

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GALENA R-II School district***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	41	95.35
YES	2	4.65

Library Media Specialist		
fac1b	Frequency	Percent
NO	42	97.67
YES	1	2.33

Special Education Teacher		
fac1c	Frequency	Percent
NO	40	93.02
YES	3	6.98

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	30.23
YES	30	69.77

Administrator		
fac1e	Frequency	Percent
NO	40	93.02
YES	3	6.98

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	38	88.37
YES	5	11.63

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	17	44.74
Once a week	12	31.58
Biweekly	4	10.53
Monthly	5	13.16

Frequency Missing = 5

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	14.63
3-4	7	17.07
5-6	9	21.95
7+	19	46.34

Frequency Missing = 2

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	23	56.10
Several Times/wk	10	24.39
Once a week	3	7.32
Infrequently	3	7.32
Not at all	2	4.88

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	8	18.60
YES	35	81.40

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	15	34.88
YES	28	65.12

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	15	34.88
YES	28	65.12

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	15	34.88
YES	28	65.12

I have received training in: Essay		
fac5e	Frequency	Percent
NO	26	60.47
YES	17	39.53

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	32	80.0	5	12.5	1	2.5	2	5.0	0	0.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	17	43.6	17	43.6	2	5.1	3	7.7	0	0.0	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	26	68.4	8	21.1	2	5.3	2	5.3	0	0.0	5
9 - The curriculum guides are useful to me in designing lesson plans.	19	48.7	16	41.0	3	7.7	1	2.6	0	0.0	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	18	50.0	13	36.1	3	8.3	2	5.6	0	0.0	7
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	19	47.5	17	42.5	1	2.5	3	7.5	0	0.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	22	55.0	14	35.0	4	10.0	0	0.0	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	11	33.3	10	30.3	8	24.2	3	9.1	1	3.0	10
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	9.8	6	14.6	12	29.3	15	36.6	4	9.8	2
15 - Parents have input into the development of the district's curriculum.	3	8.3	17	47.2	9	25.0	6	16.7	1	2.8	7
16 - Students have input into the development of the district's curriculum.	3	9.1	12	36.4	9	27.3	8	24.2	1	3.0	10
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	25	61.0	10	24.4	2	4.9	3	7.3	1	2.4	2
18 - My school provides parents information about the programs available for children at school.	29	67.4	9	20.9	2	4.7	3	7.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	31	73.8	8	19.0	0	0.0	3	7.1	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	2	5.9	17	50.0	9	26.5	4	11.8	2	5.9	9
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	13	35.1	17	45.9	5	13.5	0	0.0	2	5.4	6
22 - My school views parents as partners in the educational process.	18	41.9	20	46.5	1	2.3	4	9.3	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	26	60.5	14	32.6	2	4.7	1	2.3	0	0.0	0
24 - My instructional materials support the curriculum	21	52.5	16	40.0	3	7.5	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	16	38.1	19	45.2	3	7.1	4	9.5	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	13	33.3	17	43.6	8	20.5	0	0.0	1	2.6	4
27 - Technology in my school is considered an integral part of the instructional program.	20	46.5	18	41.9	3	7.0	2	4.7	0	0.0	0
28 - I use and integrate computers into my classroom activities.	19	50.0	14	36.8	4	10.5	1	2.6	0	0.0	5
29 - My school has created specific strategies to better involve parents in the education of their child.	8	19.0	21	50.0	9	21.4	4	9.5	0	0.0	1
30 - The board has high expectations for learning.	13	30.2	15	34.9	8	18.6	3	7.0	4	9.3	0
31 - Children are treated fairly in this school.	27	62.8	11	25.6	2	4.7	3	7.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	12	29.3	23	56.1	5	12.2	0	0.0	1	2.4	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	17	40.5	22	52.4	2	4.8	0	0.0	1	2.4	1
34 - The community is proud of this school.	14	32.6	22	51.2	3	7.0	4	9.3	0	0.0	0
35 - In our community, people tend to trust each other.	3	7.3	18	43.9	13	31.7	4	9.8	3	7.3	2
36 - Our classes are often interrupted.	1	2.3	7	16.3	9	20.9	20	46.5	6	14.0	0
37 - I think all children can learn.	27	64.3	15	35.7	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	29	67.4	12	27.9	2	4.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	16	37.2	25	58.1	2	4.7	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	7	16.3	28	65.1	8	18.6	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	22	51.2	17	39.5	2	4.7	2	4.7	0	0.0	0
42 - Children like attending this school.	17	39.5	22	51.2	4	9.3	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	16	37.2	21	48.8	5	11.6	1	2.3	0	0.0	0
44 - This school is a good place to learn.	23	53.5	17	39.5	2	4.7	1	2.3	0	0.0	0
45 - Teachers in this school make learning interesting.	24	55.8	16	37.2	3	7.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	28	65.1	14	32.6	1	2.3	0	0.0	0	0.0	0
47 - Teachers in this school really care.	29	67.4	12	27.9	2	4.7	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	27	62.8	13	30.2	2	4.7	1	2.3	0	0.0	0
49 - I expect all children to achieve at a high level.	17	39.5	21	48.8	3	7.0	2	4.7	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	28.6	24	57.1	3	7.1	1	2.4	2	4.8	1

