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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
NORMANDY School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	270	96.09
YES	11	3.91

Frequency Missing = 2

Library Media Specialist		
fac1b	Frequency	Percent
NO	276	98.22
YES	5	1.78

Frequency Missing = 2

Special Education Teacher		
fac1c	Frequency	Percent
NO	251	89.32
YES	30	10.68

Frequency Missing = 2

Classroom Teacher		
fac1d	Frequency	Percent
NO	75	26.69
YES	206	73.31

Frequency Missing = 2

Administrator		
fac1e	Frequency	Percent
NO	275	97.86
YES	6	2.14

Frequency Missing = 2

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	253	90.04
YES	28	9.96

Frequency Missing = 2

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	93	33.45
Once a week	107	38.49
Biweekly	25	8.99
Monthly	41	14.75
Semi-annually	10	3.60
Annually	2	0.72

Frequency Missing = 5

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	2.14
3-4	24	8.57
5-6	42	15.00
7+	208	74.29

Frequency Missing = 3

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	116	41.73
Several Times/wk	66	23.74
Once a week	18	6.47
Once 2/wks	12	4.32
Infrequently	48	17.27
Not at all	18	6.47

Frequency Missing = 5

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	53	18.73
YES	230	81.27

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	182	64.31
YES	101	35.69

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	134	47.35
YES	149	52.65

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	69	24.38
YES	214	75.62

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	157	55.48
YES	126	44.52

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	168	59.6	80	28.4	8	2.8	18	6.4	8	2.8	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	84	30.8	116	42.5	48	17.6	20	7.3	5	1.8	10
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	112	39.9	124	44.1	28	10.0	11	3.9	6	2.1	2
9 - The curriculum guides are useful to me in designing lesson plans.	113	40.4	128	45.7	30	10.7	9	3.2	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	107	38.4	124	44.4	31	11.1	17	6.1	0	0.0	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	91	32.2	130	45.9	37	13.1	22	7.8	3	1.1	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	109	38.9	118	42.1	40	14.3	11	3.9	2	0.7	3
13 - I teach research skills as an integral part of my instruction.	62	22.4	119	43.0	55	19.9	32	11.6	9	3.2	6
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	43	15.4	105	37.5	86	30.7	36	12.9	10	3.6	3
15 - Parents have input into the development of the district's curriculum.	23	8.2	80	28.7	107	38.4	47	16.8	22	7.9	4
16 - Students have input into the development of the district's curriculum.	15	5.4	49	17.6	116	41.6	69	24.7	30	10.8	4
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	120	42.9	119	42.5	28	10.0	11	3.9	2	0.7	3
18 - My school provides parents information about the programs available for children at school.	109	38.5	149	52.7	20	7.1	4	1.4	1	0.4	0
19 - My school provides regular communications to parents about their child's progress.	135	47.9	129	45.7	12	4.3	6	2.1	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	52	18.7	91	32.7	87	31.3	32	11.5	16	5.8	5
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	82	29.3	119	42.5	44	15.7	29	10.4	6	2.1	3
22 - My school views parents as partners in the educational process.	103	36.5	130	46.1	38	13.5	8	2.8	3	1.1	1
23 - My school provides parents with information about what is expected in its classes.	133	47.3	127	45.2	15	5.3	5	1.8	1	0.4	2
24 - My instructional materials support the curriculum	125	45.0	129	46.4	13	4.7	5	1.8	6	2.2	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	95	34.1	135	48.4	42	15.1	7	2.5	0	0.0	4
26 - I have received the training I need to help students effectively use computers.	96	34.2	120	42.7	35	12.5	22	7.8	8	2.8	2
27 - Technology in my school is considered an integral part of the instructional program.	72	25.7	94	33.6	60	21.4	37	13.2	17	6.1	3
28 - I use and integrate computers into my classroom activities.	68	24.5	109	39.2	53	19.1	29	10.4	19	6.8	5
29 - My school has created specific strategies to better involve parents in the education of their child.	53	19.1	114	41.0	81	29.1	25	9.0	5	1.8	5
30 - The board has high expectations for learning.	129	45.6	107	37.8	35	12.4	7	2.5	5	1.8	0
31 - Children are treated fairly in this school.	106	37.6	118	41.8	29	10.3	21	7.4	8	2.8	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	95	33.6	130	45.9	38	13.4	17	6.0	3	1.1	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	128	45.2	134	47.3	14	4.9	6	2.1	1	0.4	0
34 - The community is proud of this school.	42	14.9	61	21.7	117	41.6	36	12.8	25	8.9	2
35 - In our community, people tend to trust each other.	15	5.4	57	20.4	122	43.6	66	23.6	20	7.1	3
36 - Our classes are often interrupted.	26	9.3	57	20.4	49	17.5	110	39.3	38	13.6	3
37 - I think all children can learn.	217	77.0	60	21.3	2	0.7	2	0.7	1	0.4	1
38 - Teachers here are good teachers.	113	39.9	145	51.2	20	7.1	4	1.4	1	0.4	0
39 - Children are friendly to each other.	13	4.6	114	40.4	80	28.4	59	20.9	16	5.7	1
40 - Parents believe their children can do well in school.	58	20.8	154	55.2	55	19.7	11	3.9	1	0.4	4
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	95	33.7	165	58.5	19	6.7	3	1.1	0	0.0	1
42 - Children like attending this school.	49	17.3	127	44.9	67	23.7	33	11.7	7	2.5	0
43 - Parents want to keep their children in this school.	60	21.2	101	35.7	87	30.7	30	10.6	5	1.8	0
44 - This school is a good place to learn.	82	29.1	138	48.9	41	14.5	18	6.4	3	1.1	1
45 - Teachers in this school make learning interesting.	84	29.7	153	54.1	41	14.5	5	1.8	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	111	39.5	141	50.2	25	8.9	3	1.1	1	0.4	2
47 - Teachers in this school really care.	116	41.0	136	48.1	25	8.8	5	1.8	1	0.4	0
48 - Teachers in this school treat children with respect.	103	36.7	133	47.3	33	11.7	11	3.9	1	0.4	2
49 - I expect all children to achieve at a high level.	185	65.6	84	29.8	7	2.5	5	1.8	1	0.4	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	143	50.7	113	40.1	23	8.2	2	0.7	1	0.4	1

