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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report***
UNIVERSITY CITY School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	267	96.39
YES	10	3.61

Library Media Specialist		
fac1b	Frequency	Percent
NO	272	98.19
YES	5	1.81

Special Education Teacher		
fac1c	Frequency	Percent
NO	272	98.19
YES	5	1.81

Classroom Teacher		
fac1d	Frequency	Percent
NO	69	24.91
YES	208	75.09

Administrator		
fac1e	Frequency	Percent
NO	251	90.61
YES	26	9.39

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	243	87.73
YES	34	12.27

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	69	25.37
Once a week	91	33.46
Biweekly	17	6.25
Monthly	64	23.53
Semi-annually	19	6.99
Annually	12	4.41

Frequency Missing = 5

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	15	5.45
3-4	42	15.27
5-6	62	22.55
7+	156	56.73

Frequency Missing = 2

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	94	34.56
Several Times/wk	69	25.37
Once a week	21	7.72
Once 2/wks	21	7.72
Infrequently	53	19.49
Not at all	14	5.15

Frequency Missing = 5

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	42	15.16
YES	235	84.84

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	140	50.54
YES	137	49.46

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	100	36.10
YES	177	63.90

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	62	22.38
YES	215	77.62

I have received training in: Essay		
fac5e	Frequency	Percent
NO	158	57.04
YES	119	42.96

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	124	45.1	95	34.5	25	9.1	23	8.4	8	2.9	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	75	27.4	126	46.0	49	17.9	18	6.6	6	2.2	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	106	38.7	119	43.4	38	13.9	7	2.6	4	1.5	3
9 - The curriculum guides are useful to me in designing lesson plans.	88	32.2	120	44.0	45	16.5	14	5.1	6	2.2	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	81	29.7	131	48.0	48	17.6	10	3.7	3	1.1	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	76	27.4	129	46.6	37	13.4	21	7.6	14	5.1	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	77	27.9	131	47.5	34	12.3	25	9.1	9	3.3	1
13 - I teach research skills as an integral part of my instruction.	49	18.0	113	41.5	80	29.4	25	9.2	5	1.8	5
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	59	21.5	94	34.2	75	27.3	39	14.2	8	2.9	2
15 - Parents have input into the development of the district's curriculum.	19	6.9	80	29.2	120	43.8	44	16.1	11	4.0	3
16 - Students have input into the development of the district's curriculum.	5	1.8	46	16.8	110	40.3	89	32.6	23	8.4	4
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	84	30.7	146	53.3	34	12.4	6	2.2	4	1.5	3
18 - My school provides parents information about the programs available for children at school.	120	43.6	144	52.4	9	3.3	1	0.4	1	0.4	2
19 - My school provides regular communications to parents about their child's progress.	151	54.9	118	42.9	3	1.1	2	0.7	1	0.4	2
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	71	25.8	112	40.7	58	21.1	30	10.9	4	1.5	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	104	38.2	133	48.9	23	8.5	9	3.3	3	1.1	5
22 - My school views parents as partners in the educational process.	118	42.9	132	48.0	16	5.8	6	2.2	3	1.1	2
23 - My school provides parents with information about what is expected in its classes.	141	51.6	117	42.9	8	2.9	6	2.2	1	0.4	4
24 - My instructional materials support the curriculum	142	52.2	113	41.5	12	4.4	5	1.8	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	88	32.2	139	50.9	34	12.5	11	4.0	1	0.4	4
26 - I have received the training I need to help students effectively use computers.	60	22.1	97	35.7	67	24.6	39	14.3	9	3.3	5
27 - Technology in my school is considered an integral part of the instructional program.	35	12.8	113	41.2	79	28.8	40	14.6	7	2.6	3
28 - I use and integrate computers into my classroom activities.	54	19.9	106	39.0	75	27.6	33	12.1	4	1.5	5
29 - My school has created specific strategies to better involve parents in the education of their child.	43	15.6	137	49.8	75	27.3	19	6.9	1	0.4	2
30 - The board has high expectations for learning.	96	35.0	129	47.1	32	11.7	12	4.4	5	1.8	3
31 - Children are treated fairly in this school.	100	36.4	123	44.7	29	10.5	18	6.5	5	1.8	2
32 - I have received adequate training in using computers and other technology to support the curriculum.	56	20.4	106	38.5	59	21.5	46	16.7	8	2.9	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	85	31.0	153	55.8	25	9.1	10	3.6	1	0.4	3
34 - The community is proud of this school.	60	21.9	118	43.1	60	21.9	29	10.6	7	2.6	3
35 - In our community, people tend to trust each other.	34	12.4	91	33.2	93	33.9	49	17.9	7	2.6	3
36 - Our classes are often interrupted.	16	5.9	55	20.1	55	20.1	110	40.3	37	13.6	4
37 - I think all children can learn.	221	80.4	50	18.2	2	0.7	1	0.4	1	0.4	2
38 - Teachers here are good teachers.	141	51.5	111	40.5	15	5.5	5	1.8	2	0.7	3
39 - Children are friendly to each other.	50	18.5	146	54.1	41	15.2	31	11.5	2	0.7	7
40 - Parents believe their children can do well in school.	71	25.8	167	60.7	28	10.2	8	2.9	1	0.4	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	98	35.6	159	57.8	12	4.4	6	2.2	0	0.0	2
42 - Children like attending this school.	90	32.7	126	45.8	42	15.3	16	5.8	1	0.4	2
43 - Parents want to keep their children in this school.	88	32.0	127	46.2	47	17.1	12	4.4	1	0.4	2
44 - This school is a good place to learn.	122	44.4	117	42.5	24	8.7	7	2.5	5	1.8	2
45 - Teachers in this school make learning interesting.	90	32.8	144	52.6	28	10.2	10	3.6	2	0.7	3
46 - If children in this school have a problem, teachers will listen and help.	119	43.3	132	48.0	16	5.8	7	2.5	1	0.4	2
47 - Teachers in this school really care.	131	47.6	117	42.5	18	6.5	7	2.5	2	0.7	2
48 - Teachers in this school treat children with respect.	105	38.2	133	48.4	25	9.1	10	3.6	2	0.7	2
49 - I expect all children to achieve at a high level.	154	56.4	104	38.1	11	4.0	2	0.7	2	0.7	4
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	110	40.3	127	46.5	27	9.9	8	2.9	1	0.4	4

