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**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*DEXTER R-XI School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	141	97.24
<b>YES</b>	4	2.76

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	142	97.93
<b>YES</b>	3	2.07

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	127	87.59
<b>YES</b>	18	12.41

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	26.90
<b>YES</b>	106	73.10

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	139	95.86
<b>YES</b>	6	4.14

*Frequency Missing = 1*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	135	93.10
<b>YES</b>	10	6.90

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	21	15.22
<b>Once a week</b>	29	21.01
<b>Biweekly</b>	9	6.52
<b>Monthly</b>	38	27.54
<b>Semi-annually</b>	16	11.59
<b>Annually</b>	25	18.12

*Frequency Missing = 8*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	8	5.52
<b>3-4</b>	26	17.93
<b>5-6</b>	43	29.66
<b>7+</b>	68	46.90

*Frequency Missing = 1*

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	73	50.00
<b>Several Times/wk</b>	12	8.22
<b>Once a week</b>	16	10.96
<b>Once 2/wks</b>	9	6.16
<b>Infrequently</b>	24	16.44
<b>Not at all</b>	12	8.22

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	15.75
<b>YES</b>	123	84.25

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	82	56.16
<b>YES</b>	64	43.84

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	39.04
<b>YES</b>	89	60.96

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	39.04
<b>YES</b>	89	60.96

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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	102	69.86
<b>YES</b>	44	30.14

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	90	62.9	42	29.4	9	6.3	0	0.0	2	1.4	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	52	36.4	63	44.1	23	16.1	2	1.4	3	2.1	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	72	50.3	49	34.3	17	11.9	4	2.8	1	0.7	3
9 - The curriculum guides are useful to me in designing lesson plans.	40	28.0	67	46.9	28	19.6	5	3.5	3	2.1	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	43	30.1	64	44.8	33	23.1	2	1.4	1	0.7	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	51	35.4	64	44.4	21	14.6	7	4.9	1	0.7	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	46	32.2	61	42.7	24	16.8	10	7.0	2	1.4	3
13 - I teach research skills as an integral part of my instruction.	25	18.0	48	34.5	33	23.7	24	17.3	9	6.5	7
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	4.2	25	17.4	66	45.8	37	25.7	10	6.9	2
15 - Parents have input into the development of the district's curriculum.	9	6.3	52	36.4	47	32.9	26	18.2	9	6.3	3
16 - Students have input into the development of the district's curriculum.	2	1.4	30	21.4	66	47.1	28	20.0	14	10.0	6
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	55	38.5	66	46.2	18	12.6	4	2.8	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	95	68.3	43	30.9	1	0.7	0	0.0	0	0.0	7
19 - My school provides regular communications to parents about their child's progress.	100	70.4	42	29.6	0	0.0	0	0.0	0	0.0	4
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	24	16.9	54	38.0	45	31.7	17	12.0	2	1.4	4
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	42	30.7	54	39.4	28	20.4	12	8.8	1	0.7	9
22 - My school views parents as partners in the educational process.	68	48.6	59	42.1	11	7.9	2	1.4	0	0.0	6
23 - My school provides parents with information about what is expected in its classes.	91	64.5	48	34.0	1	0.7	1	0.7	0	0.0	5
24 - My instructional materials support the curriculum	88	62.0	48	33.8	6	4.2	0	0.0	0	0.0	4

