

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
ST. LOUIS CITY School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	2396	96.26
YES	93	3.74

Frequency Missing = 32

Library Media Specialist		
fac1b	Frequency	Percent
NO	2433	97.75
YES	56	2.25

Frequency Missing = 32

Special Education Teacher		
fac1c	Frequency	Percent
NO	2125	85.38
YES	364	14.62

Frequency Missing = 32

Classroom Teacher		
fac1d	Frequency	Percent
NO	895	35.96
YES	1594	64.04

Frequency Missing = 32

Administrator		
fac1e	Frequency	Percent
NO	2361	94.86
YES	128	5.14

Frequency Missing = 32

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	2119	85.13
YES	370	14.87

Frequency Missing = 32

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	689	29.74
Once a week	904	39.02
Biweekly	175	7.55
Monthly	352	15.19
Semi-annually	97	4.19
Annually	100	4.32

Frequency Missing = 204

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	122	4.94
3-4	278	11.26
5-6	405	16.40
7+	1664	67.40

Frequency Missing = 52

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	908	37.94
Several Times/wk	541	22.61
Once a week	215	8.98
Once 2/wks	89	3.72
Infrequently	402	16.80
Not at all	238	9.95

Frequency Missing = 128

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	540	21.42
YES	1981	78.58

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	1434	56.88
YES	1087	43.12

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	989	39.23
YES	1532	60.77

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	907	35.98
YES	1614	64.02

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	1542	61.17
YES	979	38.83

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.
6 - I have a curriculum guide for all subjects I teach.	920	38.3	821	34.2	242	10.1	271	11.3	148	6.2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	587	25.1	1,038	44.5	447	19.1	173	7.4	90	3.9
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	717	30.1	1,013	42.5	424	17.8	137	5.7	95	4.0
9 - The curriculum guides are useful to me in designing lesson plans.	752	31.8	1,041	44.0	390	16.5	102	4.3	81	3.4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	642	26.9	1,051	44.1	472	19.8	138	5.8	81	3.4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	612	25.2	994	41.0	426	17.6	278	11.5	116	4.8
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	639	26.5	1,077	44.7	404	16.8	203	8.4	88	3.6
13 - I teach research skills as an integral part of my instruction.	467	19.8	1,036	43.9	582	24.7	214	9.1	62	2.6
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	417	17.3	775	32.1	810	33.5	311	12.9	102	4.2
15 - Parents have input into the development of the district's curriculum.	128	5.4	355	14.8	1,030	43.1	568	23.8	310	13.0
16 - Students have input into the development of the district's curriculum.	100	4.2	246	10.3	980	41.2	651	27.4	403	16.9
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	980	40.7	1,023	42.5	299	12.4	74	3.1	33	1.4
18 - My school provides parents information about the programs available for children at school.	1,009	41.1	1,120	45.6	268	10.9	40	1.6	18	0.7
19 - My school provides regular communications to parents about their child's progress.	1,137	46.7	1,092	44.9	154	6.3	36	1.5	14	0.6
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	478	20.0	792	33.2	756	31.7	251	10.5	108	4.5
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	701	29.0	980	40.6	412	17.1	229	9.5	93	3.9
22 - My school views parents as partners in the educational process.	1,006	41.1	1,099	44.9	254	10.4	65	2.7	24	1.0
23 - My school provides parents with information about what is expected in its classes.	1,128	46.4	1,067	43.9	174	7.2	51	2.1	13	0.5
24 - My instructional materials support the curriculum	996	41.7	1,072	44.8	204	8.5	76	3.2	43	1.8
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	823	34.2	1,083	45.0	371	15.4	96	4.0	36	1.5

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Number Missing
119
186
135
155
137
95
110
160
106
130
141
112
66
88
136
106
73
88
130
112

