

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 SPECL. SCH. DST. ST. LOUIS CO. School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	642	97.57
YES	16	2.43

Frequency Missing = 2

Library Media Specialist		
fac1b	Frequency	Percent
NO	653	99.24
YES	5	0.76

Frequency Missing = 2

Special Education Teacher		
fac1c	Frequency	Percent
NO	339	51.52
YES	319	48.48

Frequency Missing = 2

Classroom Teacher		
fac1d	Frequency	Percent
NO	487	74.01
YES	171	25.99

Frequency Missing = 2

Administrator		
fac1e	Frequency	Percent
NO	622	94.53
YES	36	5.47

Frequency Missing = 2

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	509	77.36
YES	149	22.64

Frequency Missing = 2

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	120	20.10
Once a week	166	27.81
Biweekly	28	4.69
Monthly	153	25.63
Semi-annually	66	11.06
Annually	64	10.72

Frequency Missing = 63

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	81	12.40
3-4	186	28.48
5-6	168	25.73
7+	218	33.38

Frequency Missing = 7

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	292	45.63
Several Times/wk	111	17.34
Once a week	42	6.56
Once 2/wks	29	4.53
Infrequently	81	12.66
Not at all	85	13.28

Frequency Missing = 20

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	180	27.27
YES	480	72.73

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	475	71.97
YES	185	28.03

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	369	55.91
YES	291	44.09

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	427	64.70
YES	233	35.30

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	525	79.55
YES	135	20.45

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	277	47.1	186	31.6	85	14.5	29	4.9	11	1.9	72
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	138	23.8	264	45.6	137	23.7	33	5.7	7	1.2	81
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	209	36.0	234	40.3	118	20.3	15	2.6	4	0.7	80
9 - The curriculum guides are useful to me in designing lesson plans.	143	24.8	268	46.4	136	23.6	22	3.8	8	1.4	83
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	125	22.0	231	40.7	165	29.0	36	6.3	11	1.9	92
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	168	28.2	273	45.9	99	16.6	44	7.4	11	1.8	65
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	135	23.2	245	42.2	138	23.8	49	8.4	14	2.4	79
13 - I teach research skills as an integral part of my instruction.	90	15.9	194	34.2	158	27.9	86	15.2	39	6.9	93
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	52	8.3	130	20.6	237	37.6	171	27.1	40	6.3	30
15 - Parents have input into the development of the district's curriculum.	54	9.1	200	33.8	241	40.8	66	11.2	30	5.1	69
16 - Students have input into the development of the district's curriculum.	29	5.0	130	22.6	268	46.6	113	19.7	35	6.1	85
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	159	27.5	267	46.2	130	22.5	12	2.1	10	1.7	82
18 - My school provides parents information about the programs available for children at school.	295	45.7	299	46.3	45	7.0	6	0.9	1	0.2	14
19 - My school provides regular communications to parents about their child's progress.	391	60.1	238	36.6	17	2.6	4	0.6	1	0.2	9
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	92	16.0	195	33.9	216	37.5	55	9.5	18	3.1	84
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	123	21.2	218	37.7	128	22.1	89	15.4	21	3.6	81
22 - My school views parents as partners in the educational process.	321	48.9	277	42.2	41	6.2	16	2.4	2	0.3	3
23 - My school provides parents with information about what is expected in its classes.	329	50.2	286	43.7	36	5.5	3	0.5	1	0.2	5
24 - My instructional materials support the curriculum	303	47.9	279	44.1	39	6.2	8	1.3	4	0.6	27