**Data Collected in Spring, 2003**  
**Tables Posted June 26, 2003**  
**Mo Dept of Elementary & Secondary Education**

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	54	37.8	71	49.7	13	9.1	4	2.8	1	0.7	3
26 - I have received the training I need to help students effectively use computers.	45	32.4	58	41.7	25	18.0	8	5.8	3	2.2	7
27 - Technology in my school is considered an integral part of the instructional program.	52	40.0	62	47.7	12	9.2	4	3.1	0	0.0	16
28 - I use and integrate computers into my classroom activities.	35	26.1	65	48.5	17	12.7	13	9.7	4	3.0	12
29 - My school has created specific strategies to better involve parents in the education of their child.	26	20.3	66	51.6	28	21.9	8	6.3	0	0.0	18
30 - The board has high expectations for learning.	78	62.4	43	34.4	3	2.4	0	0.0	1	0.8	21
31 - Children are treated fairly in this school.	81	60.4	43	32.1	7	5.2	2	1.5	1	0.7	12
32 - I have received adequate training in using computers and other technology to support the curriculum.	46	38.0	50	41.3	15	12.4	10	8.3	0	0.0	25
33 - The professional development activities I attend are related to districtwide instructional improvement.	56	43.4	65	50.4	5	3.9	3	2.3	0	0.0	17
34 - The community is proud of this school.	87	67.4	42	32.6	0	0.0	0	0.0	0	0.0	17
35 - In our community, people tend to trust each other.	42	35.3	62	52.1	11	9.2	4	3.4	0	0.0	27
36 - Our classes are often interrupted.	5	3.7	25	18.4	22	16.2	72	52.9	12	8.8	10
37 - I think all children can learn.	68	50.4	62	45.9	3	2.2	2	1.5	0	0.0	11
38 - Teachers here are good teachers.	91	68.4	41	30.8	1	0.8	0	0.0	0	0.0	13
39 - Children are friendly to each other.	37	26.6	88	63.3	9	6.5	5	3.6	0	0.0	7
40 - Parents believe their children can do well in school.	31	23.0	92	68.1	10	7.4	2	1.5	0	0.0	11
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	73	54.1	59	43.7	2	1.5	1	0.7	0	0.0	11
42 - Children like attending this school.	48	35.3	82	60.3	6	4.4	0	0.0	0	0.0	10
43 - Parents want to keep their children in this school.	74	55.2	60	44.8	0	0.0	0	0.0	0	0.0	12
44 - This school is a good place to learn.	93	70.5	39	29.5	0	0.0	0	0.0	0	0.0	14
45 - Teachers in this school make learning interesting.	71	52.6	62	45.9	2	1.5	0	0.0	0	0.0	11
46 - If children in this school have a problem, teachers will listen and help.	75	57.3	52	39.7	3	2.3	1	0.8	0	0.0	15
47 - Teachers in this school really care.	91	65.9	44	31.9	3	2.2	0	0.0	0	0.0	8
48 - Teachers in this school treat children with respect.	79	56.8	57	41.0	3	2.2	0	0.0	0	0.0	7
49 - I expect all children to achieve at a high level.	57	41.0	50	36.0	10	7.2	21	15.1	1	0.7	7
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	54	38.8	62	44.6	19	13.7	4	2.9	0	0.0	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	99	70.2	42	29.8	0	0.0	0	0.0	0	0.0	5
52 - I believe professional development is an integral part of my job.	67	48.9	60	43.8	9	6.6	1	0.7	0	0.0	9
53 - The librarian assists students and staff with individual class projects.	78	54.5	47	32.9	14	9.8	4	2.8	0	0.0	3
54 - Individual counseling services are available to students.	75	53.2	47	33.3	13	9.2	4	2.8	2	1.4	5
55 - Teachers talk about student achievement improvement issues on a regular basis.	50	35.7	74	52.9	16	11.4	0	0.0	0	0.0	6
56 - Our CSIP has been evaluated and updated recently.	48	34.8	60	43.5	30	21.7	0	0.0	0	0.0	8
57 - Overall, my school building is in good condition.	59	41.5	72	50.7	9	6.3	2	1.4	0	0.0	4
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	61	43.6	64	45.7	14	10.0	1	0.7	0	0.0	6
59 - There is good communication between teachers and students.	70	50.7	66	47.8	2	1.4	0	0.0	0	0.0	8
