly in this school. | 384 | 55.0 | 252 | 36.1 | 30 | 4.3 | 22 | 3.2 | 10 | 1.4 | 2 |
| 32 - I have received adequate training in using computers and other technology to support the curriculum. | 115 | 16.7 | 226 | 32.8 | 147 | 21.4 | 150 | 21.8 | 50 | 7.3 | 12 |
| 33 - The professional development activities I attend are related to districtwide instructional improvement. | 277 | 39.8 | 317 | 45.5 | 70 | 10.1 | 28 | 4.0 | 4 | 0.6 | 4 |
| 34 - The community is proud of this school. | 295 | 42.3 | 307 | 44.0 | 72 | 10.3 | 22 | 3.2 | 1 | 0.1 | 3 |
| 35 - In our community, people tend to trust each other. | 172 | 24.9 | 320 | 46.2 | 145 | 21.0 | 46 | 6.6 | 9 | 1.3 | 8 |
| 36 - Our classes are often interrupted. | 52 | 7.5 | 163 | 23.6 | 137 | 19.8 | 289 | 41.8 | 51 | 7.4 | 8 |
| 37 - I think all children can learn. | 486 | 69.7 | 192 | 27.5 | 15 | 2.2 | 3 | 0.4 | 1 | 0.1 | 3 |
| 38 - Teachers here are good teachers. | 480 | 68.9 | 205 | 29.4 | 9 | 1.3 | 1 | 0.1 | 2 | 0.3 | 3 |
| 39 - Children are friendly to each other. | 165 | 23.7 | 454 | 65.2 | 50 | 7.2 | 27 | 3.9 | 0 | 0.0 | 4 |
| 40 - Parents believe their children can do well in school. | 255 | 36.6 | 396 | 56.9 | 40 | 5.7 | 4 | 0.6 | 1 | 0.1 | 4 |
| 41 - Teachers in this school communicate to students and parents on what they are supposed to be learning. | 381 | 54.7 | 295 | 42.4 | 16 | 2.3 | 3 | 0.4 | 1 | 0.1 | 4 |
| 42 - Children like attending this school. | 275 | 39.5 | 356 | 51.1 | 54 | 7.8 | 9 | 1.3 | 2 | 0.3 | 4 |
| 43 - Parents want to keep their children in this school. | 325 | 46.8 | 325 | 46.8 | 42 | 6.1 | 1 | 0.1 | 1 | 0.1 | 6 |
| 44 - This school is a good place to learn. | 425 | 61.0 | 261 | 37.4 | 8 | 1.1 | 2 | 0.3 | 1 | 0.1 | 3 |
| 45 - Teachers in this school make learning interesting. | 376 | 53.9 | 300 | 43.0 | 19 | 2.7 | 1 | 0.1 | 1 | 0.1 | 3 |
| 46 - If children in this school have a problem, teachers will listen and help. | 428 | 61.5 | 257 | 36.9 | 9 | 1.3 | 1 | 0.1 | 1 | 0.1 | 4 |
| 47 - Teachers in this school really care. | 471 | 67.8 | 210 | 30.2 | 12 | 1.7 | 0 | 0.0 | 2 | 0.3 | 5 |
| 48 - Teachers in this school treat children with respect. | 427 | 61.4 | 248 | 35.6 | 19 | 2.7 | 1 | 0.1 | 1 | 0.1 | 4 |
| 49 - I expect all children to achieve at a high level. | 345 | 49.5 | 249 | 35.7 | 59 | 8.5 | 41 | 5.9 | 3 | 0.4 | 3 |
| 50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP. | 311 | 45.3 | 282 | 41.0 | 80 | 11.6 | 9 | 1.3 | 5 | 0.7 | 13 |

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|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 51 - I am expected by my administrator to participate in professional development activities. | 415 | 59.8 | 260 | 37.5 | 14 | 2.0 | 3 | 0.4 | 2 | 0.3 | 6 |
| 52 - I believe professional development is an integral part of my job. | 389 | 56.1 | 272 | 39.2 | 24 | 3.5 | 7 | 1.0 | 2 | 0.3 | 6 |
