

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*CRANE R-III School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	96.83
<b>YES</b>	2	3.17

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	98.41
<b>YES</b>	1	1.59

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	90.48
<b>YES</b>	6	9.52

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	22.22
<b>YES</b>	49	77.78

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	92.06
<b>YES</b>	5	7.94

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	96.83
<b>YES</b>	2	3.17

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	10	15.87
<b>Once a week</b>	30	47.62
<b>Biweekly</b>	4	6.35
<b>Monthly</b>	16	25.40
<b>Semi-annually</b>	2	3.17
<b>Annually</b>	1	1.59

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	3	4.76
<b>3-4</b>	10	15.87
<b>5-6</b>	19	30.16
<b>7+</b>	31	49.21

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	30	47.62
<b>Several Times/wk</b>	9	14.29
<b>Once a week</b>	4	6.35
<b>Once 2/wks</b>	2	3.17
<b>Infrequently</b>	17	26.98
<b>Not at all</b>	1	1.59

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	7.94
<b>YES</b>	58	92.06

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	60.32
<b>YES</b>	25	39.68

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	25.40
<b>YES</b>	47	74.60

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	14.29
<b>YES</b>	54	85.71

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	55.56
<b>YES</b>	28	44.44

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	45	71.4	13	20.6	1	1.6	2	3.2	2	3.2	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	21	33.3	30	47.6	8	12.7	3	4.8	1	1.6	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	35	55.6	23	36.5	3	4.8	1	1.6	1	1.6	0
9 - The curriculum guides are useful to me in designing lesson plans.	34	54.0	19	30.2	8	12.7	0	0.0	2	3.2	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	24	38.1	23	36.5	12	19.0	2	3.2	2	3.2	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	34	54.8	20	32.3	8	12.9	0	0.0	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	37	58.7	20	31.7	6	9.5	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	20	31.7	24	38.1	14	22.2	3	4.8	2	3.2	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	8	12.7	17	27.0	27	42.9	9	14.3	2	3.2	0
15 - Parents have input into the development of the district's curriculum.	9	14.3	19	30.2	24	38.1	10	15.9	1	1.6	0
16 - Students have input into the development of the district's curriculum.	6	9.5	14	22.2	28	44.4	14	22.2	1	1.6	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	42	66.7	19	30.2	1	1.6	1	1.6	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	40	63.5	22	34.9	0	0.0	1	1.6	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	48	76.2	15	23.8	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	21	33.3	27	42.9	10	15.9	4	6.3	1	1.6	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	35	55.6	23	36.5	3	4.8	2	3.2	0	0.0	0
22 - My school views parents as partners in the educational process.	38	60.3	18	28.6	5	7.9	1	1.6	1	1.6	0
23 - My school provides parents with information about what is expected in its classes.	48	76.2	15	23.8	0	0.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	40	64.5	20	32.3	1	1.6	1	1.6	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	30	47.6	26	41.3	5	7.9	1	1.6	1	1.6	0
26 - I have received the training I need to help students effectively use computers.	30	47.6	23	36.5	6	9.5	4	6.3	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	35	56.5	16	25.8	5	8.1	5	8.1	1	1.6	1
28 - I use and integrate computers into my classroom activities.	22	35.5	23	37.1	7	11.3	7	11.3	3	4.8	1
29 - My school has created specific strategies to better involve parents in the education of their child.	21	33.9	29	46.8	8	12.9	2	3.2	2	3.2	1
30 - The board has high expectations for learning.	41	66.1	15	24.2	4	6.5	0	0.0	2	3.2	1
31 - Children are treated fairly in this school.	35	56.5	24	38.7	1	1.6	1	1.6	1	1.6	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	27	44.3	27	44.3	4	6.6	3	4.9	0	0.0	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	37	59.7	23	37.1	2	3.2	0	0.0	0	0.0	1
34 - The community is proud of this school.	29	47.5	21	34.4	9	14.8	1	1.6	1	1.6	2
35 - In our community, people tend to trust each other.	18	29.0	27	43.5	13	21.0	4	6.5	0	0.0	1
36 - Our classes are often interrupted.	6	9.7	12	19.4	7	11.3	28	45.2	9	14.5	1
37 - I think all children can learn.	52	83.9	8	12.9	2	3.2	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	44	72.1	17	27.9	0	0.0	0	0.0	0	0.0	2
39 - Children are friendly to each other.	19	30.6	36	58.1	3	4.8	4	6.5	0	0.0	1
40 - Parents believe their children can do well in school.	17	27.0	39	61.9	5	7.9	1	1.6	1	1.6	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	39	62.9	22	35.5	1	1.6	0	0.0	0	0.0	1
