

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
SEYMOUR R-II School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	77	96.25
YES	3	3.75

Library Media Specialist		
fac1b	Frequency	Percent
NO	78	97.50
YES	2	2.50

Special Education Teacher		
fac1c	Frequency	Percent
NO	74	92.50
YES	6	7.50

Classroom Teacher		
fac1d	Frequency	Percent
NO	25	31.25
YES	55	68.75

Administrator		
fac1e	Frequency	Percent
NO	75	93.75
YES	5	6.25

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	71	88.75
YES	9	11.25

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	21	27.63
Once a week	25	32.89
Biweekly	7	9.21
Monthly	13	17.11
Semi-annually	5	6.58
Annually	5	6.58

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	5.00
3-4	19	23.75
5-6	24	30.00
7+	33	41.25

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	42	52.50
Several Times/wk	14	17.50
Once a week	1	1.25
Once 2/wks	2	2.50
Infrequently	12	15.00
Not at all	9	11.25

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	12	15.00
YES	68	85.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	39	48.75
YES	41	51.25

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	21	26.25
YES	59	73.75

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	17	21.25
YES	63	78.75

I have received training in: Essay		
fac5e	Frequency	Percent
NO	43	53.75
YES	37	46.25

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	50	63.3	22	27.8	6	7.6	1	1.3	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	30	38.0	37	46.8	11	13.9	1	1.3	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	39	49.4	31	39.2	9	11.4	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	31	39.2	32	40.5	15	19.0	1	1.3	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	27	34.2	36	45.6	15	19.0	1	1.3	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	32	40.5	36	45.6	10	12.7	1	1.3	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	33	41.8	35	44.3	10	12.7	1	1.3	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	17	21.5	33	41.8	14	17.7	11	13.9	4	5.1	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	5.1	15	19.0	42	53.2	14	17.7	4	5.1	1
15 - Parents have input into the development of the district's curriculum.	6	7.6	24	30.4	36	45.6	12	15.2	1	1.3	1
16 - Students have input into the development of the district's curriculum.	4	5.0	20	25.0	33	41.3	19	23.8	4	5.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	39	48.8	29	36.3	10	12.5	2	2.5	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	39	48.8	38	47.5	3	3.8	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	49	61.3	31	38.8	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	14	17.5	26	32.5	32	40.0	7	8.8	1	1.3	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	25	31.3	34	42.5	17	21.3	4	5.0	0	0.0	0
22 - My school views parents as partners in the educational process.	34	42.5	40	50.0	5	6.3	1	1.3	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	45	56.3	31	38.8	4	5.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	52	65.8	24	30.4	3	3.8	0	0.0	0	0.0	1