| 53 - The librarian assists students and staff with individual class projects. | 349 | 51.4 | 230 | 33.9 | 80 | 11.8 | 16 | 2.4 | 4 | 0.6 | 21 |
| 54 - Individual counseling services are available to students. | 318 | 45.8 | 298 | 42.9 | 43 | 6.2 | 30 | 4.3 | 5 | 0.7 | 6 |
| 55 - Teachers talk about student achievement improvement issues on a regular basis. | 308 | 44.4 | 297 | 42.8 | 69 | 9.9 | 17 | 2.4 | 3 | 0.4 | 6 |
| 56 - Our CSIP has been evaluated and updated recently. | 318 | 47.2 | 241 | 35.8 | 108 | 16.0 | 6 | 0.9 | 1 | 0.1 | 26 |
| 57 - Overall, my school building is in good condition. | 190 | 27.4 | 272 | 39.2 | 75 | 10.8 | 113 | 16.3 | 44 | 6.3 | 6 |
| 58 - The board establishes policies and permits administrators to implement these policies on a day to day basis. | 201 | 29.7 | 330 | 48.8 | 122 | 18.0 | 19 | 2.8 | 4 | 0.6 | 24 |
| 59 - There is good communication between teachers and students. | 344 | 49.6 | 325 | 46.8 | 21 | 3.0 | 3 | 0.4 | 1 | 0.1 | 6 |
| 60 - Students are held accountable for doing quality work. | 285 | 41.2 | 326 | 47.1 | 44 | 6.4 | 32 | 4.6 | 5 | 0.7 | 8 |
| 61 - Students are taught critical-thinking skills in this school. | 261 | 37.8 | 364 | 52.8 | 45 | 6.5 | 19 | 2.8 | 1 | 0.1 | 10 |
| 62 - I use student assessment/performance data to plan my instruction. | 246 | 35.8 | 343 | 49.9 | 81 | 11.8 | 16 | 2.3 | 1 | 0.1 | 13 |
| 63 - Students are frequently provided information about their performance. | 372 | 53.8 | 290 | 41.9 | 28 | 4.0 | 1 | 0.1 | 1 | 0.1 | 8 |
| 64 - The mission of this school is clearly defined. | 382 | 55.0 | 255 | 36.7 | 34 | 4.9 | 16 | 2.3 | 8 | 1.2 | 5 |
| 65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget. | 210 | 30.7 | 219 | 32.0 | 122 | 17.8 | 88 | 12.9 | 45 | 6.6 | 16 |
| 66 - All staff hold high expectations for student learning. | 334 | 48.0 | 289 | 41.5 | 44 | 6.3 | 27 | 3.9 | 2 | 0.3 | 4 |
| 67 - Students understand what conduct is expected of them. | 328 | 47.3 | 321 | 46.3 | 27 | 3.9 | 14 | 2.0 | 4 | 0.6 | 6 |
| 68 - Rules of conduct for students are consistently enforced. | 218 | 31.3 | 289 | 41.5 | 79 | 11.4 | 82 | 11.8 | 28 | 4.0 | 4 |
| 69 - There are open channels of communication among students, staff and administrators. | 251 | 36.1 | 329 | 47.3 | 74 | 10.6 | 33 | 4.7 | 8 | 1.2 | 5 |
| 70 - There are avenues for recognizing and rewarding the accomplishments of all students. | 341 | 49.1 | 317 | 45.7 | 21 | 3.0 | 11 | 1.6 | 4 | 0.6 | 6 |
| 71 - There are sufficient library media materials to support my program. | 198 | 28.8 | 293 | 42.6 | 123 | 17.9 | 61 | 8.9 | 12 | 1.7 | 13 |
| 72 - I have input into the selection of library materials. | 221 | 32.2 | 257 | 37.4 | 142 | 20.7 | 49 | 7.1 | 18 | 2.6 | 13 |

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|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 73 - The community provides enough money to adequately provide quality educational programs to children. | 89 | 12.9 | 228 | 33.1 | 168 | 24.4 | 167 | 24.2 | 37 | 5.4 | 11 |