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51 - I am expected by my administrator to participate in professional development activities.	196	69.5	76	27.0	8	2.8	1	0.4	1	0.4	1
52 - I believe professional development is an integral part of my job.	181	64.2	89	31.6	9	3.2	3	1.1	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	112	39.7	107	37.9	41	14.5	15	5.3	7	2.5	1
54 - Individual counseling services are available to students.	103	36.8	122	43.6	31	11.1	18	6.4	6	2.1	3
55 - Teachers talk about student achievement improvement issues on a regular basis.	139	49.3	127	45.0	10	3.5	4	1.4	2	0.7	1
56 - Our CSIP has been evaluated and updated recently.	93	33.7	117	42.4	60	21.7	4	1.4	2	0.7	7
57 - Overall, my school building is in good condition.	41	14.7	90	32.4	52	18.7	61	21.9	34	12.2	5
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	64	23.0	113	40.6	73	26.3	25	9.0	3	1.1	5
59 - There is good communication between teachers and students.	85	30.2	154	54.8	33	11.7	9	3.2	0	0.0	2
60 - Students are held accountable for doing quality work.	87	31.1	127	45.4	34	12.1	25	8.9	7	2.5	3
61 - Students are taught critical-thinking skills in this school.	99	35.1	163	57.8	13	4.6	7	2.5	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	111	39.4	150	53.2	15	5.3	5	1.8	1	0.4	1
63 - Students are frequently provided information about their performance.	119	42.2	148	52.5	14	5.0	1	0.4	0	0.0	1
64 - The mission of this school is clearly defined.	135	47.9	109	38.7	29	10.3	9	3.2	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	55	19.6	94	33.6	63	22.5	41	14.6	27	9.6	3
66 - All staff hold high expectations for student learning.	97	34.4	129	45.7	35	12.4	18	6.4	3	1.1	1
67 - Students understand what conduct is expected of them.	105	37.5	117	41.8	27	9.6	19	6.8	12	4.3	3
68 - Rules of conduct for students are consistently enforced.	67	23.8	85	30.1	40	14.2	59	20.9	31	11.0	1
69 - There are open channels of communication among students, staff and administrators.	71	25.3	130	46.3	54	19.2	18	6.4	8	2.8	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	103	36.7	129	45.9	29	10.3	18	6.4	2	0.7	2
71 - There are sufficient library media materials to support my program.	72	25.5	128	45.4	43	15.2	24	8.5	15	5.3	1
72 - I have input into the selection of library materials.	83	29.5	118	42.0	48	17.1	18	6.4	14	5.0	2

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73 - The community provides enough money to adequately provide quality educational programs to children.	21	7.4	72	25.5	99	35.1	64	22.7	26	9.2	1
74 - Students are safe at this school	61	21.9	112	40.1	60	21.5	38	13.6	8	2.9	4
75 - I feel safe at this school.	84	30.0	117	41.8	44	15.7	29	10.4	6	2.1	3
76 - The library media center materials are current and in good condition.	73	26.3	142	51.1	43	15.5	15	5.4	5	1.8	5
77 - My classes provide an extension of skills and concepts learned in previous grades.	109	39.2	137	49.3	24	8.6	7	2.5	1	0.4	5
78 - Parents are frequently provided information about student performance.	119	42.5	140	50.0	15	5.4	5	1.8	1	0.4	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	66	23.9	150	54.3	44	15.9	14	5.1	2	0.7	7
80 - There is a lot of teamwork in our community.	41	14.7	99	35.5	94	33.7	38	13.6	7	2.5	4
81 - Access to the Internet in my building is reliable.	45	16.0	65	23.1	51	18.1	60	21.4	60	21.4	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	48	17.1	85	30.4	64	22.9	53	18.9	30	10.7	3
83 - I have the educational technology I need to support my instructional program.	47	16.8	82	29.4	52	18.6	63	22.6	35	12.5	4
84 - I usually look forward to each working day as a teacher.	102	36.6	122	43.7	38	13.6	11	3.9	6	2.2	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	140	49.8	89	31.7	38	13.5	6	2.1	8	2.8	2
86 - This school makes children feel they belong.	65	23.1	128	45.6	67	23.8	17	6.0	4	1.4	2
87 - Children in this school have fun learning.	51	18.2	132	47.1	75	26.8	19	6.8	3	1.1	3
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	55	19.6	84	30.0	43	15.4	58	20.7	40	14.3	3
89 - The professional development activities I have attended have changed the way I teach.	64	22.8	159	56.6	46	16.4	8	2.8	4	1.4	2
90 - I use student information from previous classes to plan instruction.	69	24.7	150	53.8	43	15.4	13	4.7	4	1.4	4
91 - Parents are welcome to discuss their child's educational needs with the school.	131	46.8	135	48.2	12	4.3	1	0.4	1	0.4	3
92 - Discipline is handled fairly in this school.	55	19.6	100	35.7	59	21.1	44	15.7	22	7.9	3
93 - Vocational education is an essential part of the district's program of studies.	42	15.2	74	26.8	132	47.8	12	4.3	16	5.8	7

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