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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
SIKESTON R-VI School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	246	95.72
YES	11	4.28

Frequency Missing = 2

Library Media Specialist		
fac1b	Frequency	Percent
NO	251	97.67
YES	6	2.33

Frequency Missing = 2

Special Education Teacher		
fac1c	Frequency	Percent
NO	238	92.61
YES	19	7.39

Frequency Missing = 2

Classroom Teacher		
fac1d	Frequency	Percent
NO	76	29.57
YES	181	70.43

Frequency Missing = 2

Administrator		
fac1e	Frequency	Percent
NO	244	94.94
YES	13	5.06

Frequency Missing = 2

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	227	88.33
YES	30	11.67

Frequency Missing = 2

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	81	33.20
Once a week	105	43.03
Biweekly	7	2.87
Monthly	31	12.70
Semi-annually	12	4.92
Annually	8	3.28

Frequency Missing = 15

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	20	7.97
3-4	35	13.94
5-6	47	18.73
7+	149	59.36

Frequency Missing = 8

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	106	42.91
Several Times/wk	40	16.19
Once a week	23	9.31
Once 2/wks	23	9.31
Infrequently	42	17.00
Not at all	13	5.26

Frequency Missing = 12

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	33	12.74
YES	226	87.26

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	202	77.99
YES	57	22.01

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	110	42.47
YES	149	57.53

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	31	11.97
YES	228	88.03

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	143	55.21
YES	116	44.79

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	196	79.7	36	14.6	6	2.4	6	2.4	2	0.8	13
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	122	49.8	103	42.0	16	6.5	2	0.8	2	0.8	14
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	168	70.0	58	24.2	8	3.3	3	1.3	3	1.3	19
9 - The curriculum guides are useful to me in designing lesson plans.	114	46.7	104	42.6	20	8.2	4	1.6	2	0.8	15
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	115	48.7	79	33.5	30	12.7	9	3.8	3	1.3	23
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	146	58.9	80	32.3	12	4.8	9	3.6	1	0.4	11
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	141	57.8	77	31.6	17	7.0	7	2.9	2	0.8	15
13 - I teach research skills as an integral part of my instruction.	36	16.8	94	43.9	56	26.2	22	10.3	6	2.8	45
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	14	5.7	66	26.7	97	39.3	59	23.9	11	4.5	12
15 - Parents have input into the development of the district's curriculum.	48	20.4	109	46.4	55	23.4	19	8.1	4	1.7	24
16 - Students have input into the development of the district's curriculum.	31	13.7	72	31.9	86	38.1	27	11.9	10	4.4	33
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	166	66.9	68	27.4	12	4.8	2	0.8	0	0.0	11
18 - My school provides parents information about the programs available for children at school.	160	63.5	84	33.3	7	2.8	0	0.0	1	0.4	7
19 - My school provides regular communications to parents about their child's progress.	191	75.5	58	22.9	4	1.6	0	0.0	0	0.0	6
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	70	29.5	99	41.8	51	21.5	16	6.8	1	0.4	22
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	113	45.6	95	38.3	33	13.3	7	2.8	0	0.0	11
22 - My school views parents as partners in the educational process.	159	62.1	88	34.4	8	3.1	1	0.4	0	0.0	3
23 - My school provides parents with information about what is expected in its classes.	152	60.3	90	35.7	9	3.6	1	0.4	0	0.0	7
24 - My instructional materials support the curriculum	167	67.3	70	28.2	8	3.2	3	1.2	0	0.0	11

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	112	45.0	111	44.6	22	8.8	4	1.6	0	0.0	10
26 - I have received the training I need to help students effectively use computers.	72	29.5	103	42.2	45	18.4	22	9.0	2	0.8	15
27 - Technology in my school is considered an integral part of the instructional program.	79	31.7	110	44.2	31	12.4	23	9.2	6	2.4	10
28 - I use and integrate computers into my classroom activities.	65	27.2	97	40.6	49	20.5	20	8.4	8	3.3	20
29 - My school has created specific strategies to better involve parents in the education of their child.	84	33.9	122	49.2	32	12.9	10	4.0	0	0.0	11
30 - The board has high expectations for learning.	183	71.5	65	25.4	7	2.7	1	0.4	0	0.0	3
31 - Children are treated fairly in this school.	166	65.1	75	29.4	10	3.9	4	1.6	0	0.0	4
32 - I have received adequate training in using computers and other technology to support the curriculum.	80	31.9	121	48.2	26	10.4	22	8.8	2	0.8	8
33 - The professional development activities I attend are related to districtwide instructional improvement.	144	56.0	106	41.2	6	2.3	1	0.4	0	0.0	2
34 - The community is proud of this school.	121	47.1	115	44.7	18	7.0	2	0.8	1	0.4	2
35 - In our community, people tend to trust each other.	28	11.3	115	46.6	67	27.1	34	13.8	3	1.2	12
36 - Our classes are often interrupted.	8	3.2	42	16.7	49	19.4	126	50.0	27	10.7	7
37 - I think all children can learn.	163	62.9	89	34.4	4	1.5	2	0.8	1	0.4	0
38 - Teachers here are good teachers.	165	63.7	93	35.9	1	0.4	0	0.0	0	0.0	0
39 - Children are friendly to each other.	37	14.3	162	62.8	33	12.8	24	9.3	2	0.8	1
40 - Parents believe their children can do well in school.	44	17.1	182	70.5	29	11.2	3	1.2	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	117	45.2	132	51.0	10	3.9	0	0.0	0	0.0	0
42 - Children like attending this school.	84	32.6	148	57.4	24	9.3	2	0.8	0	0.0	1
43 - Parents want to keep their children in this school.	92	35.7	153	59.3	13	5.0	0	0.0	0	0.0	1
44 - This school is a good place to learn.	148	57.1	107	41.3	4	1.5	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	124	48.1	129	50.0	5	1.9	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	148	57.1	107	41.3	4	1.5	0	0.0	0	0.0	0
47 - Teachers in this school really care.	160	61.8	92	35.5	4	1.5	1	0.4	2	0.8	0
48 - Teachers in this school treat children with respect.	144	55.8	105	40.7	7	2.7	2	0.8	0	0.0	1
49 - I expect all children to achieve at a high level.	120	46.9	103	40.2	21	8.2	11	4.3	1	0.4	3
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	125	50.2	113	45.4	8	3.2	2	0.8	1	0.4	10

