

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JENNINGS School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	227	97.42
YES	6	2.58

Frequency Missing = 2

Library Media Specialist		
fac1b	Frequency	Percent
NO	229	98.28
YES	4	1.72

Frequency Missing = 2

Special Education Teacher		
fac1c	Frequency	Percent
NO	205	87.98
YES	28	12.02

Frequency Missing = 2

Classroom Teacher		
fac1d	Frequency	Percent
NO	69	29.61
YES	164	70.39

Frequency Missing = 2

Administrator		
fac1e	Frequency	Percent
NO	220	94.42
YES	13	5.58

Frequency Missing = 2

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	206	88.41
YES	27	11.59

Frequency Missing = 2

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	35	16.20
Once a week	72	33.33
Biweekly	13	6.02
Monthly	60	27.78
Semi-annually	20	9.26
Annually	16	7.41

Frequency Missing = 19

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	22	9.57
3-4	57	24.78
5-6	53	23.04
7+	98	42.61

Frequency Missing = 5

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	62	27.56
Several Times/wk	18	8.00
Once a week	8	3.56
Once 2/wks	7	3.11
Infrequently	62	27.56
Not at all	68	30.22

Frequency Missing = 10

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	47	20.00
YES	188	80.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	161	68.51
YES	74	31.49

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	85	36.17
YES	150	63.83

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	97	41.28
YES	138	58.72

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	156	66.38
YES	79	33.62

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	88	38.1	65	28.1	27	11.7	28	12.1	23	10.0	4
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	29	12.7	91	39.9	69	30.3	22	9.6	17	7.5	7
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	52	22.3	93	39.9	50	21.5	27	11.6	11	4.7	2
9 - The curriculum guides are useful to me in designing lesson plans.	42	18.3	87	37.8	68	29.6	17	7.4	16	7.0	5
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	40	17.2	99	42.5	57	24.5	26	11.2	11	4.7	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	54	23.4	91	39.4	55	23.8	17	7.4	14	6.1	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	57	24.4	106	45.3	43	18.4	17	7.3	11	4.7	1
13 - I teach research skills as an integral part of my instruction.	29	12.8	86	37.9	63	27.8	39	17.2	10	4.4	8
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	37	15.9	76	32.6	86	36.9	32	13.7	2	0.9	2
15 - Parents have input into the development of the district's curriculum.	5	2.2	23	10.0	116	50.4	55	23.9	31	13.5	5
16 - Students have input into the development of the district's curriculum.	3	1.3	15	6.6	104	45.4	68	29.7	39	17.0	6
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	90	38.8	104	44.8	23	9.9	11	4.7	4	1.7	3
18 - My school provides parents information about the programs available for children at school.	80	34.2	118	50.4	27	11.5	8	3.4	1	0.4	1
19 - My school provides regular communications to parents about their child's progress.	104	44.6	111	47.6	15	6.4	3	1.3	0	0.0	2
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	22	9.4	73	31.1	83	35.3	43	18.3	14	6.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	50	21.4	91	38.9	46	19.7	36	15.4	11	4.7	1
22 - My school views parents as partners in the educational process.	69	29.4	117	49.8	32	13.6	11	4.7	6	2.6	0
23 - My school provides parents with information about what is expected in its classes.	88	37.8	118	50.6	18	7.7	7	3.0	2	0.9	2
24 - My instructional materials support the curriculum	62	26.5	121	51.7	27	11.5	17	7.3	7	3.0	1

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	62	26.5	130	55.6	23	9.8	11	4.7	8	3.4	1
26 - I have received the training I need to help students effectively use computers.	54	23.2	66	28.3	57	24.5	38	16.3	18	7.7	2
27 - Technology in my school is considered an integral part of the instructional program.	110	47.2	79	33.9	29	12.4	13	5.6	2	0.9	2
28 - I use and integrate computers into my classroom activities.	47	20.5	42	18.3	59	25.8	49	21.4	32	14.0	6
29 - My school has created specific strategies to better involve parents in the education of their child.	40	17.3	99	42.9	65	28.1	24	10.4	3	1.3	4
30 - The board has high expectations for learning.	111	47.2	87	37.0	31	13.2	5	2.1	1	0.4	0
31 - Children are treated fairly in this school.	91	39.1	94	40.3	28	12.0	18	7.7	2	0.9	2
32 - I have received adequate training in using computers and other technology to support the curriculum.	53	22.8	68	29.3	58	25.0	37	15.9	16	6.9	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	85	36.2	112	47.7	29	12.3	7	3.0	2	0.9	0
34 - The community is proud of this school.	36	15.5	115	49.4	59	25.3	19	8.2	4	1.7	2
35 - In our community, people tend to trust each other.	9	3.9	54	23.4	110	47.6	39	16.9	19	8.2	4
36 - Our classes are often interrupted.	18	7.7	46	19.7	51	21.8	99	42.3	20	8.5	1
37 - I think all children can learn.	189	80.8	38	16.2	2	0.9	4	1.7	1	0.4	1
38 - Teachers here are good teachers.	111	47.2	108	46.0	15	6.4	1	0.4	0	0.0	0
39 - Children are friendly to each other.	17	7.3	128	54.7	56	23.9	28	12.0	5	2.1	1
40 - Parents believe their children can do well in school.	31	13.2	145	62.0	49	20.9	9	3.8	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	61	26.1	152	65.0	20	8.5	1	0.4	0	0.0	1
42 - Children like attending this school.	38	16.2	140	59.6	43	18.3	11	4.7	3	1.3	0
43 - Parents want to keep their children in this school.	35	15.0	138	59.2	51	21.9	8	3.4	1	0.4	2
44 - This school is a good place to learn.	78	33.2	131	55.7	18	7.7	7	3.0	1	0.4	0
45 - Teachers in this school make learning interesting.	71	30.2	131	55.7	29	12.3	4	1.7	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	80	34.0	122	51.9	29	12.3	4	1.7	0	0.0	0
47 - Teachers in this school really care.	88	37.4	116	49.4	25	10.6	4	1.7	2	0.9	0
48 - Teachers in this school treat children with respect.	63	26.8	133	56.6	32	13.6	7	3.0	0	0.0	0
49 - I expect all children to achieve at a high level.	129	54.9	86	36.6	11	4.7	8	3.4	1	0.4	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	81	34.6	108	46.2	33	14.1	11	4.7	1	0.4	1