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51 - I am expected by my administrator to participate in professional development activities.	175	63.9	94	34.3	2	0.7	2	0.7	1	0.4	3
52 - I believe professional development is an integral part of my job.	168	62.0	92	33.9	7	2.6	2	0.7	2	0.7	6
53 - The librarian assists students and staff with individual class projects.	96	35.6	117	43.3	46	17.0	6	2.2	5	1.9	7
54 - Individual counseling services are available to students.	92	33.7	132	48.4	27	9.9	15	5.5	7	2.6	4
55 - Teachers talk about student achievement improvement issues on a regular basis.	92	33.8	145	53.3	26	9.6	8	2.9	1	0.4	5
56 - Our CSIP has been evaluated and updated recently.	76	28.1	128	47.4	65	24.1	1	0.4	0	0.0	7
57 - Overall, my school building is in good condition.	32	11.8	116	42.6	55	20.2	54	19.9	15	5.5	5
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	47	17.3	130	48.0	81	29.9	12	4.4	1	0.4	6
59 - There is good communication between teachers and students.	81	29.6	161	58.8	23	8.4	6	2.2	3	1.1	3
60 - Students are held accountable for doing quality work.	88	32.2	127	46.5	25	9.2	26	9.5	7	2.6	4
61 - Students are taught critical-thinking skills in this school.	76	27.9	151	55.5	31	11.4	11	4.0	3	1.1	5
62 - I use student assessment/performance data to plan my instruction.	93	34.3	139	51.3	34	12.5	4	1.5	1	0.4	6
63 - Students are frequently provided information about their performance.	115	42.6	139	51.5	11	4.1	1	0.4	4	1.5	7
64 - The mission of this school is clearly defined.	125	45.8	133	48.7	8	2.9	5	1.8	2	0.7	4
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	68	25.0	78	28.7	55	20.2	58	21.3	13	4.8	5
66 - All staff hold high expectations for student learning.	94	34.2	114	41.5	30	10.9	30	10.9	7	2.5	2
67 - Students understand what conduct is expected of them.	109	39.9	118	43.2	17	6.2	24	8.8	5	1.8	4
68 - Rules of conduct for students are consistently enforced.	88	32.6	90	33.3	31	11.5	48	17.8	13	4.8	7
69 - There are open channels of communication among students, staff and administrators.	88	32.4	117	43.0	29	10.7	29	10.7	9	3.3	5
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	90	33.1	137	50.4	29	10.7	13	4.8	3	1.1	5
71 - There are sufficient library media materials to support my program.	48	17.6	128	46.9	63	23.1	26	9.5	8	2.9	4
72 - I have input into the selection of library materials.	46	16.8	117	42.7	78	28.5	23	8.4	10	3.6	3

