

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
FORSYTH R-III School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	61	95.31
YES	3	4.69

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	63	98.44
YES	1	1.56

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	57	89.06
YES	7	10.94

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	22	34.38
YES	42	65.63

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	58	90.63
YES	6	9.38

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	58	90.63
YES	6	9.38

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	6	10.34
Once a week	19	32.76
Biweekly	3	5.17
Monthly	12	20.69
Semi-annually	8	13.79
Annually	10	17.24

Frequency Missing = 7

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	9.38
3-4	10	15.63
5-6	21	32.81
7+	27	42.19

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	27	42.86
Several Times/wk	16	25.40
Once a week	3	4.76
Once 2/wks	3	4.76
Infrequently	10	15.87
Not at all	4	6.35

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	12	18.46
YES	53	81.54

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	42	64.62
YES	23	35.38

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	36	55.38
YES	29	44.62

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	19	29.23
YES	46	70.77

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	38	58.46
YES	27	41.54

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	16	25.4	23	36.5	4	6.3	12	19.0	8	12.7	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	14.5	26	41.9	19	30.6	4	6.5	4	6.5	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	13	21.0	32	51.6	8	12.9	6	9.7	3	4.8	3
9 - The curriculum guides are useful to me in designing lesson plans.	9	14.3	29	46.0	16	25.4	6	9.5	3	4.8	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	17.5	32	50.8	13	20.6	4	6.3	3	4.8	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	21	33.9	23	37.1	9	14.5	6	9.7	3	4.8	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	22	34.4	31	48.4	3	4.7	6	9.4	2	3.1	1
13 - I teach research skills as an integral part of my instruction.	9	14.3	23	36.5	17	27.0	11	17.5	3	4.8	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	7	10.8	11	16.9	26	40.0	14	21.5	7	10.8	0
15 - Parents have input into the development of the district's curriculum.	11	16.9	16	24.6	15	23.1	17	26.2	6	9.2	0
16 - Students have input into the development of the district's curriculum.	9	13.8	14	21.5	16	24.6	20	30.8	6	9.2	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	25	38.5	33	50.8	5	7.7	1	1.5	1	1.5	0
18 - My school provides parents information about the programs available for children at school.	22	33.8	32	49.2	8	12.3	2	3.1	1	1.5	0
19 - My school provides regular communications to parents about their child's progress.	23	35.4	40	61.5	2	3.1	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	7	10.8	17	26.2	24	36.9	15	23.1	2	3.1	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	19	29.2	23	35.4	9	13.8	12	18.5	2	3.1	0
22 - My school views parents as partners in the educational process.	17	26.2	34	52.3	7	10.8	5	7.7	2	3.1	0
23 - My school provides parents with information about what is expected in its classes.	20	31.3	35	54.7	5	7.8	2	3.1	2	3.1	1
24 - My instructional materials support the curriculum	20	32.3	37	59.7	4	6.5	0	0.0	1	1.6	3

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	18	28.1	36	56.3	8	12.5	1	1.6	1	1.6	1
26 - I have received the training I need to help students effectively use computers.	15	23.1	25	38.5	9	13.8	12	18.5	4	6.2	0
27 - Technology in my school is considered an integral part of the instructional program.	12	18.5	21	32.3	21	32.3	10	15.4	1	1.5	0
28 - I use and integrate computers into my classroom activities.	15	23.8	20	31.7	17	27.0	8	12.7	3	4.8	2
29 - My school has created specific strategies to better involve parents in the education of their child.	12	18.8	18	28.1	19	29.7	13	20.3	2	3.1	1
30 - The board has high expectations for learning.	20	30.8	29	44.6	10	15.4	6	9.2	0	0.0	0
31 - Children are treated fairly in this school.	23	35.4	33	50.8	3	4.6	4	6.2	2	3.1	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	11	17.2	25	39.1	12	18.8	13	20.3	3	4.7	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	23	35.4	35	53.8	6	9.2	1	1.5	0	0.0	0
34 - The community is proud of this school.	15	23.1	33	50.8	15	23.1	2	3.1	0	0.0	0
35 - In our community, people tend to trust each other.	10	15.4	30	46.2	16	24.6	8	12.3	1	1.5	0
36 - Our classes are often interrupted.	13	20.3	16	25.0	9	14.1	19	29.7	7	10.9	1
37 - I think all children can learn.	32	50.8	28	44.4	1	1.6	1	1.6	1	1.6	2
38 - Teachers here are good teachers.	24	36.9	35	53.8	6	9.2	0	0.0	0	0.0	0
39 - Children are friendly to each other.	15	23.1	34	52.3	13	20.0	3	4.6	0	0.0	0
40 - Parents believe their children can do well in school.	8	12.3	43	66.2	13	20.0	1	1.5	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	19	29.2	40	61.5	4	6.2	2	3.1	0	0.0	0
42 - Children like attending this school.	18	27.7	39	60.0	7	10.8	1	1.5	0	0.0	0
43 - Parents want to keep their children in this school.	14	21.5	40	61.5	9	13.8	2	3.1	0	0.0	0
44 - This school is a good place to learn.	23	35.4	37	56.9	5	7.7	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	22	33.8	36	55.4	6	9.2	1	1.5	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	26	40.0	36	55.4	1	1.5	2	3.1	0	0.0	0
47 - Teachers in this school really care.	29	44.6	29	44.6	5	7.7	2	3.1	0	0.0	0
48 - Teachers in this school treat children with respect.	24	36.9	36	55.4	3	4.6	2	3.1	0	0.0	0
49 - I expect all children to achieve at a high level.	25	38.5	27	41.5	5	7.7	8	12.3	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	19	30.6	23	37.1	12	19.4	7	11.3	1	1.6	3