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	244	37.6	286	44.1	95	14.6	16	2.5	8	1.2	11
26 - I have received the training I need to help students effectively use computers.	162	25.8	268	42.6	124	19.7	56	8.9	19	3.0	31
27 - Technology in my school is considered an integral part of the instructional program.	193	30.0	278	43.2	100	15.5	55	8.5	18	2.8	16
28 - I use and integrate computers into my classroom activities.	160	25.9	236	38.2	126	20.4	67	10.9	28	4.5	43
29 - My school has created specific strategies to better involve parents in the education of their child.	143	22.3	308	48.1	149	23.3	33	5.2	7	1.1	20
30 - The board has high expectations for learning.	295	45.8	263	40.8	69	10.7	11	1.7	6	0.9	16
31 - Children are treated fairly in this school.	360	54.8	245	37.3	27	4.1	20	3.0	5	0.8	3
32 - I have received adequate training in using computers and other technology to support the curriculum.	180	28.4	286	45.1	99	15.6	54	8.5	15	2.4	26
33 - The professional development activities I attend are related to districtwide instructional improvement.	236	36.3	322	49.5	75	11.5	15	2.3	2	0.3	10
34 - The community is proud of this school.	212	32.8	285	44.0	124	19.2	17	2.6	9	1.4	13
35 - In our community, people tend to trust each other.	155	24.1	302	47.0	151	23.5	27	4.2	8	1.2	17
36 - Our classes are often interrupted.	31	4.8	104	16.3	136	21.3	283	44.2	86	13.4	20
37 - I think all children can learn.	482	73.5	163	24.8	7	1.1	2	0.3	2	0.3	4
38 - Teachers here are good teachers.	370	56.6	257	39.3	26	4.0	1	0.2	0	0.0	6
39 - Children are friendly to each other.	179	27.5	366	56.2	72	11.1	28	4.3	6	0.9	9
40 - Parents believe their children can do well in school.	212	32.6	355	54.6	76	11.7	7	1.1	0	0.0	10
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	294	45.2	324	49.8	26	4.0	5	0.8	1	0.2	10
42 - Children like attending this school.	252	38.7	317	48.6	64	9.8	13	2.0	6	0.9	8
43 - Parents want to keep their children in this school.	283	43.5	311	47.8	39	6.0	12	1.8	6	0.9	9
44 - This school is a good place to learn.	336	51.3	279	42.6	31	4.7	7	1.1	2	0.3	5
45 - Teachers in this school make learning interesting.	311	47.8	305	46.9	32	4.9	3	0.5	0	0.0	9
46 - If children in this school have a problem, teachers will listen and help.	380	58.2	251	38.4	18	2.8	4	0.6	0	0.0	7
47 - Teachers in this school really care.	415	63.5	215	32.9	17	2.6	3	0.5	4	0.6	6
48 - Teachers in this school treat children with respect.	379	58.0	244	37.4	24	3.7	4	0.6	2	0.3	7
49 - I expect all children to achieve at a high level.	378	57.9	222	34.0	39	6.0	11	1.7	3	0.5	7
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	226	36.0	259	41.3	116	18.5	20	3.2	6	1.0	33

