

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HOLLISTER R-V School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	93	96.88
YES	3	3.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	94	97.92
YES	2	2.08

Special Education Teacher		
fac1c	Frequency	Percent
NO	89	92.71
YES	7	7.29

Classroom Teacher		
fac1d	Frequency	Percent
NO	29	30.21
YES	67	69.79

Administrator		
fac1e	Frequency	Percent
NO	88	91.67
YES	8	8.33

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	85	88.54
YES	11	11.46

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	33	34.38
Once a week	35	36.46
Biweekly	1	1.04
Monthly	15	15.63
Semi-annually	6	6.25
Annually	6	6.25

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	5	5.21
3-4	7	7.29
5-6	17	17.71
7+	67	69.79

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	41	42.71
Several Times/wk	20	20.83
Once a week	9	9.38
Once 2/wks	4	4.17
Infrequently	18	18.75
Not at all	4	4.17

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	7.29
YES	89	92.71

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	53	55.21
YES	43	44.79

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	28	29.17
YES	68	70.83

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	10	10.42
YES	86	89.58

I have received training in: Essay		
fac5e	Frequency	Percent
NO	55	57.29
YES	41	42.71

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	38	40.0	40	42.1	4	4.2	9	9.5	4	4.2	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	15	15.8	48	50.5	18	18.9	11	11.6	3	3.2	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	26	27.4	45	47.4	12	12.6	9	9.5	3	3.2	1
9 - The curriculum guides are useful to me in designing lesson plans.	27	28.4	50	52.6	10	10.5	6	6.3	2	2.1	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	25	26.3	48	50.5	15	15.8	5	5.3	2	2.1	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	41	43.2	40	42.1	3	3.2	9	9.5	2	2.1	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	41	43.2	39	41.1	9	9.5	6	6.3	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	17	17.9	43	45.3	23	24.2	11	11.6	1	1.1	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	15	15.6	23	24.0	33	34.4	22	22.9	3	3.1	0
15 - Parents have input into the development of the district's curriculum.	7	7.3	28	29.2	35	36.5	22	22.9	4	4.2	0
16 - Students have input into the development of the district's curriculum.	3	3.1	19	19.8	31	32.3	34	35.4	9	9.4	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	47	49.5	39	41.1	5	5.3	2	2.1	2	2.1	1
18 - My school provides parents information about the programs available for children at school.	51	53.1	37	38.5	6	6.3	0	0.0	2	2.1	0
19 - My school provides regular communications to parents about their child's progress.	59	61.5	33	34.4	3	3.1	0	0.0	1	1.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	22	22.9	35	36.5	21	21.9	12	12.5	6	6.3	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	44	45.8	35	36.5	5	5.2	7	7.3	5	5.2	0
22 - My school views parents as partners in the educational process.	45	46.9	42	43.8	3	3.1	4	4.2	2	2.1	0
23 - My school provides parents with information about what is expected in its classes.	43	44.8	43	44.8	6	6.3	2	2.1	2	2.1	0
24 - My instructional materials support the curriculum	47	49.0	45	46.9	2	2.1	1	1.0	1	1.0	0

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	37	38.9	43	45.3	11	11.6	2	2.1	2	2.1	1
26 - I have received the training I need to help students effectively use computers.	27	28.7	48	51.1	7	7.4	10	10.6	2	2.1	2
27 - Technology in my school is considered an integral part of the instructional program.	32	33.3	36	37.5	10	10.4	14	14.6	4	4.2	0
28 - I use and integrate computers into my classroom activities.	25	26.3	33	34.7	16	16.8	17	17.9	4	4.2	1
29 - My school has created specific strategies to better involve parents in the education of their child.	26	27.1	47	49.0	13	13.5	8	8.3	2	2.1	0
30 - The board has high expectations for learning.	51	53.1	38	39.6	4	4.2	1	1.0	2	2.1	0
31 - Children are treated fairly in this school.	52	54.7	34	35.8	6	6.3	1	1.1	2	2.1	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	27	28.4	50	52.6	5	5.3	7	7.4	6	6.3	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	57	59.4	34	35.4	3	3.1	1	1.0	1	1.0	0
34 - The community is proud of this school.	29	30.2	47	49.0	12	12.5	5	5.2	3	3.1	0
35 - In our community, people tend to trust each other.	14	14.6	44	45.8	21	21.9	12	12.5	5	5.2	0
36 - Our classes are often interrupted.	8	8.3	14	14.6	13	13.5	50	52.1	11	11.5	0
37 - I think all children can learn.	68	70.8	25	26.0	2	2.1	0	0.0	1	1.0	0
38 - Teachers here are good teachers.	58	60.4	31	32.3	4	4.2	2	2.1	1	1.0	0
39 - Children are friendly to each other.	25	26.3	59	62.1	6	6.3	4	4.2	1	1.1	1
40 - Parents believe their children can do well in school.	16	16.7	67	69.8	10	10.4	2	2.1	1	1.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	28	29.2	59	61.5	4	4.2	3	3.1	2	2.1	0
42 - Children like attending this school.	27	28.1	61	63.5	4	4.2	2	2.1	2	2.1	0
43 - Parents want to keep their children in this school.	25	26.0	62	64.6	5	5.2	2	2.1	2	2.1	0
44 - This school is a good place to learn.	43	44.8	49	51.0	1	1.0	1	1.0	2	2.1	0
45 - Teachers in this school make learning interesting.	40	42.1	48	50.5	5	5.3	1	1.1	1	1.1	1
46 - If children in this school have a problem, teachers will listen and help.	48	50.0	43	44.8	3	3.1	1	1.0	1	1.0	0
47 - Teachers in this school really care.	54	56.3	39	40.6	1	1.0	1	1.0	1	1.0	0
48 - Teachers in this school treat children with respect.	51	53.1	38	39.6	3	3.1	3	3.1	1	1.0	0
49 - I expect all children to achieve at a high level.	47	49.0	43	44.8	1	1.0	4	4.2	1	1.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	46	48.4	39	41.1	6	6.3	2	2.1	2	2.1	1