| 74 - Students are safe at this school | 350 | 50.4 | 308 | 44.3 | 20 | 2.9 | 15 | 2.2 | 2 | 0.3 | 5 |
| 75 - I feel safe at this school. | 409 | 58.8 | 254 | 36.5 | 18 | 2.6 | 12 | 1.7 | 2 | 0.3 | 5 |
| 76 - The library media center materials are current and in good condition. | 197 | 28.7 | 324 | 47.2 | 113 | 16.4 | 44 | 6.4 | 9 | 1.3 | 13 |
| 77 - My classes provide an extension of skills and concepts learned in previous grades. | 346 | 51.1 | 280 | 41.4 | 47 | 6.9 | 3 | 0.4 | 1 | 0.1 | 23 |
| 78 - Parents are frequently provided information about student performance. | 402 | 57.9 | 277 | 39.9 | 12 | 1.7 | 2 | 0.3 | 1 | 0.1 | 6 |
| 79 - Students give evidence of being able to apply what they have learned in previous grades. | 232 | 34.2 | 356 | 52.5 | 69 | 10.2 | 21 | 3.1 | 0 | 0.0 | 22 |
| 80 - There is a lot of teamwork in our community. | 201 | 29.6 | 293 | 43.1 | 146 | 21.5 | 34 | 5.0 | 6 | 0.9 | 20 |
| 81 - Access to the Internet in my building is reliable. | 113 | 16.4 | 206 | 29.9 | 155 | 22.5 | 146 | 21.2 | 69 | 10.0 | 11 |
| 82 - Incorporating the Internet into our instructional programs is a high priority in my district. | 80 | 11.6 | 177 | 25.8 | 235 | 34.2 | 134 | 19.5 | 61 | 8.9 | 13 |
| 83 - I have the educational technology I need to support my instructional program. | 69 | 10.0 | 178 | 25.9 | 152 | 22.1 | 195 | 28.4 | 93 | 13.5 | 13 |
| 84 - I usually look forward to each working day as a teacher. | 391 | 56.5 | 262 | 37.9 | 32 | 4.6 | 6 | 0.9 | 1 | 0.1 | 8 |
| 85 - If I had a chance to choose all over again, I would still choose teaching as a career. | 436 | 63.0 | 187 | 27.0 | 34 | 4.9 | 16 | 2.3 | 19 | 2.7 | 8 |
| 86 - This school makes children feel they belong. | 348 | 50.0 | 287 | 41.2 | 52 | 7.5 | 9 | 1.3 | 0 | 0.0 | 4 |
| 87 - Children in this school have fun learning. | 281 | 40.5 | 334 | 48.2 | 66 | 9.5 | 12 | 1.7 | 0 | 0.0 | 7 |
| 88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project. | 163 | 23.7 | 213 | 31.0 | 131 | 19.1 | 117 | 17.0 | 63 | 9.2 | 13 |
| 89 - The professional development activities I have attended have changed the way I teach. | 187 | 27.2 | 328 | 47.7 | 119 | 17.3 | 40 | 5.8 | 13 | 1.9 | 13 |
| 90 - I use student information from previous classes to plan instruction. | 232 | 34.0 | 325 | 47.6 | 89 | 13.0 | 33 | 4.8 | 4 | 0.6 | 17 |
| 91 - Parents are welcome to discuss their child's educational needs with the school. | 424 | 61.1 | 250 | 36.0 | 18 | 2.6 | 0 | 0.0 | 2 | 0.3 | 6 |
| 92 - Discipline is handled fairly in this school. | 228 | 32.8 | 295 | 42.4 | 93 | 13.4 | 54 | 7.8 | 26 | 3.7 | 4 |
| 93 - Vocational education is an essential part of the district's program of studies. | 92 | 14.0 | 214 | 32.7 | 279 | 42.6 | 53 | 8.1 | 17 | 2.6 | 45 |

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