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51 - I am expected by my administrator to participate in professional development activities.	378	58.0	233	35.7	31	4.8	7	1.1	3	0.5	8
52 - I believe professional development is an integral part of my job.	350	53.7	266	40.8	28	4.3	7	1.1	1	0.2	8
53 - The librarian assists students and staff with individual class projects.	180	32.8	151	27.6	175	31.9	14	2.6	28	5.1	112
54 - Individual counseling services are available to students.	269	43.2	217	34.9	105	16.9	20	3.2	11	1.8	38
55 - Teachers talk about student achievement improvement issues on a regular basis.	232	36.3	306	47.9	82	12.8	14	2.2	5	0.8	21
56 - Our CSIP has been evaluated and updated recently.	155	26.2	209	35.4	217	36.7	7	1.2	3	0.5	69
57 - Overall, my school building is in good condition.	193	30.9	308	49.4	60	9.6	55	8.8	8	1.3	36
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	181	29.3	284	46.0	144	23.3	5	0.8	4	0.6	42
59 - There is good communication between teachers and students.	306	46.9	306	46.9	31	4.8	7	1.1	2	0.3	8
60 - Students are held accountable for doing quality work.	267	40.9	310	47.5	56	8.6	18	2.8	2	0.3	7
61 - Students are taught critical-thinking skills in this school.	201	31.1	336	52.0	97	15.0	10	1.5	2	0.3	14
62 - I use student assessment/performance data to plan my instruction.	232	37.1	303	48.5	73	11.7	16	2.6	1	0.2	35
63 - Students are frequently provided information about their performance.	269	41.5	335	51.7	39	6.0	3	0.5	2	0.3	12
64 - The mission of this school is clearly defined.	310	47.5	282	43.2	48	7.4	11	1.7	2	0.3	7
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	218	34.9	220	35.2	120	19.2	43	6.9	24	3.8	35
66 - All staff hold high expectations for student learning.	263	40.3	299	45.8	58	8.9	29	4.4	4	0.6	7
67 - Students understand what conduct is expected of them.	289	44.4	309	47.5	38	5.8	12	1.8	3	0.5	9
68 - Rules of conduct for students are consistently enforced.	248	38.3	281	43.4	55	8.5	48	7.4	15	2.3	13
69 - There are open channels of communication among students, staff and administrators.	258	39.8	311	47.9	51	7.9	23	3.5	6	0.9	11
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	313	48.5	282	43.7	42	6.5	6	0.9	3	0.5	14
71 - There are sufficient library media materials to support my program.	143	23.5	230	37.8	159	26.2	50	8.2	26	4.3	52
72 - I have input into the selection of library materials.	122	20.5	205	34.4	179	30.0	61	10.2	29	4.9	64

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73 - The community provides enough money to adequately provide quality educational programs to children.	93	14.8	265	42.1	186	29.5	67	10.6	19	3.0	30
74 - Students are safe at this school	290	44.5	316	48.5	29	4.5	14	2.2	2	0.3	9
75 - I feel safe at this school.	335	51.3	276	42.3	25	3.8	14	2.1	3	0.5	7
76 - The library media center materials are current and in good condition.	151	25.3	224	37.5	172	28.8	34	5.7	16	2.7	63
77 - My classes provide an extension of skills and concepts learned in previous grades.	218	35.7	273	44.8	113	18.5	4	0.7	2	0.3	50
78 - Parents are frequently provided information about student performance.	311	47.9	309	47.6	25	3.9	2	0.3	2	0.3	11
79 - Students give evidence of being able to apply what they have learned in previous grades.	202	32.0	301	47.6	103	16.3	25	4.0	1	0.2	28
80 - There is a lot of teamwork in our community.	210	32.8	273	42.6	129	20.1	20	3.1	9	1.4	19
81 - Access to the Internet in my building is reliable.	250	39.6	240	38.0	68	10.8	36	5.7	38	6.0	28
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	158	25.4	243	39.1	156	25.1	33	5.3	32	5.1	38
83 - I have the educational technology I need to support my instructional program.	145	23.3	268	43.1	114	18.3	64	10.3	31	5.0	38
84 - I usually look forward to each working day as a teacher.	289	45.0	294	45.8	42	6.5	13	2.0	4	0.6	18
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	342	52.6	219	33.7	63	9.7	20	3.1	6	0.9	10
86 - This school makes children feel they belong.	332	51.0	273	41.9	35	5.4	9	1.4	2	0.3	9
87 - Children in this school have fun learning.	279	43.1	289	44.6	70	10.8	9	1.4	1	0.2	12
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	223	35.8	189	30.3	101	16.2	60	9.6	50	8.0	37
89 - The professional development activities I have attended have changed the way I teach.	171	26.9	337	53.1	104	16.4	18	2.8	5	0.8	25
90 - I use student information from previous classes to plan instruction.	219	35.3	310	49.9	82	13.2	9	1.4	1	0.2	39
91 - Parents are welcome to discuss their child's educational needs with the school.	375	57.4	261	40.0	15	2.3	0	0.0	2	0.3	7
92 - Discipline is handled fairly in this school.	260	40.1	274	42.2	63	9.7	43	6.6	9	1.4	11
93 - Vocational education is an essential part of the district's program of studies.	283	46.2	172	28.1	128	20.9	18	2.9	11	1.8	48

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