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51 - I am expected by my administrator to participate in professional development activities.	205	79.5	49	19.0	4	1.6	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	178	69.3	77	30.0	2	0.8	0	0.0	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	98	41.2	85	35.7	32	13.4	21	8.8	2	0.8	21
54 - Individual counseling services are available to students.	137	53.5	105	41.0	7	2.7	6	2.3	1	0.4	3
55 - Teachers talk about student achievement improvement issues on a regular basis.	118	47.2	116	46.4	15	6.0	1	0.4	0	0.0	9
56 - Our CSIP has been evaluated and updated recently.	160	65.6	65	26.6	18	7.4	1	0.4	0	0.0	15
57 - Overall, my school building is in good condition.	69	26.8	113	44.0	37	14.4	30	11.7	8	3.1	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	107	43.9	113	46.3	22	9.0	1	0.4	1	0.4	15
59 - There is good communication between teachers and students.	121	46.7	131	50.6	5	1.9	2	0.8	0	0.0	0
60 - Students are held accountable for doing quality work.	120	46.3	124	47.9	12	4.6	2	0.8	1	0.4	0
61 - Students are taught critical-thinking skills in this school.	113	44.1	133	52.0	9	3.5	1	0.4	0	0.0	3
62 - I use student assessment/performance data to plan my instruction.	98	40.8	116	48.3	24	10.0	2	0.8	0	0.0	19
63 - Students are frequently provided information about their performance.	129	51.4	115	45.8	7	2.8	0	0.0	0	0.0	8
64 - The mission of this school is clearly defined.	165	64.7	83	32.5	5	2.0	2	0.8	0	0.0	4
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	128	51.4	93	37.3	22	8.8	5	2.0	1	0.4	10
66 - All staff hold high expectations for student learning.	130	50.6	112	43.6	10	3.9	5	1.9	0	0.0	2
67 - Students understand what conduct is expected of them.	148	57.1	99	38.2	6	2.3	4	1.5	2	0.8	0
68 - Rules of conduct for students are consistently enforced.	141	54.4	95	36.7	15	5.8	6	2.3	2	0.8	0
69 - There are open channels of communication among students, staff and administrators.	123	47.5	120	46.3	12	4.6	2	0.8	2	0.8	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	147	57.0	103	39.9	5	1.9	3	1.2	0	0.0	1
71 - There are sufficient library media materials to support my program.	81	33.2	107	43.9	32	13.1	21	8.6	3	1.2	15
72 - I have input into the selection of library materials.	87	36.1	97	40.2	38	15.8	16	6.6	3	1.2	18

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73 - The community provides enough money to adequately provide quality educational programs to children.	54	22.4	123	51.0	40	16.6	19	7.9	5	2.1	18
74 - Students are safe at this school	136	52.5	108	41.7	11	4.2	4	1.5	0	0.0	0
75 - I feel safe at this school.	152	58.7	94	36.3	9	3.5	4	1.5	0	0.0	0
76 - The library media center materials are current and in good condition.	99	40.7	101	41.6	26	10.7	15	6.2	2	0.8	16
77 - My classes provide an extension of skills and concepts learned in previous grades.	132	57.1	86	37.2	12	5.2	1	0.4	0	0.0	28
78 - Parents are frequently provided information about student performance.	144	56.7	102	40.2	7	2.8	1	0.4	0	0.0	5
79 - Students give evidence of being able to apply what they have learned in previous grades.	104	44.4	106	45.3	22	9.4	2	0.9	0	0.0	25
80 - There is a lot of teamwork in our community.	61	24.0	127	50.0	51	20.1	13	5.1	2	0.8	5
81 - Access to the Internet in my building is reliable.	108	42.2	119	46.5	9	3.5	12	4.7	8	3.1	3
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	42	17.6	112	47.1	59	24.8	21	8.8	4	1.7	21
83 - I have the educational technology I need to support my instructional program.	70	28.0	117	46.8	34	13.6	22	8.8	7	2.8	9
84 - I usually look forward to each working day as a teacher.	113	44.8	125	49.6	14	5.6	0	0.0	0	0.0	7
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	134	53.0	75	29.6	31	12.3	10	4.0	3	1.2	6
86 - This school makes children feel they belong.	118	45.9	120	46.7	17	6.6	1	0.4	1	0.4	2
87 - Children in this school have fun learning.	98	38.1	134	52.1	24	9.3	1	0.4	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	109	44.9	80	32.9	22	9.1	25	10.3	7	2.9	16
89 - The professional development activities I have attended have changed the way I teach.	73	28.9	141	55.7	33	13.0	5	2.0	1	0.4	6
90 - I use student information from previous classes to plan instruction.	73	31.3	122	52.4	30	12.9	8	3.4	0	0.0	26
91 - Parents are welcome to discuss their child's educational needs with the school.	168	65.1	88	34.1	2	0.8	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	142	55.0	96	37.2	13	5.0	6	2.3	1	0.4	1
93 - Vocational education is an essential part of the district's program of studies.	128	53.1	91	37.8	20	8.3	1	0.4	1	0.4	18

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