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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
BRANSON R-IV School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	224	96.55
YES	8	3.45

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	226	97.41
YES	6	2.59

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	204	87.93
YES	28	12.07

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	66	28.45
YES	166	71.55

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	226	97.41
YES	6	2.59

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	213	91.81
YES	19	8.19

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	31	13.84
Once a week	98	43.75
Biweekly	9	4.02
Monthly	51	22.77
Semi-annually	19	8.48
Annually	16	7.14

Frequency Missing = 9

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	16	6.90
3-4	66	28.45
5-6	80	34.48
7+	70	30.17

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	131	56.47
Several Times/wk	36	15.52
Once a week	22	9.48
Once 2/wks	21	9.05
Infrequently	19	8.19
Not at all	3	1.29

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	46	19.74
YES	187	80.26

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	153	65.67
YES	80	34.33

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	109	46.78
YES	124	53.22

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	62	26.61
YES	171	73.39

Data Collected in Fall, 2005
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I have received training in: Essay		
fac5e	Frequency	Percent
NO	171	73.39
YES	62	26.61

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	118	50.9	79	34.1	21	9.1	10	4.3	4	1.7	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	56	24.8	104	46.0	50	22.1	12	5.3	4	1.8	7
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	84	36.8	84	36.8	44	19.3	11	4.8	5	2.2	5
9 - The curriculum guides are useful to me in designing lesson plans.	79	34.3	94	40.9	38	16.5	13	5.7	6	2.6	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	73	32.2	91	40.1	45	19.8	14	6.2	4	1.8	6
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	86	37.1	101	43.5	34	14.7	6	2.6	5	2.2	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	81	35.1	107	46.3	31	13.4	7	3.0	5	2.2	2
13 - I teach research skills as an integral part of my instruction.	50	22.0	80	35.2	58	25.6	33	14.5	6	2.6	6
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	17	7.4	72	31.2	77	33.3	59	25.5	6	2.6	2
15 - Parents have input into the development of the district's curriculum.	16	7.0	67	29.4	103	45.2	35	15.4	7	3.1	5
16 - Students have input into the development of the district's curriculum.	10	4.4	41	18.1	105	46.5	56	24.8	14	6.2	7
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	110	48.7	85	37.6	29	12.8	1	0.4	1	0.4	7
18 - My school provides parents information about the programs available for children at school.	128	54.9	91	39.1	11	4.7	3	1.3	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	160	68.7	69	29.6	2	0.9	2	0.9	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	69	29.9	97	42.0	48	20.8	12	5.2	5	2.2	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	95	40.9	101	43.5	29	12.5	4	1.7	3	1.3	1
22 - My school views parents as partners in the educational process.	126	54.1	95	40.8	5	2.1	6	2.6	1	0.4	0
23 - My school provides parents with information about what is expected in its classes.	121	51.9	95	40.8	10	4.3	6	2.6	1	0.4	0
24 - My instructional materials support the curriculum	130	56.3	88	38.1	8	3.5	4	1.7	1	0.4	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	92	39.8	109	47.2	22	9.5	7	3.0	1	0.4	2
26 - I have received the training I need to help students effectively use computers.	90	39.0	101	43.7	29	12.6	7	3.0	4	1.7	2
27 - Technology in my school is considered an integral part of the instructional program.	108	46.6	98	42.2	19	8.2	4	1.7	3	1.3	1
28 - I use and integrate computers into my classroom activities.	85	36.8	91	39.4	39	16.9	15	6.5	1	0.4	2
29 - My school has created specific strategies to better involve parents in the education of their child.	68	29.8	113	49.6	36	15.8	9	3.9	2	0.9	5
30 - The board has high expectations for learning.	147	63.4	74	31.9	9	3.9	1	0.4	1	0.4	1
31 - Children are treated fairly in this school.	119	51.5	87	37.7	16	6.9	8	3.5	1	0.4	2
32 - I have received adequate training in using computers and other technology to support the curriculum.	103	44.2	106	45.5	15	6.4	7	3.0	2	0.9	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	119	51.3	96	41.4	11	4.7	6	2.6	0	0.0	1
34 - The community is proud of this school.	148	63.5	76	32.6	8	3.4	1	0.4	0	0.0	0
35 - In our community, people tend to trust each other.	67	29.3	110	48.0	43	18.8	9	3.9	0	0.0	4
36 - Our classes are often interrupted.	15	6.5	49	21.1	34	14.7	112	48.3	22	9.5	1
37 - I think all children can learn.	160	68.7	66	28.3	5	2.1	2	0.9	0	0.0	0
38 - Teachers here are good teachers.	127	54.7	93	40.1	12	5.2	0	0.0	0	0.0	1
39 - Children are friendly to each other.	46	19.7	154	66.1	21	9.0	11	4.7	1	0.4	0
40 - Parents believe their children can do well in school.	46	19.9	153	66.2	26	11.3	6	2.6	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	87	37.5	126	54.3	16	6.9	3	1.3	0	0.0	1
42 - Children like attending this school.	90	38.6	126	54.1	14	6.0	3	1.3	0	0.0	0
43 - Parents want to keep their children in this school.	111	47.6	109	46.8	13	5.6	0	0.0	0	0.0	0
44 - This school is a good place to learn.	138	59.2	88	37.8	4	1.7	3	1.3	0	0.0	0
45 - Teachers in this school make learning interesting.	102	43.8	114	48.9	13	5.6	3	1.3	1	0.4	0
46 - If children in this school have a problem, teachers will listen and help.	117	50.2	108	46.4	7	3.0	0	0.0	1	0.4	0
47 - Teachers in this school really care.	130	55.8	95	40.8	7	3.0	1	0.4	0	0.0	0
48 - Teachers in this school treat children with respect.	123	52.8	103	44.2	5	2.1	2	0.9	0	0.0	0
49 - I expect all children to achieve at a high level.	121	52.4	87	37.7	13	5.6	10	4.3	0	0.0	2
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	101	43.7	99	42.9	23	10.0	6	2.6	2	0.9	2