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
26 - I have received the training I need to help students effectively use computers.	565	23.5	842	35.0	478	19.9	375	15.6	146	6.1	115
27 - Technology in my school is considered an integral part of the instructional program.	680	28.1	947	39.2	452	18.7	238	9.9	99	4.1	105
28 - I use and integrate computers into my classroom activities.	537	23.0	861	36.8	506	21.6	265	11.3	170	7.3	182
29 - My school has created specific strategies to better involve parents in the education of their child.	497	20.8	1,033	43.2	627	26.2	186	7.8	46	1.9	132
30 - The board has high expectations for learning.	700	28.7	890	36.5	501	20.5	185	7.6	162	6.6	83
31 - Children are treated fairly in this school.	1,081	44.5	1,015	41.8	215	8.9	78	3.2	39	1.6	93
32 - I have received adequate training in using computers and other technology to support the curriculum.	592	24.7	853	35.6	446	18.6	362	15.1	145	6.0	123
33 - The professional development activities I attend are related to districtwide instructional improvement.	832	34.3	1,171	48.2	282	11.6	112	4.6	30	1.2	94
34 - The community is proud of this school.	680	28.2	926	38.5	648	26.9	103	4.3	51	2.1	113
35 - In our community, people tend to trust each other.	231	9.6	624	26.0	992	41.3	391	16.3	166	6.9	117
36 - Our classes are often interrupted.	209	8.7	600	25.0	468	19.5	869	36.2	254	10.6	121
37 - I think all children can learn.	1,810	73.3	593	24.0	43	1.7	11	0.4	12	0.5	52
38 - Teachers here are good teachers.	1,134	46.3	1,091	44.6	189	7.7	31	1.3	3	0.1	73
39 - Children are friendly to each other.	388	15.9	1,323	54.2	474	19.4	229	9.4	28	1.1	79
40 - Parents believe their children can do well in school.	532	21.8	1,351	55.3	495	20.3	58	2.4	8	0.3	77
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	835	34.7	1,289	53.5	243	10.1	39	1.6	3	0.1	112
42 - Children like attending this school.	771	31.7	1,268	52.1	333	13.7	49	2.0	13	0.5	87
43 - Parents want to keep their children in this school.	880	36.3	1,161	47.9	343	14.2	31	1.3	8	0.3	98
44 - This school is a good place to learn.	1,086	44.5	1,119	45.8	190	7.8	39	1.6	7	0.3	80
45 - Teachers in this school make learning interesting.	926	38.0	1,191	48.9	285	11.7	27	1.1	5	0.2	87
46 - If children in this school have a problem, teachers will listen and help.	1,019	42.0	1,210	49.9	179	7.4	15	0.6	4	0.2	94
47 - Teachers in this school really care.	1,133	46.5	1,080	44.3	190	7.8	22	0.9	12	0.5	84
48 - Teachers in this school treat children with respect.	965	39.7	1,184	48.7	237	9.7	40	1.6	7	0.3	88
49 - I expect all children to achieve at a high level.	1,384	56.6	859	35.1	127	5.2	67	2.7	9	0.4	75
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	862	36.4	999	42.2	374	15.8	98	4.1	35	1.5	153
51 - I am expected by my administrator to participate in professional development activities.	1,462	59.4	898	36.5	87	3.5	11	0.4	3	0.1	60