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51 - I am expected by my administrator to participate in professional development activities.	29	44.6	34	52.3	1	1.5	1	1.5	0	0.0	0
52 - I believe professional development is an integral part of my job.	31	47.7	30	46.2	3	4.6	1	1.5	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	23	35.4	29	44.6	7	10.8	5	7.7	1	1.5	0
54 - Individual counseling services are available to students.	26	40.0	29	44.6	7	10.8	3	4.6	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	17	26.2	31	47.7	11	16.9	5	7.7	1	1.5	0
56 - Our CSIP has been evaluated and updated recently.	9	14.3	26	41.3	23	36.5	4	6.3	1	1.6	2
57 - Overall, my school building is in good condition.	30	46.2	29	44.6	1	1.5	4	6.2	1	1.5	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	20	30.8	31	47.7	14	21.5	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	23	35.4	39	60.0	1	1.5	2	3.1	0	0.0	0
60 - Students are held accountable for doing quality work.	23	35.4	30	46.2	8	12.3	3	4.6	1	1.5	0
61 - Students are taught critical-thinking skills in this school.	19	29.2	32	49.2	10	15.4	4	6.2	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	14	21.9	36	56.3	12	18.8	1	1.6	1	1.6	1
63 - Students are frequently provided information about their performance.	17	26.6	44	68.8	3	4.7	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	21	32.3	32	49.2	11	16.9	1	1.5	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	26	40.6	28	43.8	4	6.3	3	4.7	3	4.7	1
66 - All staff hold high expectations for student learning.	23	35.4	28	43.1	6	9.2	6	9.2	2	3.1	0
67 - Students understand what conduct is expected of them.	22	33.8	35	53.8	3	4.6	2	3.1	3	4.6	0
68 - Rules of conduct for students are consistently enforced.	18	27.7	28	43.1	8	12.3	7	10.8	4	6.2	0
69 - There are open channels of communication among students, staff and administrators.	16	24.6	36	55.4	5	7.7	5	7.7	3	4.6	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	23	35.4	31	47.7	4	6.2	3	4.6	4	6.2	0
71 - There are sufficient library media materials to support my program.	12	18.5	27	41.5	10	15.4	13	20.0	3	4.6	0
72 - I have input into the selection of library materials.	19	29.2	32	49.2	10	15.4	3	4.6	1	1.5	0

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73 - The community provides enough money to adequately provide quality educational programs to children.	6	9.4	27	42.2	18	28.1	12	18.8	1	1.6	1
74 - Students are safe at this school	22	33.8	37	56.9	4	6.2	2	3.1	0	0.0	0
75 - I feel safe at this school.	24	36.9	37	56.9	4	6.2	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	8	12.3	29	44.6	17	26.2	11	16.9	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	20	31.3	38	59.4	5	7.8	1	1.6	0	0.0	1
78 - Parents are frequently provided information about student performance.	20	30.8	41	63.1	3	4.6	1	1.5	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	16	24.6	34	52.3	11	16.9	3	4.6	1	1.5	0
80 - There is a lot of teamwork in our community.	11	17.2	26	40.6	19	29.7	5	7.8	3	4.7	1
81 - Access to the Internet in my building is reliable.	19	29.2	30	46.2	5	7.7	6	9.2	5	7.7	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	7.7	30	46.2	15	23.1	10	15.4	5	7.7	0
83 - I have the educational technology I need to support my instructional program.	12	18.8	25	39.1	15	23.4	9	14.1	3	4.7	1
84 - I usually look forward to each working day as a teacher.	27	42.2	30	46.9	7	10.9	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	32	49.2	21	32.3	8	12.3	3	4.6	1	1.5	0
86 - This school makes children feel they belong.	20	30.8	33	50.8	9	13.8	3	4.6	0	0.0	0
87 - Children in this school have fun learning.	19	29.2	28	43.1	14	21.5	4	6.2	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	16	25.0	31	48.4	6	9.4	8	12.5	3	4.7	1
89 - The professional development activities I have attended have changed the way I teach.	11	17.2	23	35.9	21	32.8	8	12.5	1	1.6	1
90 - I use student information from previous classes to plan instruction.	13	20.3	36	56.3	11	17.2	4	6.3	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	27	41.5	36	55.4	2	3.1	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	18	27.7	32	49.2	2	3.1	8	12.3	5	7.7	0
93 - Vocational education is an essential part of the district's program of studies.	19	29.2	30	46.2	14	21.5	2	3.1	0	0.0	0

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