

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report***
VALLEY PARK School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	86	95.56
YES	4	4.44

Library Media Specialist		
fac1b	Frequency	Percent
NO	88	97.78
YES	2	2.22

Special Education Teacher		
fac1c	Frequency	Percent
NO	90	100.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	21	23.33
YES	69	76.67

Administrator		
fac1e	Frequency	Percent
NO	81	90.00
YES	9	10.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	82	91.11
YES	8	8.89

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	25	30.86
Once a week	29	35.80
Biweekly	6	7.41
Monthly	14	17.28
Semi-annually	7	8.64

Frequency Missing = 9

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	3.41
3-4	3	3.41
5-6	19	21.59
7+	63	71.59

Frequency Missing = 2

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	44	52.38
Several Times/wk	14	16.67
Once a week	9	10.71
Once 2/wks	7	8.33
Infrequently	9	10.71
Not at all	1	1.19

Frequency Missing = 6

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	15	16.67
YES	75	83.33

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	54	60.00
YES	36	40.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	36	40.00
YES	54	60.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	12	13.33
YES	78	86.67

I have received training in: Essay		
fac5e	Frequency	Percent
NO	42	46.67
YES	48	53.33

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	60	73.2	16	19.5	2	2.4	2	2.4	2	2.4	8
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	25	30.5	44	53.7	11	13.4	2	2.4	0	0.0	8
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	54	65.1	21	25.3	4	4.8	4	4.8	0	0.0	7
9 - The curriculum guides are useful to me in designing lesson plans.	36	43.4	30	36.1	13	15.7	3	3.6	1	1.2	7
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	39	48.8	27	33.8	13	16.3	1	1.3	0	0.0	10
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	50	60.2	21	25.3	9	10.8	2	2.4	1	1.2	7
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	47	56.0	23	27.4	10	11.9	4	4.8	0	0.0	6
13 - I teach research skills as an integral part of my instruction.	24	29.3	36	43.9	17	20.7	5	6.1	0	0.0	8
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	5.6	18	20.0	34	37.8	24	26.7	9	10.0	0
15 - Parents have input into the development of the district's curriculum.	26	29.9	46	52.9	11	12.6	3	3.4	1	1.1	3
16 - Students have input into the development of the district's curriculum.	12	14.6	27	32.9	23	28.0	19	23.2	1	1.2	8
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	59	67.0	22	25.0	5	5.7	2	2.3	0	0.0	2
18 - My school provides parents information about the programs available for children at school.	66	74.2	22	24.7	1	1.1	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	69	76.7	20	22.2	1	1.1	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	60	68.2	20	22.7	6	6.8	2	2.3	0	0.0	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	66	73.3	19	21.1	5	5.6	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	55	61.1	31	34.4	4	4.4	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	63	70.8	23	25.8	2	2.2	1	1.1	0	0.0	1
24 - My instructional materials support the curriculum	54	62.8	28	32.6	3	3.5	1	1.2	0	0.0	4

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	47	53.4	30	34.1	10	11.4	1	1.1	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	44	51.2	28	32.6	11	12.8	3	3.5	0	0.0	4
27 - Technology in my school is considered an integral part of the instructional program.	71	79.8	15	16.9	3	3.4	0	0.0	0	0.0	1
28 - I use and integrate computers into my classroom activities.	39	46.4	29	34.5	11	13.1	5	6.0	0	0.0	6
29 - My school has created specific strategies to better involve parents in the education of their child.	34	39.1	37	42.5	13	14.9	3	3.4	0	0.0	3
30 - The board has high expectations for learning.	62	70.5	24	27.3	2	2.3	0	0.0	0	0.0	2
31 - Children are treated fairly in this school.	52	59.1	28	31.8	6	6.8	2	2.3	0	0.0	2
32 - I have received adequate training in using computers and other technology to support the curriculum.	51	59.3	24	27.9	10	11.6	1	1.2	0	0.0	4
33 - The professional development activities I attend are related to districtwide instructional improvement.	57	65.5	29	33.3	1	1.1	0	0.0	0	0.0	3
34 - The community is proud of this school.	68	75.6	21	23.3	1	1.1	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	27	32.9	39	47.6	14	17.1	2	2.4	0	0.0	8
36 - Our classes are often interrupted.	1	1.1	11	12.5	10	11.4	38	43.2	28	31.8	2
37 - I think all children can learn.	69	76.7	17	18.9	4	4.4	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	71	78.9	19	21.1	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	27	30.0	56	62.2	6	6.7	1	1.1	0	0.0	0
40 - Parents believe their children can do well in school.	31	34.4	53	58.9	4	4.4	2	2.2	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	58	64.4	32	35.6	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	50	55.6	36	40.0	4	4.4	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	52	57.8	32	35.6	6	6.7	0	0.0	0	0.0	0
44 - This school is a good place to learn.	61	67.8	29	32.2	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	65	72.2	24	26.7	1	1.1	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	67	74.4	22	24.4	1	1.1	0	0.0	0	0.0	0
47 - Teachers in this school really care.	75	83.3	14	15.6	1	1.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	73	81.1	17	18.9	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	59	65.6	26	28.9	5	5.6	0	0.0	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	58	65.2	25	28.1	3	3.4	3	3.4	0	0.0	1