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51 - I am expected by my administrator to participate in professional development activities.	29	69.0	13	31.0	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	29	67.4	14	32.6	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	23	54.8	15	35.7	2	4.8	2	4.8	0	0.0	1
54 - Individual counseling services are available to students.	30	71.4	11	26.2	1	2.4	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	18	41.9	20	46.5	4	9.3	1	2.3	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	12	31.6	8	21.1	13	34.2	2	5.3	3	7.9	5
57 - Overall, my school building is in good condition.	23	53.5	18	41.9	2	4.7	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	5	13.5	22	59.5	4	10.8	3	8.1	3	8.1	6
59 - There is good communication between teachers and students.	28	65.1	14	32.6	1	2.3	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	24	55.8	17	39.5	1	2.3	1	2.3	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	15	34.9	25	58.1	1	2.3	2	4.7	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	15	39.5	18	47.4	3	7.9	2	5.3	0	0.0	5
63 - Students are frequently provided information about their performance.	25	59.5	15	35.7	1	2.4	1	2.4	0	0.0	1
64 - The mission of this school is clearly defined.	25	58.1	15	34.9	2	4.7	1	2.3	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	30.8	18	46.2	3	7.7	5	12.8	1	2.6	4
66 - All staff hold high expectations for student learning.	21	48.8	20	46.5	1	2.3	1	2.3	0	0.0	0
67 - Students understand what conduct is expected of them.	30	69.8	12	27.9	1	2.3	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	30	69.8	10	23.3	1	2.3	2	4.7	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	23	54.8	14	33.3	4	9.5	0	0.0	1	2.4	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	27	62.8	13	30.2	2	4.7	1	2.3	0	0.0	0
71 - There are sufficient library media materials to support my program.	17	41.5	18	43.9	4	9.8	1	2.4	1	2.4	2
72 - I have input into the selection of library materials.	21	52.5	16	40.0	2	5.0	1	2.5	0	0.0	3

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73 - The community provides enough money to adequately provide quality educational programs to children.	7	16.7	21	50.0	10	23.8	4	9.5	0	0.0	1
74 - Students are safe at this school	32	74.4	11	25.6	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	32	74.4	11	25.6	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	11	25.6	24	55.8	3	7.0	4	9.3	1	2.3	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	21	58.3	13	36.1	2	5.6	0	0.0	0	0.0	7
78 - Parents are frequently provided information about student performance.	28	65.1	11	25.6	1	2.3	3	7.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	17	43.6	18	46.2	3	7.7	1	2.6	0	0.0	4
80 - There is a lot of teamwork in our community.	13	30.2	14	32.6	12	27.9	2	4.7	2	4.7	0
81 - Access to the Internet in my building is reliable.	19	45.2	17	40.5	3	7.1	3	7.1	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	11	28.2	16	41.0	8	20.5	3	7.7	1	2.6	4
83 - I have the educational technology I need to support my instructional program.	12	29.3	21	51.2	7	17.1	1	2.4	0	0.0	2
84 - I usually look forward to each working day as a teacher.	17	41.5	17	41.5	5	12.2	2	4.9	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	51.2	13	31.7	3	7.3	2	4.9	2	4.9	2
86 - This school makes children feel they belong.	22	51.2	16	37.2	5	11.6	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	17	39.5	21	48.8	5	11.6	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	23	59.0	13	33.3	1	2.6	2	5.1	0	0.0	4
89 - The professional development activities I have attended have changed the way I teach.	9	22.5	24	60.0	4	10.0	3	7.5	0	0.0	3
90 - I use student information from previous classes to plan instruction.	13	37.1	14	40.0	7	20.0	0	0.0	1	2.9	8
91 - Parents are welcome to discuss their child's educational needs with the school.	27	62.8	13	30.2	2	4.7	1	2.3	0	0.0	0
92 - Discipline is handled fairly in this school.	28	65.1	13	30.2	0	0.0	2	4.7	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	12	38.7	10	32.3	9	29.0	0	0.0	0	0.0	12

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