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51 - I am expected by my administrator to participate in professional development activities.	163	70.0	65	27.9	5	2.1	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	152	65.2	75	32.2	5	2.1	1	0.4	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	115	49.8	72	31.2	32	13.9	10	4.3	2	0.9	2
54 - Individual counseling services are available to students.	128	54.9	85	36.5	13	5.6	5	2.1	2	0.9	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	98	42.4	107	46.3	21	9.1	5	2.2	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	101	44.7	78	34.5	45	19.9	2	0.9	0	0.0	7
57 - Overall, my school building is in good condition.	181	78.0	47	20.3	1	0.4	1	0.4	2	0.9	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	107	46.3	102	44.2	22	9.5	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	107	46.1	117	50.4	7	3.0	1	0.4	0	0.0	1
60 - Students are held accountable for doing quality work.	105	45.3	113	48.7	9	3.9	5	2.2	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	72	30.9	139	59.7	19	8.2	2	0.9	1	0.4	0
62 - I use student assessment/performance data to plan my instruction.	81	35.2	115	50.0	28	12.2	5	2.2	1	0.4	3
63 - Students are frequently provided information about their performance.	92	39.7	122	52.6	16	6.9	2	0.9	0	0.0	1
64 - The mission of this school is clearly defined.	133	57.1	88	37.8	11	4.7	0	0.0	1	0.4	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	121	52.4	79	34.2	22	9.5	5	2.2	4	1.7	2
66 - All staff hold high expectations for student learning.	103	44.2	114	48.9	9	3.9	7	3.0	0	0.0	0
67 - Students understand what conduct is expected of them.	124	53.2	98	42.1	8	3.4	3	1.3	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	93	39.9	97	41.6	23	9.9	16	6.9	4	1.7	0
69 - There are open channels of communication among students, staff and administrators.	93	39.9	108	46.4	18	7.7	11	4.7	3	1.3	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	114	49.1	92	39.7	17	7.3	8	3.4	1	0.4	1
71 - There are sufficient library media materials to support my program.	100	43.3	95	41.1	22	9.5	13	5.6	1	0.4	2
72 - I have input into the selection of library materials.	88	38.8	88	38.8	34	15.0	15	6.6	2	0.9	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	136	58.9	81	35.1	10	4.3	2	0.9	2	0.9	2
74 - Students are safe at this school	131	56.5	93	40.1	4	1.7	4	1.7	0	0.0	1
75 - I feel safe at this school.	154	66.1	71	30.5	6	2.6	1	0.4	1	0.4	0
76 - The library media center materials are current and in good condition.	128	55.7	88	38.3	11	4.8	3	1.3	0	0.0	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	118	51.3	90	39.1	19	8.3	2	0.9	1	0.4	3
78 - Parents are frequently provided information about student performance.	115	49.6	108	46.6	8	3.4	1	0.4	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	69	29.9	127	55.0	30	13.0	5	2.2	0	0.0	2
80 - There is a lot of teamwork in our community.	83	35.9	105	45.5	35	15.2	8	3.5	0	0.0	2
81 - Access to the Internet in my building is reliable.	129	55.4	85	36.5	7	3.0	9	3.9	3	1.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	68	29.7	105	45.9	43	18.8	13	5.7	0	0.0	4
83 - I have the educational technology I need to support my instructional program.	93	40.4	99	43.0	20	8.7	13	5.7	5	2.2	3
84 - I usually look forward to each working day as a teacher.	103	44.6	105	45.5	16	6.9	4	1.7	3	1.3	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	117	50.4	78	33.6	25	10.8	11	4.7	1	0.4	1
86 - This school makes children feel they belong.	99	42.9	104	45.0	18	7.8	9	3.9	1	0.4	2
87 - Children in this school have fun learning.	80	34.9	113	49.3	32	14.0	3	1.3	1	0.4	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	118	51.3	86	37.4	13	5.7	10	4.3	3	1.3	3
89 - The professional development activities I have attended have changed the way I teach.	77	33.6	116	50.7	30	13.1	5	2.2	1	0.4	4
90 - I use student information from previous classes to plan instruction.	68	30.0	122	53.7	32	14.1	5	2.2	0	0.0	6
91 - Parents are welcome to discuss their child's educational needs with the school.	133	57.6	92	39.8	4	1.7	1	0.4	1	0.4	2
92 - Discipline is handled fairly in this school.	103	44.8	94	40.9	21	9.1	11	4.8	1	0.4	3
93 - Vocational education is an essential part of the district's program of studies.	43	19.6	91	41.6	79	36.1	6	2.7	0	0.0	14

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