

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 CLAYTON School district

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	211	97.69
<b>YES</b>	5	2.31

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	211	97.69
<b>YES</b>	5	2.31

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	213	98.61
<b>YES</b>	3	1.39

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	74	34.26
<b>YES</b>	142	65.74

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	195	90.28
<b>YES</b>	21	9.72

*Frequency Missing = 1*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	172	79.63
<b>YES</b>	44	20.37

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	36	17.73
<b>Once a week</b>	54	26.60
<b>Biweekly</b>	9	4.43
<b>Monthly</b>	54	26.60
<b>Semi-annually</b>	33	16.26
<b>Annually</b>	17	8.37

*Frequency Missing = 14*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	12	5.61
<b>3-4</b>	36	16.82
<b>5-6</b>	50	23.36
<b>7+</b>	116	54.21

*Frequency Missing = 3*

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	105	50.72
<b>Several Times/wk</b>	37	17.87
<b>Once a week</b>	13	6.28
<b>Once 2/wks</b>	18	8.70
<b>Infrequently</b>	30	14.49
<b>Not at all</b>	4	1.93

*Frequency Missing = 10*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	23.96
<b>YES</b>	165	76.04

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	93	42.86
<b>YES</b>	124	57.14

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	33.18
<b>YES</b>	145	66.82

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	115	53.00
<b>YES</b>	102	47.00

*Data Collected in Spring, 2002*  
*Tables Posted July 31, 2002*  
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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	122	56.22
<b>YES</b>	95	43.78

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	136	66.0	39	18.9	21	10.2	8	3.9	2	1.0	11
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	44	21.4	106	51.5	40	19.4	13	6.3	3	1.5	11
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	71	35.1	71	35.1	36	17.8	22	10.9	2	1.0	15
9 - The curriculum guides are useful to me in designing lesson plans.	65	31.9	87	42.6	36	17.6	12	5.9	4	2.0	13
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	53	26.9	73	37.1	55	27.9	11	5.6	5	2.5	20
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	126	60.0	59	28.1	18	8.6	4	1.9	3	1.4	7
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	70	34.7	73	36.1	39	19.3	16	7.9	4	2.0	15
13 - I teach research skills as an integral part of my instruction.	78	38.8	63	31.3	39	19.4	17	8.5	4	2.0	16
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	16	7.7	44	21.1	69	33.0	54	25.8	26	12.4	8
15 - Parents have input into the development of the district's curriculum.	73	34.0	101	47.0	37	17.2	3	1.4	1	0.5	2
16 - Students have input into the development of the district's curriculum.	25	11.8	80	37.9	62	29.4	37	17.5	7	3.3	6
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	66	33.0	88	44.0	40	20.0	5	2.5	1	0.5	17
18 - My school provides parents information about the programs available for children at school.	173	80.8	38	17.8	2	0.9	1	0.5	0	0.0	3
19 - My school provides regular communications to parents about their child's progress.	169	79.0	43	20.1	2	0.9	0	0.0	0	0.0	3
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	75	36.8	89	43.6	35	17.2	5	2.5	0	0.0	13
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	109	53.2	64	31.2	26	12.7	6	2.9	0	0.0	12
22 - My school views parents as partners in the educational process.	163	76.5	46	21.6	4	1.9	0	0.0	0	0.0	4
23 - My school provides parents with information about what is expected in its classes.	143	67.5	64	30.2	5	2.4	0	0.0	0	0.0	5
24 - My instructional materials support the curriculum	163	76.5	44	20.7	6	2.8	0	0.0	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	122	58.1	71	33.8	16	7.6	1	0.5	0	0.0	7
26 - I have received the training I need to help students effectively use computers.	84	40.6	87	42.0	23	11.1	9	4.3	4	1.9	10
27 - Technology in my school is considered an integral part of the instructional program.	117	54.4	87	40.5	7	3.3	3	1.4	1	0.5	2
28 - I use and integrate computers into my classroom activities.	88	43.1	77	37.7	20	9.8	12	5.9	7	3.4	13
29 - My school has created specific strategies to better involve parents in the education of their child.	94	44.3	88	41.5	27	12.7	3	1.4	0	0.0	5
30 - The board has high expectations for learning.	183	84.7	29	13.4	4	1.9	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	132	62.0	65	30.5	10	4.7	6	2.8	0	0.0	4
32 - I have received adequate training in using computers and other technology to support the curriculum.	95	45.0	84	39.8	21	10.0	8	3.8	3	1.4	6
33 - The professional development activities I attend are related to districtwide instructional improvement.	108	50.2	84	39.1	22	10.2	1	0.5	0	0.0	2
34 - The community is proud of this school.	196	90.7	19	8.8	1	0.5	0	0.0	0	0.0	1
35 - In our community, people tend to trust each other.	68	31.3	101	46.5	36	16.6	11	5.1	1	0.5	0
36 - Our classes are often interrupted.	15	7.1	41	19.3	36	17.0	89	42.0	31	14.6	5
37 - I think all children can learn.	187	86.2	28	12.9	1	0.5	1	0.5	0	0.0	0
38 - Teachers here are good teachers.	180	83.3	36	16.7	0	0.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	55	25.5	137	63.4	19	8.8	5	2.3	0	0.0	1
40 - Parents believe their children can do well in school.	130	59.9	86	39.6	1	0.5	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	138	64.8	71	33.3	3	1.4	1	0.5	0	0.0	4
42 - Children like attending this school.	124	57.9	85	39.7	5	2.3	0	0.0	0	0.0	3
43 - Parents want to keep their children in this school.	170	79.1	44	20.5	1	0.5	0	0.0	0	0.0	2
44 - This school is a good place to learn.	175	82.2	38	17.8	0	0.0	0	0.0	0	0.0	4
45 - Teachers in this school make learning interesting.	161	75.6	51	23.9	1	0.5	0	0.0	0	0.0	4
46 - If children in this school have a problem, teachers will listen and help.	155	72.8	57	26.8	1	0.5	0	0.0	0	0.0	4
47 - Teachers in this school really care.	174	81.7	38	17.8	1	0.5	0	0.0	0	0.0	4
48 - Teachers in this school treat children with respect.	155	72.8	57	26.8	1	0.5	0	0.0	0	0.0	4
49 - I expect all children to achieve at a high level.	128	60.4	70	33.0	5	2.4	7	3.3	2	0.9	5
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	74	36.6	67	33.2	41	20.3	17	8.4	3	1.5	15