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73 - The community provides enough money to adequately provide quality educational programs to children.	25	9.2	95	34.9	84	30.9	56	20.6	12	4.4	5
74 - Students are safe at this school	114	41.5	138	50.2	15	5.5	6	2.2	2	0.7	2
75 - I feel safe at this school.	137	50.0	117	42.7	12	4.4	7	2.6	1	0.4	3
76 - The library media center materials are current and in good condition.	61	22.3	139	50.9	50	18.3	18	6.6	5	1.8	4
77 - My classes provide an extension of skills and concepts learned in previous grades.	106	39.0	138	50.7	22	8.1	4	1.5	2	0.7	5
78 - Parents are frequently provided information about student performance.	127	46.4	132	48.2	8	2.9	4	1.5	3	1.1	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	64	23.5	149	54.8	34	12.5	21	7.7	4	1.5	5
80 - There is a lot of teamwork in our community.	56	20.6	124	45.6	62	22.8	26	9.6	4	1.5	5
81 - Access to the Internet in my building is reliable.	74	26.9	145	52.7	28	10.2	23	8.4	5	1.8	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	24	8.9	95	35.2	106	39.3	33	12.2	12	4.4	7
83 - I have the educational technology I need to support my instructional program.	51	18.8	106	39.0	62	22.8	44	16.2	9	3.3	5
84 - I usually look forward to each working day as a teacher.	121	44.3	117	42.9	27	9.9	6	2.2	2	0.7	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	147	53.6	81	29.6	30	10.9	13	4.7	3	1.1	3
86 - This school makes children feel they belong.	110	40.0	124	45.1	28	10.2	9	3.3	4	1.5	2
87 - Children in this school have fun learning.	81	29.6	128	46.7	48	17.5	14	5.1	3	1.1	3
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	99	36.5	96	35.4	41	15.1	23	8.5	12	4.4	6
89 - The professional development activities I have attended have changed the way I teach.	55	20.1	131	48.0	56	20.5	22	8.1	9	3.3	4
90 - I use student information from previous classes to plan instruction.	76	27.9	151	55.5	39	14.3	4	1.5	2	0.7	5
91 - Parents are welcome to discuss their child's educational needs with the school.	138	50.2	127	46.2	8	2.9	2	0.7	0	0.0	2
92 - Discipline is handled fairly in this school.	86	31.5	115	42.1	34	12.5	29	10.6	9	3.3	4
93 - Vocational education is an essential part of the district's program of studies.	41	15.2	105	39.0	100	37.2	18	6.7	5	1.9	8

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