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51 - I am expected by my administrator to participate in professional development activities.	70	72.9	24	25.0	0	0.0	1	1.0	1	1.0	0
52 - I believe professional development is an integral part of my job.	69	71.9	21	21.9	3	3.1	2	2.1	1	1.0	0
53 - The librarian assists students and staff with individual class projects.	61	63.5	29	30.2	3	3.1	2	2.1	1	1.0	0
54 - Individual counseling services are available to students.	42	44.2	46	48.4	2	2.1	4	4.2	1	1.1	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	54	56.8	32	33.7	4	4.2	4	4.2	1	1.1	1
56 - Our CSIP has been evaluated and updated recently.	61	64.2	28	29.5	4	4.2	1	1.1	1	1.1	1
57 - Overall, my school building is in good condition.	48	50.5	43	45.3	0	0.0	2	2.1	2	2.1	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	45	47.4	43	45.3	3	3.2	2	2.1	2	2.1	1
59 - There is good communication between teachers and students.	42	44.2	48	50.5	3	3.2	1	1.1	1	1.1	1
60 - Students are held accountable for doing quality work.	35	36.8	46	48.4	9	9.5	4	4.2	1	1.1	1
61 - Students are taught critical-thinking skills in this school.	26	27.4	57	60.0	5	5.3	6	6.3	1	1.1	1
62 - I use student assessment/performance data to plan my instruction.	41	43.6	42	44.7	6	6.4	3	3.2	2	2.1	2
63 - Students are frequently provided information about their performance.	37	39.8	47	50.5	6	6.5	2	2.2	1	1.1	3
64 - The mission of this school is clearly defined.	37	38.9	44	46.3	9	9.5	2	2.1	3	3.2	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	35	37.2	36	38.3	7	7.4	9	9.6	7	7.4	2
66 - All staff hold high expectations for student learning.	38	40.0	46	48.4	7	7.4	3	3.2	1	1.1	1
67 - Students understand what conduct is expected of them.	40	42.1	46	48.4	3	3.2	5	5.3	1	1.1	1
68 - Rules of conduct for students are consistently enforced.	40	42.1	40	42.1	5	5.3	8	8.4	2	2.1	1
69 - There are open channels of communication among students, staff and administrators.	46	48.4	33	34.7	5	5.3	7	7.4	4	4.2	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	45	47.4	38	40.0	5	5.3	5	5.3	2	2.1	1
71 - There are sufficient library media materials to support my program.	41	43.2	37	38.9	7	7.4	8	8.4	2	2.1	1
72 - I have input into the selection of library materials.	57	60.0	30	31.6	4	4.2	1	1.1	3	3.2	1

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73 - The community provides enough money to adequately provide quality educational programs to children.	26	27.7	44	46.8	16	17.0	6	6.4	2	2.1	2
74 - Students are safe at this school	56	58.9	37	38.9	1	1.1	0	0.0	1	1.1	1
75 - I feel safe at this school.	59	62.8	33	35.1	1	1.1	0	0.0	1	1.1	2
76 - The library media center materials are current and in good condition.	56	59.6	28	29.8	6	6.4	3	3.2	1	1.1	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	46	48.9	39	41.5	6	6.4	2	2.1	1	1.1	2
78 - Parents are frequently provided information about student performance.	46	48.4	44	46.3	1	1.1	2	2.1	2	2.1	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	25	26.3	45	47.4	14	14.7	9	9.5	2	2.1	1
80 - There is a lot of teamwork in our community.	24	25.3	36	37.9	20	21.1	13	13.7	2	2.1	1
81 - Access to the Internet in my building is reliable.	23	24.7	33	35.5	16	17.2	13	14.0	8	8.6	3
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	17	18.1	38	40.4	17	18.1	12	12.8	10	10.6	2
83 - I have the educational technology I need to support my instructional program.	22	23.4	36	38.3	8	8.5	13	13.8	15	16.0	2
84 - I usually look forward to each working day as a teacher.	46	47.9	41	42.7	6	6.3	1	1.0	2	2.1	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	48	50.5	27	28.4	8	8.4	10	10.5	2	2.1	1
86 - This school makes children feel they belong.	46	47.9	43	44.8	4	4.2	1	1.0	2	2.1	0
87 - Children in this school have fun learning.	32	33.3	51	53.1	10	10.4	2	2.1	1	1.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	30	31.3	29	30.2	10	10.4	17	17.7	10	10.4	0
89 - The professional development activities I have attended have changed the way I teach.	35	36.5	44	45.8	13	13.5	3	3.1	1	1.0	0
90 - I use student information from previous classes to plan instruction.	30	31.6	50	52.6	11	11.6	4	4.2	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	56	58.3	34	35.4	2	2.1	2	2.1	2	2.1	0
92 - Discipline is handled fairly in this school.	48	50.5	36	37.9	7	7.4	2	2.1	2	2.1	1
93 - Vocational education is an essential part of the district's program of studies.	33	34.4	39	40.6	23	24.0	1	1.0	0	0.0	0

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