

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LADUE School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	294	96.71
YES	10	3.29

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	297	97.70
YES	7	2.30

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	301	99.01
YES	3	0.99

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	79	25.99
YES	225	74.01

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	284	93.42
YES	20	6.58

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	260	85.53
YES	44	14.47

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	26	8.90
Once a week	46	15.75
Biweekly	19	6.51
Monthly	87	29.79
Semi-annually	69	23.63
Annually	45	15.41

Frequency Missing = 13

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	18	5.98
3-4	35	11.63
5-6	51	16.94
7+	197	65.45

Frequency Missing = 4

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	140	46.98
Several Times/wk	57	19.13
Once a week	16	5.37
Once 2/wks	36	12.08
Infrequently	42	14.09
Not at all	7	2.35

Frequency Missing = 7

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	61	20.00
YES	244	80.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	181	59.34
YES	124	40.66

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	107	35.08
YES	198	64.92

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	123	40.33
YES	182	59.67

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	180	59.02
YES	125	40.98

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	182	60.7	92	30.7	12	4.0	9	3.0	5	1.7	5
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	54	18.2	114	38.4	63	21.2	57	19.2	9	3.0	8
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	111	37.1	113	37.8	47	15.7	25	8.4	3	1.0	6
9 - The curriculum guides are useful to me in designing lesson plans.	58	19.5	131	44.0	73	24.5	30	10.1	6	2.0	7
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	55	18.3	133	44.3	80	26.7	27	9.0	5	1.7	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	113	37.8	116	38.8	31	10.4	29	9.7	10	3.3	6
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	56	18.7	132	44.0	69	23.0	31	10.3	12	4.0	5
13 - I teach research skills as an integral part of my instruction.	76	25.5	105	35.2	63	21.1	41	13.8	13	4.4	7
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	31	10.3	73	24.2	96	31.8	84	27.8	18	6.0	3
15 - Parents have input into the development of the district's curriculum.	70	23.1	142	46.9	68	22.4	22	7.3	1	0.3	2
16 - Students have input into the development of the district's curriculum.	20	6.6	82	27.1	115	38.0	74	24.4	12	4.0	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	96	31.7	141	46.5	47	15.5	18	5.9	1	0.3	2
18 - My school provides parents information about the programs available for children at school.	210	69.1	87	28.6	5	1.6	2	0.7	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	223	73.4	77	25.3	3	1.0	1	0.3	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	85	28.4	124	41.5	62	20.7	25	8.4	3	1.0	6
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	91	30.4	108	36.1	56	18.7	34	11.4	10	3.3	6
22 - My school views parents as partners in the educational process.	194	63.8	98	32.2	9	3.0	3	1.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	189	62.4	101	33.3	12	4.0	1	0.3	0	0.0	2
24 - My instructional materials support the curriculum	208	69.3	86	28.7	4	1.3	1	0.3	1	0.3	5

Data Collected in Spring, 2004
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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	132	44.1	121	40.5	41	13.7	4	1.3	1	0.3	6
26 - I have received the training I need to help students effectively use computers.	115	38.2	118	39.2	49	16.3	18	6.0	1	0.3	4
27 - Technology in my school is considered an integral part of the instructional program.	163	53.8	119	39.3	16	5.3	3	1.0	2	0.7	2
28 - I use and integrate computers into my classroom activities.	127	42.5	115	38.5	33	11.0	21	7.0	3	1.0	6
29 - My school has created specific strategies to better involve parents in the education of their child.	111	36.9	131	43.5	50	16.6	8	2.7	1	0.3	4
30 - The board has high expectations for learning.	219	71.8	77	25.2	7	2.3	2	0.7	0	0.0	0
31 - Children are treated fairly in this school.	156	51.1	115	37.7	23	7.5	9	3.0	2	0.7	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	115	38.2	138	45.8	29	9.6	19	6.3	0	0.0	4
33 - The professional development activities I attend are related to districtwide instructional improvement.	119	39.1	156	51.3	19	6.3	10	3.3	0	0.0	1
34 - The community is proud of this school.	182	60.1	102	33.7	12	4.0	6	2.0	1	0.3	2
35 - In our community, people tend to trust each other.	74	24.3	131	43.1	72	23.7	20	6.6	7	2.3	1
36 - Our classes are often interrupted.	18	6.0	59	19.7	66	22.1	123	41.1	33	11.0	6
37 - I think all children can learn.	215	71.0	86	28.4	2	0.7	0	0.0	0	0.0	2
38 - Teachers here are good teachers.	215	70.7	81	26.6	6	2.0	2	0.7	0	0.0	1
39 - Children are friendly to each other.	76	25.1	190	62.7	28	9.2	9	3.0	0	0.0	2
40 - Parents believe their children can do well in school.	160	53.0	136	45.0	6	2.0	0	0.0	0	0.0	3
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	162	53.8	131	43.5	8	2.7	0	0.0	0	0.0	4
42 - Children like attending this school.	125	41.4	158	52.3	19	6.3	0	0.0	0	0.0	3
43 - Parents want to keep their children in this school.	177	58.4	116	38.3	8	2.6	2	0.7	0	0.0	2
44 - This school is a good place to learn.	204	67.3	95	31.4	4	1.3	0	0.0	0	0.0	2
45 - Teachers in this school make learning interesting.	181	59.7	113	37.3	9	3.0	0	0.0	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	162	54.2	128	42.8	8	2.7	1	0.3	0	0.0	6
47 - Teachers in this school really care.	190	63.1	98	32.6	12	4.0	1	0.3	0	0.0	4
48 - Teachers in this school treat children with respect.	164	54.7	116	38.7	15	5.0	5	1.7	0	0.0	5
49 - I expect all children to achieve at a high level.	181	60.1	92	30.6	14	4.7	14	4.7	0	0.0	4
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	80	26.7	133	44.3	63	21.0	22	7.3	2	0.7	5

