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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HURLEY R-I School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	32	96.97
YES	1	3.03

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	32	96.97
YES	1	3.03

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	31	93.94
YES	2	6.06

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	30.30
YES	23	69.70

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	29	87.88
YES	4	12.12

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	93.94
YES	2	6.06

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	16	47.06
Once a week	7	20.59
Biweekly	1	2.94
Monthly	8	23.53
Semi-annually	1	2.94
Annually	1	2.94

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	9.09
3-4	10	30.30
5-6	10	30.30
7+	10	30.30

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	21	61.76
Several Times/wk	3	8.82
Once a week	3	8.82
Once 2/wks	2	5.88
Infrequently	3	8.82
Not at all	2	5.88

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	8	23.53
YES	26	76.47

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	12	35.29
YES	22	64.71

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	12	35.29
YES	22	64.71

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	11	32.35
YES	23	67.65

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	17	50.00
YES	17	50.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	24	70.6	7	20.6	2	5.9	1	2.9	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	47.1	14	41.2	4	11.8	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	22	64.7	8	23.5	3	8.8	1	2.9	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	20	58.8	13	38.2	1	2.9	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	15	44.1	12	35.3	4	11.8	3	8.8	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	23	67.6	7	20.6	4	11.8	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	18	52.9	9	26.5	7	20.6	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	10	29.4	15	44.1	9	26.5	0	0.0	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.9	15	44.1	14	41.2	3	8.8	1	2.9	0
15 - Parents have input into the development of the district's curriculum.	5	14.7	15	44.1	9	26.5	5	14.7	0	0.0	0
16 - Students have input into the development of the district's curriculum.	5	14.7	11	32.4	13	38.2	5	14.7	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	29	87.9	3	9.1	1	3.0	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	26	78.8	7	21.2	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	29	87.9	3	9.1	1	3.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	16	47.1	6	17.6	10	29.4	2	5.9	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	22	64.7	10	29.4	1	2.9	1	2.9	0	0.0	0
22 - My school views parents as partners in the educational process.	25	73.5	8	23.5	1	2.9	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	25	75.8	8	24.2	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	18	52.9	13	38.2	3	8.8	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	16	47.1	11	32.4	3	8.8	4	11.8	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	22	64.7	9	26.5	2	5.9	1	2.9	0	0.0	0
28 - I use and integrate computers into my classroom activities.	14	41.2	12	35.3	6	17.6	2	5.9	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	17	50.0	13	38.2	4	11.8	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	24	70.6	7	20.6	2	5.9	1	2.9	0	0.0	0
31 - Children are treated fairly in this school.	20	60.6	11	33.3	1	3.0	0	0.0	1	3.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	18	54.5	10	30.3	2	6.1	2	6.1	1	3.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	20	60.6	10	30.3	2	6.1	1	3.0	0	0.0	1
34 - The community is proud of this school.	20	58.8	13	38.2	0	0.0	0	0.0	1	2.9	0
35 - In our community, people tend to trust each other.	10	29.4	12	35.3	9	26.5	3	8.8	0	0.0	0
36 - Our classes are often interrupted.	6	17.6	9	26.5	8	23.5	9	26.5	2	5.9	0
37 - I think all children can learn.	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	29	85.3	4	11.8	1	2.9	0	0.0	0	0.0	0
39 - Children are friendly to each other.	19	55.9	13	38.2	2	5.9	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	11	32.4	21	61.8	2	5.9	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	19	55.9	14	41.2	1	2.9	0	0.0	0	0.0	0
42 - Children like attending this school.	19	55.9	11	32.4	4	11.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	19	55.9	13	38.2	2	5.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	24	70.6	8	23.5	2	5.9	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	22	64.7	11	32.4	0	0.0	1	2.9	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	27	79.4	6	17.6	1	2.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	25	73.5	8	23.5	1	2.9	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	24	70.6	8	23.5	2	5.9	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	24	70.6	9	26.5	1	2.9	0	0.0	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	20	58.8	12	35.3	2	5.9	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	23	67.6	8	23.5	2	5.9	1	2.9	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	24	70.6	9	26.5	1	2.9	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	20	58.8	12	35.3	2	5.9	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	23	67.6	10	29.4	1	2.9	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	30	88.2	3	8.8	1	2.9	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	21	61.8	9	26.5	2	5.9	2	5.9	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	21	61.8	9	26.5	4	11.8	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	18	52.9	11	32.4	5	14.7	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	24	70.6	7	20.6	2	5.9	1	2.9	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	22	64.7	8	23.5	4	11.8	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	20	58.8	13	38.2	1	2.9	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	24	70.6	8	23.5	1	2.9	0	0.0	1	2.9	0
68 - Rules of conduct for students are consistently enforced.	24	70.6	5	14.7	3	8.8	2	5.9	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	23	67.6	10	29.4	1	2.9	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	26	76.5	6	17.6	1	2.9	0	0.0	1	2.9	0
71 - There are sufficient library media materials to support my program.	20	58.8	11	32.4	1	2.9	2	5.9	0	0.0	0
72 - I have input into the selection of library materials.	24	70.6	8	23.5	1	2.9	1	2.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	19	55.9	10	29.4	5	14.7	0	0.0	0	0.0	0
74 - Students are safe at this school	27	79.4	6	17.6	1	2.9	0	0.0	0	0.0	0
75 - I feel safe at this school.	27	79.4	5	14.7	1	2.9	1	2.9	0	0.0	0
76 - The library media center materials are current and in good condition.	22	64.7	10	29.4	2	5.9	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	23	69.7	8	24.2	2	6.1	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	17	50.0	10	29.4	4	11.8	2	5.9	1	2.9	0
81 - Access to the Internet in my building is reliable.	22	64.7	9	26.5	1	2.9	0	0.0	2	5.9	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	16	47.1	11	32.4	6	17.6	1	2.9	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	19	55.9	10	29.4	5	14.7	0	0.0	0	0.0	0
84 - I usually look forward to each working day as a teacher.	20	58.8	12	35.3	2	5.9	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	19	57.6	9	27.3	4	12.1	1	3.0	0	0.0	1
86 - This school makes children feel they belong.	22	64.7	11	32.4	1	2.9	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	17	50.0	16	47.1	0	0.0	1	2.9	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	21	61.8	7	20.6	6	17.6	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	16	48.5	10	30.3	7	21.2	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	19	55.9	12	35.3	3	8.8	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	21	63.6	8	24.2	3	9.1	1	3.0	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	20	58.8	11	32.4	3	8.8	0	0.0	0	0.0	0

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