42 - Children like attending this school.	29	46.0	30	47.6	4	6.3	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	29	46.8	28	45.2	4	6.5	1	1.6	0	0.0	1
44 - This school is a good place to learn.	40	63.5	20	31.7	2	3.2	1	1.6	0	0.0	0
45 - Teachers in this school make learning interesting.	37	58.7	24	38.1	2	3.2	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	40	63.5	21	33.3	2	3.2	0	0.0	0	0.0	0
47 - Teachers in this school really care.	38	60.3	25	39.7	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	35	56.5	26	41.9	1	1.6	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	40	63.5	20	31.7	0	0.0	3	4.8	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	40	63.5	20	31.7	1	1.6	2	3.2	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	42	66.7	18	28.6	1	1.6	2	3.2	0	0.0	0
52 - I believe professional development is an integral part of my job.	39	61.9	23	36.5	0	0.0	1	1.6	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	42	66.7	15	23.8	3	4.8	2	3.2	1	1.6	0
54 - Individual counseling services are available to students.	35	55.6	21	33.3	2	3.2	4	6.3	1	1.6	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	37	58.7	23	36.5	1	1.6	2	3.2	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	33	52.4	22	34.9	8	12.7	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	40	63.5	21	33.3	2	3.2	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	32	50.8	24	38.1	6	9.5	0	0.0	1	1.6	0
59 - There is good communication between teachers and students.	32	50.8	29	46.0	0	0.0	2	3.2	0	0.0	0
60 - Students are held accountable for doing quality work.	32	50.8	25	39.7	4	6.3	2	3.2	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	36	57.1	24	38.1	2	3.2	1	1.6	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	28	44.4	25	39.7	8	12.7	2	3.2	0	0.0	0
63 - Students are frequently provided information about their performance.	38	60.3	25	39.7	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	42	66.7	19	30.2	2	3.2	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	31	49.2	24	38.1	6	9.5	1	1.6	1	1.6	0
66 - All staff hold high expectations for student learning.	32	50.8	27	42.9	1	1.6	3	4.8	0	0.0	0
67 - Students understand what conduct is expected of them.	33	52.4	27	42.9	1	1.6	2	3.2	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	30	47.6	25	39.7	3	4.8	2	3.2	3	4.8	0
69 - There are open channels of communication among students, staff and administrators.	29	46.8	29	46.8	1	1.6	3	4.8	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	36	58.1	23	37.1	2	3.2	1	1.6	0	0.0	1
71 - There are sufficient library media materials to support my program.	29	46.0	25	39.7	8	12.7	1	1.6	0	0.0	0
72 - I have input into the selection of library materials.	31	50.0	19	30.6	9	14.5	2	3.2	1	1.6	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	9	14.3	11	17.5	16	25.4	15	23.8	12	19.0	0
74 - Students are safe at this school	40	63.5	22	34.9	0	0.0	1	1.6	0	0.0	0
75 - I feel safe at this school.	43	68.3	18	28.6	1	1.6	1	1.6	0	0.0	0
76 - The library media center materials are current and in good condition.	34	54.0	19	30.2	9	14.3	1	1.6	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	38	60.3	22	34.9	3	4.8	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	43	68.3	20	31.7	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	33	53.2	23	37.1	5	8.1	1	1.6	0	0.0	1
80 - There is a lot of teamwork in our community.	22	34.9	25	39.7	12	19.0	3	4.8	1	1.6	0
81 - Access to the Internet in my building is reliable.	28	44.4	25	39.7	4	6.3	4	6.3	2	3.2	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	21	33.3	25	39.7	13	20.6	3	4.8	1	1.6	0
83 - I have the educational technology I need to support my instructional program.	23	36.5	21	33.3	11	17.5	4	6.3	4	6.3	0
84 - I usually look forward to each working day as a teacher.	35	55.6	28	44.4	0	0.0	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	39	61.9	14	22.2	8	12.7	2	3.2	0	0.0	0
86 - This school makes children feel they belong.	37	58.7	23	36.5	2	3.2	1	1.6	0	0.0	0
87 - Children in this school have fun learning.	31	49.2	29	46.0	3	4.8	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	33	52.4	22	34.9	3	4.8	4	6.3	1	1.6	0
89 - The professional development activities I have attended have changed the way I teach.	18	28.6	32	50.8	11	17.5	1	1.6	1	1.6	0
90 - I use student information from previous classes to plan instruction.	28	45.2	26	41.9	7	11.3	0	0.0	1	1.6	1
91 - Parents are welcome to discuss their child's educational needs with the school.	45	72.6	17	27.4	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	30	47.6	25	39.7	1	1.6	5	7.9	2	3.2	0
93 - Vocational education is an essential part of the district's program of studies.	33	52.4	19	30.2	11	17.5	0	0.0	0	0.0	0

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