

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 WELLSTON School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	67	95.71
YES	3	4.29

Library Media Specialist		
fac1b	Frequency	Percent
NO	69	98.57
YES	1	1.43

Special Education Teacher		
fac1c	Frequency	Percent
NO	61	87.14
YES	9	12.86

Classroom Teacher		
fac1d	Frequency	Percent
NO	26	37.14
YES	44	62.86

Administrator		
fac1e	Frequency	Percent
NO	63	90.00
YES	7	10.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	59	84.29
YES	11	15.71

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	26	38.24
Once a week	32	47.06
Biweekly	6	8.82
Monthly	4	5.88

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	9	12.86
5-6	10	14.29
7+	51	72.86

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	34	52.31
Several Times/wk	11	16.92
Once a week	10	15.38
Once 2/wks	1	1.54
Infrequently	8	12.31
Not at all	1	1.54

Frequency Missing = 5

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	15	21.43
YES	55	78.57

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	28	40.00
YES	42	60.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	24	34.29
YES	46	65.71

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	18	25.71
YES	52	74.29

I have received training in: Essay		
fac5e	Frequency	Percent
NO	41	58.57
YES	29	41.43

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	47	68.1	17	24.6	3	4.3	1	1.4	1	1.4	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	34	49.3	24	34.8	10	14.5	1	1.4	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	34	50.0	28	41.2	4	5.9	2	2.9	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	33	48.5	29	42.6	5	7.4	1	1.5	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	30	45.5	26	39.4	10	15.2	0	0.0	0	0.0	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	20	30.3	33	50.0	8	12.1	5	7.6	0	0.0	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	36	54.5	24	36.4	4	6.1	2	3.0	0	0.0	4
13 - I teach research skills as an integral part of my instruction.	25	37.3	26	38.8	12	17.9	4	6.0	0	0.0	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	13	19.1	28	41.2	21	30.9	3	4.4	3	4.4	2
15 - Parents have input into the development of the district's curriculum.	9	13.0	21	30.4	26	37.7	11	15.9	2	2.9	1
16 - Students have input into the development of the district's curriculum.	11	16.2	17	25.0	24	35.3	14	20.6	2	2.9	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	37	56.1	20	30.3	6	9.1	1	1.5	2	3.0	4
18 - My school provides parents information about the programs available for children at school.	35	50.7	29	42.0	5	7.2	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	38	55.1	30	43.5	1	1.4	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	15	22.1	24	35.3	20	29.4	7	10.3	2	2.9	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	30	43.5	29	42.0	6	8.7	2	2.9	2	2.9	1
22 - My school views parents as partners in the educational process.	37	53.6	26	37.7	3	4.3	3	4.3	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	40	58.0	25	36.2	2	2.9	2	2.9	0	0.0	1
24 - My instructional materials support the curriculum	40	58.0	24	34.8	3	4.3	1	1.4	1	1.4	1

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	37	53.6	26	37.7	3	4.3	1	1.4	2	2.9	1
26 - I have received the training I need to help students effectively use computers.	25	36.8	24	35.3	13	19.1	5	7.4	1	1.5	2
27 - Technology in my school is considered an integral part of the instructional program.	20	29.4	22	32.4	18	26.5	6	8.8	2	2.9	2
28 - I use and integrate computers into my classroom activities.	15	22.7	32	48.5	15	22.7	3	4.5	1	1.5	4
29 - My school has created specific strategies to better involve parents in the education of their child.	27	40.9	26	39.4	9	13.6	4	6.1	0	0.0	4
30 - The board has high expectations for learning.	34	49.3	18	26.1	12	17.4	3	4.3	2	2.9	1
31 - Children are treated fairly in this school.	39	56.5	18	26.1	8	11.6	3	4.3	1	1.4	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	27	39.1	28	40.6	10	14.5	2	2.9	2	2.9	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	43	61.4	21	30.0	5	7.1	0	0.0	1	1.4	0
34 - The community is proud of this school.	22	32.4	26	38.2	13	19.1	6	8.8	1	1.5	2
35 - In our community, people tend to trust each other.	12	17.4	20	29.0	19	27.5	13	18.8	5	7.2	1
36 - Our classes are often interrupted.	4	5.9	9	13.2	18	26.5	20	29.4	17	25.0	2
37 - I think all children can learn.	57	81.4	13	18.6	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	39	55.7	24	34.3	4	5.7	3	4.3	0	0.0	0
39 - Children are friendly to each other.	18	25.7	29	41.4	9	12.9	11	15.7	3	4.3	0
40 - Parents believe their children can do well in school.	24	34.3	34	48.6	7	10.0	5	7.1	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	34	48.6	33	47.1	2	2.9	1	1.4	0	0.0	0
42 - Children like attending this school.	30	42.9	29	41.4	5	7.1	5	7.1	1	1.4	0
43 - Parents want to keep their children in this school.	33	47.1	24	34.3	9	12.9	3	4.3	1	1.4	0
44 - This school is a good place to learn.	36	52.2	25	36.2	3	4.3	3	4.3	2	2.9	1
45 - Teachers in this school make learning interesting.	34	49.3	26	37.7	8	11.6	1	1.4	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	40	58.0	27	39.1	2	2.9	0	0.0	0	0.0	1
47 - Teachers in this school really care.	42	60.9	22	31.9	5	7.2	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	37	53.6	22	31.9	9	13.0	1	1.4	0	0.0	1
49 - I expect all children to achieve at a high level.	49	70.0	20	28.6	0	0.0	1	1.4	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	43	62.3	22	31.9	3	4.3	1	1.4	0	0.0	1