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
52 - I believe professional development is an integral part of my job.	1,391	56.2	931	37.6	122	4.9	23	0.9	10	0.4	44
53 - The librarian assists students and staff with individual class projects.	801	33.4	952	39.7	437	18.2	118	4.9	89	3.7	124
54 - Individual counseling services are available to students.	865	35.6	1,084	44.6	321	13.2	97	4.0	65	2.7	89
55 - Teachers talk about student achievement improvement issues on a regular basis.	870	36.1	1,178	48.9	289	12.0	62	2.6	11	0.5	111
56 - Our CSIP has been evaluated and updated recently.	436	19.3	754	33.4	1,002	44.4	46	2.0	20	0.9	263
57 - Overall, my school building is in good condition.	839	34.3	1,095	44.8	277	11.3	167	6.8	67	2.7	76
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	433	18.3	903	38.2	801	33.9	141	6.0	86	3.6	157
59 - There is good communication between teachers and students.	798	32.8	1,370	56.3	222	9.1	35	1.4	8	0.3	88
60 - Students are held accountable for doing quality work.	937	38.6	1,129	46.5	232	9.5	97	4.0	35	1.4	91
61 - Students are taught critical-thinking skills in this school.	855	35.3	1,231	50.9	278	11.5	47	1.9	8	0.3	102
62 - I use student assessment/performance data to plan my instruction.	843	35.5	1,202	50.6	264	11.1	54	2.3	11	0.5	147
63 - Students are frequently provided information about their performance.	893	37.1	1,283	53.3	200	8.3	27	1.1	5	0.2	113
64 - The mission of this school is clearly defined.	1,125	46.4	1,031	42.5	208	8.6	48	2.0	13	0.5	96
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	531	22.6	650	27.7	513	21.8	360	15.3	294	12.5	173
66 - All staff hold high expectations for student learning.	942	38.7	1,077	44.2	286	11.8	111	4.6	18	0.7	87
67 - Students understand what conduct is expected of them.	1,028	42.2	1,138	46.7	177	7.3	74	3.0	19	0.8	85
68 - Rules of conduct for students are consistently enforced.	803	33.1	989	40.8	327	13.5	214	8.8	93	3.8	95
69 - There are open channels of communication among students, staff and administrators.	780	32.2	1,118	46.2	351	14.5	129	5.3	43	1.8	100
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	913	37.8	1,183	49.0	232	9.6	67	2.8	19	0.8	107
71 - There are sufficient library media materials to support my program.	662	27.6	989	41.3	472	19.7	196	8.2	78	3.3	124
72 - I have input into the selection of library materials.	521	21.9	847	35.6	565	23.8	296	12.4	149	6.3	143

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	159	6.6	345	14.4	798	33.3	605	25.3	489	20.4	125
74 - Students are safe at this school	957	39.2	1,143	46.9	247	10.1	73	3.0	19	0.8	82
75 - I feel safe at this school.	1,063	43.5	1,091	44.7	208	8.5	58	2.4	21	0.9	80
76 - The library media center materials are current and in good condition.	778	32.5	1,028	42.9	448	18.7	103	4.3	37	1.5	127
77 - My classes provide an extension of skills and concepts learned in previous grades.	900	38.4	1,156	49.4	246	10.5	26	1.1	13	0.6	180
78 - Parents are frequently provided information about student performance.	881	36.4	1,245	51.5	231	9.5	50	2.1	12	0.5	102
79 - Students give evidence of being able to apply what they have learned in previous grades.	604	25.4	1,224	51.5	378	15.9	139	5.8	34	1.4	142
80 - There is a lot of teamwork in our community.	433	18.1	802	33.5	799	33.4	266	11.1	94	3.9	127
81 - Access to the Internet in my building is reliable.	845	34.6	995	40.8	334	13.7	181	7.4	84	3.4	82
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	456	19.1	807	33.8	705	29.5	270	11.3	151	6.3	132
83 - I have the educational technology I need to support my instructional program.	463	19.6	820	34.7	505	21.4	366	15.5	210	8.9	157
84 - I usually look forward to each working day as a teacher.	957	40.3	1,057	44.5	255	10.7	77	3.2	29	1.2	146
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	1,109	46.2	751	31.3	318	13.3	127	5.3	93	3.9	123
86 - This school makes children feel they belong.	937	38.9	1,140	47.3	266	11.0	55	2.3	12	0.5	111
87 - Children in this school have fun learning.	756	31.5	1,169	48.7	401	16.7	64	2.7	10	0.4	121
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	702	29.8	797	33.8	426	18.1	250	10.6	181	7.7	165
89 - The professional development activities I have attended have changed the way I teach.	608	25.6	1,116	47.0	480	20.2	118	5.0	50	2.1	149
90 - I use student information from previous classes to plan instruction.	619	26.7	1,144	49.3	428	18.4	107	4.6	24	1.0	199
91 - Parents are welcome to discuss their child's educational needs with the school.	1,145	47.6	1,119	46.6	112	4.7	19	0.8	8	0.3	118
92 - Discipline is handled fairly in this school.	764	31.6	1,042	43.1	370	15.3	152	6.3	87	3.6	106
93 - Vocational education is an essential part of the district's program of studies.	340	14.7	623	26.9	1,020	44.1	209	9.0	122	5.3	207

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