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51 - I am expected by my administrator to participate in professional development activities.	159	73.6	50	23.1	7	3.2	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	156	71.9	55	25.3	5	2.3	1	0.5	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	121	58.2	60	28.8	12	5.8	11	5.3	4	1.9	9
54 - Individual counseling services are available to students.	141	66.8	55	26.1	8	3.8	6	2.8	1	0.5	6
55 - Teachers talk about student achievement improvement issues on a regular basis.	126	59.4	77	36.3	8	3.8	1	0.5	0	0.0	5
56 - Our CSIP has been evaluated and updated recently.	78	39.8	51	26.0	67	34.2	0	0.0	0	0.0	21
57 - Overall, my school building is in good condition.	116	54.2	76	35.5	13	6.1	9	4.2	0	0.0	3
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	93	45.1	85	41.3	26	12.6	2	1.0	0	0.0	11
59 - There is good communication between teachers and students.	139	64.7	73	34.0	2	0.9	0	0.0	1	0.5	2
60 - Students are held accountable for doing quality work.	128	60.4	77	36.3	6	2.8	1	0.5	0	0.0	5
61 - Students are taught critical-thinking skills in this school.	152	71.0	59	27.6	3	1.4	0	0.0	0	0.0	3
62 - I use student assessment/performance data to plan my instruction.	103	49.5	79	38.0	23	11.1	3	1.4	0	0.0	9
63 - Students are frequently provided information about their performance.	134	63.2	70	33.0	7	3.3	1	0.5	0	0.0	5
64 - The mission of this school is clearly defined.	146	68.2	54	25.2	7	3.3	5	2.3	2	0.9	3
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	105	50.5	71	34.1	23	11.1	6	2.9	3	1.4	9
66 - All staff hold high expectations for student learning.	149	69.0	60	27.8	4	1.9	2	0.9	1	0.5	1
67 - Students understand what conduct is expected of them.	100	46.3	91	42.1	12	5.6	11	5.1	2	0.9	1
68 - Rules of conduct for students are consistently enforced.	55	25.6	88	40.9	24	11.2	37	17.2	11	5.1	2
69 - There are open channels of communication among students, staff and administrators.	88	41.1	91	42.5	21	9.8	11	5.1	3	1.4	3
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	107	50.2	84	39.4	16	7.5	4	1.9	2	0.9	4
71 - There are sufficient library media materials to support my program.	101	48.1	79	37.6	20	9.5	8	3.8	2	1.0	7
72 - I have input into the selection of library materials.	104	50.5	64	31.1	27	13.1	9	4.4	2	1.0	11

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	151	69.9	55	25.5	8	3.7	2	0.9	0	0.0	1
74 - Students are safe at this school	147	68.1	60	27.8	6	2.8	3	1.4	0	0.0	1
75 - I feel safe at this school.	164	76.6	45	21.0	5	2.3	0	0.0	0	0.0	3
76 - The library media center materials are current and in good condition.	117	55.7	82	39.0	5	2.4	2	1.0	4	1.9	7
77 - My classes provide an extension of skills and concepts learned in previous grades.	139	68.8	55	27.2	8	4.0	0	0.0	0	0.0	15
78 - Parents are frequently provided information about student performance.	139	64.7	71	33.0	4	1.9	1	0.5	0	0.0	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	115	55.6	86	41.5	5	2.4	1	0.5	0	0.0	10
80 - There is a lot of teamwork in our community.	106	49.1	89	41.2	18	8.3	1	0.5	2	0.9	1
81 - Access to the Internet in my building is reliable.	119	54.8	76	35.0	14	6.5	7	3.2	1	0.5	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	68	31.8	100	46.7	40	18.7	4	1.9	2	0.9	3
83 - I have the educational technology I need to support my instructional program.	96	45.7	81	38.6	23	11.0	7	3.3	3	1.4	7
84 - I usually look forward to each working day as a teacher.	128	61.0	71	33.8	9	4.3	2	1.0	0	0.0	7
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	146	67.9	47	21.9	16	7.4	5	2.3	1	0.5	2
86 - This school makes children feel they belong.	134	62.9	72	33.8	6	2.8	1	0.5	0	0.0	4
87 - Children in this school have fun learning.	130	61.0	77	36.2	6	2.8	0	0.0	0	0.0	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	145	70.0	48	23.2	9	4.3	3	1.4	2	1.0	10
89 - The professional development activities I have attended have changed the way I teach.	78	36.8	103	48.6	26	12.3	5	2.4	0	0.0	5
90 - I use student information from previous classes to plan instruction.	93	44.9	83	40.1	27	13.0	4	1.9	0	0.0	10
91 - Parents are welcome to discuss their child's educational needs with the school.	168	78.5	44	20.6	2	0.9	0	0.0	0	0.0	3
92 - Discipline is handled fairly in this school.	76	35.7	84	39.4	26	12.2	19	8.9	8	3.8	4
93 - Vocational education is an essential part of the district's program of studies.	10	4.9	31	15.0	93	45.1	43	20.9	29	14.1	11

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