

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AFFTON 101 School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	200	97.09
YES	6	2.91

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	202	98.06
YES	4	1.94

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	184	89.32
YES	22	10.68

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	61	29.61
YES	145	70.39

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	194	94.17
YES	12	5.83

Frequency Missing = 1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AFFTON 101 School district

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	187	90.78
YES	19	9.22

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	57	27.94
Once a week	67	32.84
Biweekly	12	5.88
Monthly	45	22.06
Semi-annually	14	6.86
Annually	9	4.41

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	10	4.83
3-4	24	11.59
5-6	32	15.46
7+	141	68.12

Data Collected in Fall, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AFFTON 101 School district

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	55	26.83
Several Times/wk	42	20.49
Once a week	23	11.22
Once 2/wks	16	7.80
Infrequently	51	24.88
Not at all	18	8.78

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	17	8.21
YES	190	91.79

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	94	45.41
YES	113	54.59

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	56	27.05
YES	151	72.95

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	39	18.84
YES	168	81.16

Data Collected in Fall, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AFFTON 101 School district*

I have received training in: Essay		
fac5e	Frequency	Percent
NO	81	39.13
YES	126	60.87

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AFFTON 101 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	167	81.5	31	15.1	6	2.9	1	0.5	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	99	48.5	74	36.3	24	11.8	5	2.5	2	1.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	136	66.3	57	27.8	11	5.4	1	0.5	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	108	53.2	74	36.5	19	9.4	1	0.5	1	0.5	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	124	61.4	59	29.2	15	7.4	2	1.0	2	1.0	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	118	57.0	73	35.3	11	5.3	3	1.4	2	1.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	122	58.9	67	32.4	16	7.7	1	0.5	1	0.5	0
13 - I teach research skills as an integral part of my instruction.	75	36.8	74	36.3	38	18.6	16	7.8	1	0.5	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	8	3.9	50	24.2	92	44.4	36	17.4	21	10.1	0
15 - Parents have input into the development of the district's curriculum.	97	47.1	86	41.7	19	9.2	3	1.5	1	0.5	1
16 - Students have input into the development of the district's curriculum.	74	35.9	68	33.0	45	21.8	14	6.8	5	2.4	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	158	77.8	45	22.2	0	0.0	0	0.0	0	0.0	4
18 - My school provides parents information about the programs available for children at school.	173	83.6	32	15.5	2	1.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	169	82.0	36	17.5	1	0.5	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	79	38.7	85	41.7	26	12.7	12	5.9	2	1.0	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	109	52.7	83	40.1	10	4.8	4	1.9	1	0.5	0
22 - My school views parents as partners in the educational process.	150	72.5	54	26.1	2	1.0	1	0.5	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	173	83.6	34	16.4	0	0.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	155	75.2	47	22.8	1	0.5	3	1.5	0	0.0	1

Data Collected in Fall, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AFFTON 101 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	126	61.5	64	31.2	13	6.3	2	1.0	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	59	28.8	79	38.5	51	24.9	12	5.9	4	2.0	2
27 - Technology in my school is considered an integral part of the instructional program.	63	31.0	96	47.3	27	13.3	16	7.9	1	0.5	4
28 - I use and integrate computers into my classroom activities.	50	24.5	64	31.4	58	28.4	24	11.8	8	3.9	3
29 - My school has created specific strategies to better involve parents in the education of their child.	111	54.1	79	38.5	14	6.8	1	0.5	0	0.0	2
30 - The board has high expectations for learning.	151	72.9	51	24.6	3	1.4	2	1.0	0	0.0	0
31 - Children are treated fairly in this school.	150	72.8	48	23.3	6	2.9	2	1.0	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	71	34.5	66	32.0	49	23.8	16	7.8	4	1.9	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	126	60.9	73	35.3	6	2.9	2	1.0	0	0.0	0
34 - The community is proud of this school.	126	61.2	70	34.0	8	3.9	1	0.5	1	0.5	1
35 - In our community, people tend to trust each other.	100	48.5	76	36.9	26	12.6	4	1.9	0	0.0	1
36 - Our classes are often interrupted.	3	1.5	14	6.8	18	8.8	115	56.1	55	26.8	2
37 - I think all children can learn.	169	82.0	37	18.0	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	171	83.0	33	16.0	2	1.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	99	48.3	101	49.3	5	2.4	0	0.0	0	0.0	2
40 - Parents believe their children can do well in school.	110	53.4	93	45.1	3	1.5	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	148	72.9	54	26.6	1	0.5	0	0.0	0	0.0	4
42 - Children like attending this school.	118	57.6	76	37.1	9	4.4	2	1.0	0	0.0	2
43 - Parents want to keep their children in this school.	128	62.4	71	34.6	4	2.0	2	1.0	0	0.0	2
44 - This school is a good place to learn.	153	74.6	52	25.4	0	0.0	0	0.0	0	0.0	2
45 - Teachers in this school make learning interesting.	137	66.8	64	31.2	4	2.0	0	0.0	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	149	72.7	54	26.3	2	1.0	0	0.0	0	0.0	2
47 - Teachers in this school really care.	161	78.5	41	20.0	3	1.5	0	0.0	0	0.0	2
48 - Teachers in this school treat children with respect.	147	71.7	56	27.3	2	1.0	0	0.0	0	0.0	2
49 - I expect all children to achieve at a high level.	137	66.8	53	25.9	9	4.4	6	2.9	0	0.0	2
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	132	64.1	63	30.6	10	4.9	1	0.5	0	0.0	1