60 - Students are held accountable for doing quality work.	58	41.4	70	50.0	11	7.9	1	0.7	0	0.0	6
61 - Students are taught critical-thinking skills in this school.	40	29.0	86	62.3	11	8.0	1	0.7	0	0.0	8
62 - I use student assessment/performance data to plan my instruction.	44	31.4	72	51.4	20	14.3	3	2.1	1	0.7	6
63 - Students are frequently provided information about their performance.	80	56.3	58	40.8	4	2.8	0	0.0	0	0.0	4
64 - The mission of this school is clearly defined.	70	48.3	63	43.4	10	6.9	1	0.7	1	0.7	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	44	32.1	50	36.5	24	17.5	16	11.7	3	2.2	9
66 - All staff hold high expectations for student learning.	65	45.1	71	49.3	7	4.9	1	0.7	0	0.0	2
67 - Students understand what conduct is expected of them.	75	52.1	64	44.4	4	2.8	1	0.7	0	0.0	2
68 - Rules of conduct for students are consistently enforced.	57	40.1	62	43.7	14	9.9	7	4.9	2	1.4	4
69 - There are open channels of communication among students, staff and administrators.	49	33.8	76	52.4	15	10.3	5	3.4	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	64	45.1	58	40.8	16	11.3	4	2.8	0	0.0	4
71 - There are sufficient library media materials to support my program.	52	37.1	76	54.3	9	6.4	3	2.1	0	0.0	6
72 - I have input into the selection of library materials.	76	53.5	60	42.3	4	2.8	2	1.4	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	29	20.9	74	53.2	23	16.5	12	8.6	1	0.7	7
74 - Students are safe at this school	72	53.3	60	44.4	3	2.2	0	0.0	0	0.0	11
75 - I feel safe at this school.	85	61.2	52	37.4	2	1.4	0	0.0	0	0.0	7
76 - The library media center materials are current and in good condition.	61	44.9	65	47.8	9	6.6	1	0.7	0	0.0	10
77 - My classes provide an extension of skills and concepts learned in previous grades.	70	50.0	62	44.3	8	5.7	0	0.0	0	0.0	6
78 - Parents are frequently provided information about student performance.	80	58.4	53	38.7	4	2.9	0	0.0	0	0.0	9
79 - Students give evidence of being able to apply what they have learned in previous grades.	57	41.0	71	51.1	10	7.2	1	0.7	0	0.0	7
80 - There is a lot of teamwork in our community.	43	31.2	75	54.3	17	12.3	3	2.2	0	0.0	8
81 - Access to the Internet in my building is reliable.	81	57.0	49	34.5	7	4.9	5	3.5	0	0.0	4
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	36	27.1	67	50.4	26	19.5	4	3.0	0	0.0	13
83 - I have the educational technology I need to support my instructional program.	39	28.7	61	44.9	25	18.4	9	6.6	2	1.5	10
84 - I usually look forward to each working day as a teacher.	72	54.1	59	44.4	2	1.5	0	0.0	0	0.0	13
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	76	54.3	46	32.9	11	7.9	7	5.0	0	0.0	6
86 - This school makes children feel they belong.	63	47.0	63	47.0	4	3.0	4	3.0	0	0.0	12
87 - Children in this school have fun learning.	50	37.6	76	57.1	6	4.5	1	0.8	0	0.0	13
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	59	44.4	56	42.1	8	6.0	9	6.8	1	0.8	13
89 - The professional development activities I have attended have changed the way I teach.	18	14.0	59	45.7	38	29.5	11	8.5	3	2.3	17
90 - I use student information from previous classes to plan instruction.	27	20.6	75	57.3	24	18.3	4	3.1	1	0.8	15
91 - Parents are welcome to discuss their child's educational needs with the school.	76	61.3	46	37.1	2	1.6	0	0.0	0	0.0	22
92 - Discipline is handled fairly in this school.	60	48.0	53	42.4	6	4.8	6	4.8	0	0.0	21
93 - Vocational education is an essential part of the district's program of studies.	25	22.1	44	38.9	39	34.5	5	4.4	0	0.0	33

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