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	36	45.0	34	42.5	10	12.5	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	30	38.0	36	45.6	9	11.4	3	3.8	1	1.3	1
27 - Technology in my school is considered an integral part of the instructional program.	34	43.0	36	45.6	5	6.3	4	5.1	0	0.0	1
28 - I use and integrate computers into my classroom activities.	27	34.2	26	32.9	13	16.5	8	10.1	5	6.3	1
29 - My school has created specific strategies to better involve parents in the education of their child.	19	23.8	36	45.0	22	27.5	3	3.8	0	0.0	0
30 - The board has high expectations for learning.	38	47.5	37	46.3	3	3.8	2	2.5	0	0.0	0
31 - Children are treated fairly in this school.	44	55.0	29	36.3	5	6.3	2	2.5	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	33	41.3	39	48.8	7	8.8	1	1.3	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	46	57.5	29	36.3	5	6.3	0	0.0	0	0.0	0
34 - The community is proud of this school.	32	40.0	41	51.3	6	7.5	1	1.3	0	0.0	0
35 - In our community, people tend to trust each other.	18	22.5	33	41.3	24	30.0	5	6.3	0	0.0	0
36 - Our classes are often interrupted.	1	1.3	18	22.8	9	11.4	39	49.4	12	15.2	1
37 - I think all children can learn.	47	58.8	29	36.3	1	1.3	3	3.8	0	0.0	0
38 - Teachers here are good teachers.	52	65.0	25	31.3	3	3.8	0	0.0	0	0.0	0
39 - Children are friendly to each other.	25	31.6	43	54.4	8	10.1	2	2.5	1	1.3	1
40 - Parents believe their children can do well in school.	18	22.5	48	60.0	12	15.0	2	2.5	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	32	40.0	45	56.3	3	3.8	0	0.0	0	0.0	0
42 - Children like attending this school.	30	37.5	41	51.3	9	11.3	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	31	38.8	42	52.5	7	8.8	0	0.0	0	0.0	0
44 - This school is a good place to learn.	45	56.3	34	42.5	1	1.3	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	37	46.3	41	51.3	2	2.5	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	47	58.8	32	40.0	1	1.3	0	0.0	0	0.0	0
47 - Teachers in this school really care.	51	63.8	28	35.0	0	0.0	0	0.0	1	1.3	0
48 - Teachers in this school treat children with respect.	48	60.8	29	36.7	2	2.5	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	40	50.0	36	45.0	1	1.3	3	3.8	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	33	41.3	38	47.5	8	10.0	1	1.3	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	59	73.8	20	25.0	1	1.3	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	52	65.0	28	35.0	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	30	37.5	26	32.5	12	15.0	9	11.3	3	3.8	0
54 - Individual counseling services are available to students.	61	76.3	17	21.3	2	2.5	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	40	50.0	33	41.3	6	7.5	1	1.3	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	29	36.3	39	48.8	10	12.5	2	2.5	0	0.0	0
57 - Overall, my school building is in good condition.	38	47.5	28	35.0	6	7.5	7	8.8	1	1.3	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	38	47.5	35	43.8	5	6.3	2	2.5	0	0.0	0
59 - There is good communication between teachers and students.	45	56.3	34	42.5	1	1.3	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	44	55.0	35	43.8	1	1.3	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	34	42.5	43	53.8	3	3.8	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	32	40.5	41	51.9	6	7.6	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	47	58.8	31	38.8	2	2.5	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	47	58.8	26	32.5	6	7.5	1	1.3	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	38	48.1	26	32.9	8	10.1	7	8.9	0	0.0	1
66 - All staff hold high expectations for student learning.	40	50.0	36	45.0	2	2.5	2	2.5	0	0.0	0
67 - Students understand what conduct is expected of them.	49	61.3	31	38.8	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	37	46.3	37	46.3	2	2.5	3	3.8	1	1.3	0
69 - There are open channels of communication among students, staff and administrators.	31	38.8	34	42.5	9	11.3	4	5.0	2	2.5	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	45	56.3	31	38.8	3	3.8	0	0.0	1	1.3	0
71 - There are sufficient library media materials to support my program.	27	33.8	35	43.8	10	12.5	6	7.5	2	2.5	0
72 - I have input into the selection of library materials.	21	26.6	27	34.2	19	24.1	8	10.1	4	5.1	1

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73 - The community provides enough money to adequately provide quality educational programs to children.	22	27.5	33	41.3	19	23.8	4	5.0	2	2.5	0
74 - Students are safe at this school	55	68.8	23	28.8	2	2.5	0	0.0	0	0.0	0
75 - I feel safe at this school.	58	72.5	21	26.3	1	1.3	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	29	36.3	36	45.0	9	11.3	4	5.0	2	2.5	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	49	62.8	22	28.2	7	9.0	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	40	50.0	34	42.5	6	7.5	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	40	50.6	32	40.5	4	5.1	3	3.8	0	0.0	1
80 - There is a lot of teamwork in our community.	23	28.8	40	50.0	14	17.5	3	3.8	0	0.0	0
81 - Access to the Internet in my building is reliable.	31	38.8	41	51.3	2	2.5	5	6.3	1	1.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	17	21.5	38	48.1	20	25.3	3	3.8	1	1.3	1
83 - I have the educational technology I need to support my instructional program.	24	30.4	41	51.9	7	8.9	3	3.8	4	5.1	1
84 - I usually look forward to each working day as a teacher.	39	49.4	36	45.6	4	5.1	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	52	65.0	21	26.3	5	6.3	1	1.3	1	1.3	0
86 - This school makes children feel they belong.	39	48.8	36	45.0	4	5.0	1	1.3	0	0.0	0
87 - Children in this school have fun learning.	30	37.5	44	55.0	6	7.5	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	38	48.1	33	41.8	4	5.1	1	1.3	3	3.8	1
89 - The professional development activities I have attended have changed the way I teach.	23	29.1	40	50.6	12	15.2	4	5.1	0	0.0	1
90 - I use student information from previous classes to plan instruction.	28	35.0	41	51.3	10	12.5	1	1.3	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	58	72.5	21	26.3	1	1.3	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	33	41.3	34	42.5	7	8.8	6	7.5	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	29	36.3	32	40.0	18	22.5	0	0.0	1	1.3	0