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51 - I am expected by my administrator to participate in professional development activities.	150	63.8	81	34.5	4	1.7	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	128	54.5	97	41.3	8	3.4	1	0.4	1	0.4	0
53 - The librarian assists students and staff with individual class projects.	59	25.3	105	45.1	57	24.5	10	4.3	2	0.9	2
54 - Individual counseling services are available to students.	71	30.5	111	47.6	37	15.9	9	3.9	5	2.1	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	63	27.0	122	52.4	35	15.0	10	4.3	3	1.3	2
56 - Our CSIP has been evaluated and updated recently.	39	17.1	95	41.7	87	38.2	7	3.1	0	0.0	7
57 - Overall, my school building is in good condition.	77	32.9	123	52.6	18	7.7	13	5.6	3	1.3	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	53	23.2	104	45.6	65	28.5	4	1.8	2	0.9	7
59 - There is good communication between teachers and students.	59	25.1	151	64.3	19	8.1	6	2.6	0	0.0	0
60 - Students are held accountable for doing quality work.	79	33.8	137	58.5	11	4.7	5	2.1	2	0.9	1
61 - Students are taught critical-thinking skills in this school.	54	23.1	148	63.2	23	9.8	7	3.0	2	0.9	1
62 - I use student assessment/performance data to plan my instruction.	57	24.8	131	57.0	34	14.8	8	3.5	0	0.0	5
63 - Students are frequently provided information about their performance.	64	27.6	149	64.2	17	7.3	2	0.9	0	0.0	3
64 - The mission of this school is clearly defined.	88	37.9	110	47.4	24	10.3	8	3.4	2	0.9	3
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	38	16.7	93	41.0	58	25.6	19	8.4	19	8.4	8
66 - All staff hold high expectations for student learning.	72	30.8	123	52.6	25	10.7	12	5.1	2	0.9	1
67 - Students understand what conduct is expected of them.	82	35.2	127	54.5	16	6.9	6	2.6	2	0.9	2
68 - Rules of conduct for students are consistently enforced.	80	34.3	105	45.1	20	8.6	23	9.9	5	2.1	2
69 - There are open channels of communication among students, staff and administrators.	48	20.5	119	50.9	29	12.4	19	8.1	19	8.1	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	74	31.6	108	46.2	32	13.7	15	6.4	5	2.1	1
71 - There are sufficient library media materials to support my program.	37	16.0	98	42.4	53	22.9	39	16.9	4	1.7	4
72 - I have input into the selection of library materials.	46	20.0	94	40.9	51	22.2	34	14.8	5	2.2	5

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73 - The community provides enough money to adequately provide quality educational programs to children.	27	11.9	75	33.0	90	39.6	28	12.3	7	3.1	8
74 - Students are safe at this school	79	33.6	132	56.2	21	8.9	1	0.4	2	0.9	0
75 - I feel safe at this school.	87	37.0	122	51.9	21	8.9	3	1.3	2	0.9	0
76 - The library media center materials are current and in good condition.	48	20.6	118	50.6	47	20.2	19	8.2	1	0.4	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	61	26.5	131	57.0	29	12.6	7	3.0	2	0.9	5
78 - Parents are frequently provided information about student performance.	70	30.3	143	61.9	14	6.1	4	1.7	0	0.0	4
79 - Students give evidence of being able to apply what they have learned in previous grades.	35	15.2	138	59.7	38	16.5	20	8.7	0	0.0	4
80 - There is a lot of teamwork in our community.	23	10.0	82	35.7	84	36.5	28	12.2	13	5.7	5
81 - Access to the Internet in my building is reliable.	68	29.1	104	44.4	36	15.4	22	9.4	4	1.7	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	103	44.0	77	32.9	42	17.9	8	3.4	4	1.7	1
83 - I have the educational technology I need to support my instructional program.	51	22.1	66	28.6	54	23.4	37	16.0	23	10.0	4
84 - I usually look forward to each working day as a teacher.	83	35.8	105	45.3	20	8.6	12	5.2	12	5.2	3
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	112	48.1	85	36.5	22	9.4	6	2.6	8	3.4	2
86 - This school makes children feel they belong.	73	31.3	114	48.9	34	14.6	11	4.7	1	0.4	2
87 - Children in this school have fun learning.	43	18.4	136	58.1	44	18.8	8	3.4	3	1.3	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	89	38.7	73	31.7	31	13.5	22	9.6	15	6.5	5
89 - The professional development activities I have attended have changed the way I teach.	63	27.0	102	43.8	50	21.5	16	6.9	2	0.9	2
90 - I use student information from previous classes to plan instruction.	37	16.0	133	57.6	48	20.8	12	5.2	1	0.4	4
91 - Parents are welcome to discuss their child's educational needs with the school.	101	43.3	112	48.1	17	7.3	3	1.3	0	0.0	2
92 - Discipline is handled fairly in this school.	76	32.3	103	43.8	20	8.5	25	10.6	11	4.7	0
93 - Vocational education is an essential part of the district's program of studies.	13	5.7	81	35.4	110	48.0	15	6.6	10	4.4	6

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