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51 - I am expected by my administrator to participate in professional development activities.	228	75.5	69	22.8	4	1.3	1	0.3	0	0.0	3
52 - I believe professional development is an integral part of my job.	199	65.7	87	28.7	15	5.0	2	0.7	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	161	53.5	95	31.6	38	12.6	4	1.3	3	1.0	4
54 - Individual counseling services are available to students.	156	51.5	116	38.3	20	6.6	11	3.6	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	140	46.8	137	45.8	20	6.7	2	0.7	0	0.0	6
56 - Our CSIP has been evaluated and updated recently.	67	22.6	96	32.4	131	44.3	2	0.7	0	0.0	9
57 - Overall, my school building is in good condition.	115	38.1	131	43.4	31	10.3	22	7.3	3	1.0	3
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	94	31.2	150	49.8	49	16.3	5	1.7	3	1.0	4
59 - There is good communication between teachers and students.	157	52.3	135	45.0	8	2.7	0	0.0	0	0.0	5
60 - Students are held accountable for doing quality work.	129	43.0	137	45.7	23	7.7	10	3.3	1	0.3	5
61 - Students are taught critical-thinking skills in this school.	145	47.9	141	46.5	17	5.6	0	0.0	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	120	40.4	134	45.1	34	11.4	8	2.7	1	0.3	8
63 - Students are frequently provided information about their performance.	168	56.2	125	41.8	5	1.7	1	0.3	0	0.0	6
64 - The mission of this school is clearly defined.	174	57.8	103	34.2	15	5.0	8	2.7	1	0.3	4
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	140	47.0	121	40.6	25	8.4	9	3.0	3	1.0	7
66 - All staff hold high expectations for student learning.	150	49.5	126	41.6	20	6.6	5	1.7	2	0.7	2
67 - Students understand what conduct is expected of them.	125	41.3	141	46.5	20	6.6	15	5.0	2	0.7	2
68 - Rules of conduct for students are consistently enforced.	71	23.4	130	42.9	46	15.2	43	14.2	13	4.3	2
69 - There are open channels of communication among students, staff and administrators.	108	35.6	147	48.5	27	8.9	19	6.3	2	0.7	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	126	41.9	158	52.5	11	3.7	6	2.0	0	0.0	4
71 - There are sufficient library media materials to support my program.	145	48.2	128	42.5	22	7.3	5	1.7	1	0.3	4
72 - I have input into the selection of library materials.	143	47.5	116	38.5	33	11.0	4	1.3	5	1.7	4

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73 - The community provides enough money to adequately provide quality educational programs to children.	139	46.0	138	45.7	15	5.0	8	2.6	2	0.7	3
74 - Students are safe at this school	184	61.1	108	35.9	4	1.3	5	1.7	0	0.0	4
75 - I feel safe at this school.	214	70.9	83	27.5	3	1.0	1	0.3	1	0.3	3
76 - The library media center materials are current and in good condition.	184	60.7	108	35.6	11	3.6	0	0.0	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	166	56.1	117	39.5	13	4.4	0	0.0	0	0.0	9
78 - Parents are frequently provided information about student performance.	188	62.3	113	37.4	1	0.3	0	0.0	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	131	44.0	140	47.0	24	8.1	3	1.0	0	0.0	7
80 - There is a lot of teamwork in our community.	123	40.6	142	46.9	29	9.6	8	2.6	1	0.3	2
81 - Access to the Internet in my building is reliable.	182	60.1	111	36.6	8	2.6	1	0.3	1	0.3	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	92	30.6	150	49.8	50	16.6	9	3.0	0	0.0	4
83 - I have the educational technology I need to support my instructional program.	114	38.1	140	46.8	29	9.7	13	4.3	3	1.0	6
84 - I usually look forward to each working day as a teacher.	161	54.0	117	39.3	17	5.7	3	1.0	0	0.0	7
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	189	62.8	79	26.2	25	8.3	7	2.3	1	0.3	4
86 - This school makes children feel they belong.	132	43.9	139	46.2	25	8.3	4	1.3	1	0.3	4
87 - Children in this school have fun learning.	130	43.3	148	49.3	22	7.3	0	0.0	0	0.0	5
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	188	62.7	85	28.3	18	6.0	7	2.3	2	0.7	5
89 - The professional development activities I have attended have changed the way I teach.	118	39.3	126	42.0	41	13.7	11	3.7	4	1.3	5
90 - I use student information from previous classes to plan instruction.	121	40.7	124	41.8	40	13.5	12	4.0	0	0.0	8
91 - Parents are welcome to discuss their child's educational needs with the school.	191	63.2	108	35.8	3	1.0	0	0.0	0	0.0	3
92 - Discipline is handled fairly in this school.	97	32.3	129	43.0	42	14.0	24	8.0	8	2.7	5
93 - Vocational education is an essential part of the district's program of studies.	30	10.0	89	29.8	124	41.5	44	14.7	12	4.0	6

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