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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report***
MANSFIELD R-IV School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	65	97.01
YES	2	2.99

Library Media Specialist		
fac1b	Frequency	Percent
NO	65	97.01
YES	2	2.99

Special Education Teacher		
fac1c	Frequency	Percent
NO	59	88.06
YES	8	11.94

Classroom Teacher		
fac1d	Frequency	Percent
NO	21	31.34
YES	46	68.66

Administrator		
fac1e	Frequency	Percent
NO	62	92.54
YES	5	7.46

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	62	92.54
YES	5	7.46

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	14	20.90
Once a week	18	26.87
Biweekly	4	5.97
Monthly	17	25.37
Semi-annually	7	10.45
Annually	7	10.45

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	7	10.45
3-4	29	43.28
5-6	22	32.84
7+	9	13.43

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	42	62.69
Several Times/wk	10	14.93
Once a week	3	4.48
Once 2/wks	3	4.48
Infrequently	6	8.96
Not at all	3	4.48

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	4.48
YES	64	95.52

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	10	14.93
YES	57	85.07

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	6	8.96
YES	61	91.04

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	16	23.88
YES	51	76.12

I have received training in: Essay		
fac5e	Frequency	Percent
NO	12	17.91
YES	55	82.09

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	47	70.1	18	26.9	2	3.0	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	34	50.7	28	41.8	5	7.5	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	35	52.2	31	46.3	1	1.5	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	24	35.8	28	41.8	10	14.9	5	7.5	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	23	34.3	26	38.8	13	19.4	2	3.0	3	4.5	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	24	35.8	33	49.3	8	11.9	1	1.5	1	1.5	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	22	32.8	34	50.7	9	13.4	2	3.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	24	35.8	13	19.4	21	31.3	5	7.5	4	6.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	9.0	13	19.4	25	37.3	21	31.3	2	3.0	0
15 - Parents have input into the development of the district's curriculum.	16	23.9	25	37.3	20	29.9	6	9.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	11	16.4	29	43.3	23	34.3	4	6.0	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	37	55.2	23	34.3	7	10.4	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	47	70.1	20	29.9	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	44	65.7	22	32.8	1	1.5	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	13	19.7	30	45.5	14	21.2	5	7.6	4	6.1	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	24	35.8	27	40.3	8	11.9	7	10.4	1	1.5	0
22 - My school views parents as partners in the educational process.	49	73.1	17	25.4	1	1.5	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	43	64.2	20	29.9	4	6.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	38	56.7	26	38.8	3	4.5	0	0.0	0	0.0	0

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	36	53.7	29	43.3	2	3.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	26	38.8	31	46.3	6	9.0	4	6.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	33	49.3	23	34.3	10	14.9	1	1.5	0	0.0	0
28 - I use and integrate computers into my classroom activities.	27	40.3	30	44.8	5	7.5	4	6.0	1	1.5	0
29 - My school has created specific strategies to better involve parents in the education of their child.	29	43.3	28	41.8	10	14.9	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	31	46.3	28	41.8	8	11.9	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	41	61.2	25	37.3	1	1.5	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	26	38.8	31	46.3	7	10.4	2	3.0	1	1.5	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	27	40.9	30	45.5	7	10.6	2	3.0	0	0.0	1
34 - The community is proud of this school.	35	52.2	30	44.8	2	3.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	21	31.3	29	43.3	15	22.4	2	3.0	0	0.0	0
36 - Our classes are often interrupted.	2	3.0	13	19.4	5	7.5	37	55.2	10	14.9	0
37 - I think all children can learn.	46	68.7	18	26.9	3	4.5	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	47	70.1	19	28.4	1	1.5	0	0.0	0	0.0	0
39 - Children are friendly to each other.	18	26.9	45	67.2	4	6.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	16	23.9	44	65.7	5	7.5	2	3.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	30	44.8	37	55.2	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	18	26.9	48	71.6	1	1.5	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	20	29.9	43	64.2	4	6.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	38	56.7	29	43.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	37	55.2	30	44.8	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	43	64.2	24	35.8	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	43	64.2	23	34.3	1	1.5	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	37	55.2	29	43.3	1	1.5	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	29	43.3	22	32.8	11	16.4	5	7.5	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	31	46.3	31	46.3	3	4.5	2	3.0	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	41	61.2	23	34.3	3	4.5	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	43	64.2	18	26.9	6	9.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	47	70.1	19	28.4	1	1.5	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	37	55.2	26	38.8	3	4.5	1	1.5	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	27	40.3	34	50.7	5	7.5	1	1.5	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	38	57.6	24	36.4	4	6.1	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	17	25.4	37	55.2	11	16.4	2	3.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	34	50.7	25	37.3	8	11.9	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	37	55.2	30	44.8	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	38	56.7	27	40.3	2	3.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	25	37.3	39	58.2	3	4.5	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	28	41.8	30	44.8	9	13.4	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	43	64.2	22	32.8	2	3.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	49	73.1	16	23.9	2	3.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	42	62.7	17	25.4	7	10.4	0	0.0	1	1.5	0
66 - All staff hold high expectations for student learning.	35	52.2	28	41.8	4	6.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	41	61.2	25	37.3	1	1.5	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	38	56.7	25	37.3	4	6.0	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	35	52.2	28	41.8	4	6.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	45	67.2	21	31.3	1	1.5	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	28	41.8	33	49.3	5	7.5	1	1.5	0	0.0	0
72 - I have input into the selection of library materials.	39	58.2	22	32.8	6	9.0	0	0.0	0	0.0	0

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73 - The community provides enough money to adequately provide quality educational programs to children.	14	20.9	29	43.3	15	22.4	7	10.4	2	3.0	0
74 - Students are safe at this school	28	41.8	36	53.7	3	4.5	0	0.0	0	0.0	0
75 - I feel safe at this school.	32	47.8	34	50.7	1	1.5	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	32	47.8	34	50.7	1	1.5	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	38	56.7	26	38.8	3	4.5	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	44	65.7	21	31.3	2	3.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	28	41.8	34	50.7	5	7.5	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	23	34.3	33	49.3	10	14.9	1	1.5	0	0.0	0
81 - Access to the Internet in my building is reliable.	25	37.3	28	41.8	10	14.9	4	6.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	22	32.8	31	46.3	9	13.4	4	6.0	1	1.5	0
83 - I have the educational technology I need to support my instructional program.	28	41.8	28	41.8	7	10.4	4	6.0	0	0.0	0
84 - I usually look forward to each working day as a teacher.	34	50.7	26	38.8	6	9.0	1	1.5	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	33	49.3	25	37.3	6	9.0	3	4.5	0	0.0	0
86 - This school makes children feel they belong.	33	49.3	33	49.3	1	1.5	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	22	32.8	43	64.2	2	3.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	41	61.2	17	25.4	6	9.0	3	4.5	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	20	29.9	29	43.3	16	23.9	2	3.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	28	41.8	30	44.8	6	9.0	3	4.5	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	46	68.7	20	29.9	1	1.5	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	40	59.7	25	37.3	2	3.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	31	46.3	25	37.3	11	16.4	0	0.0	0	0.0	0

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