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51 - I am expected by my administrator to participate in professional development activities.	77	85.6	11	12.2	1	1.1	1	1.1	0	0.0	0
52 - I believe professional development is an integral part of my job.	67	74.4	22	24.4	1	1.1	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	56	62.2	22	24.4	11	12.2	1	1.1	0	0.0	0
54 - Individual counseling services are available to students.	71	78.9	15	16.7	3	3.3	1	1.1	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	65	73.0	20	22.5	3	3.4	1	1.1	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	63	72.4	22	25.3	2	2.3	0	0.0	0	0.0	3
57 - Overall, my school building is in good condition.	80	88.9	10	11.1	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	50	58.1	30	34.9	6	7.0	0	0.0	0	0.0	4
59 - There is good communication between teachers and students.	69	76.7	21	23.3	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	65	72.2	23	25.6	2	2.2	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	44	48.9	40	44.4	6	6.7	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	49	59.8	28	34.1	4	4.9	1	1.2	0	0.0	8
63 - Students are frequently provided information about their performance.	63	70.8	26	29.2	0	0.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	68	75.6	22	24.4	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	58	70.7	19	23.2	4	4.9	1	1.2	0	0.0	8
66 - All staff hold high expectations for student learning.	53	58.9	33	36.7	4	4.4	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	62	68.9	25	27.8	3	3.3	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	41	45.6	31	34.4	17	18.9	1	1.1	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	41	45.6	37	41.1	11	12.2	1	1.1	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	58	64.4	30	33.3	1	1.1	1	1.1	0	0.0	0
71 - There are sufficient library media materials to support my program.	47	53.4	26	29.5	11	12.5	4	4.5	0	0.0	2
72 - I have input into the selection of library materials.	50	58.8	29	34.1	5	5.9	1	1.2	0	0.0	5

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73 - The community provides enough money to adequately provide quality educational programs to children.	64	71.9	23	25.8	1	1.1	0	0.0	1	1.1	1
74 - Students are safe at this school	57	63.3	30	33.3	3	3.3	0	0.0	0	0.0	0
75 - I feel safe at this school.	68	75.6	18	20.0	4	4.4	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	51	56.7	36	40.0	3	3.3	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	50	61.7	27	33.3	4	4.9	0	0.0	0	0.0	9
78 - Parents are frequently provided information about student performance.	63	70.8	25	28.1	1	1.1	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	42	48.3	34	39.1	8	9.2	3	3.4	0	0.0	3
80 - There is a lot of teamwork in our community.	32	39.0	33	40.2	14	17.1	3	3.7	0	0.0	8
81 - Access to the Internet in my building is reliable.	70	77.8	19	21.1	1	1.1	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	57	64.0	24	27.0	8	9.0	0	0.0	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	53	62.4	25	29.4	5	5.9	1	1.2	1	1.2	5
84 - I usually look forward to each working day as a teacher.	53	62.4	25	29.4	6	7.1	1	1.2	0	0.0	5
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	62	69.7	17	19.1	7	7.9	1	1.1	2	2.2	1
86 - This school makes children feel they belong.	61	67.8	25	27.8	4	4.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	51	56.7	35	38.9	4	4.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	62	72.1	18	20.9	3	3.5	3	3.5	0	0.0	4
89 - The professional development activities I have attended have changed the way I teach.	38	45.2	36	42.9	9	10.7	0	0.0	1	1.2	6
90 - I use student information from previous classes to plan instruction.	38	45.8	31	37.3	14	16.9	0	0.0	0	0.0	7
91 - Parents are welcome to discuss their child's educational needs with the school.	70	77.8	19	21.1	1	1.1	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	39	43.3	34	37.8	11	12.2	5	5.6	1	1.1	0
93 - Vocational education is an essential part of the district's program of studies.	42	50.6	32	38.6	9	10.8	0	0.0	0	0.0	7

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