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51 - I am expected by my administrator to participate in professional development activities.	47	67.1	23	32.9	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	47	67.1	20	28.6	0	0.0	2	2.9	1	1.4	0
53 - The librarian assists students and staff with individual class projects.	27	39.1	32	46.4	5	7.2	3	4.3	2	2.9	1
54 - Individual counseling services are available to students.	30	42.9	27	38.6	5	7.1	5	7.1	3	4.3	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	37	52.9	32	45.7	0	0.0	1	1.4	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	38	55.1	18	26.1	12	17.4	0	0.0	1	1.4	1
57 - Overall, my school building is in good condition.	18	26.5	26	38.2	9	13.2	9	13.2	6	8.8	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	23	32.9	25	35.7	18	25.7	2	2.9	2	2.9	0
59 - There is good communication between teachers and students.	38	55.1	24	34.8	4	5.8	2	2.9	1	1.4	1
60 - Students are held accountable for doing quality work.	39	56.5	20	29.0	6	8.7	3	4.3	1	1.4	1
61 - Students are taught critical-thinking skills in this school.	30	43.5	31	44.9	5	7.2	3	4.3	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	32	47.1	30	44.1	4	5.9	2	2.9	0	0.0	2
63 - Students are frequently provided information about their performance.	35	50.7	28	40.6	6	8.7	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	42	60.0	25	35.7	2	2.9	1	1.4	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	25	37.9	18	27.3	12	18.2	7	10.6	4	6.1	4
66 - All staff hold high expectations for student learning.	40	57.1	21	30.0	6	8.6	3	4.3	0	0.0	0
67 - Students understand what conduct is expected of them.	39	55.7	23	32.9	5	7.1	0	0.0	3	4.3	0
68 - Rules of conduct for students are consistently enforced.	29	42.0	22	31.9	7	10.1	7	10.1	4	5.8	1
69 - There are open channels of communication among students, staff and administrators.	31	44.3	24	34.3	8	11.4	4	5.7	3	4.3	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	36	52.2	27	39.1	3	4.3	1	1.4	2	2.9	1
71 - There are sufficient library media materials to support my program.	11	15.9	23	33.3	17	24.6	16	23.2	2	2.9	1
72 - I have input into the selection of library materials.	14	20.3	32	46.4	15	21.7	7	10.1	1	1.4	1

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73 - The community provides enough money to adequately provide quality educational programs to children.	10	14.7	20	29.4	20	29.4	13	19.1	5	7.4	2
74 - Students are safe at this school	36	52.2	21	30.4	7	10.1	3	4.3	2	2.9	1
75 - I feel safe at this school.	38	55.1	22	31.9	6	8.7	2	2.9	1	1.4	1
76 - The library media center materials are current and in good condition.	10	14.7	35	51.5	14	20.6	9	13.2	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	34	50.0	25	36.8	5	7.4	4	5.9	0	0.0	2
78 - Parents are frequently provided information about student performance.	36	51.4	30	42.9	2	2.9	2	2.9	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	27	39.1	26	37.7	9	13.0	7	10.1	0	0.0	1
80 - There is a lot of teamwork in our community.	19	27.1	25	35.7	13	18.6	10	14.3	3	4.3	0
81 - Access to the Internet in my building is reliable.	30	42.9	20	28.6	12	17.1	7	10.0	1	1.4	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	23	33.3	22	31.9	17	24.6	2	2.9	5	7.2	1
83 - I have the educational technology I need to support my instructional program.	28	40.6	21	30.4	12	17.4	5	7.2	3	4.3	1
84 - I usually look forward to each working day as a teacher.	39	58.2	19	28.4	5	7.5	2	3.0	2	3.0	3
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	42	62.7	14	20.9	5	7.5	3	4.5	3	4.5	3
86 - This school makes children feel they belong.	37	54.4	23	33.8	5	7.4	1	1.5	2	2.9	2
87 - Children in this school have fun learning.	31	45.6	25	36.8	7	10.3	3	4.4	2	2.9	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	32	46.4	25	36.2	10	14.5	0	0.0	2	2.9	1
89 - The professional development activities I have attended have changed the way I teach.	24	35.8	33	49.3	6	9.0	2	3.0	2	3.0	3
90 - I use student information from previous classes to plan instruction.	23	34.3	36	53.7	5	7.5	2	3.0	1	1.5	3
91 - Parents are welcome to discuss their child's educational needs with the school.	47	67.1	19	27.1	4	5.7	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	29	42.0	20	29.0	10	14.5	6	8.7	4	5.8	1
93 - Vocational education is an essential part of the district's program of studies.	15	21.4	19	27.1	26	37.1	7	10.0	3	4.3	0

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