Data Collected in Fall, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AFFTON 101 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	167	81.5	38	18.5	0	0.0	0	0.0	0	0.0	2
52 - I believe professional development is an integral part of my job.	142	68.9	53	25.7	7	3.4	3	1.5	1	0.5	1
53 - The librarian assists students and staff with individual class projects.	142	69.6	55	27.0	4	2.0	3	1.5	0	0.0	3
54 - Individual counseling services are available to students.	135	65.9	59	28.8	6	2.9	4	2.0	1	0.5	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	136	66.3	59	28.8	7	3.4	3	1.5	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	161	78.5	36	17.6	8	3.9	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	67	32.8	109	53.4	14	6.9	13	6.4	1	0.5	3
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	114	55.9	77	37.7	13	6.4	0	0.0	0	0.0	3
59 - There is good communication between teachers and students.	151	73.7	54	26.3	0	0.0	0	0.0	0	0.0	2
60 - Students are held accountable for doing quality work.	130	63.7	67	32.8	6	2.9	1	0.5	0	0.0	3
61 - Students are taught critical-thinking skills in this school.	139	67.8	64	31.2	2	1.0	0	0.0	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	122	60.1	63	31.0	17	8.4	1	0.5	0	0.0	4
63 - Students are frequently provided information about their performance.	151	73.7	50	24.4	2	1.0	2	1.0	0	0.0	2
64 - The mission of this school is clearly defined.	158	77.1	43	21.0	2	1.0	2	1.0	0	0.0	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	98	48.5	62	30.7	20	9.9	15	7.4	7	3.5	5
66 - All staff hold high expectations for student learning.	131	64.2	66	32.4	6	2.9	1	0.5	0	0.0	3
67 - Students understand what conduct is expected of them.	148	72.2	52	25.4	3	1.5	2	1.0	0	0.0	2
68 - Rules of conduct for students are consistently enforced.	118	57.8	69	33.8	9	4.4	7	3.4	1	0.5	3
69 - There are open channels of communication among students, staff and administrators.	127	62.3	67	32.8	5	2.5	3	1.5	2	1.0	3
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	146	71.6	55	27.0	3	1.5	0	0.0	0	0.0	3
71 - There are sufficient library media materials to support my program.	112	55.2	68	33.5	20	9.9	3	1.5	0	0.0	4
72 - I have input into the selection of library materials.	123	60.3	64	31.4	14	6.9	3	1.5	0	0.0	3

Data Collected in Fall, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AFFTON 101 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	41	20.3	82	40.6	33	16.3	36	17.8	10	5.0	5
74 - Students are safe at this school	133	64.9	66	32.2	5	2.4	1	0.5	0	0.0	2
75 - I feel safe at this school.	148	72.2	50	24.4	7	3.4	0	0.0	0	0.0	2
76 - The library media center materials are current and in good condition.	111	54.4	82	40.2	9	4.4	2	1.0	0	0.0	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	141	70.1	49	24.4	11	5.5	0	0.0	0	0.0	6
78 - Parents are frequently provided information about student performance.	152	74.5	52	25.5	0	0.0	0	0.0	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	111	54.4	78	38.2	11	5.4	4	2.0	0	0.0	3
80 - There is a lot of teamwork in our community.	111	53.9	75	36.4	17	8.3	3	1.5	0	0.0	1
81 - Access to the Internet in my building is reliable.	46	22.4	75	36.6	43	21.0	27	13.2	14	6.8	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	88	42.9	76	37.1	28	13.7	11	5.4	2	1.0	2
83 - I have the educational technology I need to support my instructional program.	48	23.6	74	36.5	44	21.7	31	15.3	6	3.0	4
84 - I usually look forward to each working day as a teacher.	130	64.0	66	32.5	4	2.0	3	1.5	0	0.0	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	141	68.8	39	19.0	13	6.3	6	2.9	6	2.9	2
86 - This school makes children feel they belong.	143	69.8	58	28.3	3	1.5	1	0.5	0	0.0	2
87 - Children in this school have fun learning.	119	58.0	75	36.6	8	3.9	3	1.5	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	60	29.4	59	28.9	44	21.6	29	14.2	12	5.9	3
89 - The professional development activities I have attended have changed the way I teach.	73	35.8	91	44.6	27	13.2	12	5.9	1	0.5	3
90 - I use student information from previous classes to plan instruction.	107	52.7	73	36.0	19	9.4	4	2.0	0	0.0	4
91 - Parents are welcome to discuss their child's educational needs with the school.	158	77.1	46	22.4	0	0.0	1	0.5	0	0.0	2
92 - Discipline is handled fairly in this school.	119	58.0	67	32.7	10	4.9	8	3.9	1	0.5	2
93 - Vocational education is an essential part of the district's program of studies.	71	34.6	92	44.9	33	16.1	7	3.4	2	1.0	2

